

RUCT: 5600341

(Doctoral estud survey)

Academic Year: 23-24 3142 - PROGRAMA DE DOCTORADO EN NEUROCIENCIAS

Gender:

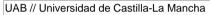
Male	6	27,27%	
Female	16	72,73%	



Home university

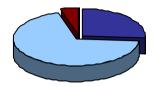
Universitat de València	22	91,67%	
Other	2	8,33%	
			_

Other university:



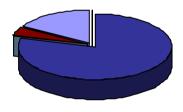
Age

< 25	25 a 29	30 a 34	35 a 39	40 a 49	> 49	
6	16	1	0	0	0	Answers
26,00%	70,00%	4,00%	0,00%	0,00%	0,00%	23 (96,00%)



Current employment status

Employed	19	79,17%
Self-employed	0	0,00%
Unemployed	1	4,17%
Grant holder	4	16,67%
Unpaid intern	0	0,00%
Other	0	0,00%



Answers 24 (100,00%)

Other employment status:



Number of surveys: 24

Surveyed population: 69

Printing date: 15/04/2024



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Academic Year: 23-24 3142 - PROGRAMA DE DOCTORADO EN NEUROCIENCIAS

		Freq	uency l	Respon	se							
		Strongly	y disagr	eeS	trongly	agree		1	2	3	4	5
TRAINING PROGRAMME	N/C	_1_	2	3	4	5	AVERAGE		-		-	
1. Prior to enrolment, I was informed about the lines of research of the doctoral programme	0	3	0	5	9	7	3,71	3 , 7 7				
2. So far, the training activities that I have carried out throughout the doctoral programme has been interesting	1	1	2	6	8	6	3,70	3 , 6 8	i			
to develop my research		Averag	ge of sec	ction			3,70					
							0 ,. 0					
DEVELOPMENT OF RESULTS OF TEACHING								1	ı	1	1	1
3.1. Development of strategies for the analysis of theories, foundations, and research approaches and methods.	1	0	2	3	7	11	4,17	4 , 0 9	1			
4.1. Making an original contribution to scientific research that is recognized by the international scientific community.	2	1	2	2	5	12	4,14	4 , 0 9	Ţ	Ì	–	
5.1. Ability to design a research project where situations are identified in which to apply the research contributions.	1	0	4	2	6	11	4,04	4 , 0 7	<u> </u>	i i	=	
5.2. Skills to generate new knowledge.	2	0	1	3	5	13	4,36	4 , 2 0	\			
6.1. Autonomy to initiate, manage and lead innovative research teams and projects and scientific collaborations.	1	4	2	4	4	9	3,52	3 , 9 7	T .	-	긔	
6.2. Skills to perform collaborative work.	2	0	1	3	2	16	4,50	4 , 0 9	1			
6.3. Competence to transfer research knowledge to society.	2	1	2	6	7	6	3,68	4 , 0 3	1		⇒	
6.4. Skills to work in multidisciplinary contexts.	1	0	2	3	4	14	4,30	4 , 1 2		-		
7.1. Ability to investigate with social responsibility and scientific integrity.	1	1	1	2	7	12	4,22	4 , 2 5	<u> </u>	<u> </u>		
8.1. Ability to write research reports / articles.	3	2	0	5	4	10	3,95	4 , 1 8	<u>'</u>			
8.2. Competence to disclose and expose the research results to any audience.	2	2	1	5	7	7	3,73	4 , 1 1	i i		中	
9.1. Skills to make progress in cultural, social or technological aspects.	1	2	4	3	6	8	3,61	3 , 9 7	.		7	
9.2. Skills to promote innovation.	2	2	2	4	6	8	3,73	3,92	T		긔	
		Avera	ige of se	ection			4,00			-		<u>-</u>

Number of surveys: 24 *Surveys period:* 20/02/2024 - 01/04/2024

Surveyed population: 69

Printing date: 15/04/2024



Academic Year: 23-24

EVALUATION OF DOCTORAL STUDIES PROGRAMMES

RUCT: 5600341

(Doctoral estud survey)

