

### **EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 24-25**

(End-Of-Course Survey. STUDENTS)

	Yes No			Yes	No							
Are you working while following your	2 3	Have you received any l		1	4							
Master's Degree?	40,00% 60,00%	scholarship/grant for this Mas	ster's Degree?	20,00%	80,00	<mark>%</mark>						
					Fre	quency Re	sponse					
TRAINING PROGRAMME			AVERAGE	N/C	1	2 3	•	5	1	2	3	4
1. The objectives and graduate profile of the Master	's Degree were descr	ibed clearly in a transparent way	3,60	0	1	0 (	3	1	4 , 0 3			$\exists \Box$
.The subjects taught during the Master's Degree ar	d their content were	appropriate for the objectives of MD	4,00	0	0	1 (	2	2	3 ,5 6			
3. I belive that there has been an appropiate balance	between theory and	practice	3,50	1	1	0	. 0	2	3 ,1 2			
4. I belive that the content of the Master's Degree w	as significantly diffe	ent from my graduate course	3,80	0	0	0 2	2	1	3 ,6 8			
5. The sequence of the subjects was satisfactory and	l avoided gaps and re	petitions	3,00	0	1	0 2	2	0	3 ,1 6			
		Average of section	3,58						1	•		•
ORGANITZACIÓ DE L'ENSENYAMENT												
5. The information in the educational programmes	or guides of the subje	cts was extensive and detailed	4,00	0	0	1 (	2	2	3 , 7 4			
7. The educational programmes or guides were avai	lable before I enrolle	d	4,20	0	0	0	. 2	2	4 , 0 7			
8. The organization and management of the Master	s Degree were satisfa	ctory	3,60	0	1	0 (	3	1	3 , 2 6			
9. The information given to students to manage/org	3,80	0	1	0 (	2	2	3 ,7 2					
10. The means of communication used to dissemina	te information on the	different aspects of the Master's De	3,80	0	1	0 (	2	2	3 , 7 6			
11. The initial planning and programmed activities	were adhered to		3,60	0	1	0 (	3	1	3 ,7 2			
12. I belive that coordination between teaching staff	f was satisfactory		3,60	0	1	0 (	3	1	3 , 4 4			
		Average of section	3,8						•	•		•
INFRASTRUCTURE								1	1	Ì		1
13. The classrooms and their equipment were appro			3,80	0	1	0 1	. 0	3	3 , 8 9			]
14. The areas set aside for working and studying an			3,80	0	1	0 (		2	4 , 0 1			7
15. The laboratories, workshops and experimental a	* *	** *	3,33	2	1	0 (		1	3 ,9 0			<u> </u>
<ul><li>16. I consider that the library and reading room facing</li><li>17. The quantity, quality and accessibility of inform</li></ul>			4,25	1	0	1 (		3	4 , 3 5			
17. The quantity, quanty and accessionity of inform	ation in the norary .	Average of section	3.9	1	U	1	, 0	3	4 , 2 8			
CONTRACT OF TRADE A L C		Average of section	3,9									
STUDENT TUTORIALS  18. The tutorial needs were met to my satisfaction			3,50	1	1	0 (	) 2	1	4 1 5			+
19. The professors adhered to the schedule establish	ed for tutorials		3,50	1	1	0 (		1	4 , 2 8			#
Processors admired to the semedule establish		Average of section	3,5						Scale used: 1 to	-		oal Avera



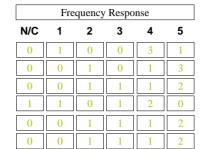
	0	1	2-4	5-7	8-10	>10	
	3	0	0	0	0	0	
otal hours spent in tutorials during this course	100,00%	0,00%	0,00%	0,00%	0,00%	0,00%	

