VNIVERSITAT DÖVALÈNCIA **255. quèlitat**uv

EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 24-25

(End-Of-Course Survey. STUDENTS)

2192 - MÁSTER UNIVERSITARIO EN ACCIÓN SOCIAL Y EDUCATIVA

Are you working while following your Master's Degree?	3 4 43,00% 57,00%	Have you received any k scholarship/grant for this Mast		2 29,00%	5 71,00	%							
					Fre	quency	Respo	nse					
TRAINING PROGRAMME			AVERAGE	N/C	1	2 2	3	4	5	1 2	3	4	
. The objectives and graduate profile of the Master	's Degree were describ	1	4,29	0	0	0	1	3	3	4,03			
The subjects taught during the Master's Degree an	•	* * *	3,71	0	0	1	1	4	1	3,56			
. I belive that there has been an appropriate balance	between theory and pr	actice	3,86	0	1	0	1	2	3	3,12			
I belive that the content of the Master's Degree w	as significantly differen	nt from my graduate course	3,86	0	1	0	0	4	2	3,68			
. The sequence of the subjects was satisfactory and	avoided gaps and repe	titions	3,71	0	0	0	3	3	1	3,16			
		Average of section	3,89			<u> </u>				1 1		I	
DRGANITZACIÓ DE L'ENSENYAMENT													
. The information in the educational programmes of	r guides of the subjects	was extensive and detailed	4,43	0	0	0	0	4	3	3,74			
. The educational programmes or guides were avai	lable before I enrolled		4,40	2	0	0	1	1	3	4 ,0 7			
. The organization and management of the Master's	s Degree were satisfact	ory	3,71	0	0	1	2	2	2	3,26			
. The information given to students to manage/orga	unize the Master's Degr	ee was satisfactory	4,00	1	0	0	1	4	1	3,72			
0. The means of communication used to dissemina	te information on the d	ifferent aspects of the Master's De	4,60	2	0	0	0	2	3	3,76			
1. The initial planning and programmed activities	were adhered to		4,43	0	0	0	1	2	4	3,72			
2. I belive that coordination between teaching staff	was satisfactory		4,43	0	0	0	1	2	4	3,44			
		Average of section	4,27							1 1		I	
NFRASTRUCTURE													
3. The classrooms and their equipment were appro-	priate for the Master's	Degree	3,86	0	1	0	1	2	3	3,89			
4. The areas set aside for working and studying an	d their equipment were	appropriate	3,71	0	1	0	2	1	3	4,01			
5. The laboratories, workshops and experimental a	reas and their equipme	nt were appropriate for teaching	4,00	2	1	0	0	1	3	3,90			
6. I consider that the library and reading room faci	lities were satisfactory		4,86	0	0	0	0	1	6	4,35			
7. The quantity, quality and accessibility of inform	ation in the library	were appropriate	5,00	1	0	0	0	0	6	4 ,2 8			
		Average of section	4,28									ı	
STUDENT TUTORIALS									ı				_
8. The tutorial needs were met to my satisfaction			4,40	2	0	0	1	1	3	4,15			
9. The professors adhered to the schedule establish	ed for tutorials		4,40	2	0	0	1	1	3	4 ,2 8			
		Average of section	4,4							Scale used: 1 to 5		: Global Avera	age

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N/C

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	11					>10
	2	0	4	0	0	0
0. Total hours spent in tutorials during this course	33,00%	0,00%	67,00%	0,00%	0,00%	0,00%

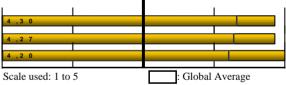
TEACHING-LEARNING PROCESS	AVERAGE
21. In general, the teaching methodologies used encouraged students to get involved in the subject	4,57
22. The teaching/learning methodologies used developed the skills of analysis and synthesis	4,57
23. The practical work in the modules adequately supported the theoretical element	4,29
24. The recommended course material was appropriate for educational requeriments	4,29
25. The bibliography of the different modules was appropriate and up-to-date	4,83
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.	4,50
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope	4,71
28. In general, the appraisal procedures and criteria were in line with the proposed objectives	4,71
29. The standard demanded in the appraisal was in line with the teaching given	4,71
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	4,86
Average of section	4,6

(quency	Respo	nse	
	2	3	4	5
	0	0	3	4
	0	0	3	4
	0	1	3	3
	0	2	1	4
	0	0	1	5
	0	0	3	3
	0	0	2	5
	0	0	2	5
	0	0	2	5
	0	0	1	6
) ()
	0	0	1	6

TEACHING APPROACH

31. The professors complied with the scheduled timetable	4,86
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question	4,86
33. The professors had a positive attitude towards the students	5,00
Average of section	4,9

0	0	0	0	1	6	4,30
0	0	0	0	1	6	4,27
0	0	0	0	0	7	4,20



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			Frequency Response]				
OVERALL		AVERAGE	N/C	1	2	3	4	5	1	2	3	4	
Satisfaction with the Masters course		4,20	2	0	1	0	1	3	3,52				
Quality of the teaching staff		4,60	2	0	0	0	2	3	3,96				
Relevance of the postgraduate course		4,60	2	0	0	1	0	4	3,83				
Good value for money		4,40	2	0	0	1	1	3	3,61				
Recommend this Master's Degree to other students		4,20	2	0	1	0	1	3	3,51				
Usefulness of the postgraduate course		4,40	2	0	0	1	1	3	3,72				
	Average of section	4,4							Scale u	sed: 1 to 5		: Global Aver	age

(End-Of-Course Survey. STUDENTS)