3142 - PROGRAMA DE DOCTORADO EN NEUROCIENCIAS

MONITORING AND SUPERVISION 10. My tutor is providing me adequate guidance throughout the doctoral programme 0 6 14 4,29 9 10 4,22 11. So far, I have been able to develop the activities of the doctoral program that I have planned 0 3 12. My tutor or thesis supervisor is supervising my research plan regularly 0 6 15 4,48 13. Until now, I have had enough information to carry out my research plan 0 5 12 0 0 4,29 14. In general, the academic orientation that I have received so far for the development of my studies has been 2 4,18 adequate Scale used: 1 to 5 Average of section 4.29 X,XX : Global UV Average

MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS

15. Have you participated in any mobility programme during your doctoral studies?

Yes	5	20,83%
No	19	79,17%



		Free	quency	Respo	nse							
	Strongly disagreeStrongly agree					y agree	;	1	2	3	4	5
Only those who have answered "Yes	N/C	1	2	3	4	5	AVERAGE		_	-		
16. I believe that the academic-research level at the host university/institution was suitable	0	0	0	0	1	4	4,80	4 , 7 0			_	
17. I think that the academic recognition of my study period in the host country was adequate	0	0	0	1	1	3	4,40	4 , 5 9	i			
18. Attention and information received from the Universitat de València before, during and after my mobility period was satisfactory	0	1	1	0	2	1	3,20	3 , 7 2	T I			
19. This mobility period helped me improve my language skills	0	0	0	1	0	4	4,60	4 , 4 1				
20. I believe that the mobility period improved my research capacity	0	0	0	0	0	5	5,00	4 , 6 4			_	
Indicates your level of satisfaction with:		Strongl	y dissat	isfied.	Stron	gly sa		ı	1		I	1
21. Financial aid received	1	1	0	0	2	1	3,50	3,20				
22. Teaching staff at the host university	2	0	1	0	0	2	4,00	4 , 5 0				
23. Mobility period that I spent at the other university or institution	1	0	0	1	0	3	4,50	4 , 5 9				
		Avera	ge of se	ction			4,28			Scale used:	1 to 5	
								v vv · Gl	obol IIV Ax	iorogo		

X,XX : Global UV Average

Number of surveys: 24 Surveys period: 20/02/2024 - 01/04/2024

Surveyed population: 69 Printing date: 15/04/2024



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Academic Year: 23-24 3142 - PROGRAMA DE DOCTORADO EN NEUROCIENCIAS

