

(End-Of-Course Survey. STUDENTS)

Master course code: 21-2149

Name of the Masters course: M.U. en Contenidos y Formatos Audiovisuales

ENTITY: Dep. Teoría de los Lenguajes y CC. Comunicación

TRAINING PROGRAMME The objectives and graduate profile of the Master's Degree were described The subjects taught during the Master's Degree and their content were approximate the theory and prace The subjects taught during the Master's Degree was significantly different to the subjects was satisfactory and avoided gaps and repetite The sequence of the subjects was satisfactory and avoided gaps and repetite COURSE ORGANISATION The information in the educational programmes or guides of the subjects were satisfactory. The educational programmes or guides were available before I enrolled The organization and management of the Master's Degree were satisfactory. The information given to students to manage/organize the Master's Degree O. The means of communication used to disseminate information on the diff The initial planning and programmed activities were adhered to	clearly in a transparent way opriate for the objectives of M tice during the course from my graduate course tions Average of section	AVERAGE 4,00 3,33 3,17 3,67 3,62	3 50,00% N/C 0 1 0 0	3 50,009 Free 0 0 0 1 1		7 Respo 3 1 0 3 2 1	4 1 2 1 1	5 3 3 3 3 3 3 3 3	2 O		3	4
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 The objectives and graduate profile of the Master's Degree were described The subjects taught during the Master's Degree and their content were appr I belive that there has been an appropiate balance between theory and prace I belive that the content of the Master's Degree was significantly different if The sequence of the subjects was satisfactory and avoided gaps and repetit COURSE ORGANISATION The information in the educational programmes or guides of the subjects w The educational programmes or guides were available before I enrolled The organization and management of the Master's Degree were satisfactory. The information given to students to manage/organize the Master's Degree The means of communication used to disseminate information on the diff The initial planning and programmed activities were adhered to 	clearly in a transparent way opriate for the objectives of M tice during the course from my graduate course tions Average of section	4,00 4,00 3,33 3,17 3,67 3,62	0 1 0	1 0 0 0	2 1 1 1 1 1	3 1 0 3 2	4 1 2 1 1	3 3 , 3 2 3 , 2 1 2 , 3	2 2 2 0		3	4
 The objectives and graduate profile of the Master's Degree were described The subjects taught during the Master's Degree and their content were appr I belive that there has been an appropiate balance between theory and prace I belive that the content of the Master's Degree was significantly different if The sequence of the subjects was satisfactory and avoided gaps and repetit COURSE ORGANISATION The information in the educational programmes or guides of the subjects w The educational programmes or guides were available before I enrolled The organization and management of the Master's Degree were satisfactory. The information given to students to manage/organize the Master's Degree The means of communication used to disseminate information on the diff The initial planning and programmed activities were adhered to 	clearly in a transparent way opriate for the objectives of M tice during the course from my graduate course tions Average of section	4,00 4,00 3,33 3,17 3,67 3,62	0 1 0	0	1 1 1 1	1 0 3 2	1 2 1	3 3 , 3 2 3 , 2 1 2 , 3	2 2 2 0		3	4
The subjects taught during the Master's Degree and their content were appr . I belive that there has been an appropiate balance between theory and prace . I belive that the content of the Master's Degree was significantly different is . The sequence of the subjects was satisfactory and avoided gaps and repetit COURSE ORGANISATION . The information in the educational programmes or guides of the subjects was . The educational programmes or guides were available before I enrolled . The organization and management of the Master's Degree were satisfactor . The information given to students to manage/organize the Master's Degree 0. The means of communication used to disseminate information on the diff 1. The initial planning and programmed activities were adhered to	ropriate for the objectives of M tice during the course from my graduate course tions Average of section	4,00 3,33 3,17 3,67 3,62	1 0 0	0	1	3	2	2 3 ,2	2 O			
I belive that there has been an appropriate balance between theory and pract- I belive that the content of the Master's Degree was significantly different to The sequence of the subjects was satisfactory and avoided gaps and repetite COURSE ORGANISATION The information in the educational programmes or guides of the subjects way The educational programmes or guides were available before I enrolled The organization and management of the Master's Degree were satisfactory The information given to students to manage/organize the Master's Degree O. The means of communication used to disseminate information on the diff 1. The initial planning and programmed activities were adhered to	tice during the course from my graduate course tions Average of section	3,33 3,17 3,67 3,62	0	0	1	3	1	1 2,				
