

Total respondents:

EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4313930

(End-Of-Course Survey. STUDENTS)

2183 - MÁSTER UNIVERSITARIO EN INVESTIGACIÓN MATEMÁTICA

Yes No Yes No Are you working while following your 6 Have you received any kind of 5 2 Master's Degree? scholarship/grant for this Master's Degree? 14.00% 86.00% 71.00% 29,00% Frequency Response 2 5 TRAINING PROGRAMME AVERAGE N/C 1 2 3 5 0 0 3 1. The objectives and graduate profile of the Master's Degree were described clearly in a transparent way 4.29 3,14 0 0 2. The subjects taught during the Master's Degree and their content were appropriate for the objectives of MD 3,51 3. I belive that there has been an appropriate balance between theory and practice 2.57 0 3 ,1 0 3,68 4. I belive that the content of the Master's Degree was significantly different from ... my graduate course 0 0 0 3,43 5. The sequence of the subjects was satisfactory and avoided gaps and repetitions 2.50 Average of section 3,21 ORGANITZACIÓ DE L'ENSENYAMENT 6. The information in the educational programmes or guides of the subjects was extensive and detailed 3.00 4 4,43 0 0 0 0 3 7. The educational programmes or guides were available before I enrolled 8. The organization and management of the Master's Degree were satisfactory 3,17 0 0 9. The information given to students to manage/organize the Master's Degree was satisfactory 3.67 0 10. The means of communication used to disseminate information on the different aspects of the Master's De 3,60 2 0 0 4,00 0 2 11. The initial planning and programmed activities were adhered to 3,43 0 0 0 2 12. I belive that coordination between teaching staff was satisfactory Average of section 3.62 INFRASTRUCTURE 13. The classrooms and their equipment were appropriate for the Master's Degree 4,00 4.17 0 0 2 14. The areas set aside for working and studying and their equipment were appropriate 15. The laboratories, workshops and experimental areas and their equipment were appropriate for teaching. 4.00 16. I consider that the library and reading room facilities were satisfactory 4.14 0 0 0 4,33 17. The quantity, quality and accessibility of information in the library ... were appropriate 0 0 0 4,13 Average of section STUDENT TUTORIALS 18. The tutorial needs were met to my satisfaction 3,60 4,60 2 19. The professors adhered to the schedule established for tutorials 0 Average of section 4,1

38

Enrollment:

Period of survey: 21/05/2024 - 25/06/2024

Scale used: 1 to 5

: Global UV Average



RUCT: 4313930

	0	1	2-4	5-7	8-10	>10
	2	3	1	0	0	1
20. Total hours spent in tutorials during this course	29,00%	43,00%	14,00%	0,00%	0,00%	14,00%

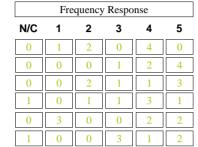
TEACHING-LEARNING PROCESS	AVERAGE									
21. In general, the teaching methodologies used encouraged students to get involved in the subject	3,57									
22. The teaching/learning methodologies used developed the skills of analysis and synthesis										
23. The practical work in the modules adequately supported the theoretical element										
24. The recommended course material was appropriate for educational requeriments										
25. The bibliography of the different modules was appropriate and up-to-date										
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.										
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope										
28. In general, the appraisal procedures and criteria were in line with the proposed objectives										
29. The standard demanded in the appraisal was in line with the teaching given										
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course										
TEACHING APPROACH Average of section	3,85									
31. The professors complied with the scheduled timetable	4,57									
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question	4,86									
33. The professors had a positive attitude towards the students										
Average of section	4,67									

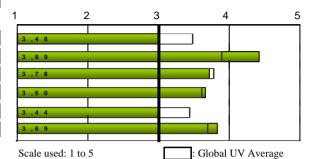
	Fre	quency	Respo	onse	
N/C	1	2	3	4	5
0	0	1	2	3	1
1	0	1	1	3	1
0	1	2	1	1	2
1	0	0	3	1	2
1	0	0	1	2	3
0	0	0	1	5	1
0	0	1	2	1	3
1	0	1	1	2	2
0	1	1	0	3	2
0	0	0	1	0	6
				1	
0	0	0	1	1	5
0	0	0	0	1	6
0	0	1	0	0	6



