VNIVERSITAT DÖVALÈNCIA **555. quờiitat**uv

EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 24-25

(End-Of-Course Survey. STUDENTS)

2265 - MÁSTER UNIVERSITARIO EN PREVENCIÓN EN RIESGOS LABORALES

	Yes	lo l		Yes	No						
Are you working while following your Master's Degree?		2 Have you received any		0 0,00%	8						
					Fr	equency	Respo	onse			
TRAINING PROGRAMME			AVERAGE	N/C		2	3	4	5	1 2	3 4
I. The objectives and graduate profile of the Master	's Degree were	described clearly in a transparent way	3,71	1	0	1	2	2	2	4,03	
The subjects taught during the Master's Degree an	d their content	were appropriate for the objectives of MI	D 3,50	0	0	1	3	3	1	3,56	
B. I belive that there has been an appropriate balance	between theory	and practice	1,75	0	4	2	2	0	0	3,12	
4. I belive that the content of the Master's Degree w	as significantly	different from my graduate course	4,00	2	0	0	1	4	1	3,68	
5. The sequence of the subjects was satisfactory and	l avoided gaps a	nd repetitions	2,12	0	3	1	4	0	0	3,16	
		Average of section	2,95							1 1	'
ORGANITZACIÓ DE L'ENSENYAMENT											
5. The information in the educational programmes of	or guides of the	subjects was extensive and detailed	3,25	0	2	0	1	4	1	3,74	
. The educational programmes or guides were avai	lable before I e	nrolled	3,50	0	2	0	1	2	3	4 ,0 7	
B. The organization and management of the Master'	s Degree were s	atisfactory	2,88	0	1	1	4	2	0	3,26	
D. The information given to students to manage/org	anize the Maste	r's Degree was satisfactory	2,75	0	2	1	2	3	0	3,72	
0. The means of communication used to dissemina	te information of	on the different aspects of the Master's De	3,00	0	1	2	2	2	1	3,76	
1. The initial planning and programmed activities	were adhered to		3,75	0	1	0	1	4	2	3,72	
2. I belive that coordination between teaching staff	f was satisfactor	у	3,38	0	0	2	2	3	1	3,44	
		Average of section	3,21							1 1	
INFRASTRUCTURE					-			, <u> </u>		1 1	
13. The classrooms and their equipment were appro	priate for the M	aster's Degree	2,88	0	3	0	2	1	2	3,89	
4. The areas set aside for working and studying an	1 1	11 1	3,12	0	2	0	2	3	1	4,01	
5. The laboratories, workshops and experimental a			. 3,50	0	2	0	1	2	3	3,90	
6. I consider that the library and reading room faci		•	4,12	0	1	0	1	1	5	4,35	
17. The quantity, quality and accessibility of inform	ation in the lib	ary were appropriate	3,71	1	1	1	0	2	3	4,28	
		Average of section	3,46								
STUDENT TUTORIALS][]] [] [
8. The tutorial needs were met to my satisfaction			3,80	3	1	0	0	2	2	4,15	
9. The professors adhered to the schedule establish	ed for tutorials		4,00	3	1	0	0	1	3	4,28	
		Average of section	3,9							Scale used: 1 to 5	: Global Average
Total respondents: 8	Enrollm	ent: 27								Daviad of	survey: 08/05/2025 - 15/06/202

