

2215 - MÁSTER UNIVERSITARIO EN EDUCACIÓN ESPECIAL

| | | | | | |
|---|--------|--------|---|--------|--------|
| | Yes | No | | Yes | No |
| Are you working while following your Master's Degree? | 15 | 7 | Have you received any kind of scholarship/grant for this Master's Degree? | 12 | 10 |
| | 68,00% | 32,00% | | 55,00% | 45,00% |

TRAINING PROGRAMME

| | AVERAGE |
|---|---------|
| 1. The objectives and graduate profile of the Master's Degree were described clearly in a transparent way | 3,64 |
| 2. The subjects taught during the Master's Degree and their content were appropriate for the objectives of MD | 3,55 |
| 3. I believe that there has been an appropriate balance between theory and practice | 2,82 |
| 4. I believe that the content of the Master's Degree was significantly different from ... my graduate course | 3,45 |
| 5. The sequence of the subjects was satisfactory and avoided gaps and repetitions | 3,36 |
| Average of section | 3,36 |

ORGANITZACIÓ DE L'ENSENYAMENT

| | |
|--|------|
| 6. The information in the educational programmes or guides of the subjects was extensive and detailed | 3,32 |
| 7. The educational programmes or guides were available before I enrolled | 3,36 |
| 8. The organization and management of the Master's Degree were satisfactory | 2,55 |
| 9. The information given to students to manage/organize the Master's Degree was satisfactory | 3,77 |
| 10. The means of communication used to disseminate information on the different aspects of the Master's De | 3,55 |
| 11. The initial planning and programmed activities were adhered to | 3,41 |
| 12. I believe that coordination between teaching staff was satisfactory | 3,05 |
| Average of section | 3,29 |

INFRASTRUCTURE

| | |
|---|------|
| 13. The classrooms and their equipment were appropriate for the Master's Degree | 3,27 |
| 14. The areas set aside for working and studying and their equipment were appropriate | 3,32 |
| 15. The laboratories, workshops and experimental areas and their equipment were appropriate for teaching... | 3,43 |
| 16. I consider that the library and reading room facilities were satisfactory | 4,15 |
| 17. The quantity, quality and accessibility of information in the library ... were appropriate | 3,85 |
| Average of section | 3,59 |

STUDENT TUTORIALS

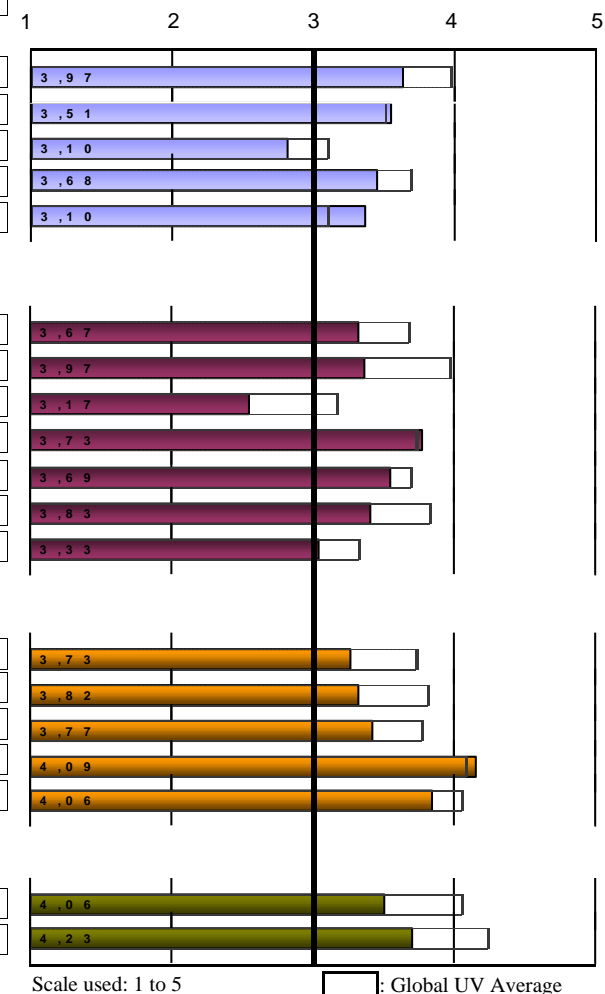
| | |
|--|------|
| 18. The tutorial needs were met to my satisfaction | 3,50 |
| 19. The professors adhered to the schedule established for tutorials | 3,71 |
| Average of section | 3,59 |

