

2166 - MÁSTER UNIVERSITARIO EN INTERNACIONALIZACIÓN ECONÓMICA: GESTIÓN DEL COMERCIO INTERNACIONAL

| | | | | | |
|---|--------|--------|---|--------|--------|
| Are you working while following your Master's Degree? | Yes | No | Have you received any kind of scholarship/grant for this Master's Degree? | Yes | No |
| | 2 | 15 | | 3 | 14 |
| | 12,00% | 88,00% | | 18,00% | 82,00% |

TRAINING PROGRAMME

AVERAGE

| | |
|---|------|
| 1. The objectives and graduate profile of the Master's Degree were described clearly in a transparent way | 4,29 |
| 2. The subjects taught during the Master's Degree and their content were appropriate for the objectives of MD | 4,29 |
| 3. I believe that there has been an appropriate balance between theory and practice | 3,53 |
| 4. I believe that the content of the Master's Degree was significantly different from ... my graduate course | 3,76 |
| 5. The sequence of the subjects was satisfactory and avoided gaps and repetitions | 4,35 |
| Average of section | 4,05 |

ORGANITZACIÓ DE L'ENSENYAMENT

| | |
|--|------|
| 6. The information in the educational programmes or guides of the subjects was extensive and detailed | 4,44 |
| 7. The educational programmes or guides were available before I enrolled | 4,47 |
| 8. The organization and management of the Master's Degree were satisfactory | 4,29 |
| 9. The information given to students to manage/organize the Master's Degree was satisfactory | 3,88 |
| 10. The means of communication used to disseminate information on the different aspects of the Master's De | 4,47 |
| 11. The initial planning and programmed activities were adhered to | 4,06 |
| 12. I believe that coordination between teaching staff was satisfactory | 4,18 |
| Average of section | 4,25 |

INFRASTRUCTURE

| | |
|---|------|
| 13. The classrooms and their equipment were appropriate for the Master's Degree | 4,53 |
| 14. The areas set aside for working and studying and their equipment were appropriate | 4,38 |
| 15. The laboratories, workshops and experimental areas and their equipment were appropriate for teaching... | 4,25 |
| 16. I consider that the library and reading room facilities were satisfactory | 4,15 |
| 17. The quantity, quality and accessibility of information in the library ... were appropriate | 4,57 |
| Average of section | 4,4 |

STUDENT TUTORIALS

| | |
|--|------|
| 18. The tutorial needs were met to my satisfaction | 4,69 |
| 19. The professors adhered to the schedule established for tutorials | 4,65 |
| Average of section | 4,67 |

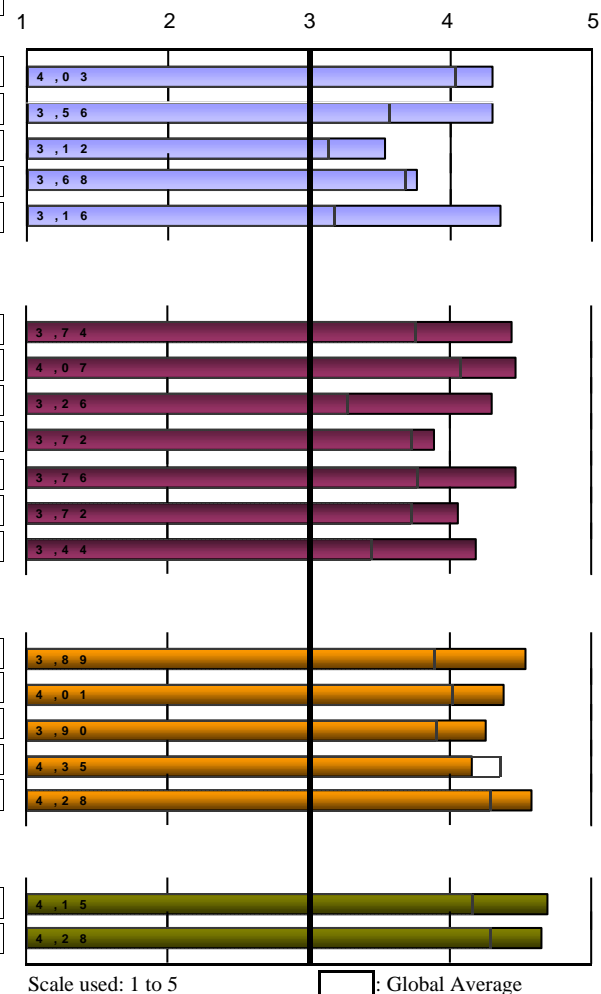
| | | | |
|--------------------|----|-------------|----|
| Total respondents: | 17 | Enrollment: | 34 |
|--------------------|----|-------------|----|