I belive that the content of the Master's Degree was significantly different is The sequence of the subjects was satisfactory and avoided gaps and repetit COURSE ORGANISATION The information in the educational programmes or guides of the subjects w The educational programmes or guides were available before I enrolled The organization and management of the Master's Degree were satisfactory The information given to students to manage/organize the Master's Degree 0. The means of communication used to disseminate information on the diff 1. The initial planning and programmed activities were adhered to	from my graduate course tions Average of section	3,17 3,67 3,62	0		1	2			′ 4			
The sequence of the subjects was satisfactory and avoided gaps and repetit COURSE ORGANISATION The information in the educational programmes or guides of the subjects w The educational programmes or guides were available before I enrolled The organization and management of the Master's Degree were satisfactory The information given to students to manage/organize the Master's Degree 0. The means of communication used to disseminate information on the diff 1. The initial planning and programmed activities were adhered to	Average of section	3,67 3,62		1			0	2 3,4				
COURSE ORGANISATION . The information in the educational programmes or guides of the subjects w . The educational programmes or guides were available before I enrolled . The organization and management of the Master's Degree were satisfactory . The information given to students to manage/organize the Master's Degree 0. The means of communication used to disseminate information on the diff 1. The initial planning and programmed activities were adhered to	Average of section	3,62	0	1	0	1			7			
 b. The information in the educational programmes or guides of the subjects were available before I enrolled c. The educational programmes or guides were available before I enrolled d. The organization and management of the Master's Degree were satisfactory d. The information given to students to manage/organize the Master's Degree d. The means of communication used to disseminate information on the diff 1. The initial planning and programmed activities were adhered to 							2	2 2 ,8	1			
 The information in the educational programmes or guides of the subjects w The educational programmes or guides were available before I enrolled The organization and management of the Master's Degree were satisfactory. The information given to students to manage/organize the Master's Degree 0. The means of communication used to disseminate information on the diff 1. The initial planning and programmed activities were adhered to 	vas extensive and detailed	2.02						·				
 7. The educational programmes or guides were available before I enrolled 8. The organization and management of the Master's Degree were satisfactory 9. The information given to students to manage/organize the Master's Degree 0. The means of communication used to disseminate information on the diff 1. The initial planning and programmed activities were adhered to 	vas extensive and detailed	2.02						I				1
B. The organization and management of the Master's Degree were satisfactor. D. The information given to students to manage/organize the Master's Degree 0. The means of communication used to disseminate information on the diff 1. The initial planning and programmed activities were adhered to		3,83	0	0	0	2	3	1 3,3	9			
 The information given to students to manage/organize the Master's Degree 0. The means of communication used to disseminate information on the diff 1. The initial planning and programmed activities were adhered to 		3,83	0	0	1	2	0	3 3,7	4			1
0. The means of communication used to disseminate information on the diff 1. The initial planning and programmed activities were adhered to	у	3,67	0	1	0	1		2 2,7	3			
1. The initial planning and programmed activities were adhered to	e was satisfactory	3,83	0	1	0	0	3	2 3,4	0			1
	ferent aspects of the Master's D	4,20	1	0	0	1	2	2 3,3	7			
		3,17	0	2	0	0	3	1 3,5	2			
2. I belive that coordination between teaching staff was satisfactory		3,83	0	1	0	0	3	2 2 , 9	5			
	Average of section	3,76						I I				I
NFRASTRUCTURE								I				I
3. The classrooms and their equipment were appropriate for the Master's De	egree	3,33	0	2	0	0	2		8			
4. The areas set aside for working and studying and their equipment were ap		3,83	0	1	0	1		3 , 4	5			
5. The laboratories, workshops and experimental areas and their equipment	were appropriate for teaching	4,00	0	0	1	1		3 , 3	8			
6. I consider that the library and reading room facilities were satisfactory		4,20	1	0	0	1		2 3,7	3			
7. The quantity, quality and accessibility of information in the library we	ere appropriate	4,40	1	0	0	0	3	2 3,7	0			
	Average of section	3,93										•
STUDENT TUTORIALS				ı			_	L	1			
8. The tutorial needs were met to my satisfaction		4,33	0	0	0	1	2	3 3,8	0			
9. The professors adhered to the schedule established for tutorials		4,80	1	0	0	0	1	4 , (3			
	Average of section	4,55						Scal	e used: 1 to 5	5	: Glob	oal UV Averag
Total respondents: 6 Enrollment UV:	17											
Total respondents:6Enrollment UV:	1/								Pe	riod of surv	ey: 24/05/2	022 - 26/06