| | Frequency Response | | | | |
|-----|--------------------|---|---|----|---|
| N/C | 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 1 | 6 | 11 | 3 |
| 0 | 1 | 2 | 6 | 10 | 3 |
| 0 | 4 | 5 | 5 | 7 | 1 |
| 0 | 2 | 3 | 4 | 9 | 4 |
| 0 | 2 | 2 | 6 | 10 | 2 |

| | | | | | |
|---|---|---|---|---|---|
| 0 | 2 | 2 | 7 | 9 | 2 |
| 0 | 2 | 3 | 6 | 7 | 4 |
| 0 | 3 | 9 | 5 | 5 | 0 |
| 0 | 1 | 2 | 4 | 9 | 6 |
| 0 | 1 | 1 | 8 | 9 | 3 |
| 0 | 1 | 2 | 9 | 7 | 3 |
| 0 | 4 | 3 | 6 | 6 | 3 |

| | | | | | |
|---|---|---|----|---|---|
| 0 | 2 | 2 | 9 | 6 | 3 |
| 0 | 2 | 1 | 10 | 6 | 3 |
| 1 | 2 | 1 | 8 | 6 | 4 |
| 2 | 1 | 0 | 3 | 7 | 9 |
| 2 | 1 | 0 | 5 | 9 | 5 |

| | | | | | |
|---|---|---|---|---|---|
| 2 | 1 | 1 | 7 | 9 | 2 |
| 5 | 1 | 1 | 3 | 9 | 3 |



| | | | |
|--------------------|----|-------------|----|
| Total respondents: | 22 | Enrollment: | 79 |
|--------------------|----|-------------|----|

Period of survey: 30/01/2024 - 10/03/2024

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| | 0 | 1 | 2-4 | 5-7 | 8-10 | >10 |
|---|--------|--------|--------|--------|-------|-------|
| | 3 | 2 | 7 | 6 | 1 | 1 |
| 20. Total hours spent in tutorials during this course | 15,00% | 10,00% | 35,00% | 30,00% | 5,00% | 5,00% |

TEACHING-LEARNING PROCESS

| | AVERAGE |
|--|---------|
| 21. In general, the teaching methodologies used encouraged students to get involved in the subject | 2,95 |
| 22. The teaching/learning methodologies used developed the skills of analysis and synthesis | 2,82 |
| 23. The practical work in the modules adequately supported the theoretical element | 3,32 |
| 24. The recommended course material was appropriate for educational requeriments | 3,19 |
| 25. The bibliography of the different modules was appropriate and up-to-date | 3,43 |
| 26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc. | 3,68 |
| 27. The knowledge, skills and approaches proposed in the educational guides or programmes were developpe | 3,50 |
| 28. In general, the appraisal procedures and criteria were in line with the proposed objectives | 3,50 |
| 29. The standard demanded in the appraisal was in line with the teaching given | 3,33 |
| 30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course | 4,55 |

Average of section

TEACHING APPROACH

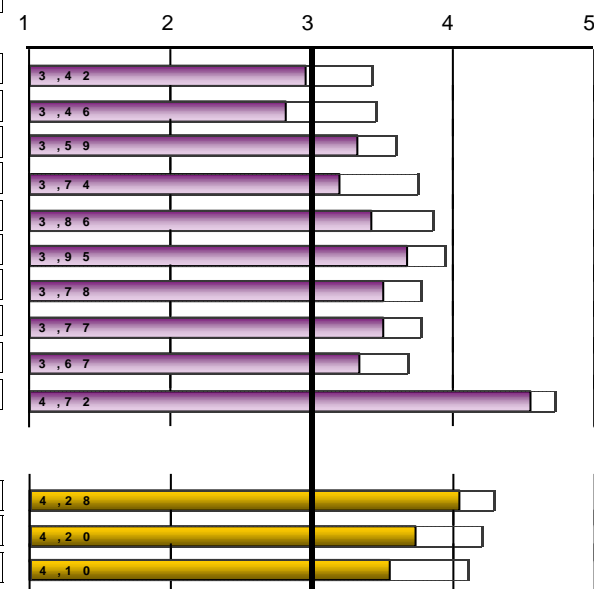
| | |
|--|------|
| 31. The professors complied with the scheduled timetable | 4,05 |
| 32. The professors demonstrated that they had satisfactory knowledge of the subjects in question | 3,73 |
| 33. The professors had a positive attitude towards the students | 3,55 |

