

EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

(End-Of-Course Survey. STUDENTS)

2138T - MÁSTER UNIVERSITARIO EN INVESTIGACIÓN Y USO RACIONAL DEL MEDICAMENTO

		Yes	NO				Y	es	NO]								
Are you working while following	ng your	1	3	•	ou received any l			1	3	ĺ								
Master's Degree?		25,00%	75,00%	scholarship/gi	rant for this Mas	ster's Degree	? 25,0	0% 7	/5,00%]								
								Fre	equency	Respo	nse		1	2	3		4	5
TRAINING PROGRAMME						AVERAGE	N/C	1	2	3	4	5		-				
1. The objectives and graduate profile	e of the Mas	ster's Degree	were desc	ribed clearly in a tra	ansparent way	5,00	0	0	0	0	0	4						
2. The subjects taught during the Maste	ter's Degree	e and their co	ntent were	appropriate for the	objectives of MI	3,25	0	0	1	1	2	0					l	
3. I belive that there has been an appro-	opiate balaı	nce between	theory and	practice		1,75	0	2	1	1	0	0]		
4. I belive that the content of the Mast	U	U	,		aduate course	3,25	0	0	1	2	0	1						
5. The sequence of the subjects was sa	atisfactory a	and avoided	gaps and r	epetitions		2,50	0	1	1	1	1	0]		
				Average of	of section	3,15												
COURSE ORGANISATION																		1
6. The information in the educational	programme	es or guides o	of the subje	ects was extensive a	und detailed	4,00	1	0	0	1	1	1						
7. The educational programmes or gui						4,50	0	0	0	0	2	2				_		
8. The organization and management of						3,25	0	1	0	1	1	1						
9. The information given to students to	to manage/o	organize the M	Master's D	egree was satisfacto	ory	4,00	0	0	1	0	1	2						
10. The means of communication used	d to dissem	inate informa	ation on th	e different aspects of	of the Master's De	4,75	0	0	0	0	1	3						
11. The initial planning and programm						4,25	0	0	0	1	1	2						
12. I belive that coordination between	teaching s	taff was satis	factory			4,25	0	0	0	1	1	2		ļ			1	
				Average of	of section	4,15												
INFRASTRUCTURE) ()				1	1			1	1
13. The classrooms and their equipment				-		3,50	0	1	0	1	0	2						
14. The areas set aside for working an		-	-			3,50	0	0	0	2	2	0						
15. The laboratories, workshops and e					ate for teaching	. 4,50	0	0	0	1	0	3						
16. I consider that the library and read	U					5,00	1	0	0	0	0	3						
17. The quantity, quality and accessible	oility of info	ormation in th	ne library .			5,00	1	0	0	0	0	3		l			T	
				Average of	of section	4,22												
STUDENT TUTORIALS						*								<u>I</u>			1	
18. The tutorial needs were met to my			• •			*	2	0	0	0	0	2						
19. The professors adhered to the sche	edule establ	lished for tute	orials				2	0	0	0	0	2		ł	ļ	. <u></u>	-	
				Average of	of section	5							Scale use	ed: 1 to 5		: Glo	bal UV Av	erage
						0		1		2-4		5-7	8-10	>10				
						1		2		0		0	0	0	-			
20. Total hours spent in tutorials duri	ing this cou	ırse				33,00%	67	,00%	0	,00%	0,	00%	0,00%	0,00%				
Total respondents:	4	Enro	ollment:		12									Period of	f survey	: 21/05/2	024 - 25	/06/2024



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			Fre	equenc	y Respo	onse]			
TEACHING-LEARNING PROCESS	AVERAGE	N/C	1	2	3	4	5	1	2	3	4 5
21. In general, the teaching methodologies used encouraged students to get involved in the subject	3,50	0	0	0	2	2	0				
22. The teaching/learning methodologies used developed the skills of analysis and synthesis	4,00	0	0	0	1	2	1				
23. The practical work in the modules adequately supported the theoretical element	4,25	0	0	0	0	3	1				
24. The recommended course material was appropriate for educational requeriments	4,33	1	0	0	0	2	1				
25. The bibliography of the different modules was appropriate and up-to-date	4,50	0	0	0	1	0	3				
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.	4,50	0	0	0	0	2	2				
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope	4,25	0	0	0	0	3	1				
28. In general, the appraisal procedures and criteria were in line with the proposed objectives	4,50	0	0	0	0	2	2				
29. The standard demanded in the appraisal was in line with the teaching given	4,75	0	0	0	0	1	3				
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	4,50	0	0	0	1	0	3				
Average of section	4,31										
31. The professors complied with the scheduled timetable	4,25	0	0	1	0	0	3				
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question	5,00	0	0	0	0	0	4				
33. The professors had a positive attitude towards the students	4,50	0	0	0	0	2	2				
Average of section	4,58							ſ	Scale used: 1 to 5	: Glob	al UV Average
			Fre	equenc	y Respo	onse]			
OVERALL		N/C	1	2	3	4	5	1	2	3	4 5
Satisfaction with the Masters course	3,25	0	0	1	1	2	0				
Quality of the teaching staff	4,75	0	0	0	0	1	3				
Relevance of the postgraduate course	3,67	1	0	0	1	2	0				
Good value for money	3,00	0	0	0	4	0	0				
Recommend this Master's Degree to other students	2,75	0	1	0	2	1	0				
Usefulness of the postgraduate course	3,50	0	0	0	2	2	0				

