20. Total hours spent in tutorials during this course

EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4311706

(End-Of-Course Survey. STUDENTS)

2157T - MÁSTER UNIVERSITARIO EN INVESTIGACIÓN EN DIDÁCTICAS ESPECÍFICAS Yes NO NO Yes Are you working while following your 12 7 Have you received any kind of 6 13 scholarship/grant for this Master's Degree? Master's Degree? 63,00% 37,00% 32,00% 68,00% Frequency Response 5 2 3 4 TRAINING PROGRAMME AVERAGE N/C 2 5 1. The objectives and graduate profile of the Master's Degree were described clearly in a transparent way 3.63 6 2. The subjects taught during the Master's Degree and their content were appropriate for the objectives of MD 3.21 0 2 2 8 4 2,68 0 3 7 4 3 2 3. I belive that there has been an appropriate balance between theory and practice 4. I belive that the content of the Master's Degree was significantly different from ... my graduate course 3.32 0 3 4 2 4 6 0 5. The sequence of the subjects was satisfactory and avoided gaps and repetitions 2,63 0 2 9 5 Average of section 3.09 COURSE ORGANISATION 5 6. The information in the educational programmes or guides of the subjects was extensive and detailed 3,16 6 7. The educational programmes or guides were available before I enrolled 3.83 4 6 6 5 8. The organization and management of the Master's Degree were satisfactory 2,47 0 6 4 3 1 3 2 6 6 9. The information given to students to manage/organize the Master's Degree was satisfactory 3.72 10. The means of communication used to disseminate information on the different aspects of the Master's De 3,50 2 2 9 3 2 11. The initial planning and programmed activities were adhered to 3,47 0 5 4 0 5 3 0 12. I belive that coordination between teaching staff was satisfactory 2,42 Average of section 3,22 INFRASTRUCTURE 13. The classrooms and their equipment were appropriate for the Master's Degree 3,79 14. The areas set aside for working and studying and their equipment were appropriate 3,89 9 15. The laboratories, workshops and experimental areas and their equipment were appropriate for teaching. 3,50 3 0 0 2 4 10 16. I consider that the library and reading room facilities were satisfactory 4,50 2 17. The quantity, quality and accessibility of information in the library ... were appropriate 4,24 2 0 6 Average of section 3,99 STUDENT TUTORIALS 3,65 18. The tutorial needs were met to my satisfaction 19. The professors adhered to the schedule established for tutorials 4.00 Average of section 3,83 Scale used: 1 to 5 Global UV Average 5-7 2-4 8-10 >10 2 2 11 2 0 1

Total respondents: 19 Enrollment: 114 Period of survey: 30/01/2024 - 10/03/2024

11,00%

61,00%

11,00%

0,00%

6,00%

11,00%

Printing date: 14/11/2024



EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4311706

($End ext{-}Of ext{-}Course Survey. STUDENTS$)

2157T - MÁSTER UNIVERSITARIO EN INVESTIGACIÓN EN DIDÁCTICAS ESPECÍFICAS Frequency Response 2 3 5 TEACHING-LEARNING PROCESS AVERAGE N/C 2 3 5 2 21. In general, the teaching methodologies used encouraged students to get involved in the subject 2.95 22. The teaching/learning methodologies used developed the skills of analysis and synthesis 3 3.21 0 4 4 3 3 23. The practical work in the modules adequately supported the theoretical element 3,11 0 3 5 5 24. The recommended course material was appropriate for educational requeriments 3.33 2 3 3 7 3 2 25. The bibliography of the different modules was appropriate and up-to-date 3.58 0 2 3 6 6 7 5 26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc. 3,63 0 3 3 27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope 0 5 3 7 3 3,32 28. In general, the appraisal procedures and criteria were in line with the proposed objectives 3,29 2 2 5 5 3 2 29. The standard demanded in the appraisal was in line with the teaching given 3 5 3 2.94 6 30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course 0 0 0 17 4.89 1 Average of section 3,43 TEACHING APPROAC 31. The professors complied with the scheduled timetable 4,11 2 10 4.11 0 32. The professors demonstrated that they had satisfactory knowledge of the subjects in question 33. The professors had a positive attitude towards the students 3,74 0 3,98 Average of section Scale used: 1 to 5 Global UV Average Frequency Response 2 3 5 4 **OVERALL** N/C 5 Satisfaction with the Masters course 3,11 0 4 6 4 3 Quality of the teaching staff 3,58 3 5 4 6 3,37 0 2 3 2 Relevance of the postgraduate course 6 6 3 Good value for money 2,95 0 6 3 Recommend this Master's Degree to other students 2,74 0 4 3 3,11 Usefulness of the postgraduate course 0