21-22



N/C

4,33

4,67

4,83

4,61

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31. The professors complied with the scheduled timetable

33. The professors had a positive attitude towards the students

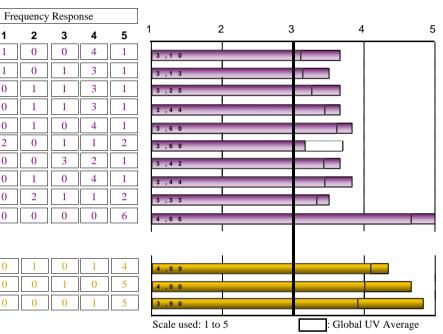
Name of the Masters course: M.U. en Contenidos y Formatos Audiovisuales

	0	1	2-4	5-7	8-10	>10
	1	0	1	2	0	1
20. Total hours spent in tutorials during this course	20,00%	0,00%	20,00%	40,00%	0,00%	20,00%

Average of section

TEACHING-LEARNING PROCESS	AVERAGE
21. In general, the teaching methodologies used encouraged students to get involved in the subject	3,67
22. The teaching/learning methodologies used developed the skills of analysis and synthesis	3,50
23. The practical work in the modules adequately supported the theoretical element	3,67
24. The recommended course material was appropriate for educational requeriments	3,67
25. The bibliography of the different modules was appropriate and up-to-date	3,83
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.	3,17
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope	3,67
28. In general, the appraisal procedures and criteria were in line with the proposed objectives	3,83
29. The standard demanded in the appraisal was in line with the teaching given	3,50
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	5,00
TEACHING APPROACH Average of section	3,75

32. The professors demonstrated that they had satisfactory knowledge of the subjects in question





ÍÁ VNIVER§ITAT ID VALÈNCIA Unitat de Qualitat

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			Fre	equency	y Respo	onse						
OVERALL	AVERAGE	N/C	1	2	3	4	5	1	2	3	4	5
Satisfaction with the Masters course	3,33	0	0	2	1	2	1	3,07				
Quality of the teaching staff	4,00	0	0	1	0	3	2	3,63				
Relevance of the postgraduate course	3,83	0	0	1	1	2	2	3,51				
Good value for money	2,33	0	1	4	0	0	1	3,08		h		
Recommend this postgraduate course to other students	3,00	1	1	1	1	1	1	2,99				
Usefulness of the postgraduate course	3,33	0	0	2	1	2	1	3,35				
Average of sect	tion 3,31							Scale used	: 1 to 5	I	: Global U	JV Average
ADAPTING TEACHING DUE TO COVID												

4,67

0

TEACHING DUE TO COVID

Satisfaction with the process of adapting face-to-face teaching to non-face-to-face teaching that the master has done due to COVID-19

		1	1	ı	1
0 0 0	2 4	3,64			
] []			1	

21-22



EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 21-22

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Name of the Masters course: M.U. en Contenidos y Formatos Audiovisuales

2034.- Máster Universitario en Contenidos y Formatos Audiovisuales

				TRAINING PROGRAMME											CC	COURSE ORGANISATION			
EVO	LUTION		and gr	bjectives aduate clearly	and thei	subjects r content ropriate	balance	appropiate between nd practice	differen	ntent was t from my te course	the subj		Average of section	in guid	nformation des was nsive	available	des were e before I olled	Manager	nization nent were factory
A. year	Collected	Cod	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average
21-22	6	21-2149	6	4	5	4	6	3,33	6	3,17	6	3,67	3,62	6	3,83	6	3,83	6	3,67
20-21	9	20-2149	9	3,11	9	3,22	8	2,5	9	2,89	9	3,11	2,98	8	3,38	5	3,8	9	3,33
19-20	20	19-2149	20	4,1	20	3,9	20	3,4	20	3,95	19	3,74	3,82	20	3,3	16	3,81	19	3,37
18-19	21	18-2149	20	4	21	3,71	21	3,19	20	3,4	21	3,24	3,50	21	3,43	18	3,78	21	3,43
17-18	16	17-2149	16	4,19	16	3,56	15	2,87	15	3,2	16	3,06	3,38	15	2,93	15	3,27	15	2,73
16-17	7	16-2149	7	3,71	7	3,71	7	3,86	7	3,43	7	4,29	3,80	7	4,29	7	4,43	7	3,71

