

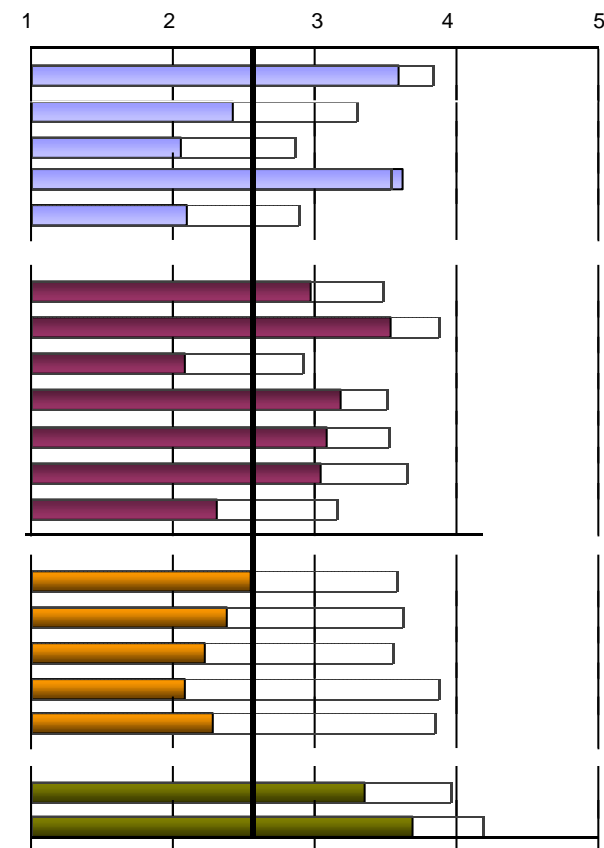
Master course code: 22-2024

Name of the Masters course: M.U. en Profesor/a en Educación Secundaria.

	Yes	NO
Are you working while following your Master's Degree?	178	168
	51,00%	49,00%

	Yes	NO
Have you received any kind of scholarship/grant for this Master's Degree?	113	233
	33,00%	67,00%

TRAINING PROGRAMME	AVERAGE	N/C	Frequency Response				
			1	2	3	4	5
1. The objectives and graduate profile of the Master's Degree were described clearly in a transparent way	3,59	10	24	28	87	120	77
2. The subjects taught during the Master's Degree and their content were appropriate for the objectives of M	2,43	1	85	94	106	53	7
3. I believe that there has been an appropriate balance between theory and practice during the course	2,05	1	128	114	65	33	5
4. I believe that the content of the Master's Degree was significantly different from ... my graduate course	3,62	17	44	23	55	99	108
5. The sequence of the subjects was satisfactory and avoided gaps and repetitions	2,10	3	142	90	60	36	15
<b>COURSE ORGANISATION</b>							
6. The information in the educational programmes or guides of the subjects was extensive and detailed	2,98	14	51	68	84	96	33
7. The educational programmes or guides were available before I enrolled	3,54	83	29	24	59	79	72
8. The organization and management of the Master's Degree were satisfactory	2,08	2	140	87	74	36	7
9. The information given to students to manage/organize the Master's Degree was satisfactory	3,18	12	62	39	71	100	62
10. The means of communication used to disseminate information on the different aspects of the Master's De	3,08	38	50	37	100	79	42
11. The initial planning and programmed activities were adhered to	3,04	8	55	63	79	95	46
12. I believe that coordination between teaching staff was satisfactory	2,32	5	119	84	69	49	20
<b>INFRASTRUCTURE</b>							
13. The classrooms and their equipment were appropriate for the Master's Degree	2,55	2	107	64	74	75	24
14. The areas set aside for working and studying and their equipment were appropriate	2,38	15	117	69	64	64	17
15. The laboratories, workshops and experimental areas and their equipment were appropriate for teaching	2,23	89	108	48	50	37	14
16. I consider that the library and reading room facilities were satisfactory	2,09	69	130	58	39	34	16
17. The quantity, quality and accessibility of information in the library ... were appropriate	2,29	95	111	41	39	36	24
<b>STUDENT TUTORIALS</b>							
18. The tutorial needs were met to my satisfaction	3,35	104	37	32	42	71	60
19. The professors adhered to the schedule established for tutorials	3,69	129	20	22	38	63	74



