

Total respondents:

3

Enrollment:

EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4312429

(End-Of-Course Survey. STUDENTS)

2002 - MÁSTER UNIVERSITARIO EN BIOESTADÍSTICA

Yes No Yes

Are you working while following your Master's Degree?	67,00% 3	1 33,00%	Have you received any l scholarship/grant for this Mas		0,00%	3 100,0	3 0,00%								
			Fre	equency	y Respo	nse		4	2	3	4	E			
TRAINING PROGRAMME				AVERAGE	N/C	1	2	3	4	5	·		<u> </u>	<u> </u>	5
1. The objectives and graduate profile of the Maste	r's Degree we	ere describ	ed clearly in a transparent way	4,67	0	0	0	0	1	2	3 ,9 7				
2.The subjects taught during the Master's Degree a	5,00	0	0	0	0	0	3	3 ,5 1							
3. I belive that there has been an appropriate balance	4,33	0	0	0	1	0	2	3 ,1 0							
4. I belive that the content of the Master's Degree v	vas significan	ıtly differei	nt from my graduate course	4,67	0	0	0	0	1	2	3 , 6 8]
5. The sequence of the subjects was satisfactory an	d avoided gap	ps and repe	titions	5,00	0	0	0	0	0	3	3 ,1 0				
			Average of section	4,73							1	•		'	•
ORGANITZACIÓ DE L'ENSENYAMENT														•	
6. The information in the educational programmes	or guides of t	he subjects	s was extensive and detailed	5,00	0	0	0	0	0	3	3 , 6 7				
7. The educational programmes or guides were ava	*	1	0	0	0	0	2	3 ,9 7							
8. The organization and management of the Master	4,33	0	0	0	0	2	1	3 , 1 7							
9. The information given to students to manage/org	ganize the Ma	ster's Degr	ee was satisfactory	4,67	0	0	0	0	1	2	3 , 7 3				
10. The means of communication used to disseminate	ate informatio	on on the d	ifferent aspects of the Master's De	4,67	0	0	0	0	1	2	3 , 6 9				4
11. The initial planning and programmed activities	were adhered	d to		4,33	0	0	0	0	2	1	3 , 8 3				
12. I belive that coordination between teaching state	ff was satisfac	ctory		5,00	0	0	0	0	0	3	3 , 3 3				
			Average of section	4,7							1	1		Į.	ı
INFRASTRUCTURE														1	
13. The classrooms and their equipment were appro				3,33	0	0	1	1	0	1	3 , 7 3			1	
14. The areas set aside for working and studying ar	nd their equip	ment were	appropriate	4,67	0	0	0	0	1	2	3 , 8 2				ı
15. The laboratories, workshops and experimental	areas and thei	ir equipme	nt were appropriate for teaching	3,67	0	0	1	0	1	1	3 , 7 7			J	
16. I consider that the library and reading room fac	ilities were sa	atisfactory		*	1	0	0	0	0	2	4 , 0 9			\Rightarrow	
17. The quantity, quality and accessibility of inform	nation in the l	library	were appropriate	*	1	0	0	1	0	1	4 , 0 6			\Rightarrow	
			Average of section	4,08							1	'		•	'
STUDENT TUTORIALS							,				ı	I		ı	1
18. The tutorial needs were met to my satisfaction				5,00	0	0	0	0	0	3	4 , 0 6				
19. The professors adhered to the schedule establis	hed for tutoria	als		5,00	0	0	0	0	0	3	4 , 2 3				
			Average of section	5							Scale used: 1 t	0 5	: Glo	obal UV Averag	ge

33



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	0	1	2-4	5-7	8-10	>10
	1	0	0	0	2	0
20. Total hours spent in tutorials during this course	33,00%	0,00%	0,00%	0,00%	67,00%	0,00%

