

**ACADEMIC YEAR:** 

22-23

# (End-Of-Course Survey. STUDENTS)

Master course code: 22-2213 Name of the Masters course: M.U. en Patrimonio Cultural: Identificación ,Análisis y Gestión

ENTITY: Facultad Geografía e Historia

	Yes	No	
Are you working while following your	9	18	
Master's Degree?	33,00%	67,00%	

Have you received any kind of
scholarship/grant for this Master's Degree?

Yes	No	
12	15	
44,00%	56,00%	

TRAINING PROGRAMME	AVERAGE
1. The objectives and graduate profile of the Master's Degree were described clearly in a transparent way	
2. The subjects taught during the Master's Degree and their content were appropriate for the objectives of M	3,22
3. I belive that there has been an appropiate balance between theory and practice during the course	2,37
4. I belive that the content of the Master's Degree was significantly different from my graduate course	
5. The sequence of the subjects was satisfactory and avoided gaps and repetitions	2,70
Average of section	3,07
COURSE ORGANISATION	

6. The information in the educational programmes or guides of the subjects was extensive and detailed		
7. The educational programmes or guides were available before I enrolled		
8. The organization and management of the Master's Degree were satisfactory		
9. The information given to students to manage/organize the Master's Degree was satisfactory	3,88	
10. The means of communication used to disseminate information on the different aspects of the Master's De	3,38	
11. The initial planning and programmed activities were adhered to		
12. I belive that coordination between teaching staff was satisfactory		
Average of section	3.37	

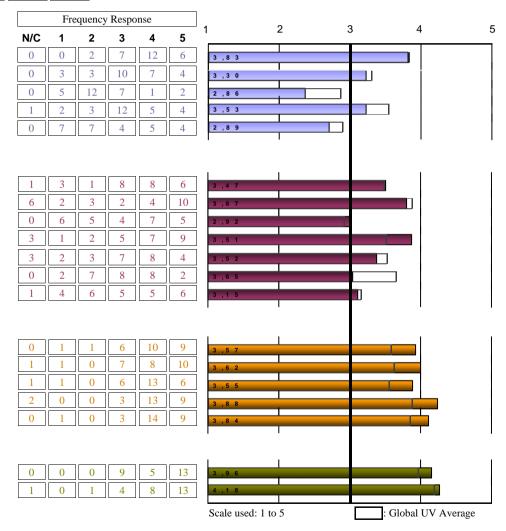
#### INFRASTRUCTURE

13. The classrooms and their equipment were appropriate for the Master's Degree	
14. The areas set aside for working and studying and their equipment were appropriate	
15. The laboratories, workshops and experimental areas and their equipment were appropriate for teaching	
16. I consider that the library and reading room facilities were satisfactory	
17. The quantity, quality and accessibility of information in the library were appropriate	
Average of section	4,03

#### STUDENT TUTORIALS

18. The tutorial needs were met to my satisfaction	4,15
19. The professors adhered to the schedule established for tutorials	4,27
Average of section	4.21

Γotal respondents:	27	Enrollment UV:	42
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Period of survey: 23/05/2023 - 25/06/2023



### **ACADEMIC YEAR:**

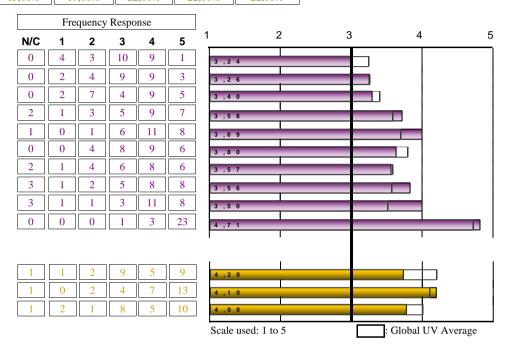
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	0	1	2-4	5-7	8-10	>10	
	0	4	5	6	6	6	
20. Total hours spent in tutorials during this course	0.00%	15.00%	19.00%	22.00%	22.00%	22.00%	