Average of section

Frequency Response

| N/C | 1 | 2 | 3 | 4 | 5 |
|-----|---|---|----|----|----|
| 0 | 3 | 2 | 10 | 7 | 0 |
| 0 | 3 | 2 | 13 | 4 | 0 |
| 0 | 2 | 3 | 7 | 6 | 4 |
| 1 | 2 | 3 | 6 | 9 | 1 |
| 1 | 2 | 1 | 7 | 8 | 3 |
| 0 | 1 | 2 | 5 | 9 | 5 |
| 0 | 2 | 2 | 4 | 11 | 3 |
| 0 | 2 | 2 | 4 | 11 | 3 |
| 1 | 2 | 3 | 4 | 10 | 2 |
| 2 | 1 | 1 | 0 | 2 | 16 |

| | | | | | |
|---|---|---|---|----|---|
| 0 | 1 | 1 | 2 | 10 | 8 |
| 0 | 1 | 1 | 7 | 7 | 6 |
| 0 | 2 | 0 | 7 | 10 | 3 |



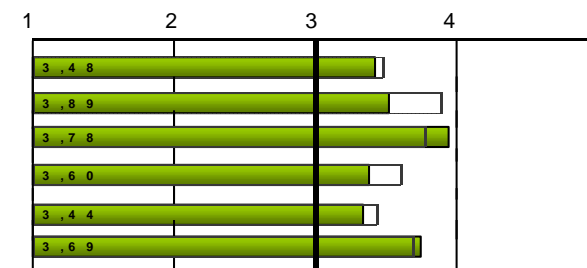
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OVERALL

AVERAGE

| | |
|--|------|
| Satisfaction with the Masters course | 3,43 |
| Quality of the teaching staff | 3,52 |
| Relevance of the postgraduate course | 3,95 |
| Good value for money | 3,38 |
| Recommend this Master's Degree to other students | 3,33 |
| Usefulness of the postgraduate course | 3,75 |
| Average of section | 3,56 |

| Frequency Response | | | | | |
|--------------------|---|---|---|---|---|
| N/C | 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 2 | 5 | 9 | 3 |
| 1 | 0 | 2 | 8 | 9 | 2 |
| 2 | 1 | 0 | 5 | 7 | 7 |
| 1 | 1 | 2 | 9 | 6 | 3 |
| 1 | 3 | 1 | 7 | 6 | 4 |
| 2 | 0 | 2 | 7 | 5 | 6 |