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	0	1	2	2-4		5-7	8	-10	>10				
	4	0		0		1		0	2				
20. Total hours spent in tutorials during this course	57,00%	0,00%	0,0)0%	14	,00%	0,)0%	29,00%				
			Freq	uency	Respoi	nse							
TEACHING-LEARNING PROCESS	AVERAGE	N/C	1	2	3	4	5	1	2	:	3	4	
21. In general, the teaching methodologies used encouraged students to get involved in the subject	2,43	1	2	2	1	2	0	3,52	2				
22. The teaching/learning methodologies used developed the skills of analysis and synthesis	2,71	1	1	2	2	2	0	3,53	3				
23. The practical work in the modules adequately supported the theoretical element	3,38	0	0	2	3	1	2	3,63	3				
24. The recommended course material was appropriate for educational requeriments	3,57	1	0	1	3	1	2	3,83	3				
25. The bibliography of the different modules was appropriate and up-to-date	3,75	0	1	0	2	2	3	3,96	3				
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.	3,62	0	1	0	2	3	2	3,86	5				
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope	3,12	0	1	1	3	2	1	3,80					
28. In general, the appraisal procedures and criteria were in line with the proposed objectives	3,00	1	1	1	2	3	0	3,8()				
29. The standard demanded in the appraisal was in line with the teaching given	2,43	1	2	2	1	2	0	3,71					
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	5,00	0	0	0	0	0	8	4,72	2				
TEACHING APPROACH	3,33								I			1	
31. The professors complied with the scheduled timetable	4,00	0	0	1	0	5	2	4,3 (
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question	3,88	0	0	1	1	4	2	4,2	7				
33. The professors had a positive attitude towards the students	3,25	0	0	2	3	2	1	4,20					
Average of section	3,71							Scale	used: 1 to 5		: Gl	obal Average	

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				Fre	equency	Respo	onse						
OVERALL		AVERAGE	N/C	1	2	3	4	5	1	2	3	4	
Satisfaction with the Masters course		2,62	0	2	1	3	2	0	3,52				
Quality of the teaching staff		3,12	0	1	1	3	2	1	3,96				
Relevance of the postgraduate course		3,62	0	1	0	3	1	3	3,83				
Good value for money		3,50	0	1	0	3	2	2	3,61				
Recommend this Master's Degree to other students		2,00	0	4	2	0	2	0	3,51				
Usefulness of the postgraduate course		3,62	0	1	1	1	2	3	3,72	I			
	Average of section	3,08							Scale used:	1 to 5	в Г	: Global A	/erage

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							TRAIN	ING PROG	RAMME						CC	OURSE OR	GANISAT	ISATION		
EVO	EVOLUTION		1. The objectives and graduate profile clearly2. The subjects and their content were appropriate		balance	3 an appropiate balance between theory and practice graduate cours		t from my	the subj		Average of section	in guid	formation les was nsive	available	des were before I olled	Manager	nization nent were factory			
A. year	Collected	Cod	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	
24-25	8	24-2161	7	3,71	8	3,5	8	1,75	6	4	8	2,12	2,95	8	3,25	8	3,5	8	2,88	
23-24	5	22-2161	5	3,8	5	3,4	5	2,4	4	3,5	5	3,2	3,25	5	3,6	5	4	5	3,8	
22-23	9	21-2161	9	4,56	9	4,44	9	3,22	9	4,44	9	3,33	4,00	9	3,67	6	4,83	9	3,22	
21-22	11	20-2161	11	4	11	3,73	10	2,4	9	4,11	11	3,09	3,46	11	3,73	11	4,18	11	2,91	
20-21	5	19-2161	5	4,4	5	3,8	5	2,8	5	4	5	3,4	3,68	5	3	5	4,2	5	3	
19-20	7	18-2161	7	4,14	7	3,86	7	2,57	6	4,17	7	3,43	3,62	7	4,29	7	4,14	7	3	

