Total respondents:

### EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4310860

(End-Of-Course Survey. STUDENTS)

#### 2141 - MÁSTER UNIVERSITARIO EN FISIOLOGÍA

Enrollment:

Master's Degree? 56,00	scholarship/grant for this Mas	ster's Degree?	22,00%	78,00	%							
				Fre	quency	Respor	ise					
TRAINING PROGRAMME		AVERAGE	N/C	1	2	3	4	5	1	2	3	4
1. The objectives and graduate profile of the Master's Degr	ree were described clearly in a transparent way	4,44	0	0	0	2	1	6	3 ,9 7			
2. The subjects taught during the Master's Degree and their	content were appropriate for the objectives of MD	4,22	0	0	0	2	3	4	3 ,5 1			
3. I belive that there has been an appropriate balance between	en theory and practice	4,11	0	0	0	1	6	2	3 ,1 0			
4. I belive that the content of the Master's Degree was sign	ificantly different from my graduate course	4,44	0	0	0	2	1	6	3 , 6 8			
5. The sequence of the subjects was satisfactory and avoide	ed gaps and repetitions	4,11	0	0	1	1	3	4	3 ,1 0			<b>=</b>
	Average of section	4,27							1	1		'
ORGANITZACIÓ DE L'ENSENYAMENT												
6. The information in the educational programmes or guide	es of the subjects was extensive and detailed	4,56	0	0	0	1	2	6	3,67			
7. The educational programmes or guides were available be	efore I enrolled	4,78	0	0	0	0	2	7	3 ,9 7			
8. The organization and management of the Master's Degree	ee were satisfactory	4,56	0	0	0	1	2	6	3 , 1 7			
9. The information given to students to manage/organize th	ne Master's Degree was satisfactory	4,11	0	0	1	2	1	5	3 , 7 3			
10. The means of communication used to disseminate infor	rmation on the different aspects of the Master's De	4,44	0	0	1	0	2	6	3 , 6 9			
11. The initial planning and programmed activities were ac	lhered to	4,67	0	0	0	1	1	7	3 , 8 3			
12. I belive that coordination between teaching staff was sa	atisfactory	4,33	0	0	0	2	2	5	3 , 3 3			
	Average of section	4,49							ı	ı		ı
INFRASTRUCTURE												
13. The classrooms and their equipment were appropriate f	for the Master's Degree	4,67	0	0	0	0	3	6	3 , 7 3			
14. The areas set aside for working and studying and their		4,44	0	0	0	1	3	5	3 , 8 2			
15. The laboratories, workshops and experimental areas an	d their equipment were appropriate for teaching	4,33	0	0	0	1	4	4	3 , 7 7			
16. I consider that the library and reading room facilities w	vere satisfactory	4,56	0	0	0	0	4	5	4 , 0 9			
17. The quantity, quality and accessibility of information in	n the library were appropriate	4,56	0	0	0	0	4	5	4 , 0 6			
	Average of section	4,51							1	1		'
STUDENT TUTORIALS									1	ĺ		ĺ
18. The tutorial needs were met to my satisfaction		4,43	2	0	0	2	0	5	4 , 0 6			
19. The professors adhered to the schedule established for		4,38	1	0	1	0	2	5	4 , 2 3			
	Average of section	4,4							Scale used: 1 to	5	: Global	UV Average

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# EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24 (End-Of-Course Survey. STUDENTS)

RUCT: 4310860

	0	1	2-4	5-7	8-10	>10
	3	0	5	1	0	0
20. Total hours spent in tutorials during this course	33,00%	0,00%	56,00%	11,00%	0,00%	0,00%

