

22

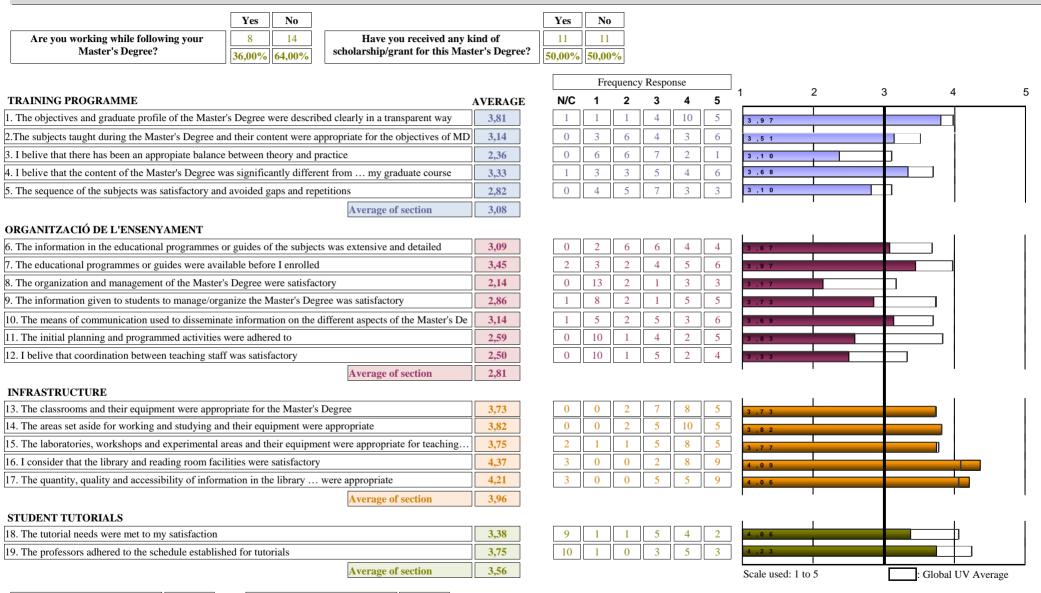
Enrollment:

Total respondents:

EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

(End-Of-Course Survey. STUDENTS)

2055 - MÀSTER UNIVERSITARI EN TRADUCCIÓ CREATIVA I HUMANÍSTICA



65

Period of survey: 21/05/2024 - 25/06/2024

EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

N/C

0

2 2

0

0 0

1



(End-Of-Course Survey. STUDENTS)

2055 - MÀSTER UNIVERSITARI EN TRADUCCIÓ CREATIVA I HUMANÍSTICA

	0	1	2-4	5-7	8-10	>10	
	7	3	4	3	1	1	
ent in tutorials during this course	37,00%	16,00%	21,00%	16,00%	5,00%	5,00%]

TEACHING-LEARNING PROCESS	AVERAGE
21. In general, the teaching methodologies used encouraged students to get involved in the subject	2,86
22. The teaching/learning methodologies used developed the skills of analysis and synthesis	2,95
23. The practical work in the modules adequately supported the theoretical element	3,19
24. The recommended course material was appropriate for educational requeriments	3,05
25. The bibliography of the different modules was appropriate and up-to-date	3,15
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.	3,43
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope	3,18
28. In general, the appraisal procedures and criteria were in line with the proposed objectives	3,36
29. The standard demanded in the appraisal was in line with the teaching given	2,91
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	4,57
Average of section	3,26

Fre	quency	Respo	nse				
1	2	3	4	5	1 2	3	4 5
3	5	8	2	3	3,42		
4	4	7	3	4	3,46		
2	4	7	4	4	3,59		
3	3	8	2	4	3,74		
1	6	7	1	5	3,86		
2	3	5	6	5	3,95		
3	4	6	4	5	3,78		
2	1	10	5	4	3,77		
5	3	6	5	3	3,67		
0	0	3	3	15	4,72		
					I		
1	7	4	5	4	4,28		
1	2	7	4	7	4,20		
1	1	7	7	5	4,10		

TEACHING APPROACH

31. The professors complied with the scheduled timetable		3,19
32. The professors demonstrated that they had satisfactory knowledge of	of the subjects in question	3,67
33. The professors had a positive attitude towards the students		3,67
	Average of section	3,51

Scale used: 1 to 5

EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4310905



(End-Of-Course Survey. STUDENTS)

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			Frequency Response]	
OVERALL					2	3	4	5	1 2 3	3 4
Satisfaction with the Masters course		3,00	1	5	2	7	2	5	3,48	
Quality of the teaching staff		3,29	1	0	5	8	5	3	3,89	
Relevance of the postgraduate course		3,24	1	3	4	4	5	5	3,78	
Good value for money		2,70	2	7	4	2	2	5	3,60	
Recommend this Master's Degree to other students		2,62	1	7	4	5	0	5	3,44	
Usefulness of the postgraduate course		3,05	1	3	4	8	1	5	3,69	
	Average of section	2,98							Scale used: 1 to 5	: Global UV Average



(End-Of-Course Survey. STUDENTS)