Scale used: 1 to 5

 Global UV Average

0	1	2-4	5-7	8-10	>10
116	32	103	38	19	15
36,00%	10,00%	32,00%	12,00%	6,00%	5,00%

20. Total hours spent in tutorials during this course					
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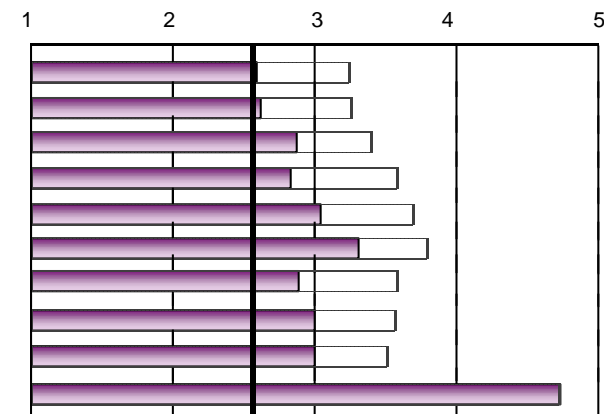
Total respondents:	346	Enrollment UV:	807
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Period of survey: 23/05/2023 - 25/06/2023

Master course code: 22-2024

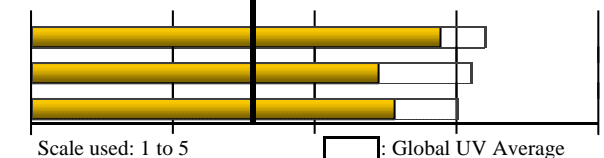
Name of the Masters course: M.U. en Profesor/a en Educación Secundaria.

TEACHING-LEARNING PROCESS	AVERAGE	Frequency Response					
		N/C	1	2	3	4	5
21. In general, the teaching methodologies used encouraged students to get involved in the subject	2,59	2	76	93	90	65	20
22. The teaching/learning methodologies used developed the skills of analysis and synthesis	2,61	5	73	91	90	69	18
23. The practical work in the modules adequately supported the theoretical element	2,88	10	53	77	95	80	31
24. The recommended course material was appropriate for educational requeriments	2,83	23	60	67	84	92	20
25. The bibliography of the different modules was appropriate and up-to-date	3,04	33	45	64	76	89	39
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.	3,31	11	48	45	64	112	66
27. The knowledge, skills and approaches proposed in the educational guides or programmes were developpe	2,89	23	57	58	95	90	23
28. In general, the appraisal procedures and criteria were in line with the proposed objectives	2,99	14	50	67	85	95	35
29. The standard demanded in the appraisal was in line with the teaching given	3,00	6	66	58	70	102	44
30. I regularly attended the 'in situ' classes and other activities programmed in the Masters course	4,73	7	9	5	5	31	289

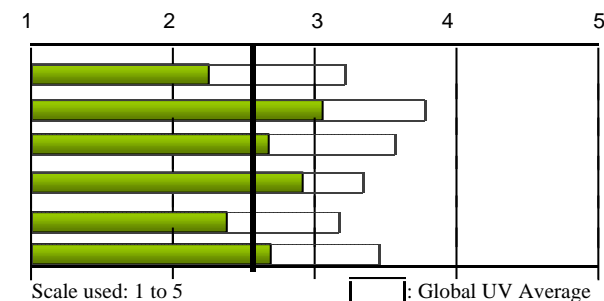


TEACHING APPROAC	AVERAGE	N/C	1	2	3	4	5
31. The professors complied with the scheduled timetable	3,89	22	20	20	49	123	112
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question	3,45	18	26	49	79	100	74
33. The professors had a positive attitude towards the students	3,56	15	23	45	68	113	82