TEACHING-LEARNING PROCESS	AVERAGE									
21. In general, the teaching methodologies used encouraged students to get involved in the subject	4,00									
22. The teaching/learning methodologies used developed the skills of analysis and synthesis										
23. The practical work in the modules adequately supported the theoretical element										
24. The recommended course material was appropriate for educational requeriments										
25. The bibliography of the different modules was appropriate and up-to-date										
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.										
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope										
28. In general, the appraisal procedures and criteria were in line with the proposed objectives										
29. The standard demanded in the appraisal was in line with the teaching given										
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	4,56									
TEACHING APPROACH  Average of section	4,38									
31. The professors complied with the scheduled timetable	4,56									
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question	4,56									
33. The professors had a positive attitude towards the students	4,56									
Average of section	4,56									

Frequency Response							
N/C	1	2	3	4	5		
1	0	1	1	3	3		
0	0	1	1	4	3		
1	0	0	0	4	4		
1	0	0	1	3	4		
1	0	0	2	1	5		
0	0	0	0	1	8		
0	0	0	1	3	5		
0	0	0	2	2	5		
0	0	0	1	4	4		
0	0	0	0	4	5		
				1			
0	0	0	1	2	6		
0	0	0	1	2	6		
0	0	0	1	2	6		

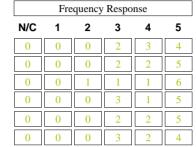


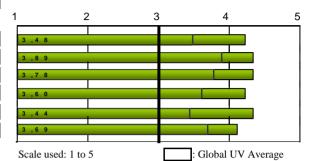
### EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4310860

(End-Of-Course Survey. STUDENTS)

OVERALL	AVERAGE
Satisfaction with the Masters course	4,22
Quality of the teaching staff	4,33
Relevance of the postgraduate course	4,33
Good value for money	4,22
Recommend this Master's Degree to other students	4,33
Usefulness of the postgraduate course	4,11
A	verage of section 4,26







### EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24 (End-Of-Course Survey. STUDENTS)

							21	41 - MÁS	TER U	NIVERSIT	CARIO E	N FISIO	LOGÍA								
							TRAI	NING PRO	GRAMM	E						CC	OURSE O	RGANIS	ATION		
· ·			their c	their content were balance between			different from my the subjects was		-				s available before		e I Mana						
Collec			o. resp.	average	no. resp		no. resp.	average	no. resp		no. resp.	average		n	o. resp.		no. resp.				
9	23-21	41	9	4,44	9	4,22	9	4,11	9	4,44	9	4,11	4,27		9	4,56	9	4,78	9	4,56	5
11	22-21	11	11	4,64	11	4,36	11	3,27	11	4,27	11	3,55	4,02		11	4,73	10	4,9	10	4,8	
6	21-21-	11	6	4	6	3,67	6	2	6	3,17	6	3,17	3,20		6	4	6	4,33	6	3,67	7
7	20-214	11	7	4,29	7	4,43	7	3,29	7	4	7	3,29	3,86	<u></u>	7	3,86	7	4,86	7	4,43	3
6	19-214	11	6	4,33	5	2,8	6	2,5	6	3,33	6	3	3,21		6	3,5	6	4,33	6	3	
16	18-214	11	16	4,06	16	3,62	16	3,19	16	3,56	16	2,69	3,42		16	3,88	14	4	16	3,62	2
				COURSE	ORGAN	ISATION								I	NFRAST	RUCTUR	E				
students to communication		ication	programmed		between	tween teaching of section taff satisfactory equ		n and equipm	nd their working and studying and their		exper	xperimental areas		16. The library and 1 reading room facilities		docum	17 library and documentary of searchives				
no. resp	. average	no. r	resp.	average		average	no. resp.	average						no. re	sp. aver	age no.	resp. av	verage	no. resp.	average	
9	4,11	9		4,44	9	4,67	9	4,33	4,49	9	4,67	9	4,44	9	4,3	33	9	4,56	9	4,56	4,51
11	4,36	10	)	4,5	10	4,8	11	4,18	4,60	11	4,18	11	4,36	11	4,0	)9	10	4,8	11	4,73	4,43
6	3,83	6		3,83	6	4,5	6	3,83	4,00	6	4,17	6	4	6	3,8	33	6	4	6	3,67	3,93
7	5	7		4,43	7	3,71	7	3,43	4,24	7	4,14	7	4,14	7	5		6	4,17	6	4,17	4,33
6	4	6		3,67	6	4,67	6	3,5	3,81	6	3,5	6	4,17	6	4,:	5	5	4,6	6	4,33	4,21
16	4,31	16	5	3,94	16	4,31	16	3,5	3,94	16	4,56	16	4,56	16	4,3	31	15	4,73	14	4,57	4,55
									TE	'ACHING-I I	FARNING	PROCESS									
ger invol	nent the vement of	log	jies s analysis	skills of v and	vork aded the the	quately to oretical	recomm course n	ended naterial a	25 bibliogra ppropriat	The 2 phy was te and up- fu	6. The initial	al work was	skills an	ď	procedi	ures and	dema	inded in t	the atte	tended the u' classes a	in of and secti
no. resp	average	no. 1	resp. a	average r	no. resp.	average	no. resp.	average n	o. resp.	average n	o. resp.	verage n	o. resp. av	erage	no. resp.	average	no. resp	p. avera	ige no. r	resp. avera	age
8	4	9		4	8	4,5	8	4,38	8	4,38	9	4,89	9	1,44	9	4,33	9	4,33	9	4,50	
11	4	11	<u> </u>	4,18	11	3,64	9	4,44	10	4,5	11	4,64	10	4,5	11	4,36	11	4,36	<u> </u>	1 4,73	3 4,3
6	3,83	6		3,67	6	4	6	4	6	4,5	6	3,67	6 4	1,17	6	4	6	4,17	6	4,83	3 4,0
7	3,43	7		3,43	7	4	7	4,14	7	4,43	7	4,29	7	4	7	4	7	3,86	<b>j</b> 7	4,80	6 4,0
6	3	6		3	6	3,83	6	3,67	6	3,67	6	4	6	3,33	6	4	6	3,5	6	5	3,7
	Collect  9 11 6 7 6 16 9. Info stud manage no. resp 9 11 6 7 6 16  21. E gen involv str involv str 7 7	Collected         Cod           9         23-214           11         22-214           6         21-214           7         20-214           6         19-214           16         18-214           9. Information to students to manage/organize           no. resp.         average           9         4,11           11         4,36           6         3,83           7         5           6         4           16         4,31    21. Encouragement the involvement of students on resp. average  8 4 11 4 6 3,83 7 3,43	Collected Cod n 9 23-2141 11 22-2141 6 21-2141 7 20-2141 16 19-2141 16 18-2141  9. Information to students to manage/organize no. resp. average no. resp. average no. students to manage/organize no. resp. average no. average no. resp. average no. averag	Collected   Cod   no. resp.	Collected   Cod   no. resp.   average	Collected   Cod   no. resp.   average   no. resp.	Collected   Cod   no. resp.   average   no. resp.   average   11   22-2141   11   4,64   11   4,36   6   21-2141   6   4   6   3,67   7   20-2141   7   4,29   7   4,43   6   19-2141   6   4,06   16   3,62	1. The objectives and graduate profile clearly    2. The subjects and their content were appropriate   1. The objectives and graduate profile clearly    2. The subjects and their content were appropriate   1. The objectives and graduate profile clearly    2. The subjects and their content were appropriate   1. The objectives and programmed appropriate   1. The objectives and programmed appropriate   1. The objectives and their content were appropriate   1. The objectives and planning and programmed planning and programmed activities   1. The initial planning and	1. The objectives and graduate profile clearly   2. The subjects and sand graduate profile clearly   2. The subjects and sand graduate profile clearly   3 an appropriate balance between theory and practice balance between theory and practice profile clearly   3 an appropriate balance between theory and practice profile clearly   3. 22   9   4.11   11   22-2141   11   4.64   11   4.36   11   3.27   6   21-2141   6   4   6   3.67   6   2   7   20-2141   7   4.29   7   4.43   7   3.29   6   19-2141   6   4.33   5   2.8   6   2.5   16   18-2141   16   4.06   16   3.62   16   3.19   16   18-2141   16   4.06   16   3.62   16   3.19   17   17   18   19   19   19   19   19   19   19	1. The objectives and graduate profile clearly   2. The subjects and their content were appropriate   3 an appropriate   difference of theory and practice   difference of theory and practice	1. The objectives and graduate profile clearly   2. The subjects and their content were appropriate clearly   3 an appropriate balance between theory and practice balance between theory and practice.   4 content was appropriate course and practice balance between theory and practice.   4 content was appropriate course and practical balance between theory and practice.   4 content was appropriate course and practice.   4 content was appropriate and their content were appropriate   4 content was appropriate and their content were appropriate should be appropriate and their content were appropriate should be appropriate and their content were appropriate and their content we	1. The objectives and graduate profile clearly   2. The subjects and their content were profile clearly   3 an appropriate balance between theory and practice of theory and practice of theory and practice of theory and practice of their content were theory and practice of the subjects and their content were profile clearly   3 an appropriate balance between theory and practice of theory and practice of the subjects and their content were profile clearly   4 content was different from my satisfactors and their content were profile clearly   5. The subjects and balance between theory and practice of the subjects and their content were profile clearly   6. 23-2141   9 4.44   9 4.22   9 4.11   9 4.44   9 4.27   11 4.27   12 4.27   12 4.27   12 4.2	1. The objectives and graduate profile clearly   2. The subjects and their content were appropriate   2. The subjects was satisfactory   2. The subjects was satisfactory	1. The objectives and graduate profile clearly.		Cultifor   Color   C	Column   C	The content was a proper content with the content was a proper content			Note   1   1   1   2   2   2   3   3   3   3   3   3   3



# EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24 (End-Of-Course Survey. STUDENTS)

		STUD	ENT TUTO	ORIALS		TEACHING APPROACH										
	needs w	e tutorial ere met to isfaction			Average of section			32. The professors demonstrated knowledge		33. The professors had a positive attitude towards		Average of section				
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average					
23-24	7	4,43	8	4,38	4,40	9	4,56	9	4,56	9	4,56	4,56				
22-23	8	4,88	8	4,75	4,81	11	4,64	11	4,64	11	4,73	4,67				
21-22	5	4,2	5	4,6	4,40	6	4,5	6	4,5	6	4,17	4,39				
20-21	5	4,8	5	4,4	4,60	7	4	7	4,57	7	4,14	4,24				
19-20	5	4,8	4	4,75	4,78	6	4,67	6	4,67	6	4,33	4,56				
18-19	14	4,5	12	4,67	4,58	16	4,44	16	4,5	16	4,31	4,42				

	OVERALL													
	Satisfaction with Quality of the teaching staff			ce of the s Degree		alue for oney	Master's	nend this Degree to students	Usefulne Master's	Average of section				
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
23-24	9	4,22	9	4,33	9	4,33	9	4,22	9	4,33	9	4,11	4,26	
22-23	11	4,27	11	4,82	11	4,45	11	4,18	11	4,27	11	4,09	4,35	
21-22	6	4	6	4,5	6	4,67	6	3,67	6	4	6	4,33	4,19	
20-21	7	4	7	4,57	7	4,14	7	3,43	7	3,86	7	3,29	3,88	
19-20	6	3,17	6	4,17	6	3,67	6	2,5	6	3,17	6	3,33	3,33	
18-19	16	3,38	16	4,06	16	3,81	16	3,62	16	3,31	16	3,25	3,57	

<sup>\*</sup> Average of a section is calculated by weighting the number of responses for each item.