| Frequency Response | | | | | |
|--------------------|---|---|---|----|---|
| N/C | 1 | 2 | 3 | 4 | 5 |
| 0 | 0 | 0 | 1 | 10 | 6 |
| 0 | 0 | 0 | 1 | 10 | 6 |
| 0 | 1 | 2 | 5 | 5 | 4 |
| 0 | 0 | 0 | 8 | 5 | 4 |
| 0 | 0 | 0 | 1 | 9 | 7 |

| | | | | | |
|---|---|---|---|----|----|
| 1 | 0 | 0 | 1 | 7 | 8 |
| 2 | 0 | 0 | 0 | 8 | 7 |
| 0 | 0 | 0 | 3 | 6 | 8 |
| 0 | 1 | 1 | 3 | 6 | 6 |
| 0 | 0 | 0 | 2 | 5 | 10 |
| 1 | 0 | 0 | 5 | 5 | 6 |
| 0 | 0 | 0 | 2 | 10 | 5 |

| | | | | | |
|---|---|---|---|---|----|
| 0 | 0 | 0 | 2 | 4 | 11 |
| 1 | 1 | 0 | 0 | 6 | 9 |
| 9 | 1 | 0 | 1 | 0 | 6 |
| 4 | 1 | 0 | 1 | 5 | 6 |
| 3 | 0 | 0 | 1 | 4 | 9 |

| | | | | | |
|---|---|---|---|---|----|
| 1 | 0 | 0 | 0 | 5 | 11 |
| 0 | 0 | 0 | 0 | 6 | 11 |



Period of survey: 10/12/2024 - 19/01/2025

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| | 0 | 1 | 2-4 | 5-7 | 8-10 | >10 |
|---|-------|-------|--------|--------|--------|-------|
| | 0 | 1 | 7 | 3 | 4 | 0 |
| 20. Total hours spent in tutorials during this course | 0,00% | 7,00% | 47,00% | 20,00% | 27,00% | 0,00% |

TEACHING-LEARNING PROCESS

| | AVERAGE |
|--|---------|
| 21. In general, the teaching methodologies used encouraged students to get involved in the subject | 4,00 |
| 22. The teaching/learning methodologies used developed the skills of analysis and synthesis | 4,29 |
| 23. The practical work in the modules adequately supported the theoretical element | 4,33 |
| 24. The recommended course material was appropriate for educational requeriments | 4,38 |
| 25. The bibliography of the different modules was appropriate and up-to-date | 4,29 |
| 26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc. | 4,19 |
| 27. The knowledge, skills and approaches proposed in the educational guides or programmes were developpe | 4,24 |
| 28. In general, the appraisal procedures and criteria were in line with the proposed objectives | 4,41 |
| 29. The standard demanded in the appraisal was in line with the teaching given | 4,21 |
| 30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course | 5,00 |
| Average of section | 4,34 |

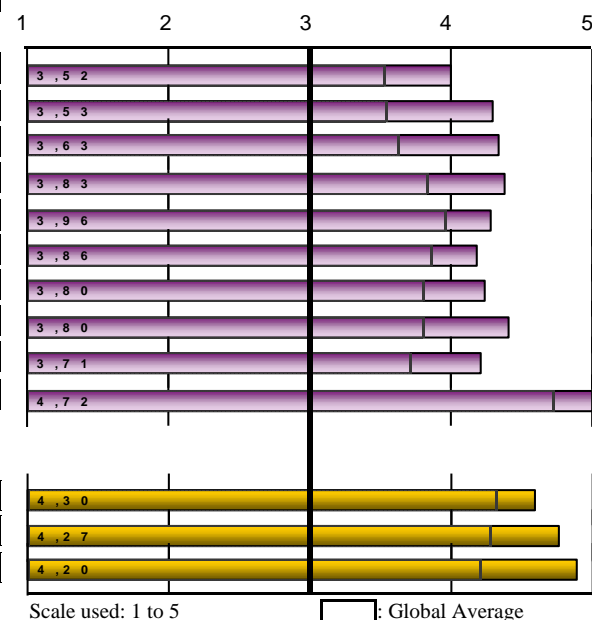
TEACHING APPROACH

| | |
|--|------|
| 31. The professors complied with the scheduled timetable | 4,59 |
| 32. The professors demonstrated that they had satisfactory knowledge of the subjects in question | 4,76 |
| 33. The professors had a positive attitude towards the students | 4,88 |
| Average of section | 4,75 |

