

#### EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

# (End-Of-Course Survey. STUDENTS)

#### 2206T - MÁSTER UNIVERSITARIO EN CONTABILIDAD, AUDITORIA Y CONTROL DE GESTIÓN

	Yes	NO	]			V	es	NO	1								
Are you working while following you		6	Have	you received any	kind of		6	5	1								
Master's Degree?		% 55,00%	scholarship/	grant for this Ma	ster's Degree?	55,0	00% 4	5,00%	1								
							Fre	equency	Respo	nse		4	0	2		4	-
TRAINING PROGRAMME					AVERAGE	N/C	1	2	3	4	5	1	2	3		4	5
1. The objectives and graduate profile of the	e Master's Degr	ee were des	cribed clearly in a t	transparent way	4,64	0	0	0	0	4	7						
2. The subjects taught during the Master's D	egree and their	content wei	e appropriate for th	ne objectives of MI	D 4,18	0	0	0	2	5	4						
3. I belive that there has been an appropriate	balance betwee	en theory an	d practice		3,18	0	0	2	6	2	1						
4. I belive that the content of the Master's D	egree was signi	ficantly dif	ferent from my	graduate course	3,55	0	0	2	4	2	3						
5. The sequence of the subjects was satisfac	tory and avoide	d gaps and	repetitions		3,91	0	0	3	0	3	5		I			]	
			Average	e of section	3,89							•	·			I	
COURSE ORGANISATION												1	1			1	
6. The information in the educational progra	ammes or guide	s of the sub	jects was extensive	e and detailed	4,09	0	0	0	3	4	4						
7. The educational programmes or guides w	ere available be	efore I enrol	led		4,45	0	1	0	0	2	8						
8. The organization and management of the	Master's Degre	e were satis	factory		3,27	0	2	2	1	3	3						
9. The information given to students to man	age/organize th	e Master's I	Degree was satisfac	ctory	4,18	0	0	1	2	2	6						
10. The means of communication used to di	sseminate infor	mation on t	he different aspects	s of the Master's D	e 4,09	0	0	1	2	3	5						
11. The initial planning and programmed ac	tivities were ad	hered to			4,64	0	0	0	0	4	7						
12. I belive that coordination between teach	ing staff was sa	tisfactory			4,00	0	1	0	1	5	4						
			Average	e of section	4,1							·	·				•
INFRASTRUCTURE												1	1			1	
13. The classrooms and their equipment we					4,82	0	0	0	0	2	9						
14. The areas set aside for working and stud	lying and their e	equipment v	vere appropriate		4,91	0	0	0	0	1	10						
15. The laboratories, workshops and experimental		1		riate for teaching.		3	0	0	0	2	6						
16. I consider that the library and reading re-	om facilities w	ere satisfact	ory		4,91	0	0	0	0	1	10						
17. The quantity, quality and accessibility o	f information in	the library	were appropria	te	4,73	0	0	0	0	3	8						
			Average	e of section	4,83							•	·				
STUDENT TUTORIALS								) ()								1,	
18. The tutorial needs were met to my satisf					4,62	3	0	0	0	3	5					<u>,                                     </u>	•
19. The professors adhered to the schedule of	established for t	utorials			4,50	3	0	0	1	2	5						
			Average	e of section	4,56							Scale u	sed: 1 to 5	]	: Gloł	oal UV Ave	erage
					0		1		2-4		5-7	8-10	>10				
					1		0		2-4		5	0	>10				
20. Total hours spent in tutorials during thi	s course				11.00%	0	.00%	22	2	56	5.00%	0.00%	11.00%				
20. Total nours spent in tutoriais during th					11,0070		,0070	22	.,0070		,0070	0,0070					
Total respondents: 11	Er	nrollment	:	48									Period of	survey:	30/01/2	024 - 10/	03/2024



#### EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

# (End-Of-Course Survey. STUDENTS)

## 2206T - MÁSTER UNIVERSITARIO EN CONTABILIDAD, AUDITORIA Y CONTROL DE GESTIÓN

	Frequency Response											
TEACHING-LEARNING PROCESS	AVERAGE	N/C	1	2	3	4	5	1	2		3	4 5
21. In general, the teaching methodologies used encouraged students to get involved in the subject	3,45	0	0	3	3	2	3					
22. The teaching/learning methodologies used developed the skills of analysis and synthesis	3,55	0	0	3	2	3	3					
23. The practical work in the modules adequately supported the theoretical element	4,09	0	0	1	2	3	5					
24. The recommended course material was appropriate for educational requeriments	4,27	0	0	0	2	4	5					
25. The bibliography of the different modules was appropriate and up-to-date	4,30	1	0	1	0	4	5				-	
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.	4,45	0	0	0	0	6	5					
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope	4,27	0	0	0	2	4	5					
28. In general, the appraisal procedures and criteria were in line with the proposed objectives	4,18	0	0	2	0	3	6					
29. The standard demanded in the appraisal was in line with the teaching given	3,91	0	0	1	3	3	4					
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	4,82	0	0	0	0	2	9					
Average of section	4,13							1				
31. The professors complied with the scheduled timetable	4,64	0	0	0	0	4	7					
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question	4,27	0	0	2	0	2	7					
33. The professors had a positive attitude towards the students	4,18	0	1	0	0	5	5					
Average of section	4,36							Scale	used: 1 to	5	: Glot	al UV Average
			Fre	equenc	y Respo	onse						
OVERALL		N/C	1	2	3	4	5	1	2	2	3	4 5
Satisfaction with the Masters course	3,64	0	0	3	1	4	3					
Quality of the teaching staff	4,09	0	0	0	3	4	4					
Relevance of the postgraduate course	3,91	0	0	1	3	3	4					∎
Good value for money	4,00	0	1	0	1	5	4					
Recommend this Master's Degree to other students	3,36	0	2	1	3	1	4					
Usefulness of the postgraduate course	4,00	0	0	1	2	4	4					

Average of section 3,83

Printing date: 14/11/2024

: Global UV Average

Scale used: 1 to 5

## (End-Of-Course Survey. STUDENTS)

## 2206T - MÁSTER UNIVERSITARIO EN CONTABILIDAD, AUDITORIA Y CONTROL DE GESTIÓN

						TRAINI	NG PROGI		COURSE ORGANISATION									
EVO	EVOLUTIO		bjectives aduate clearly	2. The subjects and their content were appropriate		3 an appropiate balance between theory and practice		4 content was different from my graduate course		the subj	quence of ects was ctory …	Average of section	in guid	formation les was nsive	7 guides were available before I enrolled		8. Organization Management were satisfactory	
A. year	Collected	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average
23-24	11	11	4,64	11	4,18	11	3,18	11	3,55	11	3,91	3,89	11	4,09	11	4,45	11	3,27
22-23	16	16	4,31	16	4	16	3,44	16	4,12	14	3,86	3,95	15	4,13	14	4,57	16	3,5
21-22	13	13	3,85	13	3,69	12	3,33	12	3,67	13	3,46	3,60	13	3,69	10	3,6	13	3,08
20-21	18	18	4,44	18	4,28	18	4,17	18	4,17	18	4,22	4,26	18	4,33	15	4,47	18	4
19-20	16	16	4,38	16	4,31	16	4	15	4,13	16	4,12	4,19	16	4,31	15	4,4	16	4,31
18-19	13	12	4,08	13	3,69	13	3,23	13	3,69	13	3,77	3,69	12	4,25	11	4,18	13	3,54

	COURSE ORGANISATION									INFRASTRUCTURE										
	<ul> <li>9. Information to students to manage/organize</li> <li>10. The means of communication were appropriate</li> <li>r no. resp. average no. resp. average</li> </ul>		unication	11. The initial planning and programmed activities		12. Coordination between teaching staff satisfactory		Average of section	13. Classrooms and their equipment were		14. Areas for working and studying and their		15. Laboratories, experimental areas and equipment		16. The library and reading room facilities		17 library and documentary archives		Average of section	
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
23-24	11	4,18	11	4,09	11	4,64	11	4	4,10	11	4,82	11	4,91	8	4,75	11	4,91	11	4,73	4,83
22-23	16	3,81	16	3,81	16	4,31	16	3,69	3,96	16	4,56	14	4,5	13	4,38	15	4,67	15	4,8	4,59
21-22	13	3,38	13	3,38	12	3,83	12	3,58	3,50	13	3,92	13	3,77	10	2,8	13	3,69	13	3,54	3,58
20-21	18	4,06	18	4,11	18	4,22	18	4,28	4,20	18	4,39	18	4,28	14	4,43	17	4,29	17	4,18	4,31
19-20	16	4,25	15	4,33	16	4,38	15	4,53	4,36	16	4,62	16	4,38	13	4	16	4,25	16	4,19	4,30
18-19	12	3,58	12	3,5	12	4,08	13	3,92	3,86	13	4,46	13	4,38	10	4	13	4,62	13	4,54	4,42