3,14

Average of section

: Global UV Average

Scale used: 1 to 5



EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4311706

(End-Of-Course Survey. STUDENTS)

					2157T	- MÁST	TER UNI	VERSI	ΓARIO EN	INVES	TIGACIÓ	ÓN EN D	OIDÁCT	ICAS ES	PECÍFIC	CAS						
						TRAI	NING PRO	GRAMM	E						COUI	RSE ORGA	NISATIO	N				
EVO	LUTIO	and	e objectives d graduate e clearly.	their o	subjects an content were ropriate	balan	n appropiat ice between and praction	diffe	content was rent from my duate course	the s	sequence of ubjects was stactory			. The inform in guides extensive	was a	guides available be enrolle	efore I	8. Organiz Manageme satisfac	ent were			
A. year	Collected	d no. res	p. average	no. res	p. average	no. resp	o. average	no. res	p. average	no. res	p. average	:	no	o. resp. av	verage no	o. resp. a	verage 1	no. resp.	average			
23-24	19	19	3,63	19	3,21	19	2,68	19	3,32	19	2,63	3,09		19	3,16	18	3,83	19	2,47			
22-23	33	33	3,15	33	2,15	33	1,94	31	3,39	33	1,79	2,47		33	2,64	30	3,7	33	1,85			
21-22	25	23	3,78	25	3,16	24	2,71	25	3,24	25	2,44	3,06		22	3,27	20	3,4	25	2,8			
20-21	41	41	3,66	41	3,02	40	2,42	40	3,78	40	2,5	3,08		39	3,23	33	3,52	41	2			
19-20	30	30	3,17	30	2,73	30	2,27	30	3,37	30	2	2,71		28	2,68	23	2,78	30	1,73			
18-19	39	38	3,29	39	2,13	38	2,16	37	3,16	39	1,77	2,49		35	2,49	29	2,9	38	1,53			
			COURSE ORGANISATION											INFRASTRUCTURE								
	stude	mation to ents to e/organize	commu	means of nication propriate	11. The planning program	g and nmed	12. Coor between staff sat	teaching	Average of section	an equipr	assrooms d their nent were	worki studying	reas for ing and g and their	experin	boratories, nental area quipment	s reac	e library ar ling room cilities…	doc	. library and cumentary chives	Average of section		
. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.		no. resp.	average	no. resp	. average	no. resp	. averag	e no. res	p. average			
23-24	18	3,72	18	3,5	19	3,47	19	2,42	3,22	19	3,79	19	3,89	14	3,5	16	4,5	17	4,24	3,99		
22-23	33	3,03	29	3,1	31	3,19	33	1,88	2,75	33	3,42	33	3,45	26	3,23	29	4,24	30	4,1	3,69		
21-22	24	3,12	23	3,04	24	3,5	25	2,68	3,10	25	3,88	25	3,84	17	3,65	21	4,05	24	4,17	3,93		
20-21	39	3,08	41	3,02	37	2,92	41	2,49	2,87	41	3,88	40	3,9	32	4	27	4,33	34	4,18	4,03		
9-20	30	2,57	26	2,77	30	2,87	30	1,83	2,44	30	3,83	30	3,83	24	3,83	28	4,39	28	4,21	4,02		
8-19	36	2,94	36	2,5	34	2,65	39	1,74	2,36	39	2,82	37	2,97	33	2,97	36	3,97	37	3,86	3,32		
									тг	A CHING.	LEARNING	PROCES	·S									
	gement involvem		21. Encoura_		nt the logies skills of work adequately ment of analysis and the theoretical		23. The practical ork adequately to the theoretical course materia		nended naterial	25. bibliogra	The phy was te and up-	26. The in schedul fulfilled sat	tial work e was	27. Kno	owledge, s and aches in	procedu	opraisal ures and ppropriate	deman	e standard ded in the raisal	30. I re attended situ' clas	d the 'in ses and	A
A. year	no. resp.	average	no. resp.	average		average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	_	
23-24	19	2,95	19	3,21	19	3,11	18	3,33	19	3,58	19	3,63	19	3,32	17	3,29	16	2,94	18	4,89		
22-23	33	2	33	2,12	33	2,27	33	2,58	32	3,03	32	3,25	30	2,67	30	2,63	30	2,43	33	4,61		
21-22	25	2,96	23	2,91	23	2,91	24	3,12	25	3,52	24	4	24	3,42	24	3,25	23	2,91	24	4,67		
20-21	41	2,95	40	2,98	36	3,03	39	3,38	40	3,85	41	3,63	36	3,33	37	3,35	38	2,92	41	4,73		
19-20	30	3,03	30	3,03	25	2,8	28	3,18	29	3,79	30	3,07	28	2,75	27	2,74	29	2,55	30	4,6		
18-19	39	2,49	39	2,38	38	2,21	37	2,89	37	3,59	37	2,38	36	2,44	38	2,26	37	1,97	38	4,47		

