

(Doctoral estud survey)

PROGRAMME: 3145

Programa de Doctorat en Parasitologia Humana i Animal

Gender:

| | | |
|--------|---|--------|
| Male | 1 | 25,00% |
| Female | 3 | 75,00% |



Age

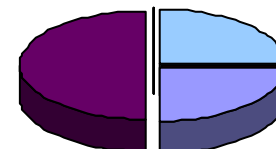
| < 25 | 25 a 29 | 30 a 34 | 35 a 39 | 40 a 49 | > 49 |
|-------|---------|---------|---------|---------|-------|
| 0 | 1 | 0 | 1 | 2 | 0 |
| 0,00% | 25,00% | 0,00% | 25,00% | 50,00% | 0,00% |

Answers

4 (100,00%)

Home university

| | | |
|-------------------------|---|--------|
| Universitat de València | 1 | 33,33% |
| Altra | 2 | 66,67% |

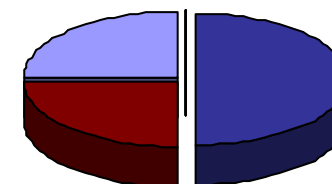


Other university:

Universidad Nacional Autónoma de Honduras

Current employment status

| | | |
|---------------|---|--------|
| Employed | 2 | 50,00% |
| Self-employed | 0 | 0,00% |
| Unemployed | 1 | 25,00% |
| Grant holder | 1 | 25,00% |
| Unpaid intern | 0 | 0,00% |
| Other | 0 | 0,00% |



Answers

4 (100,00%)

Other employment status:

(Doctoral estud survey)

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Programa de Doctorat en Parasitologia Humana i Animal

| | Frequency Response | | | | | | AVERAGE | Scale used: 1 to 5 | | | | |
|--|--------------------|---|---|---|---|---|-------------|--------------------|---|---|---|---|
| | N/C | 1 | 2 | 3 | 4 | 5 | | 1 | 2 | 3 | 4 | 5 |
| TRAINING PROGRAMME | | | | | | | | | | | | |
| 1. Prior to enrolment, I was informed about the lines of research of the doctoral programme | 0 | 0 | 0 | 0 | 0 | 4 | 5,00 | 3,76 | | | | |
| 2. So far, the training activities that I have carried out throughout the doctoral programme has been interesting to develop my research | 0 | 0 | 0 | 0 | 1 | 3 | 4,75 | 3,76 | | | | |
| <i>Average of section</i> | | | | | | | 4,88 | | | | | |
| DEVELOPMENT OF RESULTS OF TEACHING | | | | | | | | | | | | |
| 3.1. Development of strategies for the analysis of theories, foundations, and research approaches and methods. | 0 | 0 | 0 | 0 | 0 | 4 | 5,00 | 4,08 | | | | |
| 4.1. Making an original contribution to scientific research that is recognized by the international scientific community. | 0 | 0 | 0 | 0 | 0 | 4 | 5,00 | 4,06 | | | | |
| 5.1. Ability to design a research project where situations are identified in which to apply the research contributions. | 0 | 0 | 0 | 1 | 0 | 3 | 4,50 | 4,05 | | | | |
| 5.2. Skills to generate new knowledge. | 0 | 0 | 0 | 1 | 0 | 3 | 4,50 | 4,20 | | | | |
| 6.1. Autonomy to initiate, manage and lead innovative research teams and projects and scientific collaborations. | 0 | 0 | 0 | 1 | 0 | 3 | 4,50 | 3,90 | | | | |
| 6.2. Skills to perform collaborative work. | 0 | 0 | 0 | 0 | 0 | 4 | 5,00 | 4,11 | | | | |
| 6.3. Competence to transfer research knowledge to society. | 0 | 0 | 0 | 0 | 1 | 3 | 4,75 | 4,06 | | | | |
| 6.4. Skills to work in multidisciplinary contexts. | 0 | 0 | 0 | 1 | 0 | 3 | 4,50 | 4,18 | | | | |
| 7.1. Ability to investigate with social responsibility and scientific integrity. | 0 | 0 | 0 | 0 | 0 | 4 | 5,00 | 4,27 | | | | |
| 8.1. Ability to write research reports / articles. | 0 | 0 | 0 | 1 | 0 | 3 | 4,50 | 4,18 | | | | |
| 8.2. Competence to disclose and expose the research results to any audience. | 0 | 0 | 0 | 0 | 1 | 3 | 4,75 | 4,11 | | | | |
| 9.1. Skills to make progress in cultural, social or technological aspects. | 0 | 0 | 0 | 1 | 0 | 3 | 4,50 | 4,00 | | | | |
| 9.2. Skills to promote innovation. | 0 | 0 | 0 | 0 | 2 | 2 | 4,50 | 3,96 | | | | |
| <i>Average of section</i> | | | | | | | 4,69 | | | | | |
| MONITORING AND SUPERVISION | | | | | | | | | | | | |
| 10. My tutor is providing me adequate guidance throughout the doctoral programme | 0 | 0 | 0 | 0 | 0 | 4 | 5,00 | 4,41 | | | | |
| 11. So far, I have been able to develop the activities of the doctoral program that I have planned | 0 | 0 | 0 | 0 | 0 | 4 | 5,00 | 4,16 | | | | |
| 12. My tutor or thesis supervisor is supervising my research plan regularly | 0 | 0 | 0 | 0 | 0 | 4 | 5,00 | 4,38 | | | | |
| 13. Until now, I have had enough information to carry out my research plan | 1 | 0 | 0 | 0 | 0 | 3 | 5,00 | 4,26 | | | | |
| 14. In general, the academic orientation that I have received so far for the development of my studies has been adequate | 0 | 0 | 0 | 0 | 0 | 4 | 5,00 | 4,12 | | | | |
| <i>Average of section</i> | | | | | | | 5,00 | | | | | |

