

(End-of-course survey)

CODE: 11-2019

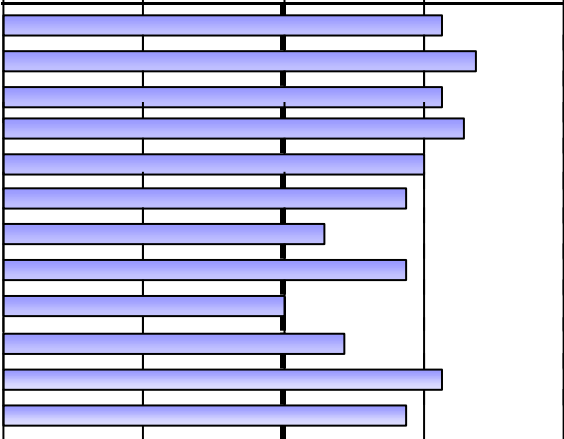
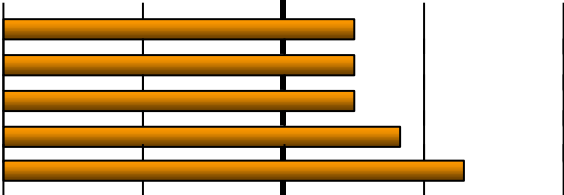
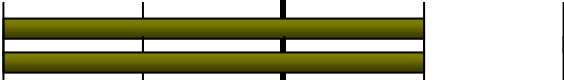
COURSE: M.U. en Lectura y Comprensión de Textos

DIRECTORS: Vidal-Abarca Gámez, Eduardo

ENTITY:

	YES	NO
Are you working while following your Masters course?	6	2
	75,00%	25,00%

	YES	NO
Have you received any kind of scholarship/grant for this Masters course?	1	7
	12,00%	88,00%

EDUCATIONAL PROGRAMME		Frequency responses						1	2	3	4	5
	AVERAGE	N/C	1	2	3	4	5					
1.The objectives and graduate profile of the Masters course were described clearly in a transparent way.	4,12	0	1	0	1	1	5					
2. The subjects taught during the course and their content were appropriate for the objectives of the Masters	4,38	0	1	0	0	1	6					
3. I believe that tere has been an appropriate balance between theory and practice during the course.	4,12	0	1	0	1	1	5					
4. I believe that the content of the Masters course was different from what I studied during my graduate cour	4,29	1	1	0	0	1	5					
5. The sequence of the subjects was satisfactory and avoided gaps and repetitions.	4,00	0	1	0	0	4	3					
6. The information in the educational programmes or guides of the subjects was extensive and detailed.	3,88	0	1	0	2	1	4					
7. The educational programmes or guides were available before I enrolled.	3,29	1	2	1	0	1	3					
8. The organization and management of the Masters course were satisfactory.	3,88	0	1	1	0	2	4					
9. The information given to students to manage/organize the Masters course was satisfactory.	3,00	1	2	2	0	0	3					
10. The means of communication used to disseminate information of the Masters course were appropriate.	3,43	1	2	0	1	1	3					
11. The initial planning and programmed activities were adhered to.	4,12	0	1	0	1	1	5					
12. I believe that coordination between teaching staff was satisfactory.	3,88	0	1	0	1	3	3					
INFRASTRUCTURES												
13. The classrooms and their equipment were appropriate for the Masters course.	3,50	0	1	0	3	2	2					
14. The areas set aside for working and studying and their equipment were appropriate for the requirements	3,50	0	1	0	3	2	2					
15. The laboratories, workshops and experimental areas and their equipment were appropriate...	3,50	0	1	0	3	2	2					
16. I consider that the library and reading room facilities were satisfactory.	3,83	2	1	0	1	1	3					
17. The quantity, quality and accessibility of information in the library (...) were appropriate...	4,29	1	1	0	0	1	5					
STUDENT TUTORIALS												
18. The tutorial needs were met to my satisfaction.	4,00	0	1	1	0	1	5					
19. The professors adhered to the schedule established for tutorials.	4,00	0	1	1	0	1	5					
Scale used: 1 to 5 <div><div></div>Average last edition</div>												
	None	<=1	2-4	5-7	8-10	>=10						
	0	0	2	0	1	5						
20. Total hours spent in tutorials during this course.	0,00%	0,00%	25,00%	0,00%	12,00%	62,00%						

Number of surveys:

8

Students enrolled UV:

6

survey date: 10/07/2012

Printing date: 04/12/2012

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COURSE: M.U. en Lectura y Comprensión de Textos

