

20. Total hours spent in tutorials during this course

### EVALUATION OF OFFICIAL MASTERS COURSES. A

### **ACADEMIC YEAR:**

22-23

(End-Of-Course Survey. STUDENTS)

All the master's specialties included.

Master course code: 22-2197 Name of the Masters course: M.U. en Historia e Identidades en el Mediterráneo Occidental (Siglos XV-XIX)

Are you working while following your	Yes         NO           5         5	Have you received any kin		3		<b>NO</b> 7									
Master's Degree?	50,00% 50,00%	scholarship/grant for this Maste	er's Degree?	30,0	0%	0,00%									
			Fre	quency	Respo	nse							_		
TRAINING PROGRAMME		A	VERAGE	N/C	1	2	3	4	5	1	2	3		4	5
1. The objectives and graduate profile of the Mass	ter's Degree were descri	bed clearly in a transparent way	4,60	0	0	0	1	2	7						
2.The subjects taught during the Master's Degree	and their content were a	ppropriate for the objectives of M	4,30	0	0	0	2	3	5						
3. I belive that there has been an appropriate balan	, ,		3,90	0	1	1	0	4	4						
4. I belive that the content of the Master's Degree	was significantly differ	ent from my graduate course	3,90	0	0	1	2	4	3						
5. The sequence of the subjects was satisfactory a	and avoided gaps and rep	petitions	3,80	0	0	1	2	5	2					1	
COURSE ORGANISATION										1	'	!			
6. The information in the educational programme	es or guides of the subject	ts was extensive and detailed	4,10	0	0	1	1	4	4						
7. The educational programmes or guides were av	vailable before I enrolled	1	4,50	0	0	0	0	5	5						
8. The organization and management of the Maste	etory	4,60	0	0	0	1	2	7							
9. The information given to students to manage/o	rganize the Master's De	gree was satisfactory	4,89	1	0	0	0	1	8						
10. The means of communication used to dissemi		different aspects of the Master's De	4,44	1	0	0	1	3	5						
11. The initial planning and programmed activities	es were adhered to		4,67	1	0	0	0	3	6						
12. I belive that coordination between teaching st	aff was satisfactory		4,70	0	0	0	0	3	7						
INFRASTRUCTURE										1					
13. The classrooms and their equipment were app	*	ŭ .	4,70	0	0	0	1	1	8					_	
14. The areas set aside for working and studying	1 1	11 1	4,89	1	0	0	0	1	8					_	
15. The laboratories, workshops and experimenta	* *	** *	4,67	1	0	0	0	3	6					_	
16. I consider that the library and reading room fa	<b>_</b>		4,70	0	0	0	0	3	7						
17. The quantity, quality and accessibility of info	rmation in the library	were appropriate	4,60	0	0	0	0	4	6						
STUDENT TUTORIALS										ĺ	' 			i	' 
18. The tutorial needs were met to my satisfaction			4,90	0	0	0	0	1	9						
19. The professors adhered to the schedule estable	ished for tutorials		4,67	1	0	0	0	3	6						
									Scale used	d: 1 to 5	·	Gl	obal UV Ave	erage	
	0		1		2-4		5-7	8-10	>10						
			0		1		2		1	1	3	]			

Total respondents: 10 Enrollment UV: 27 Period of survey: 23/05/2023 - 25/06/2023

