

Academic Year: 23-24

3160 - PROGRAMA DE DOCTORADO EN TELEDETECCIÓN

Gender:

| | | |
|--------|---|--------|
| Male | 9 | 60,00% |
| Female | 6 | 40,00% |



Age

| < 25 | 25 a 29 | 30 a 34 | 35 a 39 | 40 a 49 | > 49 |
|--------|---------|---------|---------|---------|-------|
| 2 | 5 | 6 | 0 | 2 | 0 |
| 13,00% | 33,00% | 40,00% | 0,00% | 13,00% | 0,00% |

Answers
15 (100,00%)

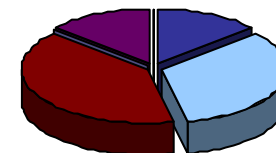
Home university

| | | |
|-------------------------|----|--------|
| Universitat de València | 12 | 80,00% |
| Other | 3 | 20,00% |



Other university:

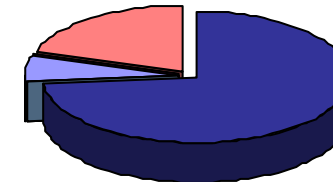
Universitat de Barcelona // Universidad de Navarra



Current employment status

| | | |
|---------------|----|--------|
| Employed | 11 | 73,33% |
| Self-employed | 0 | 0,00% |
| Unemployed | 0 | 0,00% |
| Grant holder | 1 | 6,67% |
| Unpaid intern | 0 | 0,00% |
| Other | 3 | 20,00% |

Answers
15 (100,00%)



Other employment status:

Laboro en mi país de residencia // Grant financed by international institution

Academic Year: 23-24

3160 - PROGRAMA DE DOCTORADO EN TELEDETECCIÓN

| TRAINING PROGRAMME | Frequency Response | | | | | | AVERAGE | |
|--|-------------------------------------|---|---|---|---|---|---------|--|
| | Strongly disagree....Strongly agree | | | | | | | |
| | N/C | 1 | 2 | 3 | 4 | 5 | | |
| 1. Prior to enrolment, I was informed about the lines of research of the doctoral programme | 0 | 2 | 1 | 3 | 5 | 4 | 3,53 | |
| 2. So far, the training activities that I have carried out throughout the doctoral programme has been interesting to develop my research | 1 | 3 | 1 | 6 | 3 | 1 | 2,86 | |
| Average of section | | | | | | | 3,21 | |
| DEVELOPMENT OF RESULTS OF TEACHING | | | | | | | | |
| 3.1. Development of strategies for the analysis of theories, foundations, and research approaches and methods. | 0 | 0 | 1 | 4 | 5 | 5 | 3,93 | |
| 4.1. Making an original contribution to scientific research that is recognized by the international scientific community. | 1 | 0 | 1 | 3 | 6 | 4 | 3,93 | |
| 5.1. Ability to design a research project where situations are identified in which to apply the research contributions. | 1 | 0 | 3 | 2 | 6 | 3 | 3,64 | |
| 5.2. Skills to generate new knowledge. | 1 | 0 | 1 | 2 | 8 | 3 | 3,93 | |
| 6.1. Autonomy to initiate, manage and lead innovative research teams and projects and scientific collaborations. | 1 | 2 | 0 | 4 | 6 | 2 | 3,43 | |
| 6.2. Skills to perform collaborative work. | 0 | 2 | 0 | 2 | 5 | 6 | 3,87 | |
| 6.3. Competence to transfer research knowledge to society. | 1 | 0 | 1 | 2 | 8 | 3 | 3,93 | |
| 6.4. Skills to work in multidisciplinary contexts. | 0 | 0 | 0 | 4 | 7 | 4 | 4,00 | |
| 7.1. Ability to investigate with social responsibility and scientific integrity. | 0 | 0 | 0 | 2 | 8 | 5 | 4,20 | |
| 8.1. Ability to write research reports / articles. | 0 | 0 | 2 | 1 | 6 | 6 | 4,07 | |
| 8.2. Competence to disclose and expose the research results to any audience. | 0 | 0 | 1 | 5 | 6 | 3 | 3,73 | |
| 9.1. Skills to make progress in cultural, social or technological aspects. | 1 | 0 | 0 | 2 | 8 | 4 | 4,14 | |
| 9.2. Skills to promote innovation. | 1 | 0 | 1 | 4 | 6 | 3 | 3,79 | |
| Average of section | | | | | | | 3,89 | |

