VNIVERSITAT DÖVALÈNCIA **555. quờiitat**uv

EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 24-25

(End-Of-Course Survey. STUDENTS)

2147T - MÁSTER UNIVERSITARIO EN DERECHOS HUMANOS, PAZ Y DESARROLLO SOSTENIBLE

	Yes	NO			Y	es	NO							
Are you working while following your	1	15	Have you received any k	ind of		4	12							
Master's Degree?	6,00%	94,00%	scholarship/grant for this Mas	ter's Degree?	25,0	0% 7	5,00%							
						Fre	equency	Respo	nse		1	2	3	4
TRAINING PROGRAMME				AVERAGE	N/C	1	2	3	4	5	, 	2	3	4
1. The objectives and graduate profile of the Mas	ter's Degree	were descri	bed clearly in a transparent way	3,75	0	0	3	3	5	5				⇒
2. The subjects taught during the Master's Degree	and their con	ntent were	appropriate for the objectives of MD	3,19	0	1	4	4	5	2				
3. I belive that there has been an appropriate balan	ice between t	theory and	practice	2,81	0	2	5	5	2	2			Þ	
4. I belive that the content of the Master's Degree	was signific	cantly differ	ent from my graduate course	3,94	0	1	2	2	3	8				
5. The sequence of the subjects was satisfactory a	nd avoided g	gaps and re	petitions	2,94	0	4	2	3	5	2				
			Average of section	3,32							1	I		I
COURSE ORGANISATION														i
6. The information in the educational programme	s or guides o	of the subject	ts was extensive and detailed	3,12	0	2	3	4	5	2				
7. The educational programmes or guides were av	vailable befor	re I enrolle	1	2,75	0	6	2	1	4	3				⇒
8. The organization and management of the Maste	er's Degree v	were satisfa	ctory	2,06	0	8	3	3	0	2				
9. The information given to students to manage/o	rganize the M	Master's De	gree was satisfactory	2,62	0	3	4	7	0	2				
10. The means of communication used to dissemi	nate informa	ation on the	different aspects of the Master's De	2,81	0	4	0	9	1	2				
11. The initial planning and programmed activitie	es were adhe	red to		2,81	0	3	4	4	3	2				
12. I belive that coordination between teaching st	aff was satis	factory		2,19	0	7	3	4	0	2				
			Average of section	2,62	. <u> </u>							-		
INFRASTRUCTURE														
13. The classrooms and their equipment were app	propriate for	the Master'	Degree	3,69	0	2	0	2	9	3				ן ר
14. The areas set aside for working and studying	and their equ	uipment we	e appropriate	3,93	2	0	1	4	4	5				
15. The laboratories, workshops and experimenta	l areas and th	heir equipn	ent were appropriate for teaching	3,22	7	1	2	2	2	2				
16. I consider that the library and reading room fa	acilities were	e satisfactor	у	4,36	2	1	0	1	3	9				
17. The quantity, quality and accessibility of info	rmation in th	ne library	. were appropriate	4,20	1	0	2	1	4	8				
			Average of section	3,93							I	I		I
STUDENT TUTORIALS											I	1		1
18. The tutorial needs were met to my satisfaction	1			3,90	6	0	1	2	4	3				Ц.
19. The professors adhered to the schedule established	ished for tuto	orials		3,82	5	1	1	1	4	4				
			Average of section	3,86							Scale used: 1	to 5	Gl	bal Aver

Total respondents:

16

Enrollment:

61

Period of survey: 25/02/2025 - 31/03/2025

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	0	1	2-4	5-7	8-10	>10
	4	2	2	3	2	1
20. Total hours spent in tutorials during this course	29,00%	14,00%	14,00%	21,00%	14,00%	7,00%