34. Would you exclude any of the professors?	Yes	222	67,00%	No	111	33,00%				
If yes, please state how many	Nº	1	2	3	4	5	6	8	9	10
	Freq	63	54	49	19	12	4	1	1	1



OVERALL	AVERAGE	Frequency Response					
		N/C	1	2	3	4	5
Satisfaction with the Masters course	2,25	22	103	88	87	40	6
Quality of the teaching staff	3,05	23	34	62	102	103	22
Relevance of the postgraduate course	2,68	29	82	62	81	59	33
Good value for money	2,92	27	58	61	85	79	36
Recommend this postgraduate course to other students	2,38	31	109	56	85	51	14
Usefulness of the postgraduate course	2,69	25	80	74	71	58	38



Master course code: 22-2024

Name of the Masters course: M.U. en Profesor/a en Educación Secundaria.

Reasons for which you are doing this Masters course:		
To seek promotion at work	to improve job opportunities	Other reasons:
71	240	
21,00%	69,00%	
		és habilitant
		Oposicions
		Obligatorietat
		requisit per a fer les opos
		Obligatori per a poder dedicar-me a la docencia
		Obligatoriedad para ser profesor
		Habilitació professional
		Llamada vocacional
		Era obligatori
		Mes oportunitats
		es un master obligatori si vols treballar en la institució pública
		Habilitación de empleo
		Máster habilitant
		OPOSITAR
		Altra opció
		Aconseguir treball en la educació pública
		interés
		Cambi en l'estil de vida
		Vocació
		Cambio de empleo
		Per gust
		Máster habilitante
		CANVI DE TREBALL
		Canviar de treball
		Es obligatorio para ser profesor
		Por amor a la docencia
		Perquè habilita com a docent
		Oposicions
		Máster habilitant
		Volia tindre el paper
		Es habilitant
		Em motiva la divendia docència i la vida del docent
		Precio en comparación a Cataluña
		Habilitació per Opositar
		Canvi de professió
		Vocació docent
		vocacional

Master course code: 22-2024

Name of the Masters course: M.U. en Profesor/a en Educación Secundaria.

oposicions	1
millorar el meu aprenentatge	1
Canviar d'àmbit	1
Reciclatge	1
vocació	1
Ampliar coneixements i descobrir si m'agrada el món de l'ensenyament	1
Altra opció labral	1
Interés personal	1
canvi de treball	1
Obtindre l'habilitació docent	1
Cambio de profesión	1
Por tener una segunda profesión	1
Canviar de treball	1
Requisito para trabajar	1
Necessitat per a treballar	1
Obligatorietat.	1
Interés per dedicar-me a la docència	1
Es un requisito obligatorio para ejercer	1
Vocación docente	1
obligatorio para opositar	1
Es obligatori per a opositar	1
Es necessari per fer oposicions	1
Es un requeriment a les oposicions	1
mejora personal y laboral	1
INQUIETUD	1
Ministeri	1
Es literalmnt obligat per a treballar	1
poder opositar	1
Es obligatori per a ser docent a secundària	1
és obligatori	1
REQUERIMENT	1
Eixides laborals	1
requisito para poder opositar	1

Master course code: 22-2024

Name of the Masters course: M.U. en Profesor/a en Educaci3n Secundaria.