Average of section 3,48

Printing date: 14/11/2024

: Global UV Average

Scale used: 1 to 5

CONDER OR CLARE

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						TRAINI	NG PROGI		COURSE ORGANISATION									
EVO	EVOLUTIO		bjectives aduate clearly	2. The subjects and their content were appropriate				different from my		the subj	5. The sequence of the subjects was satisfactory		6. The information in guides was extensive		7 guides were available before I enrolled		8. Organization Management were satisfactory	
A. year	Collected	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average
23-24	4	4	5	4	3,25	4	1,75	4	3,25	4	2,5	3,15	3	4	4	4,5	4	3,25
22-23	10	10	3,6	10	3,2	10	1,9	10	3	10	1,9	2,72	10	3,5	9	3,78	10	3,2
21-22	5	5	3,6	5	2,8	5	2,2	5	3,4	5	2,8	2,96	5	3,6	5	4	5	3,8
20-21	6	6	4,17	б	3,5	б	2,33	6	3	6	2,67	3,13	4	4,25	5	4,8	б	3,5
19-20	3	3	3,67	3	3,33	3	2,67	3	4	3	2,67	3,27	3	3,67	3	4,67	3	2,33
18-19	7	7	4	7	3,86	7	3,29	7	4,29	7	3,43	3,77	7	3,57	7	4,14	7	3,43

		COURSE ORGANISATION									INFRASTRUCTURE										
	9. Information to students to manage/organize		10. The means of communication were appropriate		11. The initial planning and programmed activities		12. Coordination between teaching staff satisfactory		Average of section	and equipm	13. Classrooms and their equipment were		14. Areas for working and studying and their		oratories, ntal areas ipment	•		17 library and documentary archives		Average of section	
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
23-24	4	4	4	4,75	4	4,25	4	4,25	4,15	4	3,5	4	3,5	4	4,5	3	5	3	5	4,22	
22-23	10	3,2	10	3,2	10	3,7	10	3,6	3,45	10	2,7	9	3,44	9	3,44	9	3,56	8	3,62	3,33	
21-22	5	4	4	3,5	5	3,6	5	3,4	3,71	5	3,6	5	4	5	3,6	4	4	3	4,67	3,91	
20-21	5	3,4	6	3,17	5	4,4	6	4,17	3,92	6	4,17	5	3,4	6	4,33	3	3,33	5	4	3,92	
19-20	3	4	3	3,67	3	3	3	2,67	3,43	3	3,67	3	4	1	*	1	*	1	*	3,44	
18-19	7	3,57	7	3,57	7	4	7	3,57	3,69	7	4,14	7	4	7	4,14	7	4,29	7	4,43	4,20	

	TEACHING-LEARNING PROCESS																				
	geme involve	ncoura_ ent the ement of	22methodo_ logies skills of analysis and synthesis no. resp. average		23. The practical work adequately to the theoretical		24. The recommended course material was appropriate		bibliography was		26. The initial work schedule was fulfilled satisfactorily		27. Knowledge, skills and approaches in quides		28. Appraisal procedures and criteria appropriate		29. The standard demanded in the appraisal		30. I regulary attended the 'in situ' classes and other activities		Averag of sectior
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
23-24	4	3,5	4	4	4	4,25	3	4,33	4	4,5	4	4,5	4	4,25	4	4,5	4	4,75	4	4,5	4,31
22-23	10	3	10	3,1	10	2,7	10	3,4	10	3,8	9	4,11	9	4	10	3,6	10	4	9	4,56	3,61
21-22	5	3,6	5	3,2	5	2,8	5	3,4	5	4	5	4,2	5	3,2	5	3,8	5	3,4	5	4,8	3,64
20-21	5	4	6	3,67	4	3,75	б	4,33	5	3,8	6	4,5	6	4,33	6	3,83	6	4,17	6	5	4,16
19-20	3	4	3	3,67	3	3,67	3	3,33	3	3,67	3	3,67	3	4,33	3	3,33	3	3,67	3	5	3,83
18-19	7	3,57	7	3,86	7	3,57	7	4	7	4,29	7	4,14	7	3,86	7	3,86	7	3,57	7	4,71	3,94



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		STUDE	ENT TUTO	RIALS		TEACHING APPROACH										
	needs w	ere met to adhered to the of sfaction schedule for section		Average of section	complied	complied with the scheduled timetable		orofessors trated vledge	33. The professors had a positive attitude towards students		Average of section					
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average					
23-24	2	*	2	*	5,00	4	4,25	4	5	4	4,5	4,58				
22-23	5	4	5	4,6	4,30	9	4,11	9	4,33	9	4,22	4,22				
21-22	5	4,4	4	4,25	4,33	4	4,5	5	4,4	5	4,4	4,43				
20-21	5	5	4	4,75	4,89	5	5	5	4,6	5	5	4,87				
19-20	1	*		*		3	4	3	3,67	3	3,33	3,67				
18-19	7	4,29	7	4,14	4,21	7	4,43	7	4,86	7	4,43	4,57				

	OVERALL														
	Satisfaction with the Master's Degree		Quality of the teaching staff		Relevance of the Master's Degree			alue for	Master's	nend this Degree to students	Usefulne Master	Average of section			
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average			
23-24	4	3,25	4	4,75	3	3,67	4	3	4	2,75	4	3,5	3,48		
22-23	9	3,11	9	4,11	9	3,22	9	3,56	9	3	9	3	3,33		
21-22	5	3,2	5	4,4	5	3,2	5	3	5	3	5	3,2	3,33		
20-21	5	2,8	5	4,4	5	3,2	5	3	5	2,2	5	3,2	3,13		
19-20	3	3,33	3	3,33	3	3,67	3	3	3	3,67	3	3,33	3,39		
18-19	6	3,17	б	4,5	6	4	6	3,67	6	3,67	6	3,83	3,81		

* Average of a section is calculated by weighting the number of responses for each item.