

Total respondents:

14

Enrollment:

### **EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24**

RUCT: 4314616

(End-Of-Course Survey. STUDENTS)

	21	194 - MÁ	STER UNIVERSITARIO	EN NUTRI	ICIÓN P	PERSO	ONAI	LIZA	DA Y	CON	MUNITARIA		
	Yes	No			Yes	No							
Are you working while following your Master's Degree?	9 <b>64,00%</b>	5 <b>36,00%</b>	Have you received any scholarship/grant for this Ma		7 <b>50,00%</b>	7 <b>50,00</b>	%						
			Fre	quency	Respo	nse							
TRAINING PROGRAMME				AVERAGE	N/C	1	2	3	4	5	1 2	3	4 5
1. The objectives and graduate profile of the Mast	er's Degree v	were descri	bed clearly in a transparent way	4,50	0	1	0	0	3	10	3 ,9 7		
2.The subjects taught during the Master's Degree :	and their con	ntent were a	appropriate for the objectives of MI	3,79	0	1	1	3	4	5	3 ,5 1		
3. I belive that there has been an appropriate balance	ce between t	heory and p	practice	3,07	0	2	3	3	4	2	3 ,1 0		
4. I belive that the content of the Master's Degree	was significa	antly differ	ent from my graduate course	3,92	1	2	0	1	4	6	3 ,6 8		
5. The sequence of the subjects was satisfactory as	nd avoided g	gaps and rep	petitions	3,86	0	1	1	1	7	4	3 ,1 0		
			Average of section	3,83							1		'
ORGANITZACIÓ DE L'ENSENYAMENT													
6. The information in the educational programmes	or guides of	f the subjec	ts was extensive and detailed	4,43	0	0	0	2	4	8	3,67		
7. The educational programmes or guides were av	ailable befor	e I enrolled	1	4,07	0	0	2	2	3	7	3 ,9 7		
8. The organization and management of the Master	r's Degree w	vere satisfac	ctory	4,29	0	1	0	1	4	8	3 ,1 7		
9. The information given to students to manage/or	ganize the M	/laster's Deยู	gree was satisfactory	4,21	0	1	1	0	4	8	3 ,7 3		
10. The means of communication used to dissemin	nate informa	tion on the	different aspects of the Master's De	4,43	0	0	0	1	6	7	3 , 6 9		
11. The initial planning and programmed activitie	s were adher	ed to		4,00	1	0	1	1	8	3	3 ,8 3		
12. I belive that coordination between teaching sta	aff was satisf	factory		4,36	0	0	2	0	3	9	3,33		
			Average of section	4,26							1		' '
INFRASTRUCTURE											. 1		
13. The classrooms and their equipment were appr	-			4,38	1	0	0	1	6	6	3 , 7 3		
14. The areas set aside for working and studying a				4,46	1	0	0	1	5	7	3 , 8 2		
15. The laboratories, workshops and experimental				4,08	2	1	0	1	5	5	3 ,7 7		
16. I consider that the library and reading room fa				4,40	4	0	0	1	4	5	4 , 0 9		
17. The quantity, quality and accessibility of infor	mation in the	e library	11 1	4,38	6	0	1	0	2	5	4 , 0 6		
			Average of section	4,34							, ,		'
STUDENT TUTORIALS											<u> </u>		
18. The tutorial needs were met to my satisfaction				4,08	2	0	2	2	1	7	4 , 0 6		
19. The professors adhered to the schedule establi	shed for tuto	orials		4,30	4	0	0	2	3	5	4 , 2 3		
			Average of section	4,18							Scale used: 1 to 5	: G	lobal UV Average

38

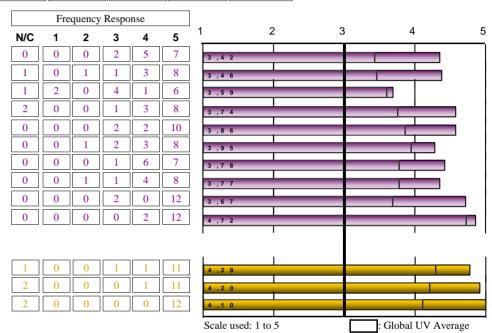
Period of survey: 21/05/2024 - 25/06/2024

## EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24 (End-Of-Course Survey. STUDENTS)

RUCT: 4314616

	0	1	2-4	5-7	8-10	>10
	2	3	2	1	1	3
20. Total hours spent in tutorials during this course	17,00%	25,00%	17,00%	8,00%	8,00%	25,00%

TEACHING-LEARNING PROCESS	AVERAGE										
21. In general, the teaching methodologies used encouraged students to get involved in the subject											
22. The teaching/learning methodologies used developed the skills of analysis and synthesis											
23. The practical work in the modules adequately supported the theoretical element											
24. The recommended course material was appropriate for educational requeriments											
25. The bibliography of the different modules was appropriate and up-to-date											
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.											
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope											
28. In general, the appraisal procedures and criteria were in line with the proposed objectives											
29. The standard demanded in the appraisal was in line with the teaching given											
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course											
TEACHING APPROACH  Average of section	4,43										
31. The professors complied with the scheduled timetable											
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question	4,92										
33. The professors had a positive attitude towards the students											
Average of section	4,89										

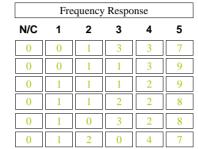


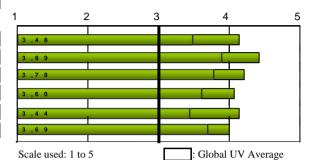
### EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4314616

(End-Of-Course Survey. STUDENTS)

OVERALL		AVERAGE
Satisfaction with the Masters course		4,14
Quality of the teaching staff		4,43
Relevance of the postgraduate course		4,21
Good value for money		4,07
Recommend this Master's Degree to other students		4,14
Usefulness of the postgraduate course		4,00
	Average of section	4,17







# EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24 (End-Of-Course Survey. STUDENTS)

					2194	- MAST	ER UNI	ERSITA	KIO EN	NUTRIC	JON PER	SUNAL	IZADA Y	COMUNI	TARIA					
							TRA	NING PRO	GRAMM	E						COURSE	ORGANIS	ATION		
EVO	LUTIO	N	an	ne objective d graduate le clearly.	their c	subjects ar ontent were opriate	e balan	n appropiate ce between and practic	differe	content was ent from my uate course	the subj	quence of ects was ctory	f Average of section	in g	e informatio uides was tensive		. guides we lable before enrolled	e I Mana	rganization gement we atisfactory	ere
A. year	Collected		no. re		e no. resp		e no. resp		no. resp		no. resp.	average		no. res		ge no. re			•	
23-24	14	23-219	4 14	4,5	14	3,79	14	3,07	13	3,92	14	3,86	3,83	14	4,43	14	4,07	14	4,29	<i>i</i>
22-23	6	22-219	4 6	4,5	6	4,17	6	4,33	6	3,83	6	3,67	4,10	6	4,33	6	4,67	6	4,5	
21-22	12	21-219	4 12	3,75	12	2,92	12	2,17	12	3,08	12	2,75	2,93	12	2,83	11	3,73	11	2,91	
20-21	8	20-219	4 8	3,88	8	3,5	6	2,5	6	3,83	8	3,5	3,47	8	3,38	7	4	8	2,75	· ·
19-20	19	19-219	4 19	4,05	19	3,58	19	3,21	19	3,37	19	2,95	3,43	18	3,89	18	3,94	19	3,16	<u> </u>
18-19	11	18-219	4 11	4,27	11	3,91	11	3	11	2,91	11	3,64	3,55	8	3,75	7	4,71	11	4	
				COURS	E ORGAN	ISATION								INFR	ASTRUCT	URE				
	9. Inform stude manage/		comm	e means of nunication appropriate	planni	e initial ng and ammed	between	rdination teaching tisfactory	Average of section	n ar equip	classrooms and their ament were	worl studyir	Areas for king and and their inment	15. Labor experimen and equip	tal areas	reading	brary and g room ties	17 libr docume archive	entary	Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp		no. resp.		no. resp.	average	no. resp.	average	no. resp.	average	
23-24	14	4,21	14	4,43	13	4	14	4,36	4,26	13	4,38	13	4,46	12	4,08	10	4,4	8	4,38	4,34
22-23	6	4,5	6	3,83	6	4,33	6	4,33	4,36	6	3,17	6	4,33	6	4,5	5	4,4	6	4,5	4,17
21-22	11	3,45	12	3,25	12	3,67	12	3,42	3,32	12	4,08	12	4,25	9	3,33	10	4	10	4	3,96
20-21	8	3,62	7	3,57	8	3	8	3,25	3,35	7	2,86	6	3,17	2	*	1	*	1	*	3,24
19-20	18	3,83	17	3,65	18	2,94	18	3,33	3,53	19	4,37	18	4,39	16	4,44	17	4,35	14	4,07	4,33
18-19	11	3,73	11	4,18	11	4,36	10	4,5	4,16	11	4	11	4,27	9	4,44	9	4,56	8	4,25	4,29
									TE	EACHING-I	EARNING I	PROCESS								
	21. End geme involved	nt the	logies . analy	nethodo_ skills of ysis and	23. The poor work adec	quately to	24. recomm course r	nended naterial	25. <sup>-</sup> bibliogra <sub>l</sub> appropriat	The phy was	26. The initial schedule fulfilled satisf	al work was	27. Knowled skills and approaches	d pro	8. Appraisa ocedures a ria approp	nd dei	. The stand manded in appraisal	the atte	. I regulary ended the ' classes a	in of nd secti
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp. a	verage n	o. resp. av	erage no. re	esp. avera	age no. 1	resp. aver	age no. re	esp. avera	ge
23-24	14	4,36	13	4,38	13	3,69	12	4,58	14	4,57	14	4,29	14 4	1,43	4,3	6 14	44,7	1 14	4,86	4,4
22-23	6	4,33	6	4	4	4,25	6	4,33	6	4,5	6	4,33	6 3	5,83	4,6	6	4,6	7 5	5	4,3
21-22	12	3,17	12	3,17	11	2,55	12	3	12	3,5	12	4,25	12 3	3,25 11	3,4	5 12	3,2	5 11	4,55	3,4
20-21	7	3,57	8	3,12	1	*	6	3,83	6	4,33	7	3,43	5	3,6 7	3,7	1 8	3,7	5 7	5	3,8
19-20	17	3,47	17	3,53	16	3,75	16	3,88	17	3,59	17	3,53	16 3	3,88 17	4,0	6 17	7 3,82	2 16	4,81	3,8
18-19	11	4	10	3,7	7	3,57	10	3,9	10	4,3	10	4,6	10	4,2 10	) 4,3	3 10	0 4,6	5 11	4,55	4,1



