

EVALUATION OF DOCTORAL STUDIES PROGRAMMES

(Doctoral estud survey)

Academic Year: 22-23

PROGRAMME: 3152 Program

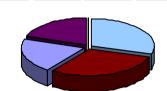
AMME: 3152 Programa de Doctorat en Psicologia dels Recursos Humans



Age						
< 25	25 a 29	30 a 34	35 a 39	40 a 49	> 49	
0	3	3	2	2	0	Answers
0,00%	30,00%	30,00%	20,00%	20,00%	0,00%	10 (77,00%)

Home university

Universitat de València	5	41,67%	
Altra	7	58,33%	

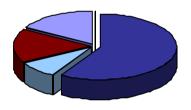


Other university:

Universidad de Sevilla // Sevilla // Universitat de Valéncia - Unicampania (Italy) // Universidad de Sevilla // Universidad de Sevilla // Universidad de Sevilla // Universitat de Barcelona

Current employment status

Employed	7	58,33%
Self-employed	1	8,33%
Unemployed	2	16,67%
Grant holder	2	16,67%
Unpaid intern	0	0,00%
Other	0	0,00%
	A	nswers
	12 ((92,00%)



Other employment status:



PROGRAMME: 3152

Programa de Doctorat en Psicologia dels Recursos Humans

		Freq	uency	Respon	se							
		Strongly	disag	reeS	trongly	agree		1	2	3	4 5	5
TRAINING PROGRAMME	N/C	1	2	3	4	5	AVERAGE		-	-	- 	л Г
1. Prior to enrolment, I was informed about the lines of research of the doctoral programme	0	0	2	4	1	6	3,85	3,76	1			
2. So far, the training activities that I have carried out throughout the doctoral programme has been interesting to develop my research	0	0	2	2	5	4	3,85	3,76	1			
		Averag	e of se	ction			3,85					
DEVELOPMENT OF RESULTS OF TEACHING				-				1	1		I	ī
3.1. Development of strategies for the analysis of theories, foundations, and research approaches and methods.	2	0	0	1	6	4	4,27	4,08	1	- I		
4.1. Making an original contribution to scientific research that is recognized by the international scientific community.	1	0	0	1	5	6	4,42	4,06	1	l		
5.1. Ability to design a research project where situations are identified in which to apply the research contributions.	1	0	1	2	3	6	4,17	4,05	1	• [
5.2. Skills to generate new knowledge.	1	0	0	0	8	4	4,33	4,20		I		
6.1. Autonomy to initiate, manage and lead innovative research teams and projects and scientific collaborations.	2	0	0	1	3	7	4,55	3,90	1		T	
6.2. Skills to perform collaborative work.	1	0	0	0	5	7	4,58	4,11		I		
6.3. Competence to transfer research knowledge to society.	1	0	0	0	5	7	4,58	4,06	1	3 I		
6.4. Skills to work in multidisciplinary contexts.	1	0	0	1	4	7	4,50	4,18	1	i 		
7.1. Ability to investigate with social responsibility and scientific integrity.	1	0	0	2	4	6	4,33	4,27	т Т	• •	<u></u>	
8.1. Ability to write research reports / articles.	1	0	0	1	3	8	4,58	4,18		2		
8.2. Competence to disclose and expose the research results to any audience.	1	0	0	1	5	6	4,42	4 , 1 1	1	•		
9.1. Skills to make progress in cultural, social or technological aspects.	2	0	0	0	6	5	4,45	4,00	T	- I		
9.2. Skills to promote innovation.	2	0	0	1	4	6	4,45	3,96	Т Т	- I		
		Avera	ge of s	ection			4,43					-

MONITORING AND SUPERVISION 10. My tutor is providing me adequate guidance throughout the doctoral programme 0 0 2 9 4,67 4.41 1 2 2 8 4,50 11. So far, I have been able to develop the activities of the doctoral program that I have planned 0 0 4,16 1 12. My tutor or thesis supervisor is supervising my research plan regularly 0 0 0 3 9 4,75 4,38 1 13. Until now, I have had enough information to carry out my research plan 4,58 1 0 0 2 9 1 4,25 14. In general, the academic orientation that I have received so far for the development of my studies has been 0 2 0 3 7 1 adequate Scale used: 1 to 5 Average of section 4,55 X,XX : Global UV Average