**2024.- M3ster Universitari en Professor/a d'Educaci3n Secund3ria**

EVOLUTIO		TRAINING PROGRAMME											COURSE ORGANISATION					
		1. The objectives and graduate profile... clearly...		2. The subjects and their content were appropriate ...		3. ... an appropriate balance between theory and practice		4. ... content was different from my graduate course		5. The sequence of the subjects was satisfactory ...		Average of section		6. The information in guides was extensive...		7. ... guides were available before I enrolled		8. Organization Management were satisfactory
A. year	Collected	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average
22-23	346	336	3,59	345	2,43	345	2,05	329	3,62	343	2,1	2,75	332	2,98	263	3,54	344	2,08
21-22	324	310	3,24	323	2,24	323	1,89	309	3,44	324	1,87	2,52	313	2,65	256	3,31	323	1,77
20-21	359	351	3,25	357	2,2	356	1,85	333	3,28	357	1,82	2,47	344	2,63	282	3,15	356	1,72
19-20	353	341	3,51	350	2,39	350	2,09	331	3,34	348	2,15	2,68	335	2,98	285	3,53	348	1,97
18-19	410	402	3,26	407	2,3	407	1,83	387	3,35	407	1,96	2,53	398	2,85	319	3,37	407	1,91
17-18	353	344	3,14	348	2,16	350	1,84	338	3,36	348	1,95	2,48	334	2,84	288	3,15	349	1,7
16-17	441	423	3,06	437	2,22	438	1,85	422	3,35	438	1,81	2,45	417	2,65	355	2,91	438	1,53
15-16	263	256	3,04	262	2,08	262	1,75	250	3,33	262	1,65	2,36	250	2,84	213	2,35	262	1,36
14-15	304	291	2,98	300	2,2	302	1,87	287	3,51	300	1,79	2,46	293	2,78	247	2,49	296	1,68
13-14	331	320	3,02	328	2,27	328	1,97	310	3,5	327	1,85	2,51	314	2,8	255	2,69	326	1,7
12-13	256	241	3,13	250	2,3	255	1,82	244	3,5	252	1,85	2,51	247	3,11	213	2,43	254	1,67
11-12	302	292	3,07	301	2,38	301	2,04	280	3,66	296	1,85	2,58	287	2,95	257	2,27	296	1,73
10-11	170	158	3	169	2,28	168	2,17	159	3,63	166	1,85	2,57	163	2,8	145	1,9	167	1,83
09-10	61	60	1,95	61	1,92	61	1,62	57	2,98	61	1,41	1,96	58	2,1	57	1,7	61	1,31

A. year		COURSE ORGANISATION								INFRASTRUCTURE											
		9. Information to students to manage/organize		10. The means of communication were appropriate		11. The initial planning and programmed activities		12. Coordination between teaching staff satisfactory		Average of section		13. Classrooms and their equipment were appropriate		14. Areas for working and studying and their equipment		15. Laboratories, experimental areas and equipment ...		16. The library and reading room facilities...		17. ... library and documentary archives ...	
no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
22-23	334	3,18	308	3,08	338	3,04	341	2,32	2,86	344	2,55	331	2,38	257	2,23	277	2,09	251	2,29	2,32	
21-22	315	2,92	285	2,82	313	2,91	322	1,94	2,59	324	2,22	315	2,09	235	1,94	254	1,74	239	2,02	2,02	
20-21	352	2,84	332	2,76	348	2,77	355	1,87	2,51	357	2,56	337	2,45	235	2,31	219	2,05	223	2,46	2,39	
19-20	339	3,12	312	2,97	335	2,82	346	2,04	2,75	352	2,57	341	2,43	264	2,29	278	2,19	267	2,38	2,39	
18-19	404	2,85	367	2,8	395	2,98	408	2,14	2,67	405	2,55	394	2,42	312	2,24	343	2,17	312	2,34	2,36	
17-18	347	2,64	324	2,67	347	2,73	348	2,03	2,52	349	2,44	339	2,27	284	2,23	290	2,22	268	2,29	2,30	
16-17	435	2,53	417	2,52	432	2,47	440	1,83	2,33	438	2,42	432	2,25	380	2,12	396	2	374	2,23	2,21	
15-16	257	2,26	239	2,36	255	2,45	260	1,68	2,17	259	2,58	258	2,47	205	2,22	225	2,2	203	2,23	2,35	
14-15	301	2,56	281	2,62	295	2,69	301	1,97	2,39	304	2,7	301	2,54	240	2,41	266	2,2	255	2,39	2,46	