ACILITIES AND RESOURCES 1. The facilities and material resources are suitable for the development of the doctoral programme 2. The library materials needed to carry out the thesis are accessible 1 0 0 Average of se ACADEMIC MANAGEMENT 3. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is lequate 4. The information provided on the Doctoral School's website is useful and accessible 4 1 0 Average of se Average of se N/C 1 2 Average of se Average of se N/C 1 1 Average of se A	Strongly disagreeStrongly agree	
1. The facilities and material resources are suitable for the development of the doctoral programme 2. The library materials needed to carry out the thesis are accessible 1 0 0 Average of section of section of the service provided by the Doctoral School for dealing with issues related to the doctoral programme is dequate 4. The information provided on the Doctoral School's website is useful and accessible 4 1 0 5. The organization and planning of the doctoral program has been adequate VERALL Average of section with the teaching staff acilities and infrastructure ransversal activities of the doctoral program pecific activities of the doctoral program Average of the doctoral program Average of the doctoral program Average of section with the teaching staff Average of section w	1 2 2 1 5 45	1 2 3 4
2. The library materials needed to carry out the thesis are accessible Average of sectors of sectors of the doctoral program has been adequate At the information provided on the Doctoral School's website is useful and accessible A treatment of the doctoral program has been adequate Strongly dissative and infrastructure The accilities and infrastructure Transversal activities of the doctoral program To a program of the doctoral program of the docto	1 2 3 4 5 AV	ERAGE 2 3 4
Average of sea NCADEMIC MANAGEMENT 3. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is dequate 4. The information provided on the Doctoral School's website is useful and accessible 5. The organization and planning of the doctoral program has been adequate 1 0 0 Average of sea NCADEMIC MANAGEMENT 5. The information provided on the Doctoral School's website is useful and accessible 5. The organization and planning of the doctoral program has been adequate 8. Strongly dissart verage of sea NCADEMIC MANAGEMENT STRONG AVERAGE	0 1 6 7 10	4,08
ACADEMIC MANAGEMENT 3. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is dequate 4. The information provided on the Doctoral School's website is useful and accessible 5. The organization and planning of the doctoral program has been adequate Strongly dissative and infrastructure arisfaction with the teaching staff accilities and infrastructure aransversal activities of the doctoral program argument of the doctoral program by pecific activities of the doctoral program argument of the doctoral program by personal experience, both academic and extracurricular, at the Universitat de València Strongly disagnostic disagnos	0 0 5 6 12	4,30
3. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is lequate 4. The information provided on the Doctoral School's website is useful and accessible 5. The organization and planning of the doctoral program has been adequate Compared to the doctoral program has been adequate	Average of section	4,19
A. The information provided on the Doctoral School's website is useful and accessible 4. The organization and planning of the doctoral program has been adequate 5. The organization and planning of the doctoral program has been adequate Strongly dissative and infrastructure accilities and infrastructure ransversal activities of the doctoral program pecific activities of the doctoral program accilities and experience, both academic and extracurricular, at the Universitat de València Strongly dissative and infrastructure 2 0 0 0 Average of se Strongly dissative and infrastructure 1 0 3 2 4 Strongly dissative and infrastructure 3 0 2 4 1 Strongly dissative and infrastructure 4 1 1 0 5 2 0 1		
Strongly dissative and infrastructure ransversal activities of the doctoral program pecific activities of the doctoral program It personal experience, both academic and extracurricular, at the Universitat de València Strongly dissative advantage of se Strongly dissative and infrastructure 1 0 3 2 4 3 0 2 4 Strongly disagram Strongly	0 0 5 6 12	4,30
Average of se Strongly dissative that the teaching staff acilities and infrastructure ransversal activities of the doctoral program repecific activities of	1 0 3 9 7	4,05
N/C 1 2 atisfaction with the teaching staff acilities and infrastructure 1 0 3 ransversal activities of the doctoral program 3 2 4 pecific activities of the doctoral program 3 0 2 Ity personal experience, both academic and extracurricular, at the Universitat de València Strongly disagn	0 0 3 10 9	4,27
N/C 1 2 atisfaction with the teaching staff acilities and infrastructure 1 0 3 ransversal activities of the doctoral program 3 2 4 pecific activities of the doctoral program 3 0 2 Ity personal experience, both academic and extracurricular, at the Universitat de València Strongly disagn	Average of section	4,22
acilities and infrastructure 1 0 3 ransversal activities of the doctoral program 2 4 pecific activities of the doctoral program 3 0 2 Ity personal experience, both academic and extracurricular, at the Universitat de València Strongly disagn	1 2 3 4 5 AV	ERAGE
ransversal activities of the doctoral program 3 2 4 pecific activities of the doctoral program 3 0 2 Ity personal experience, both academic and extracurricular, at the Universitat de València Strongly disagn	1 1 1 5 15	4,39
pecific activities of the doctoral program 3 0 2 Ity personal experience, both academic and extracurricular, at the Universitat de València 2 0 1 Strongly disagn	0 3 4 8 8	3,91
If personal experience, both academic and extracurricular, at the Universitat de València 2 0 1 Strongly disagn	2 4 5 4 6	3,38
Strongly disagn	0 2 4 8 7	3,95
	0 1 2 14 5	4,05
would recommend this doctoral programme $0 0 1$		
	Strongly disagreeStrongly agree	
Average of sec		4,29

X,XX : Global UV Average



Academic Year: 23-24

19-20

18-19

EVALUATION OF DOCTORAL STUDIES PROGRAMMES

RUCT: 5600341

(Doctoral estud survey)