12,00%

25,00%

12,00%

12,00%

38,00%

0,00%



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			Fre	quenc	y Respo	nse				
TEACHING-LEARNING PROCESS	AVERAGE	N/C	1	2	3	4	5	1 2	3 4	5
21. In general, the teaching methodologies used encouraged students to get involved in the subject	4,20	0	0	1	1	3	5			
22. The teaching/learning methodologies used developed the skills of analysis and synthesis	4,20	0	0	1	1	3	5			
23. The practical work in the modules adequately supported the theoretical element	4,30	0	0	0	1	5	4			
24. The recommended course material was appropriate for educational requeriments	4,60	0	0	0	0	4	6			
25. The bibliography of the different modules was appropriate and up-to-date	4,70	0	0	0	1	1	8			
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.	4,60	0	0	0	0	4	6			
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope	4,56	1	0	0	0	4	5			
28. In general, the appraisal procedures and criteria were in line with the proposed objectives	4,67	1	0	0	0	3	6			1
29. The standard demanded in the appraisal was in line with the teaching given	4,20	0	0	0	2	4	4			
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	4,80	0	0	0	0	2	8			
TEACHING APPROAC										
31. The professors complied with the scheduled timetable	4,90	0	0	0	0	1	9			
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question	4,80	0	0	0	0	2	8			
33. The professors had a positive attitude towards the students	5,00	0	0	0	0	0	10			
34. Would you exclude any of the professors?  If yes, please state how many  Yes  2 20,00%  No  Freq 1 1 1	8	80,00	%					Scale used: 1 to 5	: Global UV Averaş	зе
			Fre	quenc	y Respo	nse				
OVERALL		N/C	1	2	3	4	5	1 2	3 4	5 
Satisfaction with the Masters course	3,80	0	1	1	1	3	4			
Quality of the teaching staff	4,80	0	0	0	0	2	8			
Relevance of the postgraduate course	4,20	0	0	1	1	3	5			
Good value for money	3,56	1	1	0	4	1	3			
Recommend this postgraduate course to other students	4,00	0	1	0	2	2	5			
Usefulness of the postgraduate course	4,20	0	0	0	3	2	5			
								Scale used: 1 to 5	: Global UV Ave	erage



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Reasons for which you are doing this Masters course:											
Γο seek promotion at work	o improve job opportuniti	Other reasons:	Formació i interès personal	1 1							
4	3		Doctorat	1							
40,00%	30.00%		Realització del doctorat	1							
	, , , , , , , , , , , , , , , , , , , ,		Seguir ampliando mis estudios de Historia, tener puntos en las oposiciones para profesor de secundaria una vez haya hecho el máster requerido y apertura de puertas para poder realizar estudios de doctorado.	1							
			Puntuación en las oposiciones de secundaria	1							



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Name of the Masters course: M.U. en Historia e Identidades en el Mediterráneo Occidental (Siglos XV-XIX)

# 2197.- Màster Universitari en Història i Identitats en el Mediterrani Occidental (segles XV-XIX)

		TRAINING PROGRAMME												COURSE ORGANISATION							
EVO	LUTIO	and	e objective graduate clearly.	and th	ne subjects heir conten ppropriate	t balan	n appropiat ce between and practio	differe	content was ent from my uate course	the su	sequence of bjects was factory	f Averag e of section		The info in guides extensi	was	7 gui available enr		I Mar	Organiza nagemen satisfacto	t were	
A. year	Collected	no. resp	o. averag	e no. resp	p. averag	e no. resp	. average	no. resp	. average	no. resp	. average		no.	resp.	average	no. resp.	averag	e no. r	esp. av	erage	
22-23	10	10	4,6	10	4,3	10	3,9	10	3,9	10	3,8	4,10		10	4,1	10	4,5	10	) 4	1,6	
21-22	12	12	4,33	12	3,92	12	3,58	12	3,75	12	3,67	3,85		12	4,08	12	3,67	12	2 4	,08	
20-21	7	7	4,29	7	4,29	7	3,14	7	4,14	6	3,83	3,94		6	4,67	6	4,67	6	4	,17	
19-20	19	19	4,16	19	3,74	18	3,22	16	3,75	19	3,95	3,77		19	3,68	17	2,94	19	9	4	
				COURSI	E ORGANI	SATION								IN	FRASTR	UCTURE					
	9. Inform stude manage/	nts to	commu	means of inication propriate	planni	e initial ng and immed	between	dination teaching isfactory	Averag e of section	and equipme		workir	eas for ng and and their	experi	aboratorie mental ar equipment	eas re	The libra eading ro facilities	oom	docu	ibrary and mentary nives	Ave e o sect
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. res	p. avera	ige no. r	esp. a	verage	no. resp.	average	
22-23	9	4,89	9	4,44	9	4,67	10	4,7	4,55	10	4,7	9	4,89	9	4,6	7 1	0	4,7	10	4,6	4,7
21-22	12	4	12	3,92	11	3,91	11	4,09	3,96	11	4,55	11	4,55	7	4,4	3 1	1	4,55	10	4,4	4,5
20-21	6	4,33	7	3,86	6	4,67	6	4,67	4,42	6	4,83	5	4,8	3	4	4	5	4,6	5	4,8	4,6
19-20	19	3,84	19	4	19	4,11	18	4,17	3,83	19	4,42	19	4,26	13	4,1:	5 1	7	4,41	16	3,75	4,2
									TEA	CHING-L	EARNING	PROCESS	S								
	21. End	_		ethodo_ . skills of	23. The work ade	practical quately to	24. recomm		25. T bibliograp		26. The init		27. Kno skills	•		Appraisal edures an		The sta		30. I re	. ,