TEACHING-LEARNING PROCESS	AVERAGE			
21. In general, the teaching methodologies used encouraged students to get involved in the subject	3,00			
22. The teaching/learning methodologies used developed the skills of analysis and synthesis	3,26			
23. The practical work in the modules adequately supported the theoretical element	3,30			
24. The recommended course material was appropriate for educational requeriments	3,72			
25. The bibliography of the different modules was appropriate and up-to-date	4,00			
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.				
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope				
28. In general, the appraisal procedures and criteria were in line with the proposed objectives				
29. The standard demanded in the appraisal was in line with the teaching given				
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course				
TEACHING APPROACH  Average of section				
31. The professors complied with the scheduled timetable				
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question				
33. The professors had a positive attitude towards the students				
Average of section	3,9			





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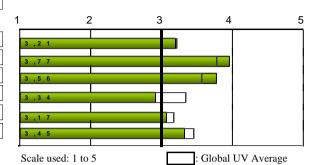
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OVERALL		AVERAGE
Satisfaction with the Masters course		3,19
Quality of the teaching staff		3,96
Relevance of the postgraduate course		3,77
Good value for money		2,92
Recommend this postgraduate course to other students		3,08
Usefulness of the postgraduate course		3,32
	Average of section	3,38

	Frequency Response							
N/C	1	2	3	4	5			
1	5	2	5	11	3			
1	1	0	8	7	10			
1	2	2	3	12	7			
3	5	2	8	8	1			
1	6	2	6	8	4			
2	1	6	6	8	4			





TRAINING PROGRAMME

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COURSE ORGANISATION

## (End-Of-Course Survey. STUDENTS)

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### 2075.- Màster Universitari en Patrimoni Cultural: Identificació, Anàlisi i Gestió

EVOLUTION		1. The objectives and graduate profile clearly		The subjects and their content were appropriate		balan	balance between differe		ontent was nt from my ate course	rom my the subjects was		of Average of sectio		6. The information in guides was extensive		7 guides were available before I enrolled		8. Organization Management we satisfactory			
A. year	Collected	Cod	no. resp	. average	no. resp	o. average	no. resp	o. average	no. resp.	average	no. resp.	average		r	io. resp. a	verage	no. resp.	average	no. resp.	average	<u>e</u>
22-23	27	22-221	3 27	3,81	27	3,22	27	2,37	26	3,23	27	2,7	3,07		26	3,5	21	3,81	27	3	
21-22	19	21-221	3 18	3,44	19	3,05	19	2,11	19	3,58	19	2,58	2,95		19	3,37	16	4,12	19	3,16	
20-21	14	20-221	3 14	4,07	14	3,57	13	3	13	3,54	14	3,43	3,53		14	3,64	14	4	14	3,79	
19-20	31	19-221	3 31	3,87	31	2,71	30	2,03	31	3,32	31	2,42	2,88		31	3,42	25	3,96	30	2,83	
18-19	17	18-221	3 17	3,94	17	3,12	17	1,88	16	2,94	16	2	2,78		16	3,75	15	4,07	17	3,06	
17-18	29	17-221	3 28	3,89	29	2,97	29	2,31	27	3,19	28	2,46	2,96		29	3,38	23	4,04	29	2,97	
				COURSE ORGANISATION										]	NFRASTR	UCTUR	E				
	9. Information to students to manage/organize		10. The means of communication were appropriate		cation planning a		d between teaching		Average of section	13. Classrooms and their equipment were		wor	14. Areas for working and studying and their		15. Laboratories, 16 kperimental areas and equipment		6. The library and reading room facilities		17 library and documentary archives		Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp				no. re	sp. avera	ge no.	resp. ave	rage no	o. resp. av	erage	
22-23	24	3,88	24	3,38	27	3,04	26	3,12	3,37	27	3,93	26	4	26	3,88	<b>.</b>	25 4,	24	274	,11	4,03
21-22	19	3,74	17	3,82	19	3,79	19	3	3,55	19	3,21	17	3,29	17	3,29	)	15 4,	47	16 3	,88	3,60
20-21	14	4,07	14	4	13	3,92	14	3,93	3,91	14	3,93	13	3,77	12	3,67	•	14	4	14 4	,07	3,90
19-20	31	3,61	28	3,5	31	3	31	2,87	3,29	31	3,55	28	3,61	23	3,43		29 3,	97	30 3	,77	3,67
18-19	17	3,76	17	3,88	17	3,41	17	2,53	3,48	17	3,76	17	3,65	15	3,53		16 4,	38	16 4	,19	3,90
17-18	28	3,57	26	3,73	29	3,41	28	2,93	3,41	29	3,28	27	3,56	26	3,27		27 4,	19	28 4	,18	3,69
									TEA	CHING-L	EARNING	PROCESS	;								
	21. End gemei involver	nt the nent of	22me logies analys	skills of is and	23. The work ade the the	quately to	recomr course	The mended material	25. Tl bibliograpl appropriate	hy was and up-fu	26. The initi schedule ulfilled satis	was	27. Knowle skills ar approache	nd	28. App procedur criteria ap	es and	demand	standard ded in the aisal	e attend	regulary led the 'in asses and	d section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.		no. resp.	average 1			•	verage	no. resp.	average	no. resp.	average	e no. resp		
22-23	27	3	27	3,26	27	3,3	25	3,72	26		27	3,63	25	3,56	24	3,83	24	4	27	4,81	3,71
21-22	17	2,76	18	2,89	17	3	16	3,62	17	4	17	4,06	18	3,39	17	3,76	18	4,06	18	4,67	3,62
20-21	14	3,64	13	3,62	14	3,57	14	3,86	12	4	14	4,07	14	3,71	14	3,86	14	4	14	4,86	3,92
19-20	31	2,97	30	2,97	30	2,67	29	3,45	30	3,63	29	3,79	29	3	29	3,48	29	3,72	31	4,94	3,46
18-19	16	2,69	16	2,69	16	2,88	15	3,6	16	3,88	14	3,93	15	3,4	16	3,62	16	3,69	16	4,94	3,53
17-18	29	2,76	29	2,76	27	3,33	28	3,57	26	4	28	3,57	29	3,34	28	3,5	27	3,63	29	4,86	3,53