X,XX : Global UV Average

(Doctoral estud survey)

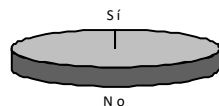
PROGRAMME: 3145

Programa de Doctorat en Parasitologia Humana i Animal

MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS

15. Have you participated in any mobility programme during your doctoral studies?

| | | |
|-----|---|---------|
| Yes | 0 | 0,00% |
| No | 4 | 100,00% |



Only those who have answered "Yes"

| |
|--|
| 16. I believe that the academic-research level at the host university/institution was suitable |
| 17. I think that the academic recognition of my study period in the host country was adequate |
| 18. Attention and information received from the Universitat de València before, during and after my mobility period was satisfactory |
| 19. This mobility period helped me improve my language skills |
| 20. I believe that the mobility period improved my research capacity |
| Indicates your level of satisfaction with: |
| 21. Financial aid received |
| 22. Teaching staff at the host university |
| 23. Mobility period that I spent at the other university or institution |

Frequency Response

Strongly disagree....Strongly agree

| N/C | 1 | 2 | 3 | 4 | 5 | AVERAGE |
|-----|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---------|
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | * |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | * |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | * |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | * |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | * |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | * |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | * |

Strongly dissatisfied...Strongly sa

Average of section

*

| 1 | 2 | 3 | 4 | 5 |
|---------|---|---|---|---|
| 4 , 6 4 | | | | |
| 4 , 5 6 | | | | |
| 3 , 7 3 | | | | |
| 4 , 3 8 | | | | |
| 4 , 6 1 | | | | |
| 3 , 3 7 | | | | |
| 4 , 5 9 | | | | |
| 4 , 6 8 | | | | |

Scale used: 1 to 5

X,XX : Global UV Average

(Doctoral estud survey)

