Total respondents:

EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4311716

(End-Of-Course Survey. STUDENTS)

2199 - MÁSTER UNIVERSITARIO EN INGENIERÍA ELECTRÓNICA

YesNoYesNoAre you working while following your Master's Degree?113Have you received any kind of scholarship/grant for this Master's Degree?41079,00%21,00%50,00%21,00%21,00%21,00%

Enrollment:

14

21

Master's Degree?	79,00% 21,00%	scholarship/grant for this Mas	ter's Degree?	29,00%	71,00	0%							
		Frequency Response											
TRAINING PROGRAMME			AVERAGE	N/C	1	2	3	4	5	1	2	3	4
1. The objectives and graduate profile of the M	4,43	0	0	1	0	5	8	3 ,9 7					
2.The subjects taught during the Master's Degr	4,43	0	0	0	1	6	7	3 ,5 1					
3. I belive that there has been an appropiate ba	4,62	1	0	0	1	3	9	3 ,1 0					
4. I belive that the content of the Master's Deg	4,23	1	0	1	0	7	5	3 , 6 8					
5. The sequence of the subjects was satisfactor	ry and avoided gaps and repetiti	ons	4,50	0	0	0	1	5	8	3 ,1 0			
		Average of section	4,44							ı	•		'
ORGANITZACIÓ DE L'ENSENYAMENT	[
6. The information in the educational program	4,64	0	0	0	1	3	10	3 , 6 7					
7. The educational programmes or guides were	e available before I enrolled		4,67	5	0	0	1	1	7	3 , 9 7			
3. The organization and management of the M	laster's Degree were satisfactory	7	4,57	0	0	0	0	6	8	3 , 1 7			
D. The information given to students to manage	ge/organize the Master's Degree	was satisfactory	4,21	0	0	0	4	3	7	3 , 7 3			
10. The means of communication used to disse	eminate information on the diffe	erent aspects of the Master's De	4,36	0	0	0	3	3	8	3 , 6 9			
11. The initial planning and programmed activ	vities were adhered to		4,71	0	0	0	0	4	10	3 , 8 3			
12. I belive that coordination between teaching	g staff was satisfactory		4,71	0	0	0	0	4	10	3,33			
		Average of section	4,55								ı		ı
INFRASTRUCTURE													
13. The classrooms and their equipment were a	appropriate for the Master's De	gree	4,64	0	0	0	0	5	9	3 , 7 3			
14. The areas set aside for working and studying	ng and their equipment were ap	propriate	4,71	0	0	0	0	4	10	3 , 8 2			
15. The laboratories, workshops and experime	ental areas and their equipment	were appropriate for teaching	4,71	0	0	0	0	4	10	3 , 7 7			
6. I consider that the library and reading room	m facilities were satisfactory		4,20	4	0	0	2	4	4	4 , 0 9			
17. The quantity, quality and accessibility of in	nformation in the library we	re appropriate	4,00	4	0	0	4	2	4	4 , 0 6			_
		Average of section	4,5							ļ	1		ı
STUDENT TUTORIALS										ı	1		1
18. The tutorial needs were met to my satisfact	tion		4,80	4	0	0	0	2	8	4 , 0 6			
19. The professors adhered to the schedule esta	ablished for tutorials		4,90	4	0	0	0	1	9	4 , 2 3			
		Average of section	4,85							Scale used: 1 t		: Glo	bal UV Average

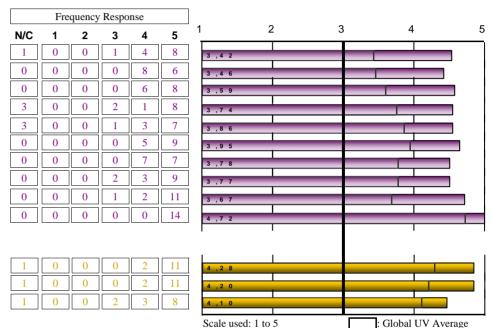
EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24 (End-Of-Course Survey. STUDENTS)

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	0	1	2-4	5-7	8-10	>10
	2	5	3	0	1	1
20. Total hours spent in tutorials during this course	17,00%	42,00%	25,00%	0,00%	8,00%	8,00%