3142 - PROGRAMA DE DOCTORADO EN NEUROCIENCIAS

3142.- Programa de Doctorat en Neurociències

		TRAINING PROGRAMME DEVELOPMENT OF RESULTS											S OF TEACHING					
			IKAINI	NG PROGRA	MIME			MECES A			MECES B	OF RESULTS	OF TEACH		MECES C			
	LUTION	was infor	enrolment, I med about of research	activities interes	training has been sting	Average of section	 3.1. Development of strategies for the analysis of theories, foundations, and 		Average MECES A	contribution contr	4.1. Making an original contribution to scientific research that is recognized by the		5.1. Ability to design a research project where situations are identified in which to		5.2. Skills to generate new knowledge.		Average MECES C	
A. year	Collected	n°surv. A'	VERAGE	n°surv. A	VERAGE		n°surv. A	VERAGE		n°surv. A	VERAGE		n°surv. A	AVERAGE	n°surv. A	AVERAGE		
23-24	24	24	3,71	23	3,7	3,7	23	4,17	4,17	22	4,14	4,14	23	4,04	22	4,36	4,2	
22-23	22	21	3,81	22	3,77	3,79	22	4,18	4,18	22	3,95	3,95	22	4,32	22	4,18	4,25	
21-22	33	33	3,91	33	3,45	3,68	22	4,36	4,36	22	4,18	4,18	22	4,23	22	4,36	4,3	
20-21	13	13	4,15	13	3,85	4		*	4,08		*	4,08		*		*	4,31	
19-20	15	14	3,57	15	3,27	3,41		*	3,47		*	3,47		*		*	4,27	
18-19	20	19	3,79	19	3,58	3,68		*	4		*	3,9		*		*	4,35	
							DE	VELOPMEN	T OF RESUL	TS OF TEACH	IING							
					MECES D						MECES E				MECES F			
	initiate, ma lead inr research	onomy to anage and novative teams and		tive work.	transfer knowledge	petence to research e to society	multidisciplinary MECES		investiga respor scienti	investigate with social responsibility and scientific integrity.		researd a	ility to write ch reports / rticles.	8.2. Competence to disclose and expose the research results to any audience.		Average MECES F		
A. year		VERAGE	n ^o surv.	AVERAGE	n°surv.	AVERAGE	n°su	rv. AVERA	GE	n°surv	. AVERAGE		n°surv.	AVERAGE		AVERAGE		
23-24	23	3,52	22	4,5	22	3,68	23	4,3	4	23	4,22	4,22	21	3,95	22	3,73	3,84	
22-23	21	3,86	22	4,09	22	3,64	22	4,23	3,95	22	4,23	4,23	22	4,18	22	3,91	4,05	
21-22	22	4,23	22	4,64	22	3,91	22	4,41	4,3	21	4,19	4,19	22	4,09	22	3,91	4	
20-21		*		*		*		*	4		*	4,54		*		*	4,23	
19-20		*		*		*		*	3,93		*	4,53		*		*	4,4	
18-19		*		*		*		*	4,3		*	4,45		*		*	4,3	
		DEVELOPN	MECES G	ULTS OF TEA	CHING					N	MONITORIN	G AND SUI	PERVISION	N				
	progress social or te asp	s to make in cultural, chnological ects.	9.2. Skills innov	ation.	MECES	of section	10. My t providir adequate (througho	g me guidance out the	able to de activitie doctoral pre		supervisus research plant	risor is sing my an regularly	had informa out my r	now, I have enough tion to carry esearch plan	academi that I hav	general, the c orientation e received so for the	Average of section	
A. year		VERAGE		AVERAGE				VERAGE		AVERAGE	n°surv. A			AVERAGE		AVERAGE		
23-24	23	3,61	22	3,73	3,67	4	24	4,29	23	4,22	23	4,48	24	4,29	22	4,18	4,29	
22-23	21	3,71	21	3,9	3,81	4,03	21	4,48	22	4,45	22	4,59	22	4,41	22	4,14	4,41	
21-22	22	3,86	22	4,05	3,95	4,19	33	4,21	33	4,15	33	4,45	33	4,21	33	4,12	4,23	
20-21		*		*	4,15	4,2	13	4,62	13	4,31	13	4,46	13	4,46	13	4,08	4,38	

4,33

4,25

15

20

4,4

4,5

15

20

4,33

4,35

15

20

3,93

3,8

15

20

3,87

4,42

15

19

4,07

4,15

4,21

4,17

4,26



RUCT: 5600341

Average

4,51

(Doctoral estud survey)