TEACHING-LEARNING PROCESS	AVERAGI									
21. In general, the teaching methodologies used encouraged students to get involved in the subject	4,67									
22. The teaching/learning methodologies used developed the skills of analysis and synthesis	5,00									
23. The practical work in the modules adequately supported the theoretical element	4,67									
24. The recommended course material was appropriate for educational requeriments										
25. The bibliography of the different modules was appropriate and up-to-date										
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.										
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope										
28. In general, the appraisal procedures and criteria were in line with the proposed objectives										
29. The standard demanded in the appraisal was in line with the teaching given										
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	5,00									
TEACHING APPROACH Average of section	4,87									
31. The professors complied with the scheduled timetable	5,00									
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question	5,00									
33. The professors had a positive attitude towards the students	5,00									
Average of section	5									

	Frequency Response						
N/C	1	2	3	4	5		
0	0	0	0	1	2		
0	0	0	0	0	3		
0	0	0	0	1	2		
0	0	0	0	0	3		
0	0	0	0	0	3		
0	0	0	0	1	2		
0	0	0	0	0	3		
0	0	0	0	0	3		
0	0	0	0	1	2		
0	0	0	0	0	3		
0	0	0	0	0	3		
0	0	0	0	0	3		
0	0	0	0	0	3		



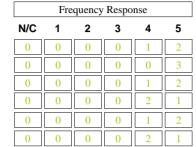
EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

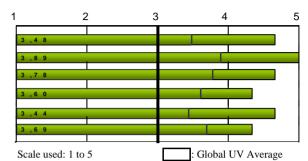
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(End-Of-Course Survey. STUDENTS)

2002 - MÁSTER UNIVERSITARIO EN BIOESTADÍSTICA

OVERALL		AVERAGE
Satisfaction with the Masters course		4,67
Quality of the teaching staff		5,00
Relevance of the postgraduate course		4,67
Good value for money		4,33
Recommend this Master's Degree to other students		4,67
Usefulness of the postgraduate course	4,33	
	Average of section	4,61







19-20

18-19

5

4,25

4,2

5

4,25

5

4,6

5

4,8

5

5

EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24 (End-Of-Course Survey. STUDENTS)

	•	UNITAT	DE QUAL	TAT			(1	End-Of-C	Course	Survey. S	STUDEN	NTS)									
							2002	- MÁSTI	ER UNI	VERSITA	RIO EN	BIOEST	ADÍSTIC.	A							
							TRA	INING PRO	GRAMM	E						COU	URSE OR	GANISAT	TION		
EVO	EVOLUTION 1. The objectives and graduate profile clearly		2. The subjects and their content were appropriate		balan	3 an appropiate balance between theory and practice		different from my		5. The sequence of the subjects was satisfactory			6. The information in guides was extensive		7 guides were available before I enrolled		Manager	8. Organization Management were satisfactory			
A. year			no. resp				no. resp				no. resp			no.	resp. aver		no. resp.	average	no. resp.	average	_
23-24	3	22-2002	3	4,67	3	5	3	4,33	3	4,67	3	5	4,73	<u></u>	3 5		_ 2	*	3	4,33	
22-23	5	21-2002	5	4,6	5	4,2	5	4,6	5	4,8	5	4,2	4,48	<u></u>	5 4,4	4	5	4,2	5	4	
21-22	11	20-2002	11	4,55	11	4,55	11	4,64	10	4,8	10	4,4	4,58		11 4,1	8	9	4,33	11	4,18	
20-21	11	19-2002		4,7	11	4,73	11	4,55	11	4,55	11	4,09	4,52		10 4,4		10	4,6	11	4,55	
19-20	4	18-2002		4,67	4	4,75	4	4,75	4	5	4	3,75	4,58		4 4,2		4	5	4	4	
18-19	5	17-2002	5	4,6	5	4,4	5	3,8	4		5	4	4,17	<u></u>	4 4,	5	_ 4	4	5	4,2	
				COURSI	E ORGANI	SATION	TION								INFRASTRUCTURE						
9. Information to students to manage/organize		10. The means of communication were appropriate		11. The initial planning and programmed		12. Coordination between teaching staff satisfactory		Average of section	n a equip	and their work		Areas for king and ng and their	experin	15. Laboratories, experimental areas and equipment						verage section	
A. year	no. resp.	average r	no. resp.	average	no. resp.		no. resp.	average		no. res				no. resp	. average	no. re	esp. ave	rage no	. resp. ave	erage	
23-24	3	4,67	3	4,67	3	4,33	3	5	4,70	3	3,33	3	4,67	3	3,67	2	<u> </u>	*	2	*	4,08
22-23	5	4,2	5	4,2	5	4,2	5	4	4,17	5	4	5	4,2	5	3,6	5	5 4	,6	44,	25	4,12
21-22	11	4,09	10	4,3	11	4,36	11	4,64	4,30	11	3,91	10	4,4	7	4,86	9	4,	67	6 4,	33	4,40
20-21	11	4,73	9	4,78	11	4,82	11	4,91	4,68	11	5	11	5	7	5	9	4,	33	8 4	,5	4,78
19-20	3	4,67	3	3,67	4	5	4	5	4,54	4	4,75	3	4	4	3,75	3	3	5	3	4	4,29
18-19	4	4,25	5	4,4	5	4,4	5	4,2	4,28	5	4,6	5	4,8	4	4,25	3	4,	67	3 4,	67	4,60
									TI	EACHING-I	EARNING	G PROCESS	\								
	21. End geme involver	nt the ment of	logies analys	ethodo_ . skills of sis and	23. The pwork adeq	uately to pretical	24. recomm	nended naterial	25. bibliogra appropria		26. The in	itial work le was	27. Knowle skills ar approache	ıd	28. Apprai procedures criteria appro	and	deman	standard ded in the aisal	attende situ' cla	regulary ed the 'in esses and	Averag of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average r	no. resp.	average	no. resp.	average	no. resp.	average 1	no. resp. av	erage n	o. resp. av	erage	no. resp.	average		average	
23-24	3	4,67	3	5	3	4,67	3	5	3	5	_ 3	4,67		5	3	5	3	4,67	3	5	4,87
22-23	5	4,2	5	4,4	5	4,2	5	4,6	5	4,6	5	4,6	5	4,2	5 3	3,8	5	4,2	5	4,6	4,34
21-22	11	4,82	11	4,64	_ 11	4,82	10	4,6	10	4,6	10	4,5	10	4,7	11 4	,82	11	4,73	11	4,45	4,67
20-21	11	4,55	11	4,55	_ 11	4,55	11	4,64	11	4,73	_11	4,82	11	4,73	11 4	,64	11	4,45	11	4,91	4,65
40.00						_											4			_	