			Fre	quency	Respo	onse					
TEACHING-LEARNING PROCESS	AVERAGE	N/C	1	2	3	4	5	1	2	3 4	
21. In general, the teaching methodologies used encouraged students to get involved in the subject	2,75	0	2	7	2	3	2				
22. The teaching/learning methodologies used developed the skills of analysis and synthesis	2,88	0	2	4	6	2	2				
23. The practical work in the modules adequately supported the theoretical element	3,15	3	1	4	2	4	2				
24. The recommended course material was appropriate for educational requeriments	3,33	1	2	1	4	6	2				
25. The bibliography of the different modules was appropriate and up-to-date	3,31	0	1	4	2	7	2				
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.	2,69	0	4	3	4	4	1				
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope	3,00	0	1	5	5	3	2		-1		
28. In general, the appraisal procedures and criteria were in line with the proposed objectives	3,38	0	1	2	5	6	2				
29. The standard demanded in the appraisal was in line with the teaching given	3,19	0	2	2	5	5	2				
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	4,62	3	1	0	0	1	11				
TEACHING APPROAC Average of section	3,2							1			
31. The professors complied with the scheduled timetable	3,25	0	2	2	3	8	1				
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question	3,75	0	0	2	2	10	2				
33. The professors had a positive attitude towards the students	3,56	0	2	0	3	9	2				
Average of section	3,52							Scale used: 1	to 5	: Global	ł

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			Fr	equenc	y Respo	onse					
OVERALL		N/C	1	2	3	4	5	1	2	3	4
Satisfaction with the Masters course	3,14	2	0	3	7	3	1				
Quality of the teaching staff	3,21	2	1	3	3	6	1				
Relevance of the postgraduate course	3,77	3	0	2	2	6	3				
Good value for money	2,71	2	2	4	5	2	1				
Recommend this Master's Degree to other students	2,71	2	4	1	5	3	1				
Usefulness of the postgraduate course	3,64	2	0	3	2	6	3				
Average of section	3,19							Scale	used: 1 to 5	: Gl	obal Average

(End-Of-Course Survey. STUDENTS)

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						TRAINI	NG PROGI	RAMME						CO	DURSE OR	GANISAT	ION	
EVO	LUTIO	and gr	bjectives aduate clearly	their con	bjects and tent were priate	balance	appropiate between nd practice	differen	ntent was t from my te course	the subj	quence of ects was ctory	Averag e of section	in guid	formation les was nsive	7 guie available enre		Manager	nization nent were actory
A. year	Collected	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average
24-25	16	16	3,75	16	3,19	16	2,81	16	3,94	16	2,94	3,32	16	3,12	16	2,75	16	2,06
23-24	28	28	3,93	28	3,39	28	3,11	27	3,74	28	2,75	3,38	27	3,41	25	3,28	28	2,79
22-23	20	20	3,75	20	3,05	20	2,6	20	2,85	20	2,9	3,03	20	3,45	19	3,58	19	2,47
21-22	17	17	3,18	17	2,76	16	2,5	16	3,06	17	2,12	2,72	17	2,24	17	2,71	17	1,41
20-21	12	12	3,42	12	2,92	12	2,17	12	3,25	12	2,83	2,92	12	3,25	12	3,67	12	2,17
19-20	18	18	4,39	18	3,56	18	3,28	18	4,06	18	3,44	3,74	17	3,94	18	3,78	18	2,94

				COURS	E ORGANI	SATION								INFR	RASTRUCI	TURE				
	stude	mation to ents to e/organize	comm	means of unication ppropriate	planni	e initial ng and ammed	between	ordination teaching atisfactory	Averag e of section	and equipm	ssrooms their ent were	worki	eas for ng and and their ment	experime	oratories, ntal areas ipment	readin	ibrary and g room ties…	docun	brary and nentary ives	Averag e of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
24-25	16	2,62	16	2,81	16	2,81	16	2,19	2,62	16	3,69	14	3,93	9	3,22	14	4,36	15	4,2	3,93
23-24	27	3,44	28	3,5	28	3,89	27	3,41	3,39	28	4,04	27	4,04	19	4,05	27	4,56	27	4,41	4,23
22-23	18	3,22	19	3,32	19	3,16	19	3,11	3,19	20	4,35	20	4,3	13	4,54	19	4,68	19	4,58	4,48
21-22	17	2,53	17	2,47	17	1,88	17	1,88	2,16	17	3,59	16	3,62	11	3,64	16	4,31	16	4,44	3,93
20-21	12	3	12	2,67	12	2,5	12	2,25	2,79	12	3,67	11	3,45	7	3,29	11	4,18	12	4,17	3,79
19-20	18	3,61	18	3,5	18	3,39	17	3,47	3,52	18	4,11	18	4,33	11	4	18	4,89	17	4,65	4,43

