

**ACADEMIC YEAR:** 

22-23

### (End-Of-Course Survey. STUDENTS)

Master course code: 22-2122 Name of the Masters course: M.U. en Mediación, Arbitraje y Gestión de Conflictos en Derecho Privado

Average of section

16

Enrollment UV:

6

ENTITY: Facultat Dret

Total respondents:

	Yes No				No	)							
Are you working while following your	5	aind of	0	6									
Master's Degree?	83,00% 17,0	scholarship/grant for this Mas	ter's Degree?	0,00%	100,0	0%	)%						
			Fre	equency	/ Respo	nse							
ΓRAINING PROGRAMME			AVERAGE	N/C	1	2	3	4	5	1	2	3	4
1. The objectives and graduate profile of the Mast	er's Degree were	described clearly in a transparent way	3,33	0	0	2	1	2	1	3 ,8 3			
2.The subjects taught during the Master's Degree	and their content	were appropriate for the objectives of M	2,33	0	1	3	1	1	0	3,30		i	
3. I belive that there has been an appropiate balan	ce between theory	y and practice during the course	1,50	0	4	1	1	0	0	2 ,8 6		7	
4. I belive that the content of the Master's Degree	was significantly	different from my graduate course	4,00	1	0	0	2	1	2	3 , 5 3			
5. The sequence of the subjects was satisfactory a	nd avoided gaps	and repetitions	2,33	0	2	2	1	0	1	2 ,8 9			
		Average of section	2,66							1	ı		I
COURSE ORGANISATION													
6. The information in the educational programmes	3,33	0	0	1	2	3	0	3 , 4 7					
7. The educational programmes or guides were av	3,00	3	1	0	0	2	0	3,87			ı l		
3. The organization and management of the Maste	2,33	0	2	1	2	1	0	2 , 9 2					
9. The information given to students to manage/or	rganize the Maste	er's Degree was satisfactory	3,83	0	0	0	2	3	1	3,51			
10. The means of communication used to dissemi	nate information	on the different aspects of the Master's De	3,00	0	0	2	2	2	0	3,52			
11. The initial planning and programmed activitie	s were adhered to	)	3,00	0	0	3	1	1	1	3,65			
12. I belive that coordination between teaching sta	aff was satisfactor	ry	2,67	0	2	1	0	3	0	3,15			
		Average of section	3,03										1
INFRASTRUCTURE													
13. The classrooms and their equipment were app	ropriate for the M	laster's Degree	4,33	0	0	0	0	4	2	3 , 5 7			
14. The areas set aside for working and studying a	and their equipme	ent were appropriate	4,33	0	0	0	0	4	2	3 , 6 2			
15. The laboratories, workshops and experimental	l areas and their e	quipment were appropriate for teaching	*	4	1	0	1	0	0	3 , 5 5			
16. I consider that the library and reading room fa	cilities were satis	factory	4,75	2	0	0	0	1	3	3 , 8 8			
17. The quantity, quality and accessibility of infor	mation in the libi	rary were appropriate	3,75	2	0	1	0	2	1	3 , 8 4			
		Average of section	4,09							I	ı		I
STUDENT TUTORIALS													
18. The tutorial needs were met to my satisfaction	Į.		4,25	2	0	1	0	0	3	3 , 9 6			
19. The professors adhered to the schedule establi	shed for tutorials		4,75	2	0	0	0	1	3	4 , 1 8			

4,5

Printing date: 30/06/2023

Period of survey: 23/05/2023 - 25/06/2023

Scale used: 1 to 5

: Global UV Average



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	0	1	2-4	5-7	8-10	>10
	1	2	1	0	1	0
20. Total hours spent in tutorials during this course	20,00%	40,00%	20,00%	0,00%	20,00%	0,00%

TEACHING-LEARNING PROCESS										
21. In general, the teaching methodologies used encouraged students to get involved in the	e subject 2,67									
22. The teaching/learning methodologies used developed the skills of analysis and synthetic	2,40									
23. The practical work in the modules adequately supported the theoretical element	2,50									
24. The recommended course material was appropriate for educational requeriments	3,00									
25. The bibliography of the different modules was appropriate and up-to-date										
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.										
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope										
28. In general, the appraisal procedures and criteria were in line with the proposed objectives										
29. The standard demanded in the appraisal was in line with the teaching given	3,67									
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters	course <b>4,67</b>									
TEACHING APPROACH	of section 3,22									
31. The professors complied with the scheduled timetable	4,17									
32. The professors demonstrated that they had satisfactory knowledge of the subjects in o	uestion 3,00									
33. The professors had a positive attitude towards the students	3,33									
Average	of section 3,5									