Frequency Response

| N/C | 1 | 2 | 3 | 4 | 5 |
|-----|---|---|---|----|----|
| 0 | 0 | 0 | 4 | 9 | 4 |
| 0 | 0 | 0 | 3 | 6 | 8 |
| 2 | 0 | 0 | 3 | 4 | 8 |
| 1 | 0 | 0 | 2 | 6 | 8 |
| 3 | 0 | 0 | 2 | 6 | 6 |
| 1 | 0 | 0 | 3 | 7 | 6 |
| 0 | 0 | 0 | 1 | 11 | 5 |
| 0 | 0 | 0 | 2 | 6 | 9 |
| 3 | 0 | 0 | 3 | 5 | 6 |
| 0 | 0 | 0 | 0 | 0 | 17 |

| | | | | | |
|---|---|---|---|---|----|
| 0 | 0 | 0 | 1 | 5 | 11 |
| 0 | 0 | 0 | 0 | 4 | 13 |
| 0 | 0 | 0 | 0 | 2 | 15 |



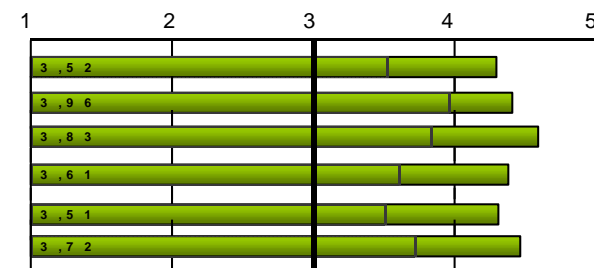
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OVERALL

AVERAGE

| | |
|--|------|
| Satisfaction with the Masters course | 4,29 |
| Quality of the teaching staff | 4,41 |
| Relevance of the postgraduate course | 4,59 |
| Good value for money | 4,38 |
| Recommend this Master's Degree to other students | 4,31 |
| Usefulness of the postgraduate course | 4,47 |
| Average of section | 4,41 |

| Frequency Response | | | | | |
|--------------------|---|---|---|----|----|
| N/C | 1 | 2 | 3 | 4 | 5 |
| 0 | 0 | 0 | 1 | 10 | 6 |
| 0 | 0 | 0 | 1 | 8 | 8 |
| 0 | 0 | 0 | 0 | 7 | 10 |
| 1 | 0 | 1 | 1 | 5 | 9 |
| 1 | 0 | 0 | 2 | 7 | 7 |
| 0 | 0 | 0 | 1 | 7 | 9 |



Scale used: 1 to 5

: Global Average

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| EVOLUTION | | | TRAINING PROGRAMME | | | | | | | | | | COURSE ORGANISATION | | | | | | |
|-----------|-----------|---------|--|---------|--|---------|---|---------|--|---------|--|---------|---------------------|-----------|---|-----------|--|-----------|--|
| | | | 1. The objectives and graduate profile... clearly... | | 2. The subjects and their content were appropriate ... | | 3. ... an appropriate balance between theory and practice | | 4. ... content was different from my graduate course | | 5. The sequence of the subjects was satisfactory ... | | Average of section | | 6. The information in guides was extensive... | | 7. ... guides were available before I enrolled | | 8. Organization Management were satisfactory |
| A. year | Collected | Cod | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | | no. resp. | average | no. resp. | average | no. resp. | average |
| 24-25 | 17 | 23-2166 | 17 | 4,29 | 17 | 4,29 | 17 | 3,53 | 17 | 3,76 | 17 | 4,35 | 4,05 | 16 | 4,44 | 15 | 4,47 | 17 | 4,29 |
| 22-23 | 6 | 21-2166 | 6 | 4,33 | 6 | 4,67 | 6 | 4,33 | 6 | 4,33 | 6 | 3,67 | 4,27 | 6 | 4,5 | 4 | 4,5 | 6 | 4,33 |
| 21-22 | 3 | 20-2166 | 3 | 3,67 | 3 | 3,33 | 3 | 3,33 | 3 | 3,67 | 3 | 3 | 3,40 | 3 | 3 | 3 | 4,67 | 3 | 3,33 |
| 17-18 | 5 | 16-2166 | 5 | 4,6 | 5 | 3,8 | 5 | 4,2 | 5 | 2,8 | 5 | 3,8 | 3,84 | 5 | 4,2 | 4 | 4,5 | 5 | 4,4 |
| 15-16 | 4 | 14-2166 | 4 | 4,75 | 4 | 4,75 | 4 | 4,5 | 4 | 4 | 4 | 4,25 | 4,45 | 4 | 4,5 | 4 | 4,75 | 4 | 4,75 |
| 14-15 | 3 | 13-2166 | 3 | 3,67 | 3 | 3,67 | 3 | 3,67 | 1 | * | 3 | 3,33 | 3,62 | 3 | 4 | 3 | 3,67 | 3 | 3,67 |