4,33

4,4

4,75

4,6

5

4,5

4,33

3

4,75

4,8

4

5

5

4,75

4,57

4,51

4,5

4,6

5



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		STUD	ENT TUTO	DRIALS		TEACHING APPROACH									
	needs w	e tutorial ere met to isfaction			Average of section	· ·		32. The professors demonstrated knowledge		33. The professors had a positive attitude towards		Average of section			
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average				
23-24	3	5	3	5	5,00	3	5	3	5	3	5	5,00			
22-23	5	4	5	4	4,00	5	4,4	5	4,4	5	4,6	4,47			
21-22	10	4,8	9	4,67	4,74	11	4,91	11	4,91	11	5	4,94			
20-21	11	4,91	11	4,82	4,86	11	4,64	11	4,64	11	4,82	4,70			
19-20	4	5	4	5	5,00	4	5	4	5	4	4,75	4,92			
18-19	5	4,6	5	4,6	4,60	5	4,4	5	4,8	5	4,8	4,67			

	OVERALL													
			,		ce of the s Degree	Good value for money		Recommend this Master's Degree to other students		Usefulness of the Master's Degree		Average of section		
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
23-24	3	4,67	3	5	3	4,67	3	4,33	3	4,67	3	4,33	4,61	
22-23	5	4,2	5	4,4	5	4,2	5	4,2	5	4	5	3,8	4,13	
21-22	11	4,64	11	4,73	11	4,82	11	4,36	11	4,64	11	4,82	4,67	
20-21	11	4,73	11	4,82	10	4,8	11	4,45	11	4,64	11	5	4,74	
19-20	4	4,5	4	5	4	4,5	4	4,5	4	4,75	4	4,75	4,67	
18-19	5	4,4	5	4,6	5	4,6	5	4	5	4,2	5	4,6	4,40	

^{*} Average of a section is calculated by weighting the number of responses for each item.