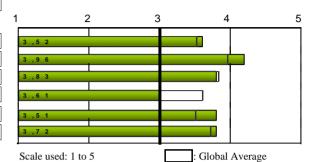
TEACHING-LEARNING PROCESS	AVERAGE								
21. In general, the teaching methodologies used encouraged students to get involved in the subject	3,60								
22. The teaching/learning methodologies used developed the skills of analysis and synthesis	3,80								
23. The practical work in the modules adequately supported the theoretical element	3,33								
24. The recommended course material was appropriate for educational requeriments	3,60								
25. The bibliography of the different modules was appropriate and up-to-date									
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.									
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope									
28. In general, the appraisal procedures and criteria were in line with the proposed objectives									
29. The standard demanded in the appraisal was in line with the teaching given	3,80								
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	4,20								
TEACHING APPROACH  Average of section	3,81								
31. The professors complied with the scheduled timetable	3,80								
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question	4,00								
33. The professors had a positive attitude towards the students	4,00								
Average of section	3,93								

	Fre	quency	Respo	nse			
N/C	1	2	3	4	5	1 2	3 4
0	1	0	0	3	1	3 , 5 2	
0	1	0	1	0	3	3 , 5 3	
2	1	0	0	1	1	3 , 6 3	
0	1	0	0	3	1	3 , 8 3	
0	0	1	0	3	1	3 , 9 6	
0	1	0	0	1	3	3 ,8 6	
0	0	1	0	2	2	3 ,8 0	
0	1	0	0	2	2	3 ,8 0	
0	0	1	0	3	1	3 ,7 1	
0	0	1	0	1	3	4 ,7 2	
			0			1	
0	1	0	0	2	2	4 ,3 0	
0	0	1	1	0	3	4 ,2 7	
0	0	1	1	0	3	4 ,2 0	
						Scale used: 1 to 5	: Global Average



OVERALL		AVERAGE
Satisfaction with the Masters course		3,60
Quality of the teaching staff		4,20
Relevance of the postgraduate course		3,80
Good value for money		3,00
Recommend this Master's Degree to other students		3,80
Usefulness of the postgraduate course		3,80
	Average of section	3,72





								NING PRO									URSE OR				
EVO	LUTIO	N	and	e objectives d graduate e clearly.	their co	subjects an ontent were opriate	baland	n appropiate ce between and practice	differe	content was ent from my uate course	the sub	equence of ects was actory	of section		The information guides we extensive.	as	7 guid available enro		Manager	nization nent were factory	е
A. year	Collected	Cod	no. res	p. averag	e no. resp	. average	no. resp	average	no. resp	o. average	no. resp.	average		no.	resp. ave	rage	no. resp.	average	no. resp.	average	÷
24-25	5	24-203	8 5	3,6	5	4	4	3,5	5	3,8	5	3	3,58		5 4	ļ 	5	4,2	5	3,6	
23-24	11	23-203	8 11	4,09	11	3,73	11	2,73	11	3,55	11	2,64	3,35		11 3,	73	11	3,91	11	3,73	
22-23	6	22-203	8 6	3,33	6	3,33	6	2,83	5	3	6	2,83	3,07		6 3,	17	6	3,67	6	2,5	
21-22	8	21-203	8 8	3,38	8	2,62	8	1,88	8	2,12	8	2	2,40		8 3,	38	7	4,14	8	1,88	
20-21	12	20-203	8 12	3,83	12	3,83	12	3,33	11	4	11	2,73	3,55		11 3,	91	10	4,6	12	3,25	
19-20	5	19-203	8 5	4,4	5	4,4	5	4,2	5	4,2	5	3,6	4,16		5 4.	,4	5	4,4	5	4,4	
				COURS	E ORGAN	ISATION								IN	FRASTRU	CTURE	;				
	9. Inform studer manage/	nts to	commi	means of unication ppropriate			between		Average of section	n a equip	Classrooms nd their oment were	woı studyi	Areas for king and and their	experin	boratories, nental areas quipment	s re	The library eading roo facilities	m	7 library documenta archives	ary o	Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. res		no. resp		no. resp	. average	no. re	esp. ave	rage no	. resp. av	erage	
24-25	5	3,8	5	3,8	5	3,6	5	3,6	3,80	5	3,8	5	3,8	3	3,33	4	4,	25	4 4,	25	3,90
23-24	11	4,18	11	3,73	11	3,36	11	3,45	3,73	11	3,73	11	4,09	11	3,91	9	9 4,	11	10 4	,1	3,98
22-23	6	3,83	6	3,83	6	3,5	6	3,5	3,43	6	3,83	6	4,17	6	4,33	5	5 3	,8	6 3,	83	4,00
21-22	8	3,12	6	3,67	8	2,88	8	2,62	3,06	8	3,38	8	3,88	8	3,75	6	5 3	,5	6 3,	17	3,56
20-21	12	3,42	10	4,3	12	2,67	12	3	3,54	12	4,67	12	4,75	12	4,83	- 6	5	5	8 4,	88	4,80
19-20	5	5	5	4,8	5	4,6	5	4,6	4,60	5	4,8	5	5	5	5	5	5 4	,8	5	5	4,92
									TE	EACHING-I	LEARNING 1	PROCESS									
	21. End	nt the nent of	logies analy	ethodo_ skills of sis and	23. The pwork adec	quately to pretical	24. Trecomm	nended	25. bibliogra	The phy was	26. The initian schedule fulfilled satis	al work was	27. Knowled skills and approache	ď	28. Appra procedures criteria appr	and	deman	standard ded in the aisal	attendo situ' cla	egulary ed the 'in esses and	d secti
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average 1	no. resp.	average	no. resp. a	verage 1	no. resp. av	erage n	-	erage	no. resp.	average	no. resp.	average	
24-25	5	3,6	5	3,8	_ 3	3,33	_ 5	3,6	5	3,8	_ 5	4		4	5	3,8	5	3,8	5	4,2	3,8
23-24	11	3,36	11	3,27	10	3,5	9	3,67	9	3,78	11	3,36	9 3	3,78	10	3,6	8	3,5	11	4,45	3,6
22-23	6	3	6	3	6	3,83	5	3,6	6	4	6	4	6 3	3,17	5	2,4	5	2,6	6	4,83	3,4
21-22	8	3	8	2,62	8	3,38	7	3,14	7	3	8	3,62	8 3	3,38	8 3	3,12	8	2,62	8	5	3,2
20-21	12	3,67	12	3,83	12	4,17	10	4	11	4,09	11	3,64	11 3	3,91	12	3,92	12	3,92	12	4,83	4,0
19-20	5	4,4	5	4,8	5	4,8	5	4,8	5	5	5	4,8	5	5	5	4,8	5	5	5	5	4,8