14/11/2024 Printing date:

EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4311706

(End-Of-Course Survey. STUDENTS)

2157T - MÁSTER UNIVERSITARIO EN INVESTIGACIÓN EN DIDÁCTICAS ESPECÍFICAS

		STUDE	ENT TUTO	RIALS		TEACHING APPROACH								
	18. The tutorial needs were met to my satisfaction		19. The professors adhered to the schedule for tutorials		Average of section	31. The professors complied with the scheduled timetable		32. The professors demonstrated knowledge		33. The professors had a positive attitude towards		Average of section		
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average			
23-24	17	3,65	18	4	3,83	19	4,11	19	4,11	19	3,74	3,98		
22-23	28	4,14	27	4,11	4,13	32	4,44	32	3,72	32	3,31	3,82		
21-22	21	3,9	19	4,05	3,98	22	4,09	23	3,91	23	4,04	4,01		
20-21	33	3,76	28	4,21	3,97	41	4	41	4,17	41	3,78	3,98		
19-20	27	3,81	27	4,11	3,96	30	4,23	30	4,33	30	4	4,19		
18-19	33	4,03	30	4,1	4,06	39	4,21	39	3,9	39	3,79	3,97		

	OVERALL												
	Satisfaction with the Master's Degree		Quality of the teaching staff		Relevance of the Master's Degree		Good value for money		Recommend this Master's Degree to other students		Usefulness of the Master's Degree		Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
23-24	19	3,11	19	3,58	19	3,37	19	2,95	19	2,74	19	3,11	3,14
22-23	31	2,42	31	3,32	31	2,39	31	2,1	31	2,29	31	2,52	2,51
21-22	23	3,17	23	3,48	23	3,3	23	2,87	23	2,91	23	3,52	3,21
20-21	41	2,95	41	3,71	40	3,45	41	2,32	40	2,98	40	3,25	3,11
19-20	29	2,83	29	3,66	29	3,52	29	2,34	29	2,45	29	3,31	3,02
18-19	39	2,15	39	3,33	38	2,71	37	2,11	38	1,97	39	2,69	2,50

^{*} Average of a section is calculated by weighting the number of responses for each item.