Master course code: **22-2024**

 Name of the Masters course: **M.U. en Profesor/a en Educación Secundaria.**

13-14	324	2,37	305	2,54	319	2,76	323	1,99	2,40	326	2,82	325	2,7	258	2,45	293	2,43	272	2,37	2,57
12-13	252	2,42	233	2,59	247	2,77	247	1,79	2,39	256	3,11	251	2,76	197	2,44	220	2,17	202	2,18	2,56
11-12	298	2,58	276	2,62	290	2,86	301	1,93	2,41	301	2,54	298	2,4	257	2,13	282	2,04	256	2,07	2,25
10-11	168	2,77	165	2,65	161	2,73	166	1,7	2,35	169	2,34	168	2,31	152	2,23	153	2,01	151	2,09	2,20
09-10	61	1,89	59	1,9	60	1,73	61	1,38	1,71	61	2,8	61	2,79	59	2,59	44	2,75	40	2,58	2,71

**TEACHING-LEARNING PROCESS**

A. year	21. Encouragement the involvement of students		22. ...methodologies ... skills of analysis and synthesis		23. The practical work adequately to the theoretical element		24. The recommended course material was appropriate		25. The bibliography was appropriate and up-to-date		26. The initial work schedule was fulfilled satisfactorily		27. Knowledge, skills and approaches in guides		28. Appraisal procedures and criteria appropriate		29. The standard demanded in the appraisal ...		30. I regularly attended the 'in situ' classes and other activities		Average of section
	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
22-23	344	2,59	341	2,61	336	2,88	323	2,83	313	3,04	335	3,31	323	2,89	332	2,99	340	3	339	4,73	3,09
21-22	323	2,24	321	2,26	316	2,6	306	2,67	297	2,79	318	3,12	307	2,61	313	2,74	321	2,65	314	4,52	2,82
20-21	358	2,18	357	2,23	351	2,46	347	2,62	327	2,82	353	3,11	346	2,52	340	2,56	347	2,5	348	4,68	2,76
19-20	343	2,51	342	2,47	335	2,67	330	2,71	323	2,86	332	3,22	328	2,67	331	2,7	338	2,63	333	4,73	2,92
18-19	410	2,49	403	2,42	402	2,63	387	2,83	368	3,01	406	3,19	388	2,68	394	2,81	399	2,76	398	4,64	2,94
17-18	351	2,54	349	2,47	347	2,65	330	2,74	317	2,86	342	3,15	326	2,67	338	2,9	343	2,84	339	4,7	2,95
16-17	438	2,33	434	2,29	425	2,43	423	2,52	403	2,74	430	2,8	412	2,47	417	2,66	426	2,58	415	4,64	2,74
15-16	263	2,38	260	2,34	258	2,59	247	2,62	241	2,82	256	2,92	248	2,54	259	2,74	258	2,7	262	4,66	2,83
14-15	302	2,39	298	2,41	299	2,55	294	2,68	283	2,99	292	2,95	288	2,56	294	2,72	297	2,6	304	4,72	2,86
13-14	328	2,45	327	2,45	322	2,51	311	2,8	300	2,99	322	3,09	304	2,65	312	2,78	319	2,74	329	4,67	2,92
12-13	254	2,55	252	2,52	248	2,54	239	2,79	236	3,19	245	2,97	241	2,71	243	2,92	246	2,76	255	4,81	2,98
11-12	300	2,6	298	2,61	289	2,64	289	2,85	277	3,09	291	3,11	275	2,75	286	2,79	281	2,69	300	4,79	3,00
10-11	169	2,3	167	2,33	163	2,4	163	2,56	156	2,71	164	3,07	164	2,53	159	2,55	160	2,19	168	4,69	2,74
09-10	58	2,21	60	2,2	59	2,05	59	2,17	55	2,29	60	2,17	56	2,09	59	1,93	60	2,05	59	4,32	2,35