| A. year | COURSE ORGANISATION | | | | | | | | INFRASTRUCTURE | | | | | | | | | | | | |
|---------|---|---------|---|---------|--|---------|--|---------|--------------------|-----------|---|-----------|--|-----------|--|-----------|--|-----------|--|------|--------------------|
| | 9. Information to students to manage/organize | | 10. The means of communication were appropriate | | 11. The initial planning and programmed activities | | 12. Coordination between teaching staff satisfactory | | Average of section | | 13. Classrooms and their equipment were appropriate | | 14. Areas for working and studying and their equipment | | 15. Laboratories, experimental areas and equipment ... | | 16. The library and reading room facilities... | | 17. ... library and documentary archives ... | | Average of section |
| A. year | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | | |
| 24-25 | 17 | 3,88 | 17 | 4,47 | 16 | 4,06 | 17 | 4,18 | 4,25 | 17 | 4,53 | 16 | 4,38 | 8 | 4,25 | 13 | 4,15 | 14 | 4,57 | 4,40 | |
| 22-23 | 6 | 4,33 | 6 | 4,33 | 6 | 4 | 6 | 4,33 | 4,32 | 6 | 4,83 | 6 | 4,5 | 5 | 4,6 | 6 | 4,67 | 5 | 4,6 | 4,64 | |
| 21-22 | 3 | 2,33 | 3 | 3,67 | 3 | 3,33 | 3 | 3,33 | 3,38 | 3 | 4,33 | 3 | 2,33 | 3 | 2,33 | 3 | 3,67 | 3 | 4,67 | 3,47 | |
| 17-18 | 5 | 3,8 | 5 | 4,2 | 5 | 4 | 5 | 4,2 | 4,18 | 5 | 4 | 5 | 4 | 5 | 3,8 | 5 | 4 | 5 | 4,4 | 4,04 | |
| 15-16 | 4 | 4,75 | 4 | 4,75 | 4 | 4,75 | 4 | 4,75 | 4,71 | 4 | 4,75 | 4 | 4,75 | 3 | 4,67 | 4 | 4,75 | 4 | 4,25 | 4,63 | |
| 14-15 | 3 | 3,67 | 3 | 3,67 | 3 | 4 | 3 | 4 | 3,81 | 3 | 4,33 | 3 | 4,33 | 3 | 4 | 3 | 4,33 | 3 | 4 | 4,20 | |