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		STUD	ENT TUTO	ORIALS		TEACHING APPROACH								
	18. The tutorial needs were met to my satisfaction		19. The professors adhered to the schedule for tutorials		Average of section	31. The professors complied with the scheduled timetable		32. The professors demonstrated knowledge		33. The professors had a positive attitude towards		Average of section		
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average			
22-23	27	4,15	26	4,27	4,21	26	3,73	26	4,19	26	3,77	3,90		
21-22	19	4	18	4,5	4,24	18	4,22	18	4,61	18	4,39	4,41		
20-21	13	4,23	14	4,57	4,41	13	4,15	14	4,36	14	4,29	4,27		
19-20	31	4,26	31	4,19	4,23	31	4,42	31	3,9	31	4,13	4,15		
18-19	17	4,12	17	4,06	4,09	16	3,81	16	3,88	16	4,25	3,98		
17-18	29	4,28	29	4,1	4,19	29	3,97	29	4,21	29	4,17	4,11		

		OVERALL													
	Satisfaction with the Master's Degree		Quality of the teaching staff		Relevance of the Master's Degree		Good value for money		Recommend this Master's Degree to other students		Usefulness of the Master's Degree		Average of section		
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average			
22-23	26	3,19	26	3,96	26	3,77	24	2,92	26	3,08	25	3,32	3,38		
21-22	16	2,94	16	3,88	16	3,31	16	2,56	16	2,88	16	3,06	3,10		
20-21	14	3,71	14	4,21	14	4	14	3,5	14	3,79	14	3,79	3,83		
19-20	31	2,65	31	3,52	29	3	31	2,32	31	2,35	31	2,48	2,72		
18-19	17	3,12	17	3,88	16	3,62	17	2,59	17	3	16	3,31	3,25		
17-18	28	2,93	29	3,55	28	3,43	28	2,54	28	2,64	29	3,14	3,04		

 $<sup>\</sup>hbox{$^*$ Average of a section is calculated by weighting the number of responses for each item.}$