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							TRAIN	ING PROG	RAMME					COURSE ORGANISATION					
EVO	EVOLUTION A. year Collected Cod			bjectives aduate clearly	their con	bjects and tent were priate	3 an appropiate balance between theory and practice4 content was different from my graduate course			t from my			Average of section	in guid	6. The information in guides was extensive		des were before l olled	8. Organization Management were satisfactory	
A. year	Collected	Cod	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average
23-24	22	23-2055	21	3,81	22	3,14	22	2,36	21	3,33	22	2,82	3,08	22	3,09	20	3,45	22	2,14
22-23	26	22-2055	26	3,77	26	3,27	26	3,27	26	3,58	26	3,04	3,38	25	3,2	25	3,72	25	2,72
21-22	24	21-2055	24	3	24	2,75	24	2,5	22	3,14	24	2,46	2,76	24	2,67	22	3,05	24	2,21
20-21	18	20-2055	17	3,18	18	3,17	17	2,94	15	3,67	18	2,5	3,07	16	2,75	14	3,07	18	2,39
19-20	20	19-2055	20	3,3	20	3,2	20	3,3	18	3,94	20	3,35	3,41	18	2,67	19	3,05	20	2,4
18-19	21	18-2055	21	3,14	21	2,38	21	2,29	19	2,42	21	1,95	2,44	21	2,67	21	3,48	21	1,71

				COURS	E ORGAN	ISATION				INFRASTRUCTURE										
	stude	nation to ents to /organize	commu	means of inication propriate	planni	e initial ing and ammed	between	rdination teaching tisfactory	Average of section	and equipme	ssrooms their ent were	worki	reas for ng and and their ment	experime	oratories, ntal areas ipment	readin	ibrary and ig room ities	docum	orary and nentary ves	Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
23-24	21	2,86	21	3,14	22	2,59	22	2,5	2,81	22	3,73	22	3,82	20	3,75	19	4,37	19	4,21	3,96
22-23	26	3,15	23	3,43	26	3,77	26	3,12	3,30	26	3,73	24	3,96	26	3,5	25	4,4	21	4,38	3,98
21-22	24	3,08	20	3,05	21	3,24	24	2,54	2,82	24	2,79	24	2,96	22	2,86	21	4,29	22	3,77	3,31
20-21	18	3,06	13	2,69	16	2,88	16	3	2,83	14	2,71	13	2,46	12	2,5	11	3,36	12	3,75	2,94
19-20	20	2,75	19	2,95	20	3,45	20	2,55	2,83	20	3,4	18	3,39	19	3,58	13	3,92	13	2,77	3,42
18-19	21	2,76	18	2,94	19	2,74	21	2,19	2,63	20	3,65	20	3,75	18	3,72	18	4,17	18	4,11	3,87

		TEACHING-LEARNING PROCESS																			
	21. Encoura_ gement the involvement of students ear no. resp. average		22methodo_ logies skills of analysis and synthesis no. resp. average		23. The practical work adequately to the theoretical element				25. The bibliography was appropriate and up- to-date		26. The initial workschedule wasfulfilled satisfactorily		27. Knowledge, skills and approaches in		28. Appraisal procedures and criteria appropriate		29. The standard demanded in the appraisal		30. I regulary attended the 'in situ' classes and other activities		Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
23-24	21	2,86	22	2,95	21	3,19	20	3,05	20	3,15	21	3,43	22	3,18	22	3,36	22	2,91	21	4,57	3,26
22-23	26	3,27	26	3,12	26	3,19	24	3,42	25	3,4	26	3,77	24	3,5	26	3,35	26	3,15	26	4,5	3,47
21-22	24	2,92	24	3,12	23	2,83	21	3,24	24	2,88	24	3,33	24	2,96	24	3,04	24	2,62	22	4,77	3,16
20-21	16	3,06	16	3,25	17	2,94	16	3,44	12	3,42	17	3,59	14	3,29	16	3,38	17	3,47	16	4,69	3,45
19-20	18	3,11	17	3,24	18	3,17	16	2,88	14	3,07	18	3,11	18	3,06	18	2,89	18	2,61	17	4,65	3,17
18-19	21	2,19	20	2,35	21	2,43	20	2,75	18	2,78	20	3,05	20	2,25	20	2,35	21	2,67	21	4,57	2,74



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		STUD	ENT TUTO	ORIALS		TEACHING APPROACH							
	needs w	18. The tutorial needs were met to my satisfaction 19. The professors adhered to the schedule for tutorials no. resp. average				complied	orofessors d with the d timetable	demons	orofessors strated vledge	33. The p had a attitude	Average of section		
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average		
23-24	13	3,38	12	3,75	3,56	21	3,19	21	3,67	21	3,67	3,51	
22-23	17	3,82	14	4,21	4,00	25	4,16	25	3,64	26	3,46	3,75	
21-22	21	3,1	18	3,39	3,23	23	3,87	23	3,22	23	3,09	3,39	
20-21	13	3,31	10	3,9	3,57	18	4,28	18	4	18	3,83	4,04	
19-20	16	3,19	15	3,6	3,39	18	3,94	18	3,61	18	2,83	3,46	
18-19	17	3,06	17	2,88	2,97	20	3,1	20	3,05	20	2,5	2,88	

	OVERALL													
	Satisfaction with the Master's Degree			y of the ng staff		ce of the s Degree		alue for	Master's	nend this Degree to students	Usefulne Master	Average of section		
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
23-24	21	3	21	3,29	21	3,24	20	2,7	21	2,62	21	3,05	2,98	
22-23	25	3,2	25	3,52	25	3,8	24	3,25	25	3,24	25	3,56	3,43	
21-22	23	2,91	23	3,26	20	3,1	23	2,52	23	2,65	23	3	2,90	
20-21	18	2,94	18	3,67	15	3,4	17	2,47	18	2,94	17	3,35	3,13	
19-20	17	3,12	17	3,53	16	3,38	16	2,69	17	2,82	16	3,06	3,10	
18-19	20	2,2	19	2,68	20	2,75	20	2,1	19	1,95	19	2,42	2,35	

* Average of a section is calculated by weighting the number of responses for each item.