TEACHING-LEARNING PROCESS	AVERAGE									
21. In general, the teaching methodologies used encouraged students to get involved in the subject	4,54									
22. The teaching/learning methodologies used developed the skills of analysis and synthesis	4,43									
23. The practical work in the modules adequately supported the theoretical element										
24. The recommended course material was appropriate for educational requeriments										
25. The bibliography of the different modules was appropriate and up-to-date										
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.										
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope										
28. In general, the appraisal procedures and criteria were in line with the proposed objectives										
29. The standard demanded in the appraisal was in line with the teaching given										
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	5,00									
TEACHING APPROACH Average of section	4,6									
31. The professors complied with the scheduled timetable	4,85									
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question	4,85									
33. The professors had a positive attitude towards the students	4,46									
Average of section	4.72									



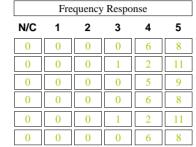
EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

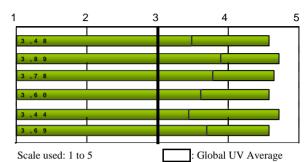
RUCT: 4311716

(End-Of-Course Survey. STUDENTS)

2199 - MÁSTER UNIVERSITARIO EN INGENIERÍA ELECTRÓNICA

OVERALL		AVERAGE
Satisfaction with the Masters course		4,57
Quality of the teaching staff		4,71
Relevance of the postgraduate course		4,64
Good value for money		4,57
Recommend this Master's Degree to other students		4,71
Usefulness of the postgraduate course		4,57
	Average of section	4,63







EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24 (End-Of-Course Survey. STUDENTS)

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							219	99 - MAS	STER UN	IVERSI	TARIO 1	EN INGE	NIERIA	ELECTR	ONIC	EA							
								TRA	NING PRO	GRAMMI	E						C	COURSE (ORGANIS	ATION			
EVO	LUTIO)N		and gr	bjectives aduate clearly	their co	subjects and ontent were opriate	balan	n appropiate ce between and practic	differe	content was ent from my uate course	the su	sequence bjects was factory	-		in guid	formation les was isive	s was available before I Management wer			ent were		
A. year	Collected	d Cod	no.	resp.	average	no. resp	. average	no. resp	. average	no. resp	. average	no. resp	. averag	e		no. resp.	average	no. res	p. avera	ge no	o. resp.	average	_
23-24	14	23-219)9	14	4,43	14	4,43	13	4,62	13	4,23	14	4,5	4,44		14	4,64	9	4,67		14	4,57	
22-23	5	22-219	9	5	4,8	5	4,4	5	4,2	5	3,6	5	4	4,20		5	4,2	4	5		5	4,2	
21-22	8	21-219	9	7	4,43	8	3,62	8	4	8	4	7	3,71	3,95		8	4,38	7	4,29	1	8	3,88	
20-21	7	20-219	9	7	4,14	7	3,86	7	3,43	5	3,4	7	3,43	3,67		6	3,5	6	4,33	i	7	3,14	
19-20	8	19-219	9	8	3,62	8	3,38	8	3,88	8	3,62	7	3,71	3,64		7	3	6	4		8	3,12	
18-19	5	18-219	9	5	4,4	5	4,4	5	4,8	5	4,4	5	4,6	4,52		4	4,75	5	4,4		5	4,2	
					COURSE	ORGAN	SATION									INFRAS'	TRUCTU	RE					
	students to con		communication		cation	n planning and		between	12. Coordination between teaching staff satisfactory		n a equi	13. Classrooms and their equipment were		14. Areas for working and studying and their				16. The library and 1 reading room facilities		docu	,		verage section
A. year	no. resp.	average	no. res	sp. a	average	no. resp.	average	no. resp.	average		no. res	p. averag			no. 1	esp. av	erage no	o. resp.	average	no. resp	p. avera	age	
23-24	14	4,21	14	2	4,36	14	4,71	14	4,71	4,55	14	4,64	14	4,71	14	1 4	,71	10	4,2	10	4		4,50
22-23	5	3,8	4		4	5	4,8	5	4,8	4,39	5	4,8	5	4,8	5		1,6	4	4,5	3	4,6	7	4,68
21-22	8	3,88	8	3	3,75	7	4,14	8	4,5	4,11	8	3,75	8	3,5	8	3	,62	7	4,14	4	3,7	5	3,74
20-21	7	3,43	6	3	3,33	6	3,83	6	4	3,64	7	4,14	7	4,14	7		4	5	2,8	4	3,2	5	3,77
19-20	8	3,88	7	3	3,43	7	4	8	3,62	3,57	8	3,75	8	3,62	8		,62	7	4	7	3,4.	3	3,68
18-19	5	4,4	5		4,4	5	4,4	5	4,6	4,44	5	4,8	5	4,6	5		1,6	5	4,2	5	4,2	2	4,48
										ТЕ	ACHING.	LEARNING	PROCES	S									
	geme involve	ncoura_ ent the ement of	logie an	methes s	kills of v	23. The pwork adec	uately to oretical	24. recomm	nended naterial	25. ⁻ bibliogra	The phy was te and up-	26. The ini schedul fulfilled sat	tial work e was	27. Knowle skills an approache	id	proce	Appraisal dures and appropria	d dem	The standa anded in the ppraisal	the a	30. I regattended	d the 'in ses and	Average of section
A. year	no. resp.	average	no. re	sp. a	verage	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp. av	erage	no. resp.	. averag	ge no. re	sp. aver	age no	o. resp.	average	
23-24	13	4,54	14		4,43	14	4,57	11	4,55	11	4,55	14	4,64	14	4,5	14	4,5	14	4,71	1	14	5	4,60
22-23	5	4,2	5		4,2	5	4,6	5	4,6	5	4,6	5	4,8	5	4,6	5	4,8	5	4,8	;	5	4,8	4,60
21-22	8	3,75	8	3	3,88	8	4,12	7	4,43	7	4,29	8	4,12	8	4	8	4,12	8	4,5	;	8	5	4,22
20-21	7	3,29	7	3	3,43	7	3,86	4	4	4	4,25	7	4,14	7	3,86	7	3,71	7	3,71	1	7	5	3,91
19-20	8	3,62	8		3,38	8	3,75	8	3,62	6	3	7	3,86	8	3,62	8	3,5	7	3,57	7	8	4,62	3,67
18-19	5	4,8	5		4,8	5	4,6	4	5	4	4,5	5	4,4	5	4,6	5	4,4	5	4,6	; ;	5	5	4,67