PROGRAMME: 3145

Programa de Doctorat en Parasitologia Humana i Animal

| | Frequency Response | | | | | | AVERAGE | 1 | 2 | 3 | 4 | 5 |
|--|--------------------|---|---|---|---|---|-------------|---|---|---|---|---|
| | N/C | 1 | 2 | 3 | 4 | 5 | | | | | | |
| FACILITIES AND RESOURCES | | | | | | | | | | | | |
| 31. The facilities and material resources are suitable for the development of the doctoral programme | 0 | 0 | 0 | 0 | 1 | 3 | 4,75 | | | | | |
| 32. The library materials needed to carry out the thesis are accessible | 0 | 0 | 0 | 0 | 0 | 4 | 5,00 | | | | | |
| <i>Average of section</i> | | | | | | | 4,88 | | | | | |
| ACADEMIC MANAGEMENT | | | | | | | | | | | | |
| 33. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is adequate | 0 | 0 | 0 | 0 | 2 | 2 | 4,50 | | | | | |
| 34. The information provided on the Doctoral School's website is useful and accessible | 0 | 0 | 0 | 0 | 2 | 2 | 4,50 | | | | | |
| 35. The organization and planning of the doctoral program has been adequate | 0 | 0 | 0 | 0 | 2 | 2 | 4,50 | | | | | |
| <i>Average of section</i> | | | | | | | 4,50 | | | | | |
| OVERALL | | | | | | | | | | | | |
| Satisfaction with the teaching staff | 1 | 0 | 0 | 0 | 0 | 3 | 5,00 | | | | | |
| Facilities and infrastructure | 1 | 0 | 0 | 0 | 1 | 2 | 4,67 | | | | | |
| Transversal activities of the doctoral program | 1 | 0 | 0 | 1 | 1 | 1 | 4,00 | | | | | |
| Specific activities of the doctoral program | 1 | 0 | 0 | 0 | 1 | 2 | 4,67 | | | | | |
| My personal experience, both academic and extracurricular, at the Universitat de València | 1 | 0 | 0 | 0 | 1 | 2 | 4,67 | | | | | |
| Satisfacció amb el procés d'adaptació a les circumstàncies derivades de la Covid-19 que ha fet el programa de doctorat | 4 | | | | | | * | | | | | |
| Strongly dissatisfied...Strongly sati: | | | | | | | | | | | | |
| I would recommend this doctoral programme | 1 | 0 | 0 | 0 | 1 | 2 | 4,67 | | | | | |
| <i>Average of section</i> | | | | | | | 4,61 | | | | | |

Scale used: 1 to 5

X,XX : Global UV Average

(Doctoral estud survey)

PROGRAMME: 3145

Programa de Doctorat en Parasitologia Humana i Animal

3145.- Programa de Doctorat en Parasitologia Humana i Animal

| EVOLUTION | | TRAINING PROGRAMME | | | | | DEVELOPMENT OF RESULTS OF TEACHING | | | | | | | | | | | |
|-----------|-----------|--|---------|---|---------|--------------------|------------------------------------|---------|-----------------|-----------------|---------|-----------------|-----------------|---------|-----------------|---------|---------|-----------------|
| | | 1.Prior to enrolment, I was informed about the lines of research | | 2... the training activities has been interesting ... | | Average of section | MECES A | | | MECES B | | | MECES C | | Average MECES C | | | |
| | | n°surv. | AVERAGE | n°surv. | AVERAGE | | n°surv. | AVERAGE | Average MECES A | n°surv. | AVERAGE | Average MECES B | n°surv. | AVERAGE | | n°surv. | AVERAGE | |
| A. year | Collected | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | Average MECES A | n°surv. | AVERAGE | Average MECES B | n°surv. | AVERAGE | n°surv. | AVERAGE | Average MECES C |
| 22-23 | 4 | 4 | 5 | 4 | 4,75 | 4,88 | 4 | 5 | 5 | 4 | 5 | 5 | 4 | 4,5 | 4 | 4,5 | 4,5 | |
| 21-22 | 7 | 7 | 3,86 | 7 | 4,14 | 4 | 3 | 4,67 | 4,67 | 2 | * | 5 | 2 | * | 3 | 5 | 4,8 | |
| 20-21 | 5 | 5 | 4,4 | 4 | 4 | 4,22 | * | 4,6 | * | 3,8 | * | * | * | * | * | * | 4,2 | |
| 19-20 | 6 | 5 | 3,6 | 6 | 3,17 | 3,36 | * | 3,83 | * | 3,17 | * | * | * | * | * | * | 2,8 | |
| 18-19 | 3 | 3 | 4,33 | 2 | * | 3,6 | * | 4,33 | * | 3 | * | * | * | * | * | * | 3,67 | |
| 17-18 | 5 | 5 | 4,4 | 5 | 2,8 | 3,6 | * | 4,25 | * | 3,6 | * | * | * | * | * | * | 4,2 | |