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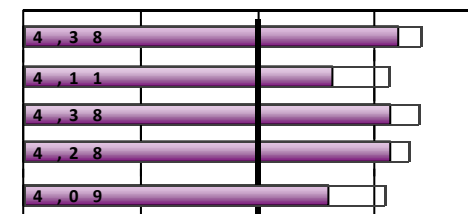
3160 - PROGRAMA DE DOCTORADO EN TELEDETECCIÓN

MONITORING AND SUPERVISION

| |
|--|
| 10. My tutor is providing me adequate guidance throughout the doctoral programme |
| 11. So far, I have been able to develop the activities of the doctoral program that I have planned |
| 12. My tutor or thesis supervisor is supervising my research plan regularly |
| 13. Until now, I have had enough information to carry out my research plan |
| 14. In general, the academic orientation that I have received so far for the development of my studies has been adequate |

| | | | | | | |
|---|---|---|---|---|---|------|
| 0 | 1 | 0 | 2 | 4 | 8 | 4,20 |
| 1 | 0 | 3 | 3 | 4 | 4 | 3,64 |
| 0 | 1 | 1 | 1 | 4 | 8 | 4,13 |
| 0 | 0 | 1 | 1 | 8 | 5 | 4,13 |
| 0 | 1 | 2 | 3 | 5 | 4 | 3,60 |

Average of section **3,95**



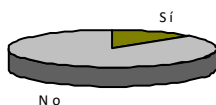
Scale used: 1 to 5

X,XX : Global UV Average

MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS

15. Have you participated in any mobility programme during your doctoral studies?

| | | |
|-----|----|--------|
| Yes | 2 | 13,33% |
| No | 13 | 86,67% |



Only those who have answered "Yes"

| |
|--|
| 16. I believe that the academic-research level at the host university/institution was suitable |
| 17. I think that the academic recognition of my study period in the host country was adequate |
| 18. Attention and information received from the Universitat de València before, during and after my mobility period was satisfactory |
| 19. This mobility period helped me improve my language skills |
| 20. I believe that the mobility period improved my research capacity |

Frequency Response

Strongly disagree....Strongly agree

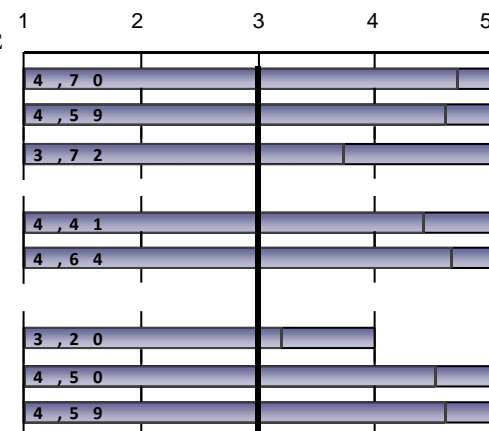
| N/C | 1 | 2 | 3 | 4 | 5 | AVERAGE |
|-----|---|---|---|---|---|---------|
| 0 | 0 | 0 | 0 | 0 | 2 | * |
| 0 | 0 | 0 | 0 | 0 | 2 | * |
| 0 | 0 | 0 | 0 | 0 | 2 | * |

| | | | | | | |
|---|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 2 | * |
| 0 | 0 | 0 | 0 | 0 | 2 | * |

Strongly dissatisfied...Strongly satisfied

| | | | | | | |
|---|---|---|---|---|---|---|
| 0 | 0 | 0 | 1 | 0 | 1 | * |
| 0 | 0 | 0 | 0 | 0 | 2 | * |
| 0 | 0 | 0 | 0 | 0 | 2 | * |