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A. year	STUDENT TUTORIALS					TEACHING APPROACH						
	18. The tutorial needs were met to my satisfaction		19. The professors adhered to the schedule for tutorials		Average of section	31. The professors complied with the scheduled timetable		32. The professors demonstrated ... knowledge		33. The professors had a positive attitude towards students		Average of section
	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	
22-23	242	3,35	217	3,69	3,51	324	3,89	328	3,45	331	3,56	3,63
21-22	239	3,15	221	3,52	3,33	311	3,8	313	3,11	314	3,27	3,39
20-21	302	3,07	265	3,37	3,21	344	3,68	345	3,14	345	3,24	3,35
19-20	298	3,31	261	3,63	3,46	334	3,84	338	3,17	339	3,35	3,45
18-19	369	3,33	323	3,68	3,50	394	3,86	396	3,17	396	3,41	3,48
17-18	300	3,37	278	3,65	3,51	350	3,71	349	3,33	347	3,5	3,51
16-17	392	3,11	349	3,43	3,26	427	3,55	427	3,17	427	3,35	3,35
15-16	219	3,29	194	3,69	3,48	263	3,67	262	3,21	259	3,53	3,47
14-15	275	3,38	249	3,65	3,51	298	3,93	302	3,13	299	3,38	3,48
13-14	300	3,34	260	3,58	3,45	328	3,84	330	3,29	326	3,59	3,57
12-13	222	3,31	187	3,65	3,46	254	3,89	253	3,38	251	3,65	3,64
11-12	271	3,17	241	3,51	3,33	302	3,68	301	3,19	301	3,45	3,44
10-11	151	3,07	132	3,27	3,16	168	3,85	168	3,04	167	3,11	3,33
09-10	50	2,52	36	3,06	2,74	60	3,43	60	2,55	59	3,1	3,03

A. year	OVERALL													
	Satisfaction with the Master's Degree		Quality of the teaching staff		Relevance of the Master's Degree		Good value for money		Recommend this Master's Degree to other students		Usefulness of the Master's Degree		Average of section	
	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
22-23	324	2,25	323	3,05	317	2,68	319	2,92	315	2,38	321	2,69	2,66	
21-22	307	2,06	305	2,73	302	2,43	301	2,66	302	2,12	303	2,51	2,42	
20-21	340	2,01	340	2,69	332	2,55	338	2,57	336	2,09	336	2,64	2,43	
19-20	328	2,24	327	2,87	325	2,62	324	2,65	320	2,25	325	2,67	2,55	
18-19	389	2,23	387	2,89	381	2,65	385	2,64	374	2,24	385	2,65	2,55	
17-18	352	2,07	351	2,97	343	2,45	345	2,41	348	2,09	347	2,63	2,44	
16-17	427	2,03	423	2,81	422	2,36	423	2,19	420	2,02	425	2,49	2,32	
15-16	262	1,99	261	2,9	260	2,49	261	2,21	256	1,87	260	2,43	2,32	
14-15	300	2,16	301	2,45	296	1,99	302	2,82	301	2,27	295	2,49	2,37	

( End-Of-Course Survey. STUDENTS )

All the master's specialties included.

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13-14	329	2,17	327	2,59	326	2,08	327	2,95	324	2,15	325	2,57	2,42
12-13	255	2,25	252	2,62	248	2,08	253	3,06	250	2,08	249	2,66	2,46
11-12	300	2,34	296	2,77	291	2,17	300	2,95	290	2,3	291	2,71	2,54
10-11	168	2,1	164	2,74	166	2,44	165	2,36	163	2,05	168	2,54	2,37
09-10	60	2,07	55	2,82	60	2,73	57	1,93	56	1,98	57	2,67	2,37

\* Average of a section is calculated by weighting the number of responses for each item.