

EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

(End-Of-Course Survey. STUDENTS)

2109 - MÁSTER UNIVERSITARIO EN TÉCNICAS EXPERIMENTALES EN QUÍMICA

	Yes	No		Yes	No
Are you working while following your	4	11	Have you received any kind of scholarship/grant for this Master's Degree?	7	8
Master's Degree?	27,00%	73,00%		47,00%	53,00%

TRAINING PROGRAMME	AVERAGE						
1. The objectives and graduate profile of the Master's Degree were described clearly in a transparent way	4,27						
2. The subjects taught during the Master's Degree and their content were appropriate for the objectives of MD							
3. I belive that there has been an appropiate balance between theory and practice							
4. I belive that the content of the Master's Degree was significantly different from my graduate course							
5. The sequence of the subjects was satisfactory and avoided gaps and repetitions							
Average of section	4,07						

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6. The information in the educational programmes or guides of the subjects was extensive and detailed	3,36							
7. The educational programmes or guides were available before I enrolled	3,92							
8. The organization and management of the Master's Degree were satisfactory	3,47							
9. The information given to students to manage/organize the Master's Degree was satisfactory								
10. The means of communication used to disseminate information on the different aspects of the Master's De								
11. The initial planning and programmed activities were adhered to	4,60							
12. I belive that coordination between teaching staff was satisfactory								
Average of section	3,87							

INFRASTRUCTURE

13. The classrooms and their equipment were appropriate for the Master's Degree	4,33						
14. The areas set aside for working and studying and their equipment were appropriate	4,40						
15. The laboratories, workshops and experimental areas and their equipment were appropriate for teaching							
16. I consider that the library and reading room facilities were satisfactory							
17. The quantity, quality and accessibility of information in the library were appropriate							
Average of section	4.34						

STUDENT TUTORIALS

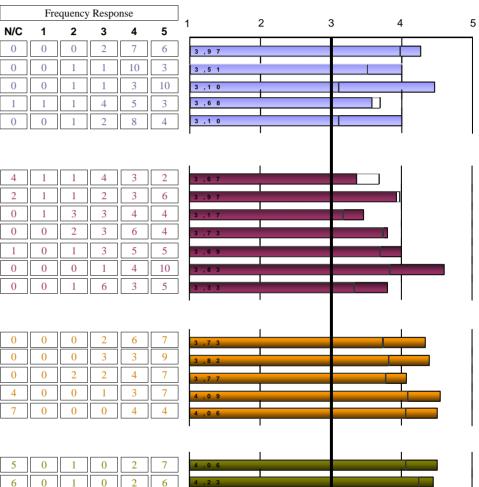
18. The tutorial needs were met to my satisfaction		4,50	
19. The professors adhered to the schedule established for tutorials		4,44	
	Average of section	4,47	

15

Total respondents:

Enrollment:

27



Scale used: 1 to 5

Period of survey: 21/05/2024 - 25/06/2024

: Global UV Average

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N/C



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	0	1	2-4	5-7	8-10	>10	
	4	2	6	0	0	1	
20. Total hours spent in tutorials during this course	31,00%	15,00%	46,00%	0,00%	0,00%	8,00%	

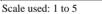
TEACHING-LEARNING PROCESS	AVERAGI							
21. In general, the teaching methodologies used encouraged students to get involved in the subject	4,00							
22. The teaching/learning methodologies used developed the skills of analysis and synthesis	3,93							
23. The practical work in the modules adequately supported the theoretical element	4,40							
24. The recommended course material was appropriate for educational requeriments								
25. The bibliography of the different modules was appropriate and up-to-date								
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.								
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope	4,31							
28. In general, the appraisal procedures and criteria were in line with the proposed objectives	4,13							
29. The standard demanded in the appraisal was in line with the teaching given	4,20							
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	4,73							
Average of section	4,22							

Fre	quency	Respo	nse	
1	2	3	4	5
)	0	4	7	4
0	0	4	8	3
)	0	2	5	8
0	0	4	4	5
1	0	2	6	3
0	1	1	3	10
0	0	3	3	7
0	0	2	9	4
0	0	4	4	7
0	0	2	0	13
0	0	0	4	11
0	0	1	7	7

TEACHING APPROACH

31. The professors complied with the scheduled timetable											
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question											
33. The professors had a positive attitude towards the students											
Aver	rage of section	4,53									

0 1 6 8



4,10

: Global UV Average

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		Frequency Response									
OVERALL			N/C	1	2	3	4	5	1 2	3	4
Satisfaction with the Masters course		4,00	0	0	0	3	9	3	3,48		
Quality of the teaching staff		4,27	0	0	0	1	9	5	3,89		
Relevance of the postgraduate course		4,67	0	0	0	0	5	10	3,78		
Good value for money		4,13	0	0	0	3	7	5	3,60		
Recommend this Master's Degree to other students		4,60	0	0	0	1	4	10	3,44		
Usefulness of the postgraduate course		4,47	0	0	0	0	8	7	3,69		
	Average of section	4,36							Scale used: 1 to 5	і	: Global UV Avera

RUCT: 4311719



(End-Of-Course Survey. STUDENTS)