Average of section *****



Scale used: 1 to 5

X,XX : Global UV Average

Academic Year: 23-24

3160 - PROGRAMA DE DOCTORADO EN TELEDETECCIÓN

| | | | | | | | Frequency Response | | | | | | | | | |
|---|--|--|--|--|--|--|-------------------------------------|---|---|---|---|---|---------|---------|---|---|
| | | | | | | | Strongly disagree....Strongly agree | | | | | 1 | 2 | 3 | 4 | 5 |
| FACILITIES AND RESOURCES | | | | | | | N/C | 1 | 2 | 3 | 4 | 5 | AVERAGE | | | |
| 31. The facilities and material resources are suitable for the development of the doctoral programme | | | | | | | 1 | 0 | 1 | 4 | 5 | 4 | 3,86 | 3 , 9 8 | | |
| 32. The library materials needed to carry out the thesis are accessible | | | | | | | 1 | 0 | 0 | 4 | 6 | 4 | 4,00 | 4 , 1 8 | | |
| Average of section | | | | | | | | | | | | | 3,93 | | | |
| ACADEMIC MANAGEMENT | | | | | | | N/C | 1 | 2 | 3 | 4 | 5 | AVERAGE | | | |
| 33. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is adequate | | | | | | | 0 | 2 | 1 | 4 | 4 | 4 | 3,47 | 3 , 8 5 | | |
| 34. The information provided on the Doctoral School's website is useful and accessible | | | | | | | 0 | 3 | 1 | 3 | 7 | 1 | 3,13 | 3 , 7 7 | | |
| 35. The organization and planning of the doctoral program has been adequate | | | | | | | 0 | 2 | 1 | 3 | 7 | 2 | 3,40 | 3 , 8 7 | | |
| Average of section | | | | | | | | | | | | | 3,33 | | | |
| OVERALL | | | | | | | N/C | 1 | 2 | 3 | 4 | 5 | AVERAGE | | | |
| Satisfaction with the teaching staff | | | | | | | 1 | 1 | 0 | 2 | 4 | 7 | 4,14 | 4 , 2 9 | | |
| Facilities and infrastructure | | | | | | | 1 | 0 | 1 | 4 | 5 | 4 | 3,86 | 4 , 0 1 | | |
| Transversal activities of the doctoral program | | | | | | | 2 | 2 | 0 | 6 | 4 | 1 | 3,15 | 3 , 6 2 | | |
| Specific activities of the doctoral program | | | | | | | 2 | 0 | 1 | 6 | 5 | 1 | 3,46 | 3 , 7 1 | | |
| My personal experience, both academic and extracurricular, at the Universitat de València | | | | | | | 1 | 0 | 1 | 3 | 9 | 1 | 3,71 | 3 , 9 8 | | |
| I would recommend this doctoral programme | | | | | | | 0 | 2 | 1 | 1 | 6 | 5 | 3,73 | 4 , 0 5 | | |
| Average of section | | | | | | | | | | | | | 3,69 | | | |

Scale used: 1 to 5

X,XX : Global UV Average

Academic Year: 23-24
3160 - PROGRAMA DE DOCTORADO EN TELEDETECCIÓN
3160.- Programa de Doctorat en Teledetecció
EVOLUTION