TEACHING/LEARNING PROCESS

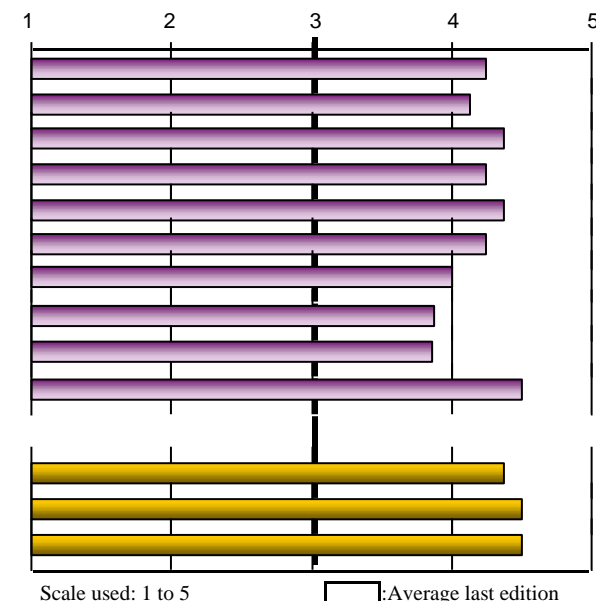
	MEAN	N/C	Frequency response				
			1	2	3	4	5
21. In general, the teaching methodologies used encouraged students to get involved in the subject.	4,25	0	1	0	0	2	5
22. The teaching/learning methodologies used developed the skills of analysis and synthesis.	4,12	0	1	0	1	1	5
23. The practical work in the modules adequately supported the theoretical element.	4,38	0	1	0	0	1	6
24. The recommended course material was appropriate for educational requirements.	4,25	0	1	0	0	2	5
25. The bibliography of the different modules was appropriate and up-to-date.	4,38	0	1	0	0	1	6
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, dates for handing in	4,25	0	1	0	0	2	5
27. The knowledge, skills and approaches proposed in the educational guides or programmes were properly	4,00	0	1	0	2	0	5
28. In general, the appraisal procedures and criteria were in line with the proposed objectives.	3,88	0	1	1	1	0	5
29. The standard demanded in the appraisal was in line with the teaching given.	3,86	1	1	0	2	0	4
30. I regularly attended the 'in situ' classes and other activities programmed in the Masters course.	4,50	0	1	0	0	0	7

TEACHING APPROACH

31. The professors complied with the scheduled timetable.	4,38	0	0	1	0	2	5
32. The professors giving the course demonstrated that they had satisfactory knowledge of the subjects in qu	4,50	0	1	0	0	0	7
33. The professors had a positive attitude towards the students.	4,50	0	1	0	0	0	7
34. Would you exclude any of the professors from the course? (*)	Yes	5	100,00%	No	0	0,00%	

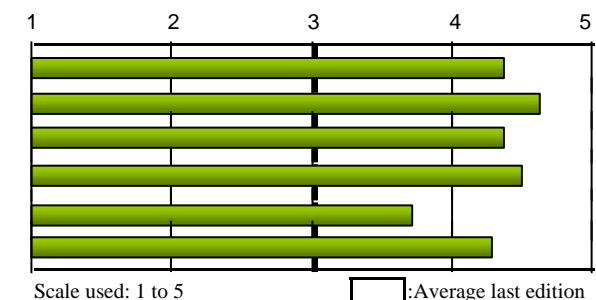
If yes, please state how many:

Nº	Freq
1	2
2	2
3	1



OVERALL

	MEAN	N/C	Frequency response				
			1	2	3	4	5
1.- SATISFACTION WITH THE MARTERS COURSE	4,38	0	1	0	0	1	6
2.- QUALITY OF THE TEACHING STAFF	4,62	0	0	0	1	1	6
3.- RELEVANCE OF THE POSTGRADUATE COURSE	4,38	0	1	0	0	1	6
4.- GOOD VALUE FOR MONEY	4,50	0	1	0	0	0	7
5.- WOULD YOU RECOMMEND THIS POSTGRADUATE COURSE TO OTHER STUDENTS?	3,71	1	1	0	1	3	2
6.- USEFULNESS OF THE POSTGRADUATE COURSE	4,29	1	1	0	0	1	5



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Reasons for which you are doing this Masters course			
To seek promotion at work	To improve job opportunities	Other :	Interés en el tema de la lectura y la comprensión de textos
4	5		Puntos en las oposiciones
50,00%	62,00%		Perfeccionamiento profesional.
			Es un máster oficial con 60 créditos que son los requisitos mínimos que piden los organismos oficiales para realizar máster y que cuenten como puntos.
			Adquirir conocimientos específicos en comprensión para dedicarme a la investigación en este ámbito de la psicología.
			MEJORA PROFESIONAL Y ESPECIALIZACIÓN EN UN AREA DE MI INTERES