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							TRAIN	COURSE ORGANISATION											
EVOLUTION			1. The objectives and graduate profile clearly		their content were		3 an appropiate balance between theory and practice		4 content was different from my graduate course				Average of section	in guid	6. The information in guides was extensive		7 guides were available before I enrolled		nization nent were factory
A. year	Collected	Cod	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average
23-24	15	23-2109	15	4,27	15	4	15	4,47	14	3,57	15	4	4,07	11	3,36	13	3,92	15	3,47
22-23	21	22-2109	21	4,29	21	4,1	21	4,38	21	3,62	21	3,81	4,04	18	4,06	14	4,36	21	3,43
21-22	15	21-2109	15	4,4	15	4,4	15	4,2	15	3,93	15	4,2	4,23	15	3,6	13	4,23	15	3,67
20-21	5	20-2109	5	3	5	3,4	5	4,2	5	3,8	5	2,8	3,44	5	3,2	5	3,8	5	2,4
19-20	11	19-2109	11	4,18	11	4	11	3,55	11	4,09	10	4	3,96	11	3,73	10	4,8	11	3,27
18-19	16	18-2109	16	4,19	16	4,06	16	4,25	16	3,38	15	3,53	3,89	16	3,62	16	4,56	16	2,94

				COURS	SE ORGAN	ISATION				INFRASTRUCTURE												
	9. Information to students to manage/organize		10. The means of communication were appropriate		11. The initial planning and programmed activities		12. Coordination between teaching staff satisfactory		Average of section	13. Classrooms and their equipment were		14. Areas for working and studying and their		15. Laboratories, experimental areas and equipment		16. The library and reading room facilities		17 library and documentary archives		Average of section		
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average			
23-24	15	3,8	14	4	15	4,6	15	3,8	3,87	15	4,33	15	4,4	15	4,07	11	4,55	8	4,5	4,34		
22-23	21	3,57	21	3,95	21	4,48	21	3,71	3,91	21	4,19	21	4,24	21	4,33	17	4,29	15	4,27	4,26		
21-22	15	3,27	14	3,43	15	4,13	15	3,73	3,72	15	3,87	14	3,93	15	3,93	10	4,7	12	4,5	4,14		
20-21	5	3	5	2,8	5	3	5	3,2	3,06	5	3,6	5	3,8	5	3,8	5	4	5	4,2	3,88		
19-20	11	3,18	9	3,78	10	3,5	11	3,18	3,62	11	3,82	9	4,33	11	4,18	7	4,86	4	4,5	4,26		
18-19	16	3,06	16	3,38	16	3,5	16	3,44	3,50	16	4	16	3,88	16	3,88	12	4,08	10	4,5	4,03		

		TEACHING-LEARNING PROCESS																			
	21. Encoura_ gement the involvement of students		logies skills of		23. The practical work adequately to the theoretical		24. The recommended course material was appropriate		25. The bibliography was appropriate and up- to-date		26. The initial work schedule wasfulfilled satisfactorily		27. Knowledge, skills and approaches in		28. Appraisal procedures and criteria appropriate		29. The standard demanded in the appraisal		30. I regulary attended the 'in situ' classes and other activities		Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
23-24	15	4	15	3,93	15	4,4	13	4,08	12	3,83	15	4,47	13	4,31	15	4,13	15	4,2	15	4,73	4,22
22-23	21	4,14	21	4	21	4,48	20	4,35	19	4,16	21	4,43	20	4,4	21	4,1	21	4,05	21	4,95	4,31
21-22	13	4,08	13	4,46	14	4,5	13	4	14	4,29	14	4,36	13	4,23	14	4,14	14	4,14	14	4,93	4,32
20-21	5	3,6	5	4	5	4	5	3,8	4	3,5	4	2,25	5	3,6	5	3,4	5	4,2	5	5	3,77
19-20	11	4,27	11	4,09	11	4,09	10	4,1	9	4,11	11	4,27	11	4,27	11	4	11	4,09	11	5	4,23
18-19	16	3,81	16	3,88	16	4,19	16	3,88	15	4,13	16	4,25	16	3,81	16	3,81	16	3,69	16	4,88	4,03





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		STUD	ENT TUT(ORIALS			TEACHING APPROACH								
	needs w	e tutorial ere met to isfaction	19. The professors adhered to the schedule for tutorials		Average of section	31. The professors complied with the scheduled timetable		32. The professors demonstrated knowledge		33. The professors had a positive attitude towards		Average of section			
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average				
23-24	10	4,5	9	4,44	4,47	15	4,73	15	4,4	15	4,47	4,53			
22-23	12	3,92	9	4,11	4,00	21	4,57	21	4,14	21	4,14	4,29			
21-22	14	4,43	12	4,33	4,38	13	4,46	13	4,92	13	4,77	4,72			
20-21	5	3,8	4	4	3,89	5	4,4	5	4	5	3,8	4,07			
19-20	11	4	9	4,44	4,20	11	4,73	11	4,73	11	4	4,48			
18-19	13	4,38	11	4,18	4,29	15	4,4	15	4,53	15	4,33	4,42			

	OVERALL													
	Satisfaction with the Master's Degree		Quality of the teaching staff		Relevance of the Master's Degree		Good value for money		Recommend this Master's Degree to other students		Usefulness of the Master's Degree		Average of section	
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
23-24	15	4	15	4,27	15	4,67	15	4,13	15	4,6	15	4,47	4,36	
22-23	21	4,05	21	4,05	20	4,25	21	3,48	21	4,19	20	4,25	4,04	
21-22	13	4,62	13	4,23	13	4,77	12	4,5	13	4,77	13	4,77	4,61	
20-21	5	3,4	5	4	5	3,8	5	3,2	5	3,4	5	3,8	3,60	
19-20	10	3,9	10	3,9	10	4,4	10	3,8	10	3,7	9	4,22	3,98	
18-19	15	4,2	15	4,2	15	4,33	15	4,07	15	4,33	15	4,27	4,23	

* Average of a section is calculated by weighting the number of responses for each item.