| EVOLUTION | | TRAINING PROGRAMME | | | | | DEVELOPMENT OF RESULTS OF TEACHING | | | | | | | | | | |
|-----------|-----------|--|------|---|------|--------------------|--|------|-----------------|--|------|-----------------|---|------|---|------|-----------------|
| | | 1.Prior to enrolment, I was informed about the lines of research | | 2... the training activities has been interesting ... | | Average of section | MECES A 3.1. Development of strategies for the analysis of theories, foundations, and | | Average MECES A | MECES B 4.1. Making an original contribution to scientific research that is recognized by the | | Average MECES B | 5.1. Ability to design a research project where situations are identified in which to | | MECES C 5.2. Skills to generate new knowledge. | | Average MECES C |
| A. year | Collected | n°surv. AVERAGE | | n°surv. AVERAGE | | | n°surv. AVERAGE | | | n°surv. AVERAGE | | | n°surv. AVERAGE | | n°surv. AVERAGE | | |
| 23-24 | 15 | 15 | 3,53 | 14 | 2,86 | 3,21 | 15 | 3,93 | 3,93 | 14 | 3,93 | 3,93 | 14 | 3,64 | 14 | 3,93 | 3,79 |
| 22-23 | 19 | 19 | 4,21 | 19 | 4,05 | 4,13 | 17 | 4,29 | 4,29 | 17 | 4,24 | 4,24 | 16 | 4,19 | 17 | 4,47 | 4,33 |
| 21-22 | 17 | 17 | 3,59 | 16 | 3,56 | 3,58 | 8 | 3,5 | 3,5 | 8 | 3,62 | 3,62 | 8 | 3,62 | 8 | 3,38 | 3,5 |
| 20-21 | 8 | 8 | 3,62 | 8 | 3,38 | 3,5 | | * | 3,17 | | * | 3,5 | | * | | * | 3,83 |
| 19-20 | 12 | 12 | 3,83 | 12 | 3,42 | 3,62 | | * | 3,83 | | * | 3,33 | | * | | * | 4 |
| 18-19 | 6 | 6 | 3,5 | 6 | 2,67 | 3,08 | | * | 3 | | * | 2,2 | | * | | * | 2,8 |

| | | DEVELOPMENT OF RESULTS OF TEACHING | | | | | | | | | | | | | | |
|---------|----|--|---------|--|---------|--|--|------|-----------------|--|---------|-----------------|--|---------|--|-----------------|
| | | MECES D | | | | | MECES E | | | MECES F | | | | | | |
| | | 6.1. Autonomy to initiate, manage and lead innovative research teams and | | 6.2. Skills to perform collaborative work. | | 6.3. Competence to transfer research knowledge to society. | 6.4. Skills to work in multidisciplinary contexts. | | Average MECES D | 7.1. Ability to investigate with social responsibility and scientific integrity. | | Average MECES E | 8.1. Ability to write research reports / articles. | | 8.2. Competence to disclose and expose the research results to any audience. | Average MECES F |
| A. year | | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | | | n°surv. | AVERAGE | | n°surv. | AVERAGE | n°surv. | AVERAGE |
| 23-24 | 14 | 3,43 | 15 | 3,87 | 14 | 3,93 | 15 | 4 | 3,81 | 15 | 4,2 | 4,2 | 15 | 4,07 | 15 | 3,73 |
| 22-23 | 16 | 3,94 | 16 | 4,38 | 16 | 4,19 | 17 | 4,41 | 4,23 | 16 | 4,44 | 4,44 | 17 | 4,18 | 16 | 4,25 |
| 21-22 | 8 | 3,62 | 8 | 4,25 | 8 | 3,62 | 8 | 4,38 | 3,97 | 8 | 4,12 | 4,12 | 8 | 3,88 | 8 | 3,75 |
| 20-21 | | * | | * | | * | | * | 3,83 | | * | 3,67 | | * | | * |
| 19-20 | | * | | * | | * | | * | 3,5 | | * | 4,25 | | * | | * |
| 18-19 | | * | | * | | * | | * | 2,6 | | * | 2,6 | | * | | * |

