

8

Enrollment:

Total respondents:

### EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4312430

(End-Of-Course Survey. STUDENTS)

#### 2171 - MÁSTER UNIVERSITARIO EN CIENCIAS ACTUARIALES Y FINANCIERAS

Yes No Yes No Are you working while following your 4 4 Have you received any kind of 5 3 Master's Degree? scholarship/grant for this Master's Degree? 50.00% 50.00% 62.00% 38.00% Frequency Response 2 5 TRAINING PROGRAMME AVERAGE N/C 1 2 3 5 0 0 1. The objectives and graduate profile of the Master's Degree were described clearly in a transparent way 4.00 3,75 0 0 0 2. The subjects taught during the Master's Degree and their content were appropriate for the objectives of MD 0 6 3,51 3. I belive that there has been an appropriate balance between theory and practice 3,62 0 6 0 3 ,1 0 3 5 3,68 4. I belive that the content of the Master's Degree was significantly different from ... my graduate course 0 0 0 4.62 5. The sequence of the subjects was satisfactory and avoided gaps and repetitions 3.50 0 3,9 Average of section ORGANITZACIÓ DE L'ENSENYAMENT 6. The information in the educational programmes or guides of the subjects was extensive and detailed 4.38 4,57 0 5 7. The educational programmes or guides were available before I enrolled 8. The organization and management of the Master's Degree were satisfactory 3,25 0 0 9. The information given to students to manage/organize the Master's Degree was satisfactory 3.50 0 0 10. The means of communication used to disseminate information on the different aspects of the Master's De 3,50 0 0 3,88 0 11. The initial planning and programmed activities were adhered to 4.12 0 0 5 12. I belive that coordination between teaching staff was satisfactory 0 Average of section 3.87 INFRASTRUCTURE 13. The classrooms and their equipment were appropriate for the Master's Degree 3,75 3,88 0 3 14. The areas set aside for working and studying and their equipment were appropriate 15. The laboratories, workshops and experimental areas and their equipment were appropriate for teaching. 3,33 16. I consider that the library and reading room facilities were satisfactory 4.00 2 0 4,17 17. The quantity, quality and accessibility of information in the library ... were appropriate 0 3,82 Average of section STUDENT TUTORIALS 18. The tutorial needs were met to my satisfaction 4,50 4,50 0 3 19. The professors adhered to the schedule established for tutorials 0 Average of section 4,5 Scale used: 1 to 5 : Global UV Average

12

Period of survey: 30/01/2024 - 10/03/2024



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	0	1	2-4	5-7	8-10	>10
	2	1	3	2	0	0
20. Total hours spent in tutorials during this course	25,00%	12,00%	38,00%	25,00%	0,00%	0,00%

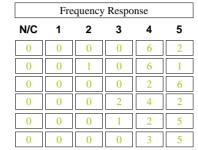
TEACHING-LEARNING PROCESS									
21. In general, the teaching methodologies used encouraged students to get involved in the subject	3,62								
22. The teaching/learning methodologies used developed the skills of analysis and synthesis									
23. The practical work in the modules adequately supported the theoretical element									
24. The recommended course material was appropriate for educational requeriments									
25. The bibliography of the different modules was appropriate and up-to-date									
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.									
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope									
28. In general, the appraisal procedures and criteria were in line with the proposed objectives									
29. The standard demanded in the appraisal was in line with the teaching given									
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course									
TEACHING APPROACH  Average of section	3,92								
31. The professors complied with the scheduled timetable									
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question									
33. The professors had a positive attitude towards the students									
Average of section	4,5								

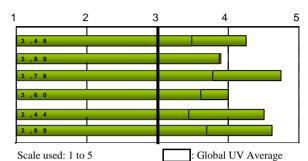
Frequency Response							
N/C	1	2	3	4	5		
0	0	1	2	4	1		
0	0	1	1	6	0		
0	0	1	0	5	2		
1	0	1	2	3	1		
1	0	0	1	6	0		
0	0	0	1	5	2		
0	0	1	0	6	1		
0	0	1	0	6	1		
0	0	0	3	5	0		
0	0	0	0	0	8		
0	0	0	0	5	3		
0	0	0	0	3	5		
0	0	0	1	2	5		



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OVERALL	AVERAGE
Satisfaction with the Masters course	4,25
Quality of the teaching staff	3,88
Relevance of the postgraduate course	4,75
Good value for money	4,00
Recommend this Master's Degree to other students	4,50
Usefulness of the postgraduate course	4,62
	Average of section 4.33