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2199 - MÁSTER UNIVERSITARIO EN INGENIERÍA ELECTRÓNICA

		STUD	ENT TUTO	ORIALS		TEACHING APPROACH									
	needs w	e tutorial ere met to tisfaction	adhere sched	orofessors ed to the lule for	Average of section			demons	rofessors trated rledge	33. The phad a pattitude	Average of section				
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average				
23-24	10	4,8	10	4,9	4,85	13	4,85	13	4,85	13	4,46	4,72			
22-23	4	5	3	4,67	4,86	5	5	5	5	5	5	5,00			
21-22	7	4,29	6	5	4,62	8	4,62	8	4,38	8	4,75	4,58			
20-21	4	4,75	4	4,5	4,62	7	4,57	7	4,71	7	4,71	4,67			
19-20	8	4	7	3,86	3,93	8	4,38	8	4,12	8	4	4,17			
18-19	5	4,8	5	4,6	4,70	5	4,6	5	5	5	4,8	4,80			

	OVERALL													
	Satisfaction with the Master's Degree teaching sta						ralue for oney	Master's	nend this Degree to students	Usefulne Master's	Average of section			
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
23-24	14	4,57	14	4,71	14	4,64	14	4,57	14	4,71	14	4,57	4,63	
22-23	5	4,2	5	4,6	5	4,6	4	4,25	5	4,6	4	4,5	4,46	
21-22	8	3,88	8	4,5	8	4	8	4	8	3,75	8	3,88	4,00	
20-21	7	3,57	7	4,43	7	3,43	7	3,14	7	3,29	7	3,71	3,60	
19-20	8	3,5	8	3,88	8	3,5	8	3,38	8	3,25	8	3,62	3,52	
18-19	5	4,4	5	4,4	5	5	5	4,2	5	5	5	4,8	4,63	

^{*} Average of a section is calculated by weighting the number of responses for each item.