| | DEVELOPMENT OF RESULTS OF TEACHING | | | | | | MONITORING AND SUPERVISION | | | | | | | | | | |
|---------|--|---------|------------------------------------|---------|-----------------|--------------------|---|---------|---|---------|---|---------|--|---------|--|---------|--------------------|
| | MECES G | | | | | Average of section | | | | | | | | | | | |
| | 9.1. Skills to make progress in cultural, social or technological aspects. | | 9.2. Skills to promote innovation. | | Average MECES G | | | | | | | | | | | | |
| A. year | n°surv. AVERAGE | | n°surv. AVERAGE | | | | 10. My tutor is providing me adequate guidance throughout the | | 11. So far, I have been able to develop the activities of the doctoral program that I | | 12. My tutor or thesis supervisor is supervising my research plan regularly | | 13. Until now, I have had enough information to carry out my research plan | | 14. In general, the academic orientation that I have received so far for the | | Average of section |
| | n°surv. | AVERAGE | n°surv. | AVERAGE | | | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | |
| 23-24 | 14 | 4,14 | 14 | 3,79 | 3,96 | 3,89 | 15 | 4,2 | 14 | 3,64 | 15 | 4,13 | 15 | 4,13 | 15 | 3,6 | 3,95 |
| 22-23 | 16 | 4,12 | 16 | 4,06 | 4,09 | 4,24 | 19 | 4,47 | 19 | 4,16 | 19 | 4,42 | 19 | 4,53 | 19 | 4,11 | 4,34 |
| 21-22 | 8 | 3,88 | 8 | 3,5 | 3,69 | 3,78 | 17 | 4,06 | 17 | 3,71 | 17 | 4,12 | 17 | 3,94 | 17 | 3,71 | 3,91 |
| 20-21 | | * | | * | 3,67 | 3,64 | 8 | 3,88 | 8 | 3,5 | 8 | 3,75 | 8 | 3,75 | 8 | 3,62 | 3,7 |
| 19-20 | | * | | * | 4 | 3,89 | 12 | 4,08 | 12 | 3,5 | 12 | 4 | 12 | 3,67 | 12 | 3,75 | 3,8 |
| 18-19 | | * | | * | 2,8 | 2,72 | 6 | 3,17 | 6 | 3,17 | 6 | 3,33 | 6 | 3,5 | 6 | 2,67 | 3,17 |

Since 21-22 academic year, the items that assess the MECES 4 competencies are modified

(Doctoral estud survey)
Academic Year: 23-24
3160 - PROGRAMA DE DOCTORADO EN TELEDETECCIÓN

| | MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS | | | | | | | | | | | | | | | | |
|---------|---|---------|--|---------|--|---------|---|---------|--|---------|----------------------------|---------|---|---------|---|---------|--------------------|
| | 16. I believe that the academic-research level at the host university/institution | | 17. I think that the academic recognition of my study period in the host country was | | 18. Attention and information received from the Universitat de València before | | 19. This mobility period helped me improve my language skills | | 20. I believe that the mobility period improved my research capacity | | 21. Financial aid received | | 22. Teaching staff at the host university | | 23. Mobility period that I spent at the other university or institution | | Average of section |
| A. year | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | |
| 23-24 | 2 | * | 2 | * | 2 | * | 2 | * | 2 | * | 2 | * | 2 | * | 2 | * | * |
| 22-23 | 2 | * | 2 | * | 2 | * | 2 | * | 2 | * | 2 | * | 2 | * | 2 | * | * |
| 21-22 | | * | | * | | * | | * | | * | | * | | * | | * | * |
| 20-21 | | * | | * | | * | | * | | * | | * | | * | | * | * |
| 19-20 | 3 | 4,67 | 2 | * | 3 | 4 | 3 | 4,33 | 3 | 4,33 | 3 | 3,67 | 3 | 4,33 | 3 | 4,67 | 4,3 |
| 18-19 | 3 | 4,67 | 3 | 4 | 3 | 3,67 | 3 | 4 | 3 | 4,33 | 3 | 3,67 | 3 | 4,67 | 3 | 4,33 | 4,17 |