| EVOLUTION | | DEVELOPMENT OF RESULTS OF TEACHING | | | | | | | | | | | | | | | | |
|-----------|-----------|--|---------|--|---------|--|---------|--|---------|-----------------|--|---------|-----------------|--|---------|--|---------|-----------------|
| | | MECES D | | | | MECES E | | | MECES F | | | | | | | | | |
| | | 6.1. Autonomy to initiate, manage and lead innovative research teams and | | 6.2. Skills to perform collaborative work. | | 6.3. Competence to transfer research knowledge to society. | | 6.4. Skills to work in multidisciplinary contexts. | | Average MECES D | 7.1. Ability to investigate with social responsibility and scientific integrity. | | Average MECES E | 8.1. Ability to write research reports / articles. | | 8.2. Competence to disclose and expose the research results to any audience. | | Average MECES F |
| n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | | n°surv. | AVERAGE | | n°surv. | AVERAGE | | | |
| A. year | Collected | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | Average MECES D | n°surv. | AVERAGE | Average MECES E | n°surv. | AVERAGE | n°surv. | AVERAGE | Average MECES F |
| 22-23 | 4 | 4,5 | 4 | 5 | 4 | 4,75 | 4 | 4,5 | 4,69 | 4 | 5 | 5 | 4 | 4,5 | 4 | 4,75 | 4,62 | |
| 21-22 | 3 | 5 | 3 | 5 | 3 | 4,67 | 3 | 4,67 | 4,83 | 3 | 5 | 5 | 3 | 4,67 | 3 | 4,33 | 4,5 | |
| 20-21 | * | * | * | * | * | * | * | 4,5 | * | 4,8 | * | * | * | * | * | * | 4,2 | |
| 19-20 | * | * | * | * | * | * | * | 3,17 | * | 3 | * | * | * | * | * | * | 3,33 | |
| 18-19 | * | * | * | * | * | * | * | 3,5 | * | 3,67 | * | * | * | * | * | * | 3,67 | |
| 17-18 | * | * | * | * | * | * | * | 4,4 | * | 4,6 | * | * | * | * | * | * | 4,4 | |