Number of surveys:13Surveyed population:30



EVALUATION OF DOCTORAL STUDIES PROGRAMMES

(Doctoral estud survey)

PROGRAMME: 3152

Programa de Doctorat en Psicologia dels Recursos Humans

MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS

15. Have you participated in any mobility	Yes	4	30,77%	Sí
programme during your doctoral studies?	No	9	69,23%	Νο

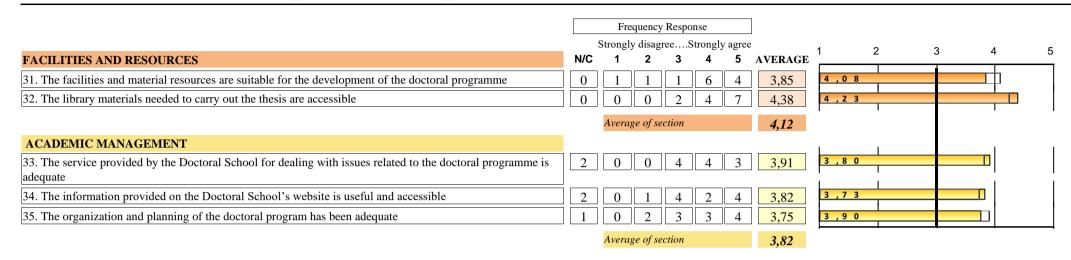
		Freq	uency	Respoi	nse							
	:	Strongly	/ disagi	reeS	strongly	agree	;	1	2	3	4	5
Only those who have answered "Yes	N/C	1	2	3	4	5	AVERAGE		-	-	-	
16. I believe that the academic-research level at the host university/institution was suitable	0	0	0	1	1	2	4,25	4,64				ן כ
17. I think that the academic recognition of my study period in the host country was adequate	1	0	1	0	1	1	3,67	4,56	1]
18. Attention and information received from the Universitat de València before, during and after my mobility period was satisfactory	2	0	0	2	0	0	*	3,73	1			
19. This mobility period helped me improve my language skills	0	0	1	0	1	2	4,00	4,38				
20. I believe that the mobility period improved my research capacity	0	0	1	0	2	1	3,75	4,61	Ī			ן כ
Indicates your level of satisfaction with:		Strongl	y dissat	tisfied.	Strong	gly sa		1	I		1	I.
21. Financial aid received	0	1	0	2	0	1	3,00	3,37	Ī			
22. Teaching staff at the host university	0	0	1	0	1	2	4,00	4,59		_	-	ן נ
23. Mobility period that I spent at the other university or institution	0	0	1	0	0	3	4,25	4,68				
		Averag	ge of se	ction			3,79			Scale used:	1 to 5	

X,XX : Global UV Average



PROGRAMME: 3152

Programa de Doctorat en Psicologia dels Recursos Humans



	:	Strongly	y dissat	isfied	.Strong	gly sati					
OVERALL	N/C	1	2	3	4	5	AVERAGE		1	1	
Satisfaction with the teaching staff	0	0	0	1	4	8	4,54	4,29	1		
Facilities and infrastructure	0	0	1	3	3	6	4,08	4,11	I I		
Transversal activities of the doctoral program	0	0	5	2	1	5	3,46	3,65	I		
Specific activities of the doctoral program	0	0	5	2	1	5	3,46	3,78	1		
My personal experience, both academic and extracurricular, at the Universitat de València	4	0	0	2	2	5	4,33	4,04	1		
Satisfacció amb el procés d'adaptació a les circumstàncies derivades de la Covid-19 que ha fet el programa de doctorat	13						*				
		Strongly	y disag	reeS	trongly	agree		1			
I would recommend this doctoral programme	0	0	0	2	5	6	4,31	4,08	I		
		Averag	e of sec	ction			4,01		S	cale used: 1 to	5