| A. year | DOCTORAL THESIS | | | | | | | | | | | | | | |
|---------|---|---------|---|---------|---|---------|---|---------|--|---------|--|---------|---|---------|--------------------|
| | #. The objectives and competences of my thesis are clear from the beginning | | #. Requirements and assessment criteria are suitable and are published in advance | | #. Guidance and research support provided by my thesis supervisor for | | #. So far, my thesis supervisor has been accessible | | #. The time spent preparing my doctoral thesis is in line with the result obtained | | #. By completing my doctoral thesis I'm improving my research training | | #. So far, I have satisfied my initial expectations | | Average of section |
| | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | |
| 23-24 | | * | | * | | * | | * | | * | | * | | * | * |
| 22-23 | | * | | * | | * | | * | | * | | * | | * | * |
| 21-22 | | * | | * | | * | | * | | * | | * | | * | * |
| 20-21 | 8 | 3,5 | 8 | 3,5 | 8 | 3,62 | 8 | 4 | 8 | 3,38 | 8 | 3,88 | 8 | 3,62 | 3,64 |
| 19-20 | 12 | 3 | 11 | 3,64 | 12 | 4,25 | 12 | 4,58 | 12 | 3,67 | 12 | 4,5 | 12 | 3,42 | 3,87 |
| 18-19 | 6 | 2,17 | 4 | 2,5 | 6 | 3,17 | 6 | 3,83 | 6 | 2,83 | 6 | 3,17 | 6 | 2,5 | 2,9 |

| A. year | FACILITIES AND RESOURCES | | | | | ACADEMIC MANAGEMENT | | | | | | |
|---------|--|---------|--|---------|--------------------|---|---------|---|---------|---|---------|--------------------|
| | 31. The facilities and material resources are suitable ... | | 32. The library materials are accessible | | Average of section | 33. The service provided by the Doctoral School for dealing with issues | | 34. The information provided on the Doctoral School's website is useful and | | 35. The organization and planning of the doctoral program has been adequate | | Average of section |
| | n°surv. | AVERAGE | n°surv. | AVERAGE | | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | |
| 23-24 | 14 | 3,86 | 14 | 4 | 3,93 | 15 | 3,47 | 15 | 3,13 | 15 | 3,4 | 3,33 |
| 22-23 | 19 | 4,21 | 19 | 4,68 | 4,45 | 17 | 3,59 | 17 | 3,71 | 17 | 3,82 | 3,71 |
| 21-22 | 16 | 3,94 | 15 | 4,33 | 4,13 | 16 | 3,06 | 17 | 3,53 | 15 | 3,33 | 3,31 |
| 20-21 | 8 | 3,38 | 8 | 4,12 | 3,75 | 8 | 2,75 | 8 | 2,75 | 8 | 3,38 | 2,96 |
| 19-20 | 12 | 4 | 12 | 4,25 | 4,12 | 12 | 3,5 | 12 | 3,42 | 12 | 4 | 3,64 |
| 18-19 | 5 | 3,4 | 6 | 4,17 | 3,82 | 6 | 3,5 | 5 | 3 | 6 | 2,83 | 3,12 |

Since 21-22 academic year, the items that assess the MECES 4 competencies are modified

Academic Year: 23-24

3160 - PROGRAMA DE DOCTORADO EN TELEDETECCIÓN

| A. year | GLOBAL | | | | | | | | | |
|---------|--------------------------------------|---------|-------------------------------|---------|---|---------|---|---------|---|---------|
| | Satisfaction with the teaching staff | | Facilities and infrastructure | | Activitats transversals i específiques del programa de doctorat | | My personal experience, both academic and extracurricular, at the | | I would recommend this doctoral programme | |
| | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE |
| 23-24 | 14 | 4,14 | 14 | 3,86 | * | | 14 | 3,71 | 15 | 3,73 |
| 22-23 | 17 | 4,53 | 17 | 4,12 | * | | 17 | 4,41 | 17 | 4,35 |
| 21-22 | 16 | 4,12 | 16 | 3,69 | * | | 15 | 3,73 | 16 | 3,88 |
| 20-21 | 8 | 4,25 | 7 | 3,71 | * | | 7 | 4 | 8 | 3,75 |
| 19-20 | 12 | 4,42 | 12 | 3,75 | * | | 12 | 4,25 | 12 | 4 |
| 18-19 | 4 | 3,75 | 5 | 3,2 | * | | 5 | 3,6 | 6 | 3,17 |

* The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.