

13

Enrollment:

Total respondents:

## EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4313400

(End-Of-Course Survey. STUDENTS)

### 2130 - MÁSTER UNIVERSITARIO EN DERECHO Y VIOLENCIA DE GÉNERO

Yes No Yes No Are you working while following your 7 6 Have you received any kind of 12 Master's Degree? scholarship/grant for this Master's Degree? 54.00% 46,00% 8.00% 92.00% Frequency Response 2 5 TRAINING PROGRAMME AVERAGE N/C 1 2 3 5 0 0 3 1. The objectives and graduate profile of the Master's Degree were described clearly in a transparent way 3.92 0 3,38 0 0 2. The subjects taught during the Master's Degree and their content were appropriate for the objectives of MD 3,51 3. I belive that there has been an appropriate balance between theory and practice 3,62 0 3 ,1 0 3,68 4. I belive that the content of the Master's Degree was significantly different from ... my graduate course 0 0 0 3.15 4 5. The sequence of the subjects was satisfactory and avoided gaps and repetitions 3.15 0 Average of section 3,45 ORGANITZACIÓ DE L'ENSENYAMENT 6. The information in the educational programmes or guides of the subjects was extensive and detailed 3.85 4,17 7. The educational programmes or guides were available before I enrolled 8. The organization and management of the Master's Degree were satisfactory 3,58 0 9. The information given to students to manage/organize the Master's Degree was satisfactory 3.85 0 0 10. The means of communication used to disseminate information on the different aspects of the Master's De 3,75 0 2,85 0 0 11. The initial planning and programmed activities were adhered to 3,38 0 0 3 3 12. I belive that coordination between teaching staff was satisfactory Average of section 3.62 INFRASTRUCTURE 4,23 13. The classrooms and their equipment were appropriate for the Master's Degree 4.00 5 14. The areas set aside for working and studying and their equipment were appropriate 15. The laboratories, workshops and experimental areas and their equipment were appropriate for teaching. 3,60 16. I consider that the library and reading room facilities were satisfactory 4.33 0 4,33 17. The quantity, quality and accessibility of information in the library ... were appropriate 0 4,17 Average of section STUDENT TUTORIALS 18. The tutorial needs were met to my satisfaction 4,25 4,36 0 19. The professors adhered to the schedule established for tutorials 6

4,3

Average of section

32

Period of survey: 30/01/2024 - 10/03/2024

Scale used: 1 to 5

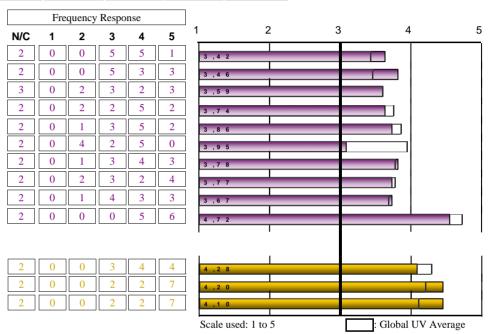
: Global UV Average



RUCT: 4313400

	0	1	2-4	5-7	8-10	>10
	1	5	5	1	0	0
20. Total hours spent in tutorials during this course	8,00%	42,00%	42,00%	8,00%	0,00%	0,00%

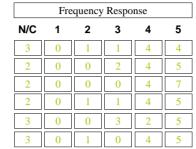
TEACHING-LEARNING PROCESS	AVERAGE									
21. In general, the teaching methodologies used encouraged students to get involved in the subject	3,64									
22. The teaching/learning methodologies used developed the skills of analysis and synthesis										
23. The practical work in the modules adequately supported the theoretical element										
24. The recommended course material was appropriate for educational requeriments										
25. The bibliography of the different modules was appropriate and up-to-date										
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.										
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope										
28. In general, the appraisal procedures and criteria were in line with the proposed objectives										
29. The standard demanded in the appraisal was in line with the teaching given										
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course										
TEACHING APPROACH  Average of section	3,73									
31. The professors complied with the scheduled timetable	4,09									
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question	4,45									
33. The professors had a positive attitude towards the students	4,45									
Average of section	4,33									

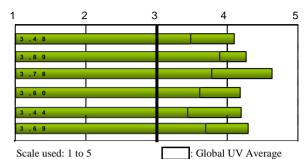




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OVERALL		AVERAGE
Satisfaction with the Masters course		4,10
Quality of the teaching staff		4,27
Relevance of the postgraduate course		4,64
Good value for money		4,18
Recommend this Master's Degree to other students		4,20
Usefulness of the postgraduate course		4,30
	Average of section	4.29