X,XX : Global UV Average



PROGRAMME: 3152 Programa de Doctorat en Psicologia dels Recursos Humans

3152.- Programa de Doctorat en Psicologia dels Recursos Humans

			TRAIN	NG PROG	RAMME					DE	VELOPMENT	OF RESUL	TS OF TEACI	HING			
								MECES A			MECES B				MECES C		
EVOI	LUTION	was inf	o enrolment, l ormed about s of research	activitie	ne training es has been resting …	Average of section	strateç analysis	velopment of gies for the s of theories, ations, and	Average MECES A	contrib scientific re	g an original bution to esearch that ized by the	Average MECES B	researc where site	to design a h project uations are in which to		to generate owledge.	Average MECES C
A. year	Collected	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv.	AVERAGE		n°surv.	AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	
22-23	13	13	3,85	13	3,85	3,85	11	4,27	4,27	12	4,42	4,42	12	4,17	12	4,33	4,25
21-22	17	17	3,94	16	3,75	3,85	10	4,3	4,3	10	4,1	4,1	10	4,2	11	4,36	4,29
20-21	12	12	4,08	12	4,5	4,29		*	4,18		*	4,45		*		*	4,73
19-20	11	11	3,91	11	4,45	4,18		*	3,82		*	4,45		*		*	4,2
18-19	11	11	4,09	11	4,18	4,14		*	4,09		*	4,09		*		*	4,27
17-18	9	9	3,78	9	3,67	3,72		*	3,88		*	3,88		*		*	4,5

							DEVE	LOPMENT O	FRESULTS	OF TEACH	ING						
					MECES D						MECES E				MECES F		
	initiate, n lead ir	itonomy to nanage and nnovative n teams and		s to perform rative work.	transfe	npetence to r research ge to society.	multidis	to work in ciplinary texts.	Average MECES D	investigat respon	Ability to te with social sibility and iic integrity.	Average MECES E	researc	lity to write h reports / ticles.	disclose the resea	mpetence to and expose arch results to audience.	Average MECES F
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv.	AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	
22-23	11	4,55	12	4,58	12	4,58	12	4,5	4,55	12	4,33	4,33	12	4,58	12	4,42	4,5
21-22	9	4	9	3,89	10	4	8	4	3,97	9	4,22	4,22	11	4,45	11	4,27	4,36
20-21		*		*		*		*	4,73		*	4,64		*		*	4,73
19-20		*		*		*		*	4,09		*	4,36		*		*	4,27
18-19		*		*		*		*	4,18		*	4,55		*		*	4,45
17-18		*		*		*		*	4,25		*	4,38		*		*	4,62

			IENT OF RE MECES G	SULTS OF TEA	CHING	ING MONITORING AND SUPERVISION											
	progress social or t	lls to make s in cultural, echnological pects.	l, innovation. MECES c cal G sec		Average of section	10. My tutor is providing me adequate guidance throughout the		able to d activiti	I have been evelop the es of the rogram that I	supe super	tor or thesis rvisor is vising my plan regularly	had e informati	now, I have enough on to carry search plan	academic that I have	eneral, the c orientation e received so for the	Average of section	
A. year		AVERAGE	n°surv.	AVERAGE				AVERAGE		AVERAGE		AVERAGE		AVERAGE		AVERAGE	
22-23	11	4,45	11	4,45	4,45	4,43	12	4,67	12	4,5	12	4,75	12	4,58	12	4,25	4,55
21-22	10	4,1	10	3,9	4	4,15	16	4,56	16	4	17	4,41	16	4,06	16	4,06	4,22
20-21		*		*	4,73	4,6	11	4,36	12	4,17	12	4,33	12	4,42	12	4,25	4,31
19-20		*		*	4,18	4,2	11	4,64	11	4,73	11	4,55	11	4,55	11	4,36	4,56
18-19		*		*	4,36	4,29	11	4,45	11	4,09	11	4,36	11	4,27	11	4,18	4,27
17-18		*		*	4,38	4,27	9	4,44	9	4,22	9	4,44	9	4,44	9	4,44	4,4

Since 21-22 academic year, the items that assess the MECES 4 competencies are modified