| EVOLUTION | | DEVELOPMENT OF RESULTS OF TEACHING | | | | | MONITORING AND SUPERVISION | | | | | | | | | | | |
|-----------|-----------|--|---------|------------------------------------|---------|--------------------|----------------------------|---|---------|---|---------|---|---------|--|---------|--|---------|--------------------|
| | | MECES G | | | | Average of section | | | | | | | | | | | | |
| | | 9.1. Skills to make progress in cultural, social or technological aspects. | | 9.2. Skills to promote innovation. | | | Average MECES G | 10. My tutor is providing me adequate guidance throughout the | | 11. So far, I have been able to develop the activities of the doctoral program that I | | 12. My tutor or thesis supervisor is supervising my research plan regularly | | 13. Until now, I have had enough information to carry out my research plan | | 14. In general, the academic orientation that I have received so far for the | | Average of section |
| n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | | |
| A. year | Collected | n°surv. | AVERAGE | n°surv. | AVERAGE | Average MECES G | Average of section | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | Average of section |
| 22-23 | 4 | 4,5 | 4 | 4,5 | 4,5 | 4,69 | 4 | 5 | 4 | 5 | 4 | 5 | 3 | 5 | 4 | 5 | 5 | |
| 21-22 | 3 | 4,67 | 3 | 4,67 | 4,67 | 4,76 | 7 | 4,43 | 7 | 4,14 | 7 | 4,14 | 7 | 4 | 7 | 4,14 | 4,17 | |
| 20-21 | * | * | * | * | 4,2 | 4,32 | 5 | 4,2 | 5 | 3,6 | 5 | 4 | 5 | 3,8 | 4 | 4,25 | 3,96 | |
| 19-20 | * | * | * | * | 3,8 | 3,31 | 6 | 3,83 | 6 | 3,33 | 6 | 3,67 | 6 | 3,33 | 6 | 3 | 3,43 | |
| 18-19 | * | * | * | * | 3,67 | 3,65 | 3 | 4 | 3 | 2,67 | 3 | 3,33 | 3 | 3,67 | 3 | 3,67 | 3,47 | |
| 17-18 | * | * | * | * | 3,8 | 4,18 | 5 | 4,6 | 5 | 3,8 | 5 | 4,4 | 5 | 4,4 | 5 | 4,2 | 4,28 | |

Since 21-22 academic year, the items that assess the MECES 4 competencies are modified

Printing date: 19/04/2023

(Doctoral estud survey)
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| MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS | | | | | | | | | | | | | | | | | |
|---|---|---------|--|---------|--|---------|---|---------|--|---------|----------------------------|---------|---|---------|---|---------|--------------------|
| A. year | 16. I believe that the academic-research level at the host university/institution | | 17. I think that the academic recognition of my study period in the host country was | | 18. Attention and information received from the Universitat de València before | | 19. This mobility period helped me improve my language skills | | 20. I believe that the mobility period improved my research capacity | | 21. Financial aid received | | 22. Teaching staff at the host university | | 23. Mobility period that I spent at the other university or institution | | Average of section |
| | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | |
| 22-23 | * | | * | | * | | * | | * | | * | | * | | * | | * |
| 21-22 | 1 | * | 1 | * | 1 | * | 1 | * | 1 | * | 1 | * | 1 | * | 1 | * | * |
| 20-21 | 3 | 5 | 3 | 5 | 3 | 4 | 3 | 4,67 | 3 | 5 | 2 | * | 3 | 4,67 | 3 | 4,67 | 4,57 |
| 19-20 | 3 | 4,33 | 3 | 4,33 | 3 | 2,67 | 2 | * | 3 | 4,33 | 3 | 2,33 | 3 | 4,33 | 3 | 4,33 | 3,87 |
| 18-19 | 1 | * | 1 | * | 1 | * | 1 | * | 1 | * | 1 | * | 1 | * | 1 | * | * |
| 17-18 | 2 | * | 2 | * | 2 | * | 1 | * | 2 | * | 2 | * | 2 | * | 2 | * | * |