									TI	EACHING-	LEARNIN	G PROCES	SS								
	geme involve	ncoura_ ent the ement of dents	analys	ethodo_ . skills of sis and besis	work ade the the	practical quately to oretical	recomr course	The mended material	bibliogra appropria	The aphy was ate and up- date	26. The in schedu fulfilled sa	le was	skill	owledge, s and aches in tes	proced	opraisal ures and ppropriate	demand	standard led in the aisal	situ' clas	d the 'in	Averaç e of sectior
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
24-25	16	2,75	16	2,88	13	3,15	15	3,33	16	3,31	16	2,69	16	3	16	3,38	16	3,19	13	4,62	3,20
23-24	28	3,04	28	3,04	25	3,36	27	3,52	27	3,67	28	4,11	27	3,56	26	3,62	26	3,69	27	4,78	3,64
22-23	20	2,8	19	2,58	18	3	20	3,35	20	3,55	20	3,85	20	3,4	20	3,1	20	3,25	19	4,68	3,36
21-22	17	2,53	17	2,65	16	2,94	17	3,18	17	2,59	17	2,65	17	2,65	16	2,62	17	3,12	17	4,59	2,95
20-21	12	2,83	12	2,83	12	3,58	12	3,83	12	3,5	12	3,08	12	2,92	12	3	12	3,5	11	5	3,39
19-20	18	3,28	18	3,61	13	4	18	4	18	4,22	18	3,78	18	3,61	18	3,89	18	3,94	18	4,78	3,91

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		STUDE	ENT TUTO	RIALS				TEACH	HING APPF	ROACH		
	needs w	e tutorial ere met to isfaction	adhere sched	orofessors d to the ule for prials	Averag e of section	complie	orofessors d with the d timetable	demons	orofessors trated vledge	had a a a	professors positive towards	Averag e of section
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	
24-25	10	3,9	11	3,82	3,86	16	3,25	16	3,75	16	3,56	3,52
23-24	16	3,75	16	4,38	4,06	26	4,35	26	3,81	26	3,46	3,87
22-23	14	4,14	14	4,64	4,39	20	4,15	20	3,7	20	4,1	3,98
21-22	15	3,53	13	3,69	3,61	16	2,31	16	3,44	16	3,31	3,02
20-21	11	3,55	9	3,44	3,50	12	3,42	12	3,75	12	3,08	3,42
19-20	14	4,29	14	4,07	4,18	16	4	16	4,19	16	4,31	4,17

							OVERALL	4					
		ction with er's Degree		/ of the ng staff		ce of the s Degree		alue for	Master's	nend this Degree to students		ess of the s Degree	Averag e of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
24-25	14	3,14	14	3,21	13	3,77	14	2,71	14	2,71	14	3,64	3,19
23-24	23	3,26	22	3,41	23	3,74	23	3,26	22	2,95	23	3,52	3,36
22-23	19	2,89	19	3,32	19	3,21	19	3,21	19	2,53	19	3,16	3,05
21-22	15	2,87	15	3	15	3,2	15	2,6	15	2,53	15	3,13	2,89
20-21	12	2,75	12	3,08	12	3,5	12	2,67	11	2,73	12	2,92	2,94
19-20	16	3,69	16	3,88	15	4,13	15	3,87	16	3,62	16	4,06	3,87

* Average of a section is calculated by weighting the number of responses for each item.