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						MOBILITY	PROGRAM	MES: ERASMU	IS, INTERN	ATIONAL PROG	RAMME OR	OTHERS					
	acade level	elieve that the mic-research at the host sitv/institution	academ of my st	ink that the ic recognition udy period in t country was	informatio	ntion and n received niversitat de a before.	period I improve r	is mobility nelped me ny language skills	mobil improved	ieve that the lity period my research apacity		ancial aid eived		ching staff at st university	I spent a	ty period that at the other or institution	of
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv. A	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	
22-23	4	4,25	3	3,67	2	*	4	4	4	3,75	4	3	4	4	4	4,25	3,79
21-22	3	4,67	3	4,67	3	3	3	4,67	3	4,33	3	3	3	4,33	3	4,33	4,12
20-21	3	5	3	5	2	*	3	5	3	5	3	3,67	3	5	3	5	4,83
19-20	4	5	4	5	3	5	4	5	4	4,75	4	3,75	4	5	4	5	4,81
18-19	6	5	5	4,4	5	3,8	6	4,67	6	3,83	5	3,8	5	4,8	5	5	4,42
17-18	2	*	2	*	2	*	2	*	2	*	2	*	2	*	2	*	*

DOCTORAL THESIS #. By completing my Average #. The objectives and #. Requirements and #. Guidance and #. So far, my thesis #. The time spent #. So far, I have competences of my preparing my doctoral doctoral thesis I'm satisfied my initial assessment criteria research support supervisor has been of thesis are clear from are suitable and are provided by my thesis accessible thesis is in line with improving my research expectations section the beginning published in advance the result obtained training supervisor for A. year n°surv. AVERAGE 22-23 * * * * * * * * * * * * * * * * 21-22 4,43 20-21 12 4,17 11 4,45 12 4,33 12 4,58 12 4,42 12 12 4,33 4,75 11 11 11 4,55 11 4,39 19-20 11 4,18 4,18 4,55 11 4,36 4,64 11 4,27 3,5 4,2 18-19 11 3,91 10 11 4,36 11 4,36 11 4,36 11 4,55 11 4,27 9 17-18 4 9 3,11 4.44 9 9 9 4,44 4,56 9 4,89 9 4,11 4,22

		FACILITIE	S AND RI	ESOURCES		ACADEMIC MANAGEMENT								
	31. The facilities and material resources are suitable n°surv. AVERAGE		mate	he library erials are cessible	Average of section	provide Doctoral	e service ed by the School for with issues	provid Doctora	information ed on the al School's s useful and	and plan doctoral p	rganization ning of the rogram has idequate	Average of section		
A. year			AVERAGE			AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE				
22-23	13	3,85	13	4,38	4,12	11	3,91	11	3,82	12	3,75	3,82		
21-22	17	4,12	16	4,31	4,21	16	3,88	16	3,56	17	3,71	3,71		
20-21	12	4,58	12	4,92	4,75	10	4,3	10	4,2	11	4,27	4,26		
19-20	11	4,36	11	4,64	4,5	10	4,3	10	4,3	11	4,27	4,29		
18-19	11	4,27	11	4,82	4,55	10	3,7	10	3,7	11	4	3,81		
17-18	7	4,29	7	4,57	4,43	6	3,33	6	3,5	9	4	3,67		



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		GLOBAL										
	Satisfaction with the teaching staff		Facilities and infrastructure		Activitats transversals i específiques del programa de doctorat		My personal experience, both academic and extracurricular, at the		I would recommend this doctoral programme		Average of section	
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		AVERAGE	n°surv.	AVERAGE		
22-23	13	4,54	13	4,08		*	9	4,33	13	4,31	4,31	
21-22	16	4,44	16	3,88		*	14	3,86	16	4,12	4,08	
20-21	12	4,67	12	4,33		*	10	4,8	12	4,42	4,54	
19-20	11	4,36	11	4,27		*	11	4,27	11	4,45	4,34	
18-19	10	4,5	11	4,09		*	11	4,45	11	4,36	4,35	
17-18	8	4,38	7	4	8	3,62	5	4	8	4,38	4,08	

* The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.