									11	EACIIING-	LEAKIM	GIROCES	00								
	21. Encoura_ gement the involvement of		he logies skills of nt of analysis and		23. The practical work adequately to the theoretical				aphy was ate and up-	26. The initial work schedule was fulfilled satisfactorily		27. Knowledge, skills and approaches in		28. Appraisal procedures and criteria appropriate		29. The standard demanded in the appraisal		30. I regulary attended the 'in situ' classes and other activities		Averaç e of section	
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
22-23	10	4,2	10	4,2	10	4,3	10	4,6	10	4,7	10	4,6	9	4,56	9	4,67	10	4,2	10	4,8	4,48
21-22	12	3,92	12	3,92	11	4,09	12	4,08	12	4,25	12	4,25	11	4,18	12	4,25	12	3,75	12	4,75	4,14
20-21	7	4,29	7	4,57	7	4,57	7	4,57	7	4,57	7	4,43	7	4,57	7	4,29	7	4,43	7	5	4,53
19-20	18	3,56	18	3,39	18	3,72	18	3,94	18	4,06	18	4,44	18	3,83	18	3,94	18	3,78	18	4,94	3,96



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		STUDE	ENT TUTO	RIALS		TEACHING APPROACH										
	needs w	e tutorial ere met to isfaction	adhere sched	19. The professors adhered to the schedule for tutorials		complied	orofessors d with the d timetable	32. The professors demonstrated knowledge		33. The professors had a positive attitude towards		Averag e of section				
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average					
22-23	10	4,9	9	4,67	4,79	10	4,9	10	4,8	10	5	4,90				
21-22	12	4,92	11	4,82	4,87	11	4,55	12	4,67	12	4,67	4,63				
20-21	7	4,71	7	4,86	4,79	7	4,86	7	4,71	7	4,86	4,81				
19-20	17	4,47	16	4,75	4,61	17	4,41	17	4,88	17	4,65	4,65				

	OVERALL														
	Satisfaction with the Master's Degree		Quality of the teaching staff		Relevance of the Master's Degree		Good value for money		Recommend this Master's Degree to other students		Usefulness of the Master's Degree		Averag e of section		
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average			
22-23	10	3,8	10	4,8	10	4,2	9	3,56	10	4	10	4,2	4,10		
21-22	12	4,08	12	4,5	12	4,42	12	3,5	12	4,17	12	4,17	4,14		
20-21	7	4,71	7	4,71	7	4,86	7	3,86	7	4,43	7	4,29	4,48		
19-20	17	3,82	17	4,47	16	4,06	16	2,94	17	3,71	17	3,71	3,79		

<sup>\*</sup> Average of a section is calculated by weighting the number of responses for each item.