

Total respondents:

EVALUATION OF OFFICIAL MASTERS COURSES.

ACADEMIC YEAR:

13-14

(End-Of-Course Survey. STUDENTS)

All the master's specialties included.

Master course code: 13-2070 Name of the Masters course: M.U. en Gestión y Promoción del Desarrollo Local Yes NO Yes NO Are you working while following your 4 6 Have you received any kind of 4 6 Masters course? scholarship/grant for this Masters course? 40,00% 60,00% 40.00% 60,00% Frequency Response 2 3 5 TRAINING PROGRAMME N/C 1 2 3 5 4 AVERAGE 1. The objectives and graduate profile of the Masters course were described clearly in a transparent way 3,50 2 0 2 2. The subjects taught during the course and their content were appropriate for the objectives of course 2,80 0 4 4 0 3. I belive that there has been an appropriate balance between theory and practice during the course 3,00 0 0 3 4 3 0 4. I belive that the content of the Masters course was significantly different from ... my graduate course 3,78 0 2 3 3 5. The sequence of the subjects was satisfactory and avoided gaps and repetitions 1,78 COURSE ORGANISATION 6. The information in the educational programmes or guides of the subjects was extensive and detailed 3,70 0 0 0 4 5 7. The educational programmes or guides were available before I enrolled 2,44 2 1 0 8. The organization and management of the Masters course were satisfactory 2,40 0 3 3 3 0 2 0 2 5 9. The information given to students to manage/organize the Masters course was satisfactory 3.30 1 10. The means of communication used to disseminate information on the different aspects of the Masters cou 3.11 2 4 2 2 3,60 0 0 2 4 11. The initial planning and programmed activities were adhered to 12. I belive that coordination between teaching staff was satisfactory 2,10 0 3 4 2 0 INFRASTRUCTURE 13. The classrooms and their equipment were appropriate for the Masters course 3,10 0 14. The areas set aside for working and studying and their equipment were appropriate 3,40 0 0 15. The laboratories, workshops and experimental areas and their equipment were appropriate for teaching 2,75 16. I consider that the library and reading room facilities were satisfactory 3,90 0 1 0 5 3 17. The quantity, quality and accessibility of information in the library ... were appropriate 4,30 0 0 0 0 STUDENT TUTORIALS 18. The tutorial needs were met to my satisfaction 4,44 19. The professors adhered to the schedule established for tutorials 4,60 0 Scale used: 1 to 5 Global UV Average 2-4 5-7 8-10 >10 0 0 4 3 20. Total hours spent in tutorials during this course 0,00% 0,00% 11,00% 44,00% 11,00% 33,00%

Enrollment UV:

08/01/2015 Printing date:

Period of survey: 15/05/2014 - 16/06/2014



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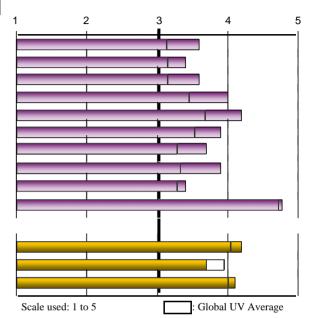
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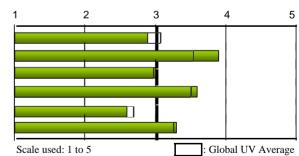
Master course code: 13-2070 Name of the Masters course: M.U. en Gestión y Promoción del Desarrollo Local

			Fre	quency	y Respo	onse	
TEACHING-LEARNING PROCESS	AVERAGE	N/C	1	2	3	4	5
21. In general, the teaching methodologies used encouraged students to get involved in the subject	3,60	0	0	1	3	5	1
22. The teaching/learning methodologies used developed the skills of analysis and synthesis	3,40	0	1	0	4	4	1
23. The practical work in the modules adequately supported the theoretical element	3,60	0	1	0	2	6	1
24. The recommended course material was appropriate for educational requeriments	4,00	0	0	0	2	6	2
25. The bibliography of the different modules was appropriate and up-to-date	4,20	0	0	0	0	8	2
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.	3,90	0	0	0	3	5	2
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope	3,70	0	0	0	3	7	0
28. In general, the appraisal procedures and criteria were in line with the proposed objectives	3,90	0	0	0	2	7	1
29. The standard demanded in the appraisal was in line with the teaching given	3,40	0	0	2	2	6	0
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	4,78	1	0	0	0	2	7
TEACHING APPROAC							



31. The professors complied with the scheduled timetable	4,20	0	0	0	1	6	3
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question	3,70	0	1	0	2	5	2
33. The professors had a positive attitude towards the students	4,10	0	0	0	1	7	2

	Frequency Response							
OVERALL		N/C	1	2	3	4	5	
Satisfaction with the Masters course	2,89	1	1	2	3	3	0	
Quality of the teaching staff	3,90	0	0	1	1	6	2	
Relevance of the postgraduate course	3,00	1	1	1	4	3	0	
Good value for money	3,60	0	0	1	3	5	1	
Recommend this postgraduate course to other students	2,60	0	1	4	3	2	0	
Usefulness of the postgraduate course	3,30	0	0	1	5	4	0	