							2130 - N	IASTER	UNIVE	RSITAR	IO EN DI	ERECHO	Y VIOI	LENCIA D	E GEN	ERO							
								TRAI	NING PRO	GRAMMI	Ξ						COI	URSE OR	GANISA	TION			
EVO	LUTIO	N		and gi	objectives raduate . clearly	their co	subjects and ontent were opriate	baland	n appropiate ce between and practic	differe	content was ent from my late course	the sub	equence of jects was actory	of Average of section		The inform in guides we extensive	vas available before I Management			ement we			
A. year	Collected	l Cod	no.	. resp.	average	no. resp	. average	no. resp	. average	no. resp.	average	no. resp.	average		no	resp. av	erage	no. resp.	average	e no. resp.	. averag	ge	
23-24	13	22-213	80	13	3,92	13	3,38	13	3,62	13	3,15	13	3,15	3,45		13 3	,85	12	4,17	12	3,58		
22-23	9	21-213	80	9	3,78	9	3,56	9	2,89	9	4,22	9	2,89	3,47		8 3	,62	9	4,11	9	3,22		
21-22	26	20-213	80	26	3,77	26	3,35	25	2,92	25	3,76	24	2,83	3,33		26 3	3,5	24	3,71	26	2,42		
20-21	21	19-213	80	21	4,33	21	4,14	21	3,52	19	4,37	20	3,3	3,93		21 4	4,1	19	4,05	21	3,67		
19-20	7	18-213	80	7	4,57	7	4,14	7	3,43	6	4	7	4	4,03		6 4	,33	5	4,2	6	3,83		
18-19	14	17-213	80	14	4,14	14	4,07	13	4,08	13	4,38	13	2,92	3,93		14 4	,29	14	3,93	13	3,23		
					COURSE	ORGANI	SATION								IN	FRASTRU	CTURE	2					
	students to communication		communication planning and		ng and mmed	between teaching of section		ar equip	Classrooms 14. Areas working an studying and		rking and	and experimental areas and equipment		as re	16. The library and reading room facilities				Average of section				
A. year	no. resp.	average	no. re	sp.	average	no. resp.	average	no. resp.	average		no. resp				no. resp	o. average	e no. re	esp. ave	erage n	no. resp. a	verage		
23-24	13	3,85	12	:	3,75	13	2,85	13	3,38	3,62	13	4,23	12	4	5	3,6	1	2 4	,33	12	4,33	4,17	
22-23	9	3,89	9		3,89	9	3,44	9	3,44	3,66	9	4,44	9	4,44	7	4,14	9	9 4	,67	9 4	4,56	4,47	
21-22	24	3,25	23		3,57	26	2,88	26	2,96	3,17	26	2,27	26	2,77	19	2,68	2	3	4	25	4,28	3,20	
20-21	21	4,14	20		4,15	21	3,52	21	3,95	3,94	15	4,07	13	4,15	9	3,56	1	1 4	,27	17	4,41	4,14	
19-20	6	4,33	6		4,33	7	4,14	6	4,17	4,19	6	4,67	5	4,8	5	4,6	6	5	5	6 4	4,67	4,75	
18-19	14	4	14		4,21	13	3,85	14	3,5	3,86	11	4,82	11	4,45	10	4,1	1	1 4	,82	11 4	4,64	4,57	
										TE	ACHING-L	EARNING	PROCESS	 }									
	involvement of		gement the logies skills of		logies skills of work adequately to analysis and the theoretical				25. The bibliography was appropriate and up-		26. The initial work schedule was		work 27. Knowled		d procedures		es and demanded		29. The standard demanded in the appraisal		ne attend	I regulary ded the 'in lasses an	n of nd sect
A. year	no. resp.	average	no. re			no. resp.		no. resp.		no. resp.	average	no. resp.	average 1		erage r	io. resp. a	average	no. resp.	. averag				
23-24	11	3,64	11		3,82	10	3,6	11	3,64	11	3,73	11	3,09	_ 11 3	3,82	11	3,73	11	3,73	11	4,55	3,7	
22-23	9	3,33	9		3,44	8	3,38	9	4	9	4	9	3,33	9	4	9	3,33	8	2,88	7	4,29	3,5	
21-22	25	3,4	26		3,46	24	3,42	26	3,58	26	4,04	26	3,23	26	3,54	26	3,5	25	3,56	25	4,76	3,6	
20-21	21	4,1	21		4,1	20	3,8	19	4,11	18	4,17	21	4,29	21 4	1,33	21	4,33	20	4,2	17	4,76	4,2	
19-20	7	4,14	7		4,14	7	4,29	7	4,29	7	4,86	7	4,29	7 4	1,29	7	4,29	7	4,14	6	4,83	4,3	
18-19	14	4	14		4,14	14	4,14	13	4,15	14	4,29	13	4,31	14 4	1,36	14	4,21	14	4,07	14	4,36	4,2	



		STUD	ENT TUTO	DRIALS		TEACHING APPROACH								
	18. The tutorial needs were met to my satisfaction 19. The product adhered schedul		d to the lule for	Average of section			32. The professors demonstrated knowledge		33. The professors had a positive attitude towards		Average of section			
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average			
23-24	12	4,25	11	4,36	4,30	11	4,09	11	4,45	11	4,45	4,33		
22-23	9	3,89	8	4,25	4,06	8	4,25	8	4,25	8	4,25	4,25		
21-22	23	3,83	21	4,29	4,05	25	3,88	26	4,58	26	4,23	4,23		
20-21	17	4,41	17	4,41	4,41	19	4,26	20	4,4	20	4,5	4,39		
19-20	7	4,86	7	4,57	4,71	7	4,71	7	4,57	7	4,71	4,67		
18-19	12	4,42	9	4,56	4,48	13	4,62	13	4,77	14	4,43	4,60		

	OVERALL													
		etion with er's Degree		of the ng staff		ce of the s Degree		alue for oney	Master's	nend this Degree to students	Usefulness of the Master's Degree		Average of section	
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
23-24	10	4,1	11	4,27	11	4,64	11	4,18	10	4,2	10	4,3	4,29	
22-23	8	3,75	8	4,12	8	4,25	8	4	8	3,75	7	3,86	3,96	
21-22	25	3,2	25	4,16	25	4,12	24	2,71	25	3,12	24	3,62	3,49	
20-21	18	4,28	18	4,39	18	4,67	18	3,78	18	4,22	18	4,39	4,29	
19-20	7	4,29	7	4,43	7	4,86	7	4	7	4,43	7	4,57	4,43	
18-19	14	3,86	14	4,5	14	4,43	13	3,69	14	4,14	13	4,31	4,16	

<sup>\*</sup> Average of a section is calculated by weighting the number of responses for each item.