					2	2171 - MA	STER U	INIVERS	TARIO	EN CIE	NCIAS AC	CTUARL	ALES Y F	INANCIER	RAS					
							TRA	INING PRO	GRAMME	E					(	COURSE	ORGANIS	SATION	1	
EVOLUTION 1. The objectives and graduate profile clearly		their o			n appropiate ce between and practic	veen different from my		my the subjects was		f Average of section	6. The information in guides was extensive		available before			8. Organizati lanagement v satisfactor	were			
A. year	Collected	l Cod	no. res	p. average	no. res		no. resp		no. resp.	average	no. resp.	average		no. resp.	. average	no. res			•	rage
23-24	8	22-217	1 8	4	8	3,75	8	3,62	8	4,62	8	3,5	3,90	8	4,38	7	4,57	<i>!</i>	8 3,2	.5 
22-23	3	21-217	1 3	3,33	3	3,33	3	2,67	3	3,67	3	3	3,20	3	3,67	2	*		3 3	
21-22	4	20-217	1 4	2,25	4	2,25	4	2	4	3	4	1,5	2,20	3	2,33	3	3,33	3	4 1	
20-21	7	19-217	1 7	4,43	7	3,86	7	3,29	7	4	7	2,86	3,69	7	3,71	6	4,67	<i>'</i>	7 3,2	<u> </u>
19-20	4	18-217	1 4	3,75	4	3,25	4	2,75	4	4	4	3	3,35	4	3,75	4	3,75	<u> </u>	4 2,7	'5 
17-18	3	16-217	1 3	4	3	3,33	3	2,33	3	5	3	2,33	3,40	3	3,33	3	3,33	3	3 2,6	57
				COURS	E ORGAN	NISATION								INFRA	STRUCTU	RE				
	9. Information to students to communication manage/organize 10. The means of communication were appropriate		plann progr	planning and between		ordination teaching tisfactory	g of section an equipr		lassrooms 14. Areas for working and ment were studying and their		15. Laboratories, experimental areas and equipment		16. The library and reading room facilities		doc	. library and cumentary chives	Average of section			
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. res		no. resp		no. resp. a	overage n	o. resp.	average	no. res	p. average	
23-24	8	3,5	8	3,5	8	3,88	8	4,12	3,87	8	3,75	8	3,88	6	3,33	6	4	6	4,17	3,82
22-23	3	3,67	3	2,67	3	3,33	3	3,67	3,30	3	1,67	3	3,67	2	*	3	3,67	3	3,67	3,14
21-22	4	1,25	4	1,5	4	1,75	4	1	1,65	4	3,25	4	3	2	*	4	4	3	4,33	3,41
20-21	7	4,71	6	4,67	7	4,29	7	3,71	4,13	7	5	7	4,71	5	4,6	7	4,43	7	4,29	4,61
19-20	4	3,5	4	3,5	4	4,5	4	3,25	3,57	4	3,5	4	3,5	2	*	4	4	4	4,5	3,78
17-18	3	3	3	3,33	3	3,33	3	3,33	3,19	3	4	3	4	_ 2	*	3	3,33	3	3	3,57
									TE	ACHING-I	LEARNING 1	PROCESS								
	involve	coura_ ent the ment of	logies analy	ethodo_ skills of sis and	work ade	practical equately to eoretical		nended	25. T bibliograp appropriate	hy was e and up-	e 26. The initial way was schedule way and up-fulfilled satisfact		27. Knowled skills and approaches	d proc	. Appraisal cedures and a appropri	d den	The stand nanded in appraisal .	the	30. I regula attended the situ' classes	e in of and sectio
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	verage n	o. resp. ave	erage no. res	sp. averag	ge no. r	esp. aver	age r	no. resp. ave	rage
23-24	88	3,62	8	3,62	8	4	7	3,57	7	3,86	8	4,12	8 3	,88 8	3,88	8	3,6	2	8 5	3,92
22-23	3	3,33	3	3,67	_ 3	2,33	3	3	3	2,67	3	3,67	3 3	,67 3	3,33	3	3,3	3	3 3,6	3,27
21-22	4	2	4	1,75	4	2,25	4	2,25	3	2,67	4	3	3 2	,67 4	2	4	1,2	5	4 5	2,47
20-21	7	3,57	7	3,29	7	3,29	7	4	7	3,71	_ 7	4,57	7 4	,29 7	4,14	7	3,1	4	7 5	3,90
19-20	4	2,75	4	3,25	4	3,5	4	3,75	4	4,25	4	4,25	4 4	,25 4	4	4	3		4 5	3,80
17-18	3	2,67	3	2,67	3	3,67	3	2,67	3	3	3	3,67	3 3	,33 3	3,67	3	2,6	7	3 4,6	3,27



		STUD	ENT TUTO	DRIALS		TEACHING APPROACH								
	needs we	e tutorial ere met to isfaction	19. The professors adhered to the schedule for		Average of section	31. The professors complied with the scheduled timetable		32. The professors demonstrated knowledge		33. The professors had a positive attitude towards		Average of section		
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average			
23-24	6	4,5	6	4,5	4,50	8	4,38	8	4,62	8	4,5	4,50		
22-23	3	3,33	3	3,67	3,50	3	3,67	3	3,67	3	3,67	3,67		
21-22	2	*	1	*	3,33	4	4	4	3,5	4	1,75	3,08		
20-21	6	4,17	5	4,8	4,45	7	4,86	7	4,86	7	5	4,90		
19-20	2	*	2	*	5,00	4	4,25	4	4,5	4	4,25	4,33		
17-18	3	3,67	3	4	3,83	3	4,33	3	4	3	3,33	3,89		

	OVERALL													
		faction with Quality of the ster's Degree teaching staff		Relevance of the Master's Degree		Good value for money		Recommend this Master's Degree to other students		Usefulness of the Master's Degree		Average of section		
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
23-24	8	4,25	8	3,88	8	4,75	8	4	8	4,5	8	4,62	4,33	
22-23	3	3,33	3	3,67	3	3,33	3	3,67	3	3,67	3	3,67	3,56	
21-22	4	1,5	4	2,25	4	2,25	4	2	4	1,5	4	2,75	2,04	
20-21	7	3,86	7	3,57	7	4,57	7	3,71	7	3,29	7	4,57	3,93	
19-20	4	3,25	4	4	4	5	4	4	4	3,75	4	3,75	3,96	
17-18	3	3	3	3	3	3	3	2,33	3	2,33	2	*	2,88	

<sup>\*</sup> Average of a section is calculated by weighting the number of responses for each item.