

Total respondents:

11

Enrollment:

EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 24-25

(End-Of-Course Survey. STUDENTS)

2207 - MÁSTER UNIVERSITARIO EN INVESTIGACIÓN EN LENGUAS Y LITERATURAS

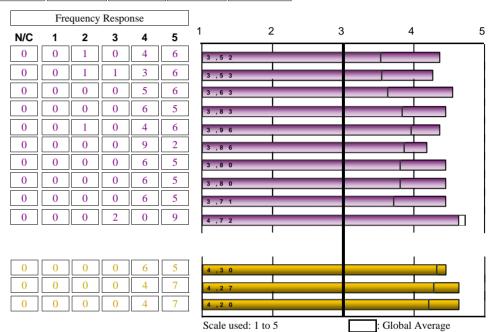
						1.0								
	Yes	No		Yes	No									
Are you working while following your Master's Degree?	55,00%	5 45,00%	Have you received any scholarship/grant for this Ma	3 27,00%	73,00	1%								
			Fre	equency	Respon	nse								
TRAINING PROGRAMME		AVERAGE	N/C	1	2	3	4	5	1 2	3	4	5		
1. The objectives and graduate profile of the Master	r's Degree	were descri	bed clearly in a transparent way	4,55	0	0	1	0	2	8	4 , 0 3			
2. The subjects taught during the Master's Degree an	nd their co	ntent were a	appropriate for the objectives of MI	4,18	0	0	1	2	2	6	3 ,5 6]
3. I belive that there has been an appropriate balance	e between t	heory and p	practice	4,18	0	1	0	0	5	5	3 ,1 2]
4. I belive that the content of the Master's Degree w	vas signific	antly differ	ent from my graduate course	4,27	0	0	0	1	6	4	3 ,6 8			
5. The sequence of the subjects was satisfactory and	d avoided g	gaps and rep	petitions	4,27	0	0	0	0	8	3	3 ,1 6			
			Average of section	4,29							1		'	'
ORGANITZACIÓ DE L'ENSENYAMENT														
6. The information in the educational programmes	or guides o	f the subjec	ets was extensive and detailed	4,45	0	0	0	1	4	6	3 , 7 4			
7. The educational programmes or guides were available.	ilable befor	re I enrolled	i	4,55	0	0	0	0	5	6	4 , 0 7			
8. The organization and management of the Master	's Degree v	vere satisfac	ctory	4,18	0	0	0	1	7	3	3 , 2 6			
9. The information given to students to manage/org	ganize the M	Master's Deg	gree was satisfactory	4,18	0	0	0	1	7	3	3 ,7 2			
10. The means of communication used to disseminate	ate informa	tion on the	different aspects of the Master's De	4,27	0	0	0	2	4	5	3 , 7 6			
11. The initial planning and programmed activities	were adher	red to		4,45	0	0	0	0	6	5	3 ,7 2			
12. I belive that coordination between teaching staff	ff was satis	factory		4,27	0	0	0	2	4	5	3 , 4 4			
			Average of section	4,34							1		I	I
INFRASTRUCTURE													Ī	
13. The classrooms and their equipment were appro	opriate for t	the Master's	s Degree	4,27	0	0	1	0	5	5	3 , 8 9			
14. The areas set aside for working and studying an	nd their equ	ipment wer	re appropriate	4,36	0	0	1	0	4	6	4 , 0 1			
15. The laboratories, workshops and experimental a	areas and th	neir equipm	ent were appropriate for teaching	4,33	2	0	1	0	3	5	3 ,9 0			
16. I consider that the library and reading room fact	4,40	1	0	0	1	4	5	4 , 3 5						
17. The quantity, quality and accessibility of inform	e library	. were appropriate	4,20	1	0	0	2	4	4	4 , 2 8			ם ו	
			Average of section	4,31							1		I	ı
STUDENT TUTORIALS											1 1		I	ı
18. The tutorial needs were met to my satisfaction	4,73	0	0	0	0	3	8	4 , 1 5						
19. The professors adhered to the schedule establish	hed for tuto	orials		4,64	0	0	0	0	4	7	4 , 2 8			
			Average of section	4,68							Scale used: 1 to 5	•	: Global Av	erage