				COURS	E ORGAN	ISATION								INFI	RASTRUC	TURE				
		nation to nts to /organize	commu	means of inication propriate	planni	e initial ng and ammed ties	between	ordination teaching tisfactory	Average of section	and equipme	ssrooms their ent were	workir	and their	experime	oratories, ntal areas ipment	readin	ibrary and g room ities…	docum	orary and nentary ves	Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
24-25	8	2,75	8	3	8	3,75	8	3,38	3,21	8	2,88	8	3,12	8	3,5	8	4,12	7	3,71	3,46
23-24	4	4,25	5	4	5	3,6	5	3,2	3,76	5	3,8	5	3,6	5	3,8	4	4,5	4	4,75	4,04
22-23	9	3,67	9	3,89	8	4,12	9	3,56	3,80	9	3,56	8	4	9	4,44	8	4,62	8	4,62	4,24
21-22	11	3,64	11	3,18	11	3,73	10	3,7	3,58	11	3,64	11	3,73	10	3,6	7	4,71	7	3,86	3,85
20-21	5	4	5	3,4	5	3,4	5	3,8	3,54	5	4,4	5	4,2	5	3,8	4	4	4	4	4,09
19-20	7	3,29	7	3,86	7	4	7	3,57	3,73	7	4	7	4	7	3,86	7	4,57	7	4,29	4,14

									Т	EACHING	-LEARNIN	G PROCE	SS								
	geme involve	ncoura_ ent the ement of	logies analys	ethodo_ . skills of sis and	work ade the the	practical equately to eoretical	recomr course	The mended material	bibliogra appropria	The aphy was ate and up- date		nitial work ule was atisfactorily	skill	owledge, s and aches in	proced	opraisal ures and oppropriate	demand	standard ed in the aisal	attende situ' clas	egulary ed the 'in sses and activities	Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
24-25	7	2,43	7	2,71	8	3,38	7	3,57	8	3,75	8	3,62	8	3,12	7	3	7	2,43	8	5	3,33
23-24	5	3,6	5	3,4	5	3,4	5	3,8	5	4	5	3,4	5	3,8	5	3	5	3	5	5	3,64
22-23	9	3,89	9	3,78	9	4,11	9	4	9	4,11	9	4,33	9	4,11	9	3,33	9	3,78	9	4,78	4,02
21-22	10	3,1	10	2,7	10	3,4	9	3,78	7	4,29	9	3,67	10	3,7	10	3,7	10	3,1	9	5	3,61
20-21	5	3,6	5	3,4	5	3,2	4	3,75	5	4	5	3,6	5	3,6	5	3,2	5	3	5	5	3,63
19-20	7	3,86	7	3,71	7	3,71	6	4,17	7	4,14	7	4,29	7	4,14	7	4,14	7	3,86	б	4,5	4,04

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		STUD	ENT TUTC	ORIALS				TEAC	HING APP	ROACH		
	needs w			Average of section	complie	orofessors d with the d timetable	demons	orofessors trated vledge	33. The professo had a positive attitude towards		Average of section	
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	
24-25	5	3,8	5	4	3,90	8	4	8	3,88	8	3,25	3,71
23-24	4	3,25	5	3,6	3,44	5	3,6	5	4,2	5	3,2	3,67
22-23	7	4,14	7	4,29	4,21	9	4,56	9	4,44	9	4,33	4,44
21-22	9	3,78	8	4,12	3,94	10	4,5	10	4,1	10	3,7	4,10
20-21	5	3,2	4	3,75	3,44	4	3,25	5	4	4	3,75	3,69
19-20	7	4,14	6	4,33	4,23	7	4,14	7	4,29	7	4	4,14

							OVERAL	L					
		ction with er's Degree	-	/ of the ng staff		ce of the s Degree		alue for oney	Master's	nend this Degree to students		ess of the s Degree	Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
24-25	8	2,62	8	3,12	8	3,62	8	3,5	8	2	8	3,62	3,08
23-24	5	3,6	5	4	5	4,2	5	4,4	5	3,6	5	4,2	4,00
22-23	8	4,38	8	4,25	7	4,57	8	4,25	8	4,25	8	4,5	4,36
21-22	10	3,4	10	4,1	10	4,1	10	4,3	10	3,3	10	4,1	3,88
20-21	5	3,6	5	3,6	5	4,4	5	4	5	3,6	5	4	3,87
19-20	7	4,29	7	4,29	7	4	7	4,29	7	4	7	4,29	4,19

* Average of a section is calculated by weighting the number of responses for each item.