3142 - PROGRAMA DE DOCTORADO EN NEUROCIENCIAS

A	cadem	ic Year: 23	-24				31	142 - PROGR	AMA DE	DOCTORAL	DO EN NE	EUROCIENC	CIAS			
						MOBILITY	PROGRAM	MMES: ERASMU	JS, INTERN	ATIONAL PROC	GRAMME O	R OTHERS				
	acadei level	elieve that the mic-research at the host sity/institution	academic of my stu	ink that the c recognition udy period in country was	information information in the U	ention and on received Iniversitat de ia before.	period improve	nis mobility helped me my language skills	mobil improved	ieve that the ity period my research		nancial aid ceived		hing staff at t university	I spent a	y period that at the other or institution
A. year		AVERAGE		AVERAGE		AVERAGE		. AVERAGE		AVERAGE	n°surv	. AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE
23-24	5	4,8	5	4,4	5	3,2	5	4,6	5	5	4	3,5	3	4	4	4,5
22-23	6	5	6	4,67	6	3,67	6	4,17	6	5	6	4	5	4,6	6	5
21-22	8	4,88	8	5	8	3,75	8	4,38	8	4,88	8	4,5	8	4,62	7	4,57
20-21	2	*	2	*	2	*	2	*	2	*	2	*	2	*	2	*
19-20	2	*	2	*	2	*	2	*	2	*	2	*	1	*	2	*
18-19	4	5	3	4,33	4	3,25	4	4,75	4	4,75	4	3	3	5	4	4,25
							Do	OCTORAL THE	SIS							
	compe thesis a	objectives and tences of my are clear from beginning	assessn are suita	rements and nent criteria able and are d in advance	researd provided b	ance and th support by my thesis visor for	supervis	ar, my thesis sor has been cessible	preparing thesis is	time spent g my doctoral s in line with ult obtained	doctora improving	mpleting my Il thesis I'm my research	satisfied	ar, I have d my initial ectations	Average of section	
A. year	n°surv.	AVERAGE	n°surv. A	AVERAGE	n°surv. A	VERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv. A	AVERAGE	n°surv.	AVERAGE		
23-24		*		*		*		*		*		*		*	*	
22-23		*		*		*		*		*		*		*	*	
21-22		*		*		*		*		*		*		*	*	
20-21	13	4,08	13	4,08	13	4,54	13	4,92	13	4,23	13	4,62	13	4	4,35	
19-20	15	3,6	14	3,5	15	4,27	15	4,73	15	3,87	15	4,47	14	3,79	4,04	
18-19	20	4,05	19	4	20	4,55	20	4,75	20	4,15	20	4,55	20	4,15	4,32	
		FACILITI	ES AND RE	ESOURCES				ACADEM	IIC MANAG	EMENT						
A. year	material su	e facilities and resources are uitable	mate acc	he library erials are eessible	Average of section	33. The sprovided Doctoral Speaking with nosury. As	by the chool for the issues	34. The inf provided Doctoral S website is u	on the School's	35. The organd planning doctoral propher additional propher and of the control of	ng of the gram has equate	Average of section				
23-24	24	4,08	23	4.3	4.19	23	4,3	20	4,05	22	4,27	4,22				
22-23	22	4,09	22	4,36	4,23	21	4,14	21	3,9	22	4,18	4,08				
21-22	32	3,97	33	4,36	4,17	33	3,79	31	3,9	31	3,94	3,87				
20-21	13	4,46	13	4,54	4,5	13	4,08	13	4,08	13	4,23	4,13				
19-20	14	4,07	14	4,43	4,25	15	3,73	15	3,07	14	3,71	3,5				
18-19	19	4,21	20	4,5	4,36	20	3,2	20	3,3	19	3,53	3,34				

Academic Year: 23-24

EVALUATION OF DOCTORAL STUDIES PROGRAMMES

RUCT: 5600341

(Doctoral estud survey)

3142 - PROGRAMA DE DOCTORADO EN NEUROCIENCIAS

	GLOBAL													
	Satisfaction with the teaching staff		Facilities and infrastructure		Activitats transversals i específiques del programa de doctorat	experie acade	ersonal ence, both emic and icular, at the	I would re this o prog	Average of section					
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv. AVERAGE		AVERAGE	n°surv.	AVERAGE					
23-24	23	4,39	23	3,91	*	22	4,05	24	4,29	4,16				
22-23	20	4,55	21	3,95	*	21	4	20	4,25	4,18				
21-22	32	4,22	33	3,79	*	32	3,88	32	4,06	3,98				
20-21	12	4,67	13	4,46	*	13	4,38	13	4,46	4,49				
19-20	14	4,29	14	4	*	15	4,13	15	3,93	4,09				
18-19	19	4,26	19	4,21	*	20	4,2	20	4,1	4,19				

^{*} The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.