Scale used: 1 to 5

: Global UV Average

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| EVOLUTION | | | TRAINING PROGRAMME | | | | | | | | | | | COURSE ORGANISATION | | | | | | | | | | |
|---------------------------|-----------|---|--|---|--|--|---|---|--|---|--|--|---|--|--|---|--|--|--|---|--|--------------------|--------------------|--|
| | | | 1. The objectives and graduate profile... clearly... | | 2. The subjects and their content were appropriate ... | | 3. ... an appropriate balance between theory and practice | | 4. ... content was different from my graduate course | | 5. The sequence of the subjects was satisfactory ... | | Average of section | 6. The information in guides was extensive... | | 7. ... guides were available before I enrolled | | 8. Organization Management were satisfactory | | | | | | |
| A. year | Collected | Cod | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | | no. resp. | average | no. resp. | average | no. resp. | average | | | | | |
| 23-24 | 22 | 22-2215 | 22 | 3,64 | 22 | 3,55 | 22 | 2,82 | 22 | 3,45 | 22 | 3,36 | 3,36 | 22 | 3,32 | 22 | 3,36 | 22 | 2,55 | | | | | |
| 22-23 | 21 | 21-2215 | 21 | 3,81 | 21 | 3,24 | 21 | 2,9 | 21 | 3,43 | 21 | 3,05 | 3,29 | 21 | 3,71 | 16 | 3,25 | 20 | 2,85 | | | | | |
| 21-22 | 22 | 20-2215 | 21 | 3,86 | 22 | 3,95 | 22 | 3,09 | 22 | 3,82 | 22 | 3,36 | 3,61 | 21 | 3,48 | 20 | 3,95 | 21 | 2,76 | | | | | |
| 20-21 | 17 | 19-2215 | 17 | 4,18 | 17 | 4,06 | 17 | 3,29 | 17 | 3,88 | 17 | 3,71 | 3,82 | 17 | 4,18 | 14 | 3,79 | 17 | 3,35 | | | | | |
| 19-20 | 30 | 18-2215 | 29 | 4,41 | 30 | 3,77 | 30 | 2,8 | 30 | 3,43 | 29 | 3,9 | 3,66 | 29 | 4 | 25 | 3,92 | 29 | 2,97 | | | | | |
| 18-19 | 22 | 17-2215 | 22 | 3,59 | 22 | 3,32 | 22 | 2,59 | 22 | 2,77 | 22 | 3,05 | 3,06 | 22 | 3,27 | 20 | 3,1 | 22 | 2,14 | | | | | |
| | | | COURSE ORGANISATION | | | | | | | INFRASTRUCTURE | | | | | | | | | | | | | | |
| | | | 9. Information to students to manage/organize | | 10. The means of communication were appropriate | | 11. The initial planning and programmed activities | | 12. Coordination between teaching staff satisfactory | | Average of section | | 13. Classrooms and their equipment were appropriate | | 14. Areas for working and studying and their equipment | | 15. Laboratories, experimental areas and equipment ... | | 16. The library and reading room facilities... | | 17. ... library and documentary archives ... | | Average of section | |
| A. year | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | | no. resp. | average | | |
| 23-24 | 22 | 3,77 | 22 | 3,55 | 22 | 3,41 | 22 | 3,05 | 3,29 | 22 | 3,27 | 22 | 3,32 | 21 | 3,43 | 20 | 4,15 | 20 | 3,85 | 3,59 | | | | |
| 22-23 | 21 | 3,29 | 19 | 3,16 | 20 | 3,65 | 21 | 3 | 3,28 | 21 | 3,48 | 21 | 3,48 | 18 | 3,44 | 20 | 4,2 | 19 | 4 | 3,72 | | | | |
| 21-22 | 21 | 3,52 | 21 | 3,57 | 22 | 3,91 | 21 | 2,95 | 3,45 | 22 | 3,77 | 20 | 3,95 | 15 | 3,47 | 18 | 4,33 | 17 | 4,12 | 3,93 | | | | |
| 20-21 | 17 | 3,65 | 17 | 3,88 | 17 | 3,53 | 17 | 3,76 | 3,73 | 16 | 3,75 | 16 | 3,88 | 13 | 3,77 | 16 | 4,56 | 16 | 4,31 | 4,06 | | | | |
| 19-20 | 29 | 3,48 | 26 | 3,73 | 30 | 4,43 | 26 | 3,54 | 3,73 | 30 | 3,1 | 30 | 3,67 | 26 | 3,69 | 28 | 4,39 | 26 | 4,38 | 3,83 | | | | |
| 18-19 | 22 | 3,23 | 19 | 3,11 | 21 | 3,29 | 22 | 2,82 | 2,99 | 22 | 3,18 | 22 | 3,32 | 20 | 3,25 | 21 | 4 | 21 | 3,81 | 3,51 | | | | |
| TEACHING-LEARNING PROCESS | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 21. Encoura_ gement the involvement of students | | 22. ...methodo_ logies ... skills of analysis and synthesis | | 23. The practical work adequately to the theoretical element | | 24. The recommended course material was appropriate | | 25. The bibliography was appropriate and up- to- date | | 26. The initial work schedule was fulfilled satisfactorily | | 27. Knowledge, skills and approaches in guides | | 28. Appraisal procedures and criteria appropriate | | 29. The standard demanded in the appraisal ... | | 30. I regularly attended the 'in situ' classes and other activities | | Average of section | | |
| A. year | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | | no. resp. | average | |
| 23-24 | 22 | 2,95 | 22 | 2,82 | 22 | 3,32 | 21 | 3,19 | 21 | 3,43 | 22 | 3,68 | 22 | 3,5 | 22 | 3,5 | 21 | 3,33 | 20 | 4,55 | 3,42 | | | |
| 22-23 | 21 | 2,95 | 21 | 3 | 21 | 3,33 | 21 | 3,38 | 20 | 3,6 | 21 | 3,67 | 21 | 3,57 | 20 | 3,45 | 21 | 2,95 | 21 | 4,81 | 3,47 | | | |
| 21-22 | 22 | 3,41 | 22 | 3,32 | 22 | 3,64 | 21 | 3,57 | 20 | 3,6 | 21 | 4,05 | 21 | 4,05 | 20 | 3,85 | 21 | 3,62 | 20 | 4,85 | 3,79 | | | |
| 20-21 | 17 | 3,65 | 17 | 3,65 | 17 | 4,06 | 17 | 4,06 | 17 | 4,12 | 17 | 3,82 | 17 | 4,12 | 17 | 4,24 | 17 | 3,76 | 17 | 4,88 | 4,04 | | | |
| 19-20 | 30 | 3,6 | 30 | 3,63 | 30 | 3,87 | 29 | 4,03 | 29 | 4,17 | 30 | 4,37 | 30 | 3,9 | 30 | 4 | 29 | 3,97 | 30 | 4,87 | 4,04 | | | |
| 18-19 | 22 | 2,82 | 22 | 2,86 | 22 | 3,41 | 22 | 3,45 | 22 | 3,59 | 21 | 3,62 | 22 | 3,32 | 22 | 3,27 | 22 | 3,32 | 22 | 4,77 | 3,44 | | | |