	TEACHING-LEARNING PROCESS																				
	21. Encoura_ gement the involvement of students		ent the logies skills of ement of analysis and idents synthesis		23. The practical work adequately to the theoretical		24. The recommended course material was appropriate		bibliography was		26. The initial work schedule was fulfilled satisfactorily		27. Knowledge, skills and approaches in quides		28. Appraisal procedures and criteria appropriate		29. The standard demanded in the appraisal		30. I regulary attended the 'in situ' classes and other activities		Averag of sectior
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
23-24	11	3,45	11	3,55	11	4,09	11	4,27	10	4,3	11	4,45	11	4,27	11	4,18	11	3,91	11	4,82	4,13
22-23	16	3,56	16	3,81	16	3,94	16	4	15	4,07	16	4,56	15	4	15	3,93	16	3,75	16	4,94	4,06
21-22	12	3,33	12	3,42	11	3,82	12	3,5	12	3,33	11	3,82	11	3,73	11	3,73	11	2,73	10	4,5	3,58
20-21	18	4,06	18	3,78	18	4,44	17	4,18	18	4,11	18	4,11	18	4,22	18	4,33	18	4,39	17	4,76	4,24
19-20	16	4,25	16	4,19	16	4,31	16	4,12	16	4,12	16	4,31	16	4,25	16	4,19	16	4,5	16	4,69	4,29
18-19	13	3,62	13	3,62	12	3,83	12	4	12	3,92	12	4,25	12	3,83	12	4,08	12	3,92	12	4,75	3,98



## (End-Of-Course Survey. STUDENTS)

# 2206T - MÁSTER UNIVERSITARIO EN CONTABILIDAD, AUDITORIA Y CONTROL DE GESTIÓN

		STUDE	ENT TUTO	RIALS		TEACHING APPROACH									
	18. The tutorial needs were met to my satisfaction no. resp. average no. resp. average		Average of section	complied	complied with the scheduled timetable		orofessors trated /ledge	33. The professors had a positive attitude towards students		Average of section					
A. year	no. resp.	average				no. resp.	average	no. resp.	average	no. resp.	average				
23-24	8	4,62	8	4,5	4,56	11	4,64	11	4,27	11	4,18	4,36			
22-23	15	4,27	16	4,38	4,32	16	4,62	16	4,44	16	4,12	4,40			
21-22	11	3,64	11	3,64	3,64	11	3,73	11	3,73	11	3,73	3,73			
20-21	13	4,38	12	4,42	4,40	18	4,44	18	4,56	17	4,47	4,49			
19-20	15	4,33	15	4,27	4,30	16	4,44	16	4,5	16	4,5	4,48			
18-19	12	3,83	12	4,25	4,04	13	4,54	13	4,54	13	4,31	4,46			

	OVERALL														
	Satisfaction with the Master's Degree		Quality of the teaching staff		Relevance of the Master's Degree			value for oney	Master's	nend this Degree to students	Usefulne Master	Average of section			
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average			
23-24	11	3,64	11	4,09	11	3,91	11	4	11	3,36	11	4	3,83		
22-23	16	4,06	16	4,12	16	4,19	16	4,31	15	4,2	16	4,25	4,19		
21-22	11	3,73	11	3,64	11	3,91	11	3,64	10	3,4	11	3,82	3,69		
20-21	18	4,22	18	4,44	18	4,5	18	4,06	18	4,44	18	4,56	4,37		
19-20	15	4,6	15	4,33	15	4,8	15	4,47	15	4,6	15	4,53	4,56		
18-19	13	3,62	13	4,08	12	3,92	13	3,69	13	3,54	13	3,77	3,77		

\* Average of a section is calculated by weighting the number of responses for each item.