25



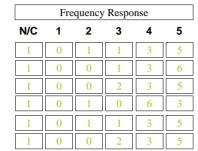
	0	1	2-4	5-7	8-10	>10
	0	0	3	3	3	2
20. Total hours spent in tutorials during this course	0,00%	0,00%	27,00%	27,00%	27,00%	18,00%

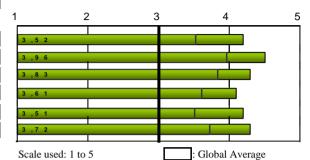
TEACHING-LEARNING PROCESS										
21. In general, the teaching methodologies used encouraged students to get involved in the subject										
22. The teaching/learning methodologies used developed the skills of analysis and synthesis										
23. The practical work in the modules adequately supported the theoretical element										
24. The recommended course material was appropriate for educational requeriments										
25. The bibliography of the different modules was appropriate and up-to-date										
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.										
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope										
28. In general, the appraisal procedures and criteria were in line with the proposed objectives										
29. The standard demanded in the appraisal was in line with the teaching given										
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	4,64									
TEACHING APPROACH Average of section	4,42									
31. The professors complied with the scheduled timetable										
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question										
33. The professors had a positive attitude towards the students										
Average of section	4,58									





OVERALL		AVERAGE
Satisfaction with the Masters course		4,20
Quality of the teaching staff		4,50
Relevance of the postgraduate course		4,30
Good value for money		4,10
Recommend this Master's Degree to other students		4,20
Usefulness of the postgraduate course		4,30
	Average of section	4,27





EVOLUTION 1. The objectives and graduate profile clearly			their c	subjects an ontent were opriate	nd 3 a e balan	INING PRO n appropiate ce between and practic	e 4c differe	ontent was nt from my ate course	the sub	equence o jects was actory	f Average of section	in g	e informati uides was tensive	on 7	RSE ORGA 7 guide available b enrolle	8. Organization Management wer satisfactory						
A. year	Collected	l Cod	no.	resp.	average	no. resp	o. average	no. resp	. average	no. resp.	average	no. resp.	average		no. res	p. avera	ge n	o. resp. a	iverage	no. resp.	averag	zе
24-25	11	24-220	7 1	1	4,55	11	4,18	11	4,18	11	4,27	11	4,27	4,29	11	4,45	i	11	4,55	11	4,18	
23-24	9	23-220	7	9	4,44	9	4,11	9	4	8	4,25	9	3,89	4,14	9	4,44	ļ	8	4,62	9	4	
22-23	8	22-220	7	8	4,88	8	4,38	7	4,14	8	3,88	8	4,25	4,31	8	4,25	i 	7	4,71	8	4,12	
21-22	11	21-220	7 1	1	4,45	11	4,36	11	3,91	10	4	11	4,18	4,19	11	4,64	ļ 	10	4,8	11	4,36	
20-21	7	20-220	7	7	4,71	7	4,43	7	4	7	4,57	7	4,29	4,40	7	4,43	B	7	5	7	4,86	
19-20	12	19-220	7 1	2	4,08	12	4,08	12	3,83	12	4,5	12	4,08	4,12	12	4,25	i	11	4,45	11	3,82	
					COURSE	ORGAN	ISATION								INFR	ASTRUCT	TURE					
	stude	nation to ents to /organize	com	nmunio	eans of cation opriate	planni	e initial ng and ammed	between	rdination teaching tisfactory	Average of section	aı equip	classrooms nd their oment were	wor studyir	Areas for king and and their	15. Labor experimen and equip	tal areas	rea	16. The library and reading room facilities 17 library and documentary archives		ary	Average of section	
A. year	no. resp.	average	no. res	p. a	average	no. resp.	average	no. resp.	average		no. resp		no. resp		no. resp.	average	no. res	p. averaş	ge no.	resp. av	erage	
24-25	11	4,18	11	4	4,27	11	4,45	11	4,27	4,34	11	4,27	11	4,36	9	4,33	10	4,4	1	0 4	-,2	4,31
23-24	9	4,56	8	4	4,25	9	4,56	9	3,78	4,31	9	4,44	8	4,75	6	4,83	9	4,44		9 4	,33	4,54
22-23	8	4,38	7		4	8	4,38	8	4,12	4,28	8	4,88	7	4,86	5	4,6	7	4,43	,	7 4.	,29	4,62
21-22	11	4,45	10		4,3	11	4,55	11	4,27	4,48	11	4,09	11	4,27	10	4,6	11	4,82	2 1	1 4	,91	4,54
20-21	7	4,57	7	4	4,29	6	4,67	6	4,83	4,66	7	4,57	6	4,33	3	4,67	7	3,43		7	4	4,13
19-20	11	3,91	12		4	12	3,92	12	3,92	4,04	12	3,92	12	3,92	10	3,8	12	3,83		2 3	,5	3,79
										TE	ACHING-L	EARNING	PROCESS									
	involve	coura_ ent the ment of	logie:	meth s sl alysis	kills of v and	the the	quately to	24. recommodures and course and c	nended material	25. T bibliograp	he was and up- f	26. The initi schedule fulfilled satis	al work was	27. Knowled skills and approache	d pro	3. Apprais ocedures a ria approp	and	29. The s demande apprais	d in the	attend situ' cla	regulary ed the 'in asses ar	n o
A. year	no. resp.	average	no. res	sp. a	verage r	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	verage n	o. resp. av	erage no. re	esp. avei	rage	no. resp.	average	no. resp.	averag	зе
24-25	11	4,36	11		4,27	11	4,55	11	4,45	11	4,36	_11	4,18	11 4	,45 11	4,4	15	11	4,45	11	4,64	4.
23-24	9	4	9		4	9	4,22	9	4,56	9	4,44	9	4,33	9 4	,44 9	4	ļ	9	4,11	9	4,89	4
22-23	8	4,62	8		4,5	7	4,57	8	4,38	8	4,5	8	4,5	8	4,5 8	4,	5	8	4,5	8	5	4
21-22	11	4,18	11		4,27	11	4,27	10	4,1	11	4,55	11	4,45	11 4	,45 11	4,3	36	11	4	10	4,7	4
20-21	7	4,57	7		4,57	7	4,14	7	4,71	7	4,43	7	4,71	7 4	,29 7	4,7	71	7	4,14	7	5	4
19-20	12	3,92	12		4	12	4,5	12	4,25	12	4,25	12	4,17	12 4	,25 12	2 4		12	4	12	4,67	4.