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Reasons for which you are doing this Masters course:										
To seek promotion at work	o improve job opportunition	Other reasons:	Interés en augmentar els coneixements	1						
2	7		Complementar mis estudios en arquitectura, dotándole de una carga social y de desarrollo.	1						
20.00%	70.00%		Ampliació de la formació i accés a doctorat.	1						
20,0070	. 0,00 / 0		Mejorar formaciòn profesional de la organización con la que trabajo.	1						
			Interés en actualizar y complementar mi formación profesional y mi comprensión del mundo actual.	1						



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2070.- Máster Universitario en Gestión y Promoción del Desarrollo Local

						TRAI	NING PRO	GRAMME	I.						COUI	RSE ORGA	NISATIO	N			
EVO	LUTIO	and	e objectives graduate clearly	and th	e subjects eir content opropriate	balan	n appropiat ce between and practio	differe	content was ent from my uate course	the sub	equence of ojects was actory	Averag e of section		6. The information in guides was extensive 7 guides were available before I management were enrolled satisfactory		e I Management were					
A. year	Collected			no. resp.		no. resp				no. resp.	average								verage		
13-14	10		3,5	10	2,8	10	3	9	3,78	9	1,78	2,98			3,7		2,44		2,4		
12-13	<u> </u>		$-\frac{3,12}{2.75}$	9	$-\frac{3,33}{2.5}$	9	2,33	9	4,22	9	2,78	3,16			,12		2,62		3,12		
11-12	$-\frac{4}{39}$	$-\frac{4}{39}$	$-\frac{3,75}{2,40}$	4 39	$-\frac{3,5}{2,92}$	- 4 39	$-\frac{3,25}{2,51}$	$-\frac{4}{39}$	3,75	- 4 - 39	$-\frac{3,25}{2,62}$	3,50 2,99			,67 		2,5		3,5		
10-11			3,49				2,51		3,44		2,62	2,99	<u></u>		,21		2,87		2,31		
					ORGANIS										RASTRUG	_					ļ
	stude	nation to nts to /organize	10. The m commun were app	ication	11. The planning program	g and nmed	12. Coor between staff sat		e of section	13. Clas and t equipme	their ent were	working and experimental areas reading room		docu	library and umentary hives	Averag e of section					
A. year	no. resp.	average	no. resp.	average		average	no. resp.	average		no. resp.		no. resp.	average	no. resp.	average	no. resp.	averag	e no. resp	. average		_
13-14	10	3,3	9	3,11	10	3,6	10	2,1	2,96	10	3,1	10	3,4	8	2,75	10	3,9	10	4,3	3,52	
12-13	9	3,44	88	3,38	9	3,56	8	3,38	3,38	9	4,56	9	4,33	7	4,14	9	4,33	8	4	4,29	
11-12	3	3,33	4	3,5	4	3,5	4	3	3,27	4	3,75	3	4	2	4	2	3,5	2	3	3,69	
10-11	39	3,03	38	3,08	39	2,77	39	2,85	2,87	39	3,85	38	3,95	33	3,73	34	3,91	34	3,91	3,87	
									TEA	CHING-L	EARNING	PROCESS									
	involve	nt the	22met logies analysis	skills of s and	23. The p work adeq the theo	uately to retical	recomm course r	nended naterial	25. The bibliograph appropriate	ny was and up- f	26. The init schedule ulfilled satis	was	27. Kno skills approa	and ches in	procedi	praisal ures and ppropriate	deman	e standard ded in the raisal	30. I reg attended situ' class	the in ses and	Avera e of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp. a	verage	no. resp.	average r	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
13-14	10	3,6	10	3,4	10	3,6	10	4	10	4,2	10	3,9	10	3,7	10	3,9	10	3,4	9	4,78	3,84
12-13	8	3	9	3,44	9	2,67	8	4,12	8	3,5	8	4	9	3,67	9	4	9	4,11	9	4,44	3,70
11-12	4	3,25	4	3,5	3	3,33	4	4	4	3,5	3	4,33	4	3,5	4	3,75	44	3,25	4	4,75	3,7
10-11	36	2,69	36	2,81	36	2,86	36	3,08	36	3,28	37	2,78	35	2,8	36	3,06	36	2,94	37	4,46	3,08

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		STUDE	ENT TUTO	RIALS		TEACHING APPROACH									
	needs w	e tutorial ere met to tisfaction	adhered to the		Averag e of section	complied	31. The professors complied with the scheduled timetable		orofessors trated vledge	33. The professors had a positive attitude towards		Averag e of section			
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average				
13-14	9	4,44	10	4,6	4,53	10	4,2	10	3,7	10	4,1	4,00			
12-13	9	4	9	4,22	4,11	9	4,11	9	4,11	9	4,56	4,26			
11-12	4	4	4	4,25	4,12	4	5	4	4,25	4	4,25	4,50			
10-11	34	3,41	28	3,43	3,42	36	3,78	36	3,39	36	3,67	3,61			

	OVERALL													
		Satisfaction with Quality of the ne Masters course teaching staff		Relevance of the master course		Good value for money		Recommend this master to other students		Usefulness of the master course		Averag e of section		
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
13-14	9	2,89	10	3,9	9	3	10	3,6	10	2,6	10	3,3	3,22	
12-13	9	3,67	9	3,78	9	2,89	9	3,78	9	2,78	9	3,22	3,35	
11-12	4	4	3	4,67	4	4,25	4	3,75	3	3,67	4	3,75	4,00	
10-11	37	2,73	35	3,03	36	3,33	36	2,72	33	2,48	36	2,81	2,85	

^{*} Average of a section is calculated by weighting the number of responses for each item.