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OVERALL		AVERAGE
Satisfaction with the Masters course		3,00
Quality of the teaching staff		4,43
Relevance of the postgraduate course		3,71
Good value for money		3,67
Recommend this Master's Degree to other students		3,00
Usefulness of the postgraduate course		3,83
	Average of section	3,6







Students to manage/organize Communication Planning and programmed Planning and particular Planning and particular Planning and porgrammed Planning and porgramme							2183	- MÁST	TER UNIV	ERSIT	ARIO EN	INVEST	IGACIÓ	N MAT	TEMÁ'	ГІСА								
Part								TRA	INING PRO	GRAMM	E							COUL	RSE OR	GANIS	ATION	i		
23-24 7				and g	raduate	their o	content were	e balan	ce between	differe	ent from my	the sul	ojects was			in gu	ides was	des was available before I Management we		nent wer				
22-23 6 22-2183 6 4.17 6 3.33 6 3.83 6 3.81 6 3.17 6 3.5 3.60 6 3.67 6 4.67				o. resp.		no. res	p. average	no. resp		no. resp		no. resp.	average	:		no. resp.	avera	ge n	o. resp.	averag	ge no	o. resp.	average	e
21-22 7	3-	3-2183	3	7	4,29	7	3,14	7	2,57	7	3,43	6	2,5	3,2	1	7	3		7	4,43		6	3,17	
18-19 7	2-	2-2183	3	6	4,17	6	3,33	6	3,83	6	3,17	6	3,5	3,6	0	6	3,67	7	6	4,67		6	3	
18-19 7	1-	-2183	3	7	4,86	7	4,29	7	4,71	7	4,57	7	4	4,4	9	7	3,86	5	7	3,86		7	3,86	
The bold The contraction	0-)-2183	3	5	3	6	3,33	6	3,17	6	4,5	6	3,5	3,5	2	5	2,2		5	3,4		6	3,33	
Course of Communication Students to students to students to manage/organize were appropriate Different communication Particular Different communication Different	8-	3-2183	3	7	4	7	4	7	3,57	6	4,33	7	3,71	3,9	1	7	4		7	3,86		7	3,86	
9. Information to students to manage/organize 10. The means of students to manage/organize 10. The means of students to manage/organize 11. The initial planning and programmed staff statisfactory 12. Encourage 13. Classrooms and their equipment were subminimal to manage/organize 15. Laboratories, experimental areas, and their equipment were subminimal to manage/organize 15. Laboratories, experimental areas, and their equipment were subminimal to manage/organize 16. The library and reading room facilities	7-	-2183	3	6	3,5	6	3,33	6	4	6	3,5	5	3,2	3,5	2	6	4,33	3	5	2,6		5	3,8	
Students to manage/organize Students to more the more than the more than the management to more the managem					COURSE	ORGAN	ISATION									INFRA	STRUCT	TURE						
A year no. resp. average no. resp.	students to communicati		ommunication planning and programmed		ing and ammed	between teaching of section		n a equip	and their working quipment were studying		rking and ng and th	and experimental areas and their and equipment		l areas	reading room		m	•		Average of section				
22-23 6 3,83 6 4 6 4,5 6 3,83 3,93 6 4,33 6 4,33 4 4,5 6 4,67 21-22 7 4,29 7 3,71 7 3,86 7 4 3,92 7 4,29 7 4,43 7 4,29 6 4,33 20-21 6 2,67 5 3,2 6 3,5 5 2,8 3,03 6 4,5 4 4 4 4 4,5 3 4 18-19 6 3 7 3,57 7 4,14 7 4,43 3,85 7 4,14 7 4,43 4 4,5 6 4,67 17-18 4 4,5 4 5 5 5 5 5 4,8 4,26 6 4,67 6 4,67 5 4,8 5 4,8 21. Encoura gement the involvement of stricters involvement of s	ra	age r	no. r	esp.	average			no. resp.	average						ge no	. resp. a	verage	no. res	sp. ave	erage	no. resp	o. ave	erage	