		STUD	ENT TUTO	ORIALS		TEACHING APPROACH										
	needs we	e tutorial ere met to isfaction			Average of section	· ·		32. The professors demonstrated knowledge		33. The professors had a positive attitude towards		Average of section				
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average					
24-25	11	4,73	11	4,64	4,68	11	4,45	11	4,64	11	4,64	4,58				
23-24	8	4,5	8	4,62	4,56	8	4,75	8	4,62	8	4,5	4,62				
22-23	8	4,88	8	4,75	4,81	8	3,88	8	5	8	4,5	4,46				
21-22	11	4,18	11	4,27	4,23	11	4,36	11	4,73	11	4,73	4,61				
20-21	7	5	7	5	5,00	7	5	7	5	7	4,86	4,95				
19-20	11	4,45	10	4,4	4,43	12	4,5	12	4,58	12	4,58	4,56				

							OVERAL	L					
	Satisfaction with the Master's Degree			y of the ng staff	Relevance of the Master's Degree		Good value for money		Master's	nend this Degree to students	Usefulness of the Master's Degree		Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
24-25	10	4,2	10	4,5	10	4,3	10	4,1	10	4,2	10	4,3	4,27
23-24	9	4,11	9	4,22	9	4,11	9	3,44	9	4	9	4,11	4,00
22-23	8	4,25	8	4,75	8	4,62	8	3,88	8	4,12	8	4,25	4,31
21-22	11	4,27	11	4,55	11	4,36	11	4,09	11	4,27	11	4,45	4,33
20-21	7	4,43	7	4,71	7	4,71	7	4	7	4,57	7	4,29	4,45
19-20	11	4,09	11	4,18	11	4,18	11	3,82	11	4,18	10	4	4,08

^{*} Average of a section is calculated by weighting the number of responses for each item.