		STUD	ENT TUTO	ORIALS		TEACHING APPROACH									
	needs we	e tutorial ere met to isfaction	adhere sched	e professors Averaged to the dedule for autorials		complied	orofessors d with the d timetable	demons	orofessors trated vledge	33. The partitude	Average of section				
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average				
24-25	4	3,5	4	3,5	3,50	5	3,8	5	4	5	4	3,93			
23-24	6	4,17	6	4,17	4,17	11	3,91	11	4,27	11	4	4,06			
22-23	3	4,33	2	*	4,40	6	4,5	5	4,6	6	3,83	4,29			
21-22	5	3,2	5	3,2	3,20	8	4	8	4,25	8	3,88	4,04			
20-21	8	4,38	7	4,43	4,40	12	4,42	12	4,5	12	4,33	4,42			
19-20	4	4,25	4	4,25	4,25	5	5	5	5	5	5	5,00			

	OVERALL													
		etion with er's Degree		y of the ng staff		Relevance of the Master's Degree		Good value for money		Recommend this Master's Degree to other students		Usefulness of the Master's Degree		
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
24-25	5	3,6	5	4,2	5	3,8	4	3	5	3,8	5	3,8	3,72	
23-24	11	3,64	10	4	11	4,09	10	3,7	10	3,8	10	3,5	3,79	
22-23	6	3,17	6	4	4	4	6	3,17	6	3	5	3,4	3,42	
21-22	8	2,5	8	3,38	8	3,25	8	2,62	8	2,5	7	2,57	2,81	
20-21	12	3,83	12	4,25	12	4,08	12	3,75	12	3,83	12	4,25	4,00	
19-20	5	4,4	5	4,8	5	4,8	5	4,4	5	4,4	5	4,8	4,60	

<sup>\*</sup> Average of a section is calculated by weighting the number of responses for each item.