		COURSE ORGANISATION								INFRASTRUCTURE										
	stude	nation to ints to /organize	commu	means of inication opropriate	planni	ie initial ing and ammed ities	between	rdination teaching tisfactory	Average of section	and equipme	ssrooms their ent were	worki	eas for ng and and their ment	experime	oratories, ntal areas ipment	readin	ibrary and ig room ities…	docun	orary and nentary ves	Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
21-22	6	3,83	5	4,2	6	3,17	6	3,83	3,76	6	3,33	6	3,83	6	4	5	4,2	5	4,4	3,93
20-21	9	3,67	8	3,12	9	3,67	9	3,33	3,46	9	4	9	4,11	9	4,33	4	3,75	4	3,75	4,06
19-20	20	3,75	20	3,75	20	3,35	20	3,7	3,57	20	4,6	19	4,37	17	4,59	15	4,2	16	4,25	4,41
18-19	20	3,95	21	3,95	20	3,8	20	3,85	3,74	21	4,24	21	4,19	21	4,14	19	4,26	18	4,28	4,22
17-18	16	3,88	16	3,62	15	3,4	15	3,13	3,29	16	4,44	16	4,56	15	4,53	12	4,5	12	4,58	4,52
16-17	7	4,71	7	4	7	4	7	4,43	4,22	7	4,43	7	4,43	6	4,33	7	4,29	7	4,57	4,41

									T	EACHING	-LEARNIN	G PROCE	SS								
	geme involve	ncoura_ ent the ement of dents	analys	ethodo_ . skills of sis and thesis	work ade the the	practical equately to eoretical	recomr course	The mended material	bibliogra appropria	The aphy was ate and up- date		ule was	skill	owledge, s and aches in	proced	opraisal ures and ppropriate	demand	standard led in the aisal	attende situ' clas	egulary ed the 'in sses and activities	Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
21-22	6	3,67	6	3,5	6	3,67	6	3,67	б	3,83	6	3,17	6	3,67	6	3,83	6	3,5	б	5	3,75
20-21	9	3,67	8	3,5	9	3,22	8	3,38	7	3,57	8	3,88	8	3,88	7	3,86	9	3,67	9	4,89	3,76
19-20	20	3,85	20	3,75	18	3,78	18	4,06	20	4	20	3,7	20	3,95	20	3,9	20	3,75	20	4,85	3,96
18-19	21	3,81	21	3,95	21	3,86	20	3,95	19	4,05	21	3,95	21	3,95	21	4,1	21	4,14	20	4,9	4,06
17-18	16	3,38	15	3,47	16	3,06	16	3,94	13	3,23	15	3,53	15	3,6	15	3,33	15	3,27	16	4,62	3,55
16-17	7	4,29	7	3,86	7	3,71	7	4,14	6	4	7	4,14	7	4,43	7	4,29	7	4,43	7	4,71	4,20

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		STUD	ENT TUTO	ORIALS		TEACHING APPROACH											
	needs w	e tutorial ere met to tisfaction	net to adhered to the tion schedule for tutorials		Average of section	complied	orofessors d with the d timetable	demons	orofessors trated /ledge	had a attitude	orofessors positive towards	Average of section					
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average						
21-22	6	4,33	5	4,8	4,55	6	4,33	6	4,67	6	4,83	4,61					
20-21	7	4	7	4,57	4,29	9	4,89	9	4,67	9	4,78	4,78					
19-20	20	4,25	18	4,28	4,26	20	4,2	20	4,4	20	4,45	4,35					
18-19	16	4,31	19	4,53	4,43	21	4,71	21	4,38	21	4,67	4,59					
17-18	14	3,93	13	4,46	4,19	16	4,62	16	3,88	16	4,38	4,29					
16-17	7	4,71	7	5	4,86	7	5	7	4,86	7	4,71	4,86					

							OVERAL	L					
		ction with er's Degree		v of the ng staff		ce of the s Degree		alue for oney	Master's	nend this Degree to students	Usefulness of the Master's Degree		Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
21-22	6	3,33	6	4	6	3,83	6	2,33	5	3	6	3,33	3,31
20-21	9	3,56	9	4	9	3,78	9	2,67	9	3,56	9	3,44	3,50
19-20	18	3,72	18	4	18	4,11	18	3,56	16	3,62	16	3,81	3,81
18-19	19	3,89	19	4,47	19	4,16	19	3,89	19	4	17	4,06	4,08
17-18	16	3,5	16	3,69	16	3,62	16	3,44	16	3,44	16	3,69	3,56
16-17	7	4,29	7	4,43	7	4,29	7	4,29	7	4,14	7	4,14	4,26

* Average of a section is calculated by weighting the number of responses for each item.