| A. year | TEACHING-LEARNING PROCESS | | | | | | | | | | | | | | | | | | | | | |
|---------|--|---------|---|---------|--|---------|---|---------|---|---------|--|---------|--|---------|---|---------|--|---------|---|---------|--------------------|--|
| | 21. Encoura_gement the involvement of students | | 22. ..methodo_logies ... skills of analysis and synthesis | | 23. The practical work adequately to the theoretical element | | 24. The recommended course material was appropriate | | 25. The bibliography was appropriate and up-to-date | | 26. The initial work schedule was fulfilled satisfactorily | | 27. Knowledge, skills and approaches in guides | | 28. Appraisal procedures and criteria appropriate | | 29. The standard demanded in the appraisal ... | | 30. I regularly attended the 'in situ' classes and other activities | | Average of section | |
| A. year | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | | |
| 24-25 | 17 | 4 | 17 | 4,29 | 15 | 4,33 | 16 | 4,38 | 14 | 4,29 | 16 | 4,19 | 17 | 4,24 | 17 | 4,41 | 14 | 4,21 | 17 | 5 | 4,34 | |
| 22-23 | 6 | 4,33 | 6 | 4,33 | 6 | 4,33 | 6 | 4,17 | 6 | 4 | 6 | 4 | 6 | 4,33 | 6 | 4,17 | 6 | 4,17 | 6 | 4,83 | 4,27 | |
| 21-22 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3,33 | 3 | 3,67 | 3 | 3,33 | 3 | 3 | 3 | 3 | 3 | 4,67 | 3,30 | |
| 17-18 | 5 | 3,8 | 5 | 4 | 5 | 4,6 | 5 | 4,4 | 5 | 4,4 | 5 | 3,8 | 5 | 4,2 | 5 | 4,4 | 5 | 4,4 | 5 | 4,6 | 4,26 | |
| 15-16 | 4 | 4,5 | 4 | 4,5 | 4 | 4,75 | 4 | 4,75 | 4 | 4,5 | 4 | 4,75 | 4 | 4,5 | 4 | 4,75 | 4 | 4,75 | 4 | 5 | 4,68 | |
| 14-15 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 3,33 | 3 | 4 | 3 | 3,67 | 3 | 4,33 | 2 | * | 3,90 | |

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| | STUDENT TUTORIALS | | | | | TEACHING APPROACH | | | | | | |
|---------|--|---------|--|---------|--------------------|--|---------|---|---------|---|---------|--------------------|
| | 18. The tutorial needs were met to my satisfaction | | 19. The professors adhered to the schedule for tutorials | | Average of section | 31. The professors complied with the scheduled timetable | | 32. The professors demonstrated ... knowledge | | 33. The professors had a positive attitude towards students | | Average of section |
| A. year | no. resp. | average | no. resp. | average | | no. resp. | average | no. resp. | average | no. resp. | average | |
| 24-25 | 16 | 4,69 | 17 | 4,65 | 4,67 | 17 | 4,59 | 17 | 4,76 | 17 | 4,88 | 4,75 |
| 22-23 | 6 | 4,33 | 6 | 4,5 | 4,42 | 6 | 4,67 | 5 | 5 | 5 | 4,8 | 4,81 |
| 21-22 | 3 | 4,33 | 3 | 4,67 | 4,50 | 3 | 4,67 | 3 | 3,67 | 3 | 3,33 | 3,89 |
| 17-18 | 5 | 4,2 | 5 | 4,6 | 4,40 | 5 | 4 | 5 | 4,6 | 5 | 4,6 | 4,40 |
| 15-16 | 3 | 5 | 3 | 5 | 5,00 | 4 | 4,75 | 4 | 4,75 | 4 | 5 | 4,83 |
| 14-15 | 3 | 4,33 | 3 | 4,33 | 4,33 | 3 | 4,33 | 3 | 4,67 | 3 | 4,33 | 4,44 |

| OVERALL | | | | | | | | | | | | | |
|---------|---------------------------------------|---------|-------------------------------|---------|----------------------------------|---------|----------------------|---------|--|---------|-----------------------------------|---------|--------------------|
| | Satisfaction with the Master's Degree | | Quality of the teaching staff | | Relevance of the Master's Degree | | Good value for money | | Recommend this Master's Degree to other students | | Usefulness of the Master's Degree | | Average of section |
| A. year | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | |
| 24-25 | 17 | 4,29 | 17 | 4,41 | 17 | 4,59 | 16 | 4,38 | 16 | 4,31 | 17 | 4,47 | 4,41 |
| 22-23 | 6 | 4,33 | 6 | 4,5 | 6 | 4,67 | 6 | 4,5 | 6 | 4,33 | 6 | 4,5 | 4,47 |
| 21-22 | 3 | 3 | 3 | 3,33 | 3 | 3,33 | 3 | 3 | 3 | 3,33 | 3 | 3 | 3,17 |
| 17-18 | 5 | 4,2 | 5 | 4,2 | 5 | 4,6 | 5 | 4 | 5 | 4,6 | 5 | 4,4 | 4,33 |
| 15-16 | 4 | 4,5 | 4 | 4,5 | 4 | 4,5 | 4 | 4,75 | 4 | 4,75 | 4 | 4,25 | 4,54 |
| 14-15 | 3 | 4 | 3 | 5 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 4 | 4,17 |

* Average of a section is calculated by weighting the number of responses for each item.