	Fre	quency	Respo	nse		
N/C	1	2	3	4	5	1 2 3 4
0	1	2	1	2	0	3 ,2 4
1	1	2	1	1	0	3 ,2 6
0	1	2	2	1	0	3 ,4 0
1	0	2	1	2	0	3 ,5 8
1	0	0	2	2	1	3,69
1	0	1	1	2	1	3,80
1	1	1	2	1	0	3 ,5 7
0	0	1	3	2	0	3 ,5 6
0	0	0	2	4	0	3 ,5 0
0	0	0	1	0	5	4 ,7 1
			1	1		, <u> </u>
0	0	0	1	3	2	4 ,2 0
0	0	1	4	1	0	4 ,1 0
0	0	2	1	2	1	4 ,0 0
						Scale used: 1 to 5 : Global UV Average

Printing date: 30/06/2023



**ACADEMIC YEAR:** 

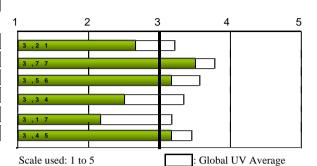
22-23

# (End-Of-Course Survey. STUDENTS)

Master course code: 22-2122 Name of the Masters course: M.U. en Mediación, Arbitraje y Gestión de Conflictos en Derecho Privado

OVERALL		AVERAGE
Satisfaction with the Masters course		2,67
Quality of the teaching staff		3,50
Relevance of the postgraduate course		3,17
Good value for money		2,50
Recommend this postgraduate course to other students		2,17
Usefulness of the postgraduate course		3,17
	Average of section	2,86

	Frequency Response												
N/C	1	2	3	4	5								
0	0	4	1	0	1								
0	0	1	2	2	1								
0	0	2	2	1	1								
0	1	3	1	0	1								
0	3	1	1	0	1								
0	0	3	1	0	2								



Printing date: 30/06/2023



12

7

13

15

3,5

4,43

4,38

3,33

12

7

13

15

3,5

4,43

4,46

3,33

12

7

13

15

3,08

3,86

4,46

3,4

3,33

4,43

4,46

3,79

12

7

13

14

12

7

13

13

3,67

4,29

4,54

3,92

20-21

19-20

18-19

17-18

#### EVALUATION OF OFFICIAL MASTERS COURSES.

**ACADEMIC YEAR:** 

22-23

### (End-Of-Course Survey. STUDENTS)

Master course code: 22-2122

Name of the Masters course: M.U. en Mediación, Arbitraje y Gestión de Conflictos en Derecho Privado