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		STUD	ENT TUTO	ORIALS		TEACHING APPROACH									
	needs w	e tutorial ere met to isfaction			Average of section	31. The professors complied with the scheduled timetable		32. The professors demonstrated knowledge		33. The professors had a positive attitude towards		Average of section			
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average				
23-24	12	4,08	10	4,3	4,18	13	4,77	12	4,92	12	5	4,89			
22-23	6	4,33	6	4	4,17	6	4,83	6	4,33	6	4,67	4,61			
21-22	12	3,75	11	3,91	3,83	11	4,45	11	4,36	11	4,36	4,39			
20-21	5	4,4	4	4,25	4,33	7	4,14	8	4,38	8	4,62	4,39			
19-20	16	3,81	14	4,14	3,97	19	4,11	19	4,05	19	4,53	4,23			
18-19	10	4,6	10	4,5	4,55	11	4,91	11	4,55	11	4,91	4,79			

	OVERALL														
	Satisfaction with the Master's Degree		Quality of the teaching staff		Relevance of the Master's Degree		Good value for money		Recommend this Master's Degree to other students		Usefulness of the Master's Degree		Average of section		
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average			
23-24	14	4,14	14	4,43	14	4,21	14	4,07	14	4,14	14	4	4,17		
22-23	6	4,67	6	4	6	4,83	6	4,67	6	4,67	6	4,67	4,58		
21-22	11	2,55	11	3,91	11	3,09	11	2,36	11	2,18	11	2,64	2,79		
20-21	8	3,5	8	3,88	8	4,12	7	3,29	8	3,62	8	3,88	3,72		
19-20	18	3,5	18	3,83	18	3,83	18	3,56	18	3,44	18	3,61	3,63		
18-19	11	3,73	11	4,09	11	4	11	3,45	11	3,55	11	3,55	3,73		

<sup>\*</sup> Average of a section is calculated by weighting the number of responses for each item.