| DOCTORAL THESIS | | | | | | | | | | | | | | | |
|-----------------|---|---------|---|---------|---|---------|---|---------|--|---------|--|---------|---|---------|--------------------|
| A. year | #. The objectives and competences of my thesis are clear from the beginning | | #. Requirements and assessment criteria are suitable and are published in advance | | #. Guidance and research support provided by my thesis supervisor for | | #. So far, my thesis supervisor has been accessible | | #. The time spent preparing my doctoral thesis is in line with the result obtained | | #. By completing my doctoral thesis I'm improving my research training | | #. So far, I have satisfied my initial expectations | | Average of section |
| | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | |
| 22-23 | * | | * | | * | | * | | * | | * | | * | | * |
| 21-22 | * | | * | | * | | * | | * | | * | | * | | * |
| 20-21 | 5 | 4 | 5 | 4,2 | 5 | 4 | 5 | 4,2 | 4 | 4,25 | 4 | 4,75 | 4 | 3,75 | 4,16 |
| 19-20 | 6 | 3,33 | 6 | 3,17 | 6 | 3,33 | 6 | 3,5 | 6 | 3,17 | 6 | 3,5 | 6 | 3 | 3,29 |
| 18-19 | 3 | 2,67 | 3 | 3,67 | 3 | 3,33 | 2 | * | 3 | 2,67 | 3 | 4 | 3 | 2,67 | 3,15 |
| 17-18 | 5 | 3,8 | 5 | 3,4 | 5 | 4,6 | 5 | 4,8 | 5 | 4,2 | 5 | 4,8 | 5 | 4 | 4,23 |

| FACILITIES AND RESOURCES | | | | | | ACADEMIC MANAGEMENT | | | | | | |
|--------------------------|--|---------|--|---------|--------------------|---|---------|---|---------|---|---------|--------------------|
| A. year | 31. The facilities and material resources are suitable ... | | 32. The library materials are accessible | | Average of section | 33. The service provided by the Doctoral School for dealing with issues | | 34. The information provided on the Doctoral School's website is useful and | | 35. The organization and planning of the doctoral program has been adequate | | Average of section |
| | n°surv. | AVERAGE | n°surv. | AVERAGE | | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | |
| 22-23 | 4 | 4,75 | 4 | 5 | 4,88 | 4 | 4,5 | 4 | 4,5 | 4 | 4,5 | 4,5 |
| 21-22 | 7 | 4 | 7 | 4,29 | 4,14 | 5 | 4,4 | 6 | 4 | 7 | 4 | 4,11 |
| 20-21 | 5 | 3,6 | 5 | 4,8 | 4,2 | 4 | 4,5 | 5 | 3,8 | 4 | 3,75 | 4 |
| 19-20 | 6 | 2,67 | 6 | 4 | 3,33 | 5 | 3,4 | 6 | 3,5 | 5 | 3,6 | 3,5 |
| 18-19 | 3 | 4,33 | 3 | 4,33 | 4,33 | 3 | 3 | 3 | 3 | 3 | 3,33 | 3,11 |
| 17-18 | 5 | 3,2 | 5 | 3,6 | 3,4 | 5 | 3 | 5 | 3,2 | 5 | 3,2 | 3,13 |

(Doctoral estud survey)

PROGRAMME: 3145

Programa de Doctorat en Parasitologia Humana i Animal

| A. year | GLOBAL | | | | | | | | | | | |
|---------|--------------------------------------|---------|-------------------------------|---------|---|---------|---|---------|---|---------|--------------------|------|
| | Satisfaction with the teaching staff | | Facilities and infrastructure | | Activitats transversals i específiques del programa de doctorat | | My personal experience, both academic and extracurricular. at the | | I would recommend this doctoral programme | | Average of section | |
| | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | | |
| 22-23 | 3 | 5 | 3 | 4,67 | * | | 3 | 4,67 | 3 | 4,67 | 4,75 | |
| 21-22 | 7 | 4,57 | 7 | 4,29 | * | | 7 | 4,29 | 7 | 4,43 | 4,39 | |
| 20-21 | 5 | 4,6 | 5 | 3,4 | * | | 4 | 4 | 4 | 3,75 | 3,94 | |
| 19-20 | 6 | 3,83 | 6 | 3,33 | * | | 6 | 3,33 | 5 | 3,4 | 3,48 | |
| 18-19 | 3 | 4,67 | 3 | 4,33 | * | | 3 | 3,33 | 3 | 3,67 | 4 | |
| 17-18 | 5 | 4,6 | 5 | 3,8 | | 5 | 2,4 | 5 | 3,8 | 5 | 3,6 | 3,64 |

* The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.