### 2122.- Màster Universitari en Mediació, Arbitratge i Gestió de Conflictes en Dret Privat

							TRA	INING PRO	GRAMME					COURSE ORGANISATION						
EVO	LUTIO	N	and	objectives graduate clearly	and the	e subjects eir content propriate	balan	n appropiate ce between and practice	differen	ntent was t from my te course	the subj	equence of jects was actory	Average of section	in guid	formation es was sive	available	des were e before I colled	Manage	anization ement wer sfactory	
A. year	Collected	Cod	no. resp	. average	no. resp.	average	no. resp	. average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	э
22-23	6	22-212	2 6	3,33	6	2,33	6	1,5	5	4	6	2,33	2,66	6	3,33	3	3	6	2,33	
21-22	8	21-212	2 8	3,62	8	2,62	8	2,5	8	3,75	8	2,62	3,02	8	3	7	4	8	3,12	
20-21	12	20-212	2 12	4,25	12	3,17	12	2,42	12	3,5	12	2,5	3,17	12	4,08	12	4,42	12	3,67	
19-20	7	19-212	2 6	4,17	7	4,29	7	3,71	6	4,33	7	4,43	4,18	6	4,17	7	4,43	7	4	
18-19	13	18-212	2 13	4,85	13	4,31	13	4	13	4,62	13	3,77	4,31	13	4,46	13	4,69	13	4,15	
17-18	15	17-212	2 15	3,73	15	3	15	3,13	15	3,73	15	2,67	3,25	15	3,67	14	4,07	15	2,87	
				COURS	E ORGANI	SATION								INFRAS	FRUCTUR	E				
	9. Inform stude manage/	nts to	commu	means of nication propriate	11. The plannin program	g and mmed	between	ordination teaching tisfactory	Average of section	and equipm	assrooms d their nent were	work studying	reas for ing and g and their	15. Laborato experimental and equipme	areas	The librar reading roof facilities.	om	7 librar documen archives	tary o	Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp. av	erage no.	resp. ave	erage no	. resp. a	verage	
22-23	6	3,83	6	3	6	3	6	2,67	3,03	6	4,33	6	4,33	2	*	4 4	,75	4 3	3,75	4,09
21-22	8	3,5	8	3,25	8	3,5	8	3	3,33	8	3,88	7	4	6 3	,5	6 4	,17	6	3,83	3,88
20-21	12	3,92	12	3,83	12	4,08	12	3,08	3,87	12	4	12	4	10 3	,7	12 3	,92	114	4,27	3,98
19-20	7	4	7	4	7	4	7	3,57	4,02	7	4,86	7	4,86	5 4	,6	6 4	,67	6	3,83	4,58
18-19	13	4,69	12	4,75	13	4.92	13	4.60					_	10		1.2	~	12	4,92	4,94
17-18								4,69	4,62	13	5	13	5	134	,77	13	5	13 4	+,92	4,94
17-16	15	3,93	14	3,86	15	4,07	15	2,93	4,62 3,62	13 15	4,53	$-\frac{13}{15}$	5 4,47						4,5	4,46
17-16	15	3,93	14		15				3,62		4,53	15							<u></u>	
17-16	21. End gemei involver	coura_ nt the nent of	22me logies analys	3,86  ethodo_ skills of is and	23. The p work adeq the theo	4,07 ractical uately to retical	24. recomm	2,93 The nended	3,62	CHING-LE  ne 2  ny was and up- fu	4,53  EARNING I  6. The initial schedule	15 PROCESS al work was		13 4 ge, 28. A proce		29. The deman		30. I attend situ' cl	<u></u>	4,46  Average of section
	21. End gemei involver	coura_ nt the nent of	22me logies analys	3,86  ethodo_ skills of is and	23. The p work adeq the theo	4,07 ractical uately to retical	24. recomm	2,93  The nended material appropriate	3,62  TEA  25. Th bibliograph appropriate	CHING-LE  ne 2  ny was and up- fu	4,53  EARNING I  6. The initial schedule stifilled satis	PROCESS al work was factorily	4,47  27. Knowled skills and approaches	ge, 28. / proce criteria	08 Appraisal dures and appropriate	29. The deman	,69 e standard	30. I attendisitu' ci	regulary ded the 'in lasses and ractivities	4,46  Average of sections
	21. End gemei involver	coura_ nt the nent of	22me logies analys	3,86  ethodo_ skills of is and pesis	23. The p work adeq the theo	4,07 ractical uately to retical ent	24. recomm	2,93  The nended material appropriate	3,62  TEA  25. Th bibliograph appropriate to-dat no. resp. a	CHING-LE  ne 2  ny was and up- fu	4,53  EARNING I  6. The initial schedule satishours on resp. a	PROCESS al work was factorily	27. Knowled skills and approaches quides resp. aver	ge, 28. / proce criteria	08 Appraisal dures and appropriate	29. The deman app	,69 e standard ded in the raisal	30. I attendisitu' ci	regulary ded the 'in lasses and ractivities	4,46  Average of sections

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4,69

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3,58

4,29

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Printing date: 30/06/2023

12

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12

15

4,75

4,86

5

4,53

12

7

12

15

3,58

4,14

4,42

3,73

3,42

4,14

4,46

3,53

3,59

4,29

4,53

3,68



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# (End-Of-Course Survey. STUDENTS)

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Name of the Masters course: M.U. en Mediación, Arbitraje y Gestión de Conflictos en Derecho Privado

		STUD	ENT TUTO	DRIALS		TEACHING APPROACH								
	18. The tutorial needs were met to my satisfaction  19. The professors adhered to the schedule for tutorials		Average of section			32. The professors demonstrated knowledge		33. The professors had a positive attitude towards		Average of section				
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average			
22-23	4	4,25	4	4,75	4,50	6	4,17	6	3	6	3,33	3,50		
21-22	6	3,67	7	3,86	3,77	8	3,75	8	3,25	8	3,62	3,54		
20-21	12	4,17	10	3,8	4,00	12	4	12	4	12	4,33	4,11		
19-20	7	4,43	6	4,5	4,46	7	4,14	7	4,57	7	4,43	4,38		
18-19	13	4,23	13	4,62	4,42	13	4,92	13	4,46	13	4,54	4,64		
17-18	13	4,23	12	4,42	4,32	15	4,6	15	3,13	15	4,13	3,96		

							OVERAL	L					
	Satisfaction with the Master's Degree		Quality of the teaching staff		Relevance of the Master's Degree			alue for oney	Master's	nend this Degree to students	Usefulness of the Master's Degree		Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
22-23	6	2,67	6	3,5	6	3,17	6	2,5	6	2,17	6	3,17	2,86
21-22	8	2,5	8	2,62	8	3,5	8	2,12	8	2,38	7	2,86	2,66
20-21	12	3,58	12	3,75	11	3,82	12	3,83	12	3,25	12	3,25	3,58
19-20	7	4,29	7	4,43	7	4,43	7	4,43	7	4,43	7	4,43	4,40
18-19	13	4,31	13	4,38	13	4,38	13	4,62	13	4,08	13	4,54	4,38
17-18	15	3,07	15	3,4	15	3,33	14	2,93	15	3,07	15	3,13	3,16

<sup>\*</sup> Average of a section is calculated by weighting the number of responses for each item.

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