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							TRAIN	ING PROG	RAMME						CC	OURSE OR	GANISAT	ION	
EVO	LUTION		1. The objectives and graduate profile clearly2. The subjects and their content were appropriate		balance between differer		lifferent from my the		5. The sequence of the subjects was satisfactory		•	formation les was sive	7 guid available enro		Manager	nization nent were factory			
A. year	Collected	Cod	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average
24-25	7	24-2192	7	4,29	7	3,71	7	3,86	7	3,86	7	3,71	3,89	7	4,43	5	4,4	7	3,71
23-24	11	23-2192	11	3,45	11	3,18	11	2,55	11	3,64	11	3,09	3,18	9	3,56	10	4,3	11	3,27
22-23	11	22-2192	11	4,27	11	3,55	11	3,36	11	3,18	11	3,18	3,51	11	3,91	9	3,78	11	3,45
21-22	12	21-2192	11	4,18	12	2,75	12	2	11	3	12	1,67	2,69	12	3,17	8	3,5	12	3
20-21	21	20-2192	21	4	21	3,76	21	3,48	21	3,48	21	3,62	3,67	21	4,1	20	4,05	21	4
19-20	16	19-2192	16	3,69	16	3,25	15	2,33	15	3,53	16	2,19	3,00	16	3,12	14	3,64	16	3

				COURS	E ORGAN	ISATION				INFRASTRUCTURE										
	9. Inform stude manage/		commu	means of inication propriate	planni	e initial ng and ammed ties	between	ordination teaching tisfactory	Average of section	and equipme	ssrooms their ent were	worki	and their	experime	oratories, ntal areas ipment	readin	ibrary and g room ities…	docum	orary and nentary ves	Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
24-25	6	4	5	4,6	7	4,43	7	4,43	4,27	7	3,86	7	3,71	5	4	7	4,86	6	5	4,28
23-24	11	4,18	11	4	11	3,27	11	3	3,65	11	4,09	11	4,18	9	4,56	8	4,38	8	4,62	4,34
22-23	11	4	10	3,8	11	3,91	11	3,82	3,81	11	3,73	10	3,7	9	3,33	11	4,27	11	4,36	3,90
21-22	12	3,67	9	3,44	12	3,33	12	1,58	3,06	12	2,33	12	2,83	8	2,88	7	4,14	8	4,12	3,13
20-21	21	4,29	21	4	20	4,35	21	3,9	4,10	21	2,95	19	3,21	17	3,47	15	4,13	17	4,29	3,56
19-20	16	3,75	16	3,56	16	3,62	16	2,5	3,31	16	2,25	16	2,69	13	2,69	16	4	16	4	3,14

									Т	EACHING	-LEARNIN	G PROCE	SS								
	geme involve	ncoura_ ent the ement of	analy	ethodo_ . skills of sis and	work ade the the	practical equately to eoretical	recomi course	The mended material	bibliogra appropria	The aphy was ate and up- date		nitial work ule was atisfactorily	skill	owledge, s and aches in	proced	praisal ures and ppropriate	demand	standard led in the aisal	attende situ' clas	egulary d the 'in sses and	Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
24-25	7	4,57	7	4,57	7	4,29	7	4,29	6	4,83	6	4,5	7	4,71	7	4,71	7	4,71	7	4,86	4,60
23-24	11	3,64	11	3,36	11	3,82	11	3,55	11	3,27	11	3,09	11	3,27	11	3,64	11	3,18	10	5	3,57
22-23	11	3,45	11	3,82	9	3,78	11	3,73	11	3,73	11	4	11	4	11	4	11	3,82	10	4,3	3,86
21-22	12	2,67	12	2,67	11	2,55	12	2,5	12	3,08	12	3,58	12	2,67	11	2,73	12	2,42	12	4,42	2,93
20-21	21	3,62	21	3,71	21	3,76	21	4,1	20	4,2	20	4,2	20	4,05	20	3,8	21	3,29	21	4,71	3,94
19-20	15	2,93	15	2,93	14	3,07	14	3	13	3,46	14	3,57	14	3,14	15	3,4	15	2,73	14	4,5	3,27

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		STUD	ENT TUTO	ORIALS		TEACHING APPROACH									
	needs w	e tutorial ere met to isfaction	adhere sched	orofessors d to the ule for orials	Average of section	complied	orofessors d with the d timetable	32. The professors demonstrated knowledge		33. The professors had a positive attitude towards students		Average of section			
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average				
24-25	5	4,4	5	4,4	4,40	7	4,86	7	4,86	7	5	4,90			
23-24	7	4,14	8	3,88	4,00	11	4,64	11	4,36	11	4,27	4,42			
22-23	10	3,9	11	4	3,95	11	4,45	11	3,82	11	4,18	4,15			
21-22	10	4,2	10	4	4,10	11	4,27	11	3,45	11	3,18	3,64			
20-21	19	4,11	19	4,47	4,29	21	4,86	21	4,38	21	4,19	4,48			
19-20	14	3,07	15	3,4	3,24	13	4	14	3,29	14	3,79	3,68			

							OVERAL	L					
		ction with er's Degree	-	/ of the ng staff		ce of the s Degree		alue for oney	Master's	nend this Degree to students		ess of the s Degree	Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
24-25	5	4,2	5	4,6	5	4,6	5	4,4	5	4,2	5	4,4	4,40
23-24	11	3,55	11	3,82	10	3,7	11	3,36	11	3,36	11	3,36	3,52
22-23	11	3,73	11	3,91	11	3,91	11	3,64	11	3,55	11	3,27	3,67
21-22	9	2,44	9	2,78	8	3	8	1,88	9	2,33	9	2,89	2,56
20-21	21	3,9	21	3,9	21	4	21	3,52	21	3,86	21	3,29	3,75
19-20	13	3,08	13	3,23	13	3,69	13	2,77	13	2,92	13	3,31	3,17

* Average of a section is calculated by weighting the number of responses for each item.