21-22 7 4,29 7 3,71 7 3,86 7 4 3,92 7 4,29 7 4,43 7 4,29 6 4,33 20-21 6 2,67 5 3,2 6 3,5 5 2,8 3,03 6 4,5 4 4 4 4,5 3 4 18-19 6 3 7 3,57 7 4,14 7 4,43 3,85 7 4,14 7 4,43 4 4,5 6 4,67 17-18 4 4,5 4 5 5 5 5 5 4,8 4,26 6 4,67 6 4,67 5 4,8 5 4,8 21. Encoura gement the involvement of stricterise variege no, resp. average no, re	7	<u>'</u>	5		3,6	7	4	7	3,43	3,62	7	4	6	4,17		4	4	7	4,	,14	6	4,3	33	4,13
20-21 6 2,67 5 3,2 6 3,5 5 2,8 3,03 6 4,5 4 4 4 4 4,5 3 4 4,5 6 4,67 1 18-19 6 3 7 3,57 7 4,14 7 4,43 3,85 7 4,14 7 4,43 4 4,5 6 4,67 1 17-18 4 4,5 4 5 5 5 5 5 4,8 4,26 6 4,67 6 4,67 5 4,8 5 4,8 1 17-18 4 4,5 5 4 5 5 5 5 5 4,8 4,26 6 4,67 6 4,67 5 4,8 5 4,8 1 17-18 4 4,5 5 4 5 5 5 5 5 5 4,8 4,26 6 4,67 6 4,67 5 4,8 5 4,8 1 17-18 1 18-19 1 1	3	3	6		4	6	4,5	6	3,83	3,93	6	4,33	6	4,33		4	4,5	6	4,	,67	5	4,	,6	4,48
18-19 6 3 7 3,57 7 4,14 7 4,43 3,85 7 4,14 7 4,43 4 4,5 6 4,67 17-18 4 4,5 4 5 5 5 5 5 4,8 4,26 6 4,67 6 4,67 5 4,8 5 4,8 21. Encouragement the involvement of students involvement of students and correct involvement of students and synthesis in solvents and suppropriate and uptodate interest and suppropriate and uptodate in the decrease more responsible to the theoretical was appropriate in no. resp. average in or. resp. average i	9)	7		3,71	7	3,86	7	4	3,92	7	4,29	7	4,43		7	4,29	6	4,	,33	6	4,3	33	4,33
17-18 4 4,5 4 5 5 5 5 5 4,8 4,26 6 4,67 6 4,67 5 4,8 5 4,8	7	,	5		3,2	6	3,5	5	2,8	3,03	6	4,5	4	4		4	4,5	3		4	4	4	Į.	4,24
TEACHING-LEARNING PROCESS 21. Encoura_ gement the involvement of students analysis and synthesis are appropriate no. resp. average no. re			7		3,57	7	4,14	7	4,43	3,85	7	4,14	7	4,43		4	4,5	6	4,	,67	4	4,7	75	4,46
21. Encoura_ gement the involvement of students on o. resp. average no. sp. average no. resp. average	5		4		5	5	5	5	4,8	4,26	6	4,67	6	4,67		5	4,8	5	4	1,8	5	4,	,8	4,74
21. Encoura_ gement the involvement of students on o. resp. average no. sp. average no. resp. average										TE	'ACHING.I	FARNING	PROCES	3										
23-24 7 3,57 6 3,67 7 3,14 6 3,83 6 4,33 7 4 7 3,86 6 3,83 7 3,57 22-23 6 3,83 6 3,67 5 3,6 6 4,5 6 4,67 6 4,67 6 4,17 6 4,5 6 4,33 21-22 7 3,86 7 3,86 7 4,14 7 4 7 4,71 7 4,71 7 4,14 7 4,14 7 3,86	gement the involvement of		ement the logies skills of analysis and		ies skills of work adequate analysis and the theoretic		rk adequately to recommended the theoretical course materia		mended material	25. ⁻ bibliogra appropriat	The phy was te and up-	26. The init	ial work was	27. Kno skills approa	and ches in	proc	edures a	and	deman	ded in t	the	attende situ' clas	egulary ed the 'in sses and	d secti
22-23 6 3,83 6 3,67 5 3,6 6 4,5 6 4,67 6 4,17 6 4,5 6 4,33 21-22 7 3,86 7 3,86 7 4,14 7 4 7 4,71 7 4,71 7 4,14 7 4,14 7 3,86	ag	ge 1	no. r	resp.	average	no. resp.	average	no. resp.	average 1	no. resp.	average	no. resp.	average	no. resp.	average	no. res	p. ave	rage	no. resp.	avera	ige n	o. resp.	average	e
21-22 7 3,86 7 3,86 7 4,14 7 4 7 4,71 7 4,71 7 4,14 7 3,86	57	7	6		3,67	7	3,14	6	3,83	6	4,33	7	4	7	3,86	6	3,8	83	7	3,57	! 	7	4,71	3,8
	3	3	6		3,67	5	3,6	6	4,5	6	4,67	6	4,67	6	4,17	6	4,	,5	6	4,33	,	6	4,33	4,2
	36	5	7		3,86	7	4,14	7	4	7	4,71	7	4,71	7	4,14	7	4,1	14	7	3,86	;	7	4,14	4,1
20-21 6 3,33 4 3,25 5 3,4 5 4 5 3,8 5 3 5 3,6 5 3,4	3	3	4		3,25	5	3,4	5	4	5	3,8	5	3	5	3	5	3,	,6	5	3,4		6	4,5	3,5
18-19 7 3,71 7 4 6 4,17 7 4,29 7 4,57 7 4,43 7 4,14 7 4,14 7 4,57	1	1	7		4	6	4,17	7	4,29	7	4,57	7	4,43	7	4,14	7	4,1	14	7	4,57	1	6	4,83	4,2
17-18 5 4,2 5 4,4 5 4,6 4 4,5 5 4,2 5 4,8 4 4,25 5 5 5 4,2	2	,	5		4,4	5	4,6	4	4,5	5	4,2	5	4,8	4	4,25	5	5	5	5	4,2		6	5	4,5



		STUD	ENT TUTO	DRIALS		TEACHING APPROACH									
	needs w	e tutorial ere met to isfaction	19. The professors adhered to the schedule for		Average of section			demons	orofessors trated vledge	33. The phad a pattitude	Average of section				
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average				
23-24	5	3,6	5	4,6	4,10	7	4,57	7	4,86	7	4,57	4,67			
22-23	6	4,67	6	4,67	4,67	6	4,67	6	4,5	6	4,5	4,56			
21-22	7	4,29	7	4,43	4,36	6	5	6	4,5	6	4,83	4,78			
20-21	5	4,4	3	4,33	4,38	6	4,5	6	4,83	6	4,5	4,61			
18-19	3	4,67	4	5	4,86	7	5	7	4,86	7	4,71	4,86			
17-18	6	5	5	5	5,00	6	4,83	6	4,83	6	4,67	4,78			

	OVERALL													
		Satisfaction with Quality of the teaching staff				ce of the s Degree		alue for oney	Master's	nend this Degree to students	Usefulne Master's	Average of section		
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
23-24	7	3	7	4,43	7	3,71	6	3,67	7	3	6	3,83	3,60	
22-23	6	3,33	6	4	6	3,67	4	3,25	5	3,4	6	3,17	3,48	
21-22	6	4,33	6	4,33	6	4,67	6	4,17	6	4,17	6	4	4,28	
20-21	6	3,83	6	4,5	6	4	6	3,33	6	3,5	6	3,17	3,72	
18-19	7	3,86	7	4,14	7	4,43	4	4	7	4,29	7	3,86	4,10	
17-18	5	3,6	6	4,83	5	3,8	5	3,8	5	3,8	5	3,4	3,90	

^{*} Average of a section is calculated by weighting the number of responses for each item.