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| | STUDENT TUTORIALS | | | | | TEACHING APPROACH | | | | | | |
|---------|--|---------|--|---------|--------------------|--|---------|---|---------|---|---------|--------------------|
| | 18. The tutorial needs were met to my satisfaction | | 19. The professors adhered to the schedule for tutorials | | Average of section | 31. The professors complied with the scheduled timetable | | 32. The professors demonstrated ... knowledge | | 33. The professors had a positive attitude towards students | | Average of section |
| A. year | no. resp. | average | no. resp. | average | | no. resp. | average | no. resp. | average | no. resp. | average | |
| 23-24 | 20 | 3,5 | 17 | 3,71 | 3,59 | 22 | 4,05 | 22 | 3,73 | 22 | 3,55 | 3,77 |
| 22-23 | 18 | 3,28 | 17 | 3,82 | 3,54 | 21 | 4 | 21 | 3,71 | 20 | 3,6 | 3,77 |
| 21-22 | 20 | 3,25 | 21 | 3,95 | 3,61 | 21 | 4,33 | 21 | 4,33 | 21 | 4,05 | 4,24 |
| 20-21 | 17 | 4,06 | 17 | 4,18 | 4,12 | 17 | 4,29 | 17 | 4,35 | 17 | 4,53 | 4,39 |
| 19-20 | 29 | 3,97 | 26 | 4,31 | 4,13 | 29 | 4,41 | 29 | 4,24 | 29 | 4,14 | 4,26 |
| 18-19 | 22 | 3,45 | 22 | 3,68 | 3,57 | 22 | 3,86 | 22 | 3,68 | 22 | 3,64 | 3,73 |

| | OVERALL | | | | | | | | | | | | |
|---------|---------------------------------------|---------|-------------------------------|---------|----------------------------------|---------|----------------------|---------|--|---------|-----------------------------------|---------|--------------------|
| | Satisfaction with the Master's Degree | | Quality of the teaching staff | | Relevance of the Master's Degree | | Good value for money | | Recommend this Master's Degree to other students | | Usefulness of the Master's Degree | | Average of section |
| A. year | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | |
| 23-24 | 21 | 3,43 | 21 | 3,52 | 20 | 3,95 | 21 | 3,38 | 21 | 3,33 | 20 | 3,75 | 3,56 |
| 22-23 | 21 | 3,19 | 21 | 3,48 | 20 | 3,8 | 21 | 2,9 | 21 | 3 | 21 | 3,62 | 3,33 |
| 21-22 | 20 | 3,4 | 20 | 3,8 | 20 | 4,2 | 17 | 2,94 | 20 | 3,45 | 20 | 4,15 | 3,68 |
| 20-21 | 17 | 4,06 | 17 | 4,12 | 17 | 4,65 | 17 | 3,82 | 17 | 4,12 | 17 | 4,53 | 4,22 |
| 19-20 | 29 | 3,83 | 29 | 3,9 | 29 | 4,21 | 29 | 3,62 | 29 | 3,93 | 29 | 4 | 3,91 |
| 18-19 | 22 | 3,14 | 21 | 3,38 | 20 | 3,75 | 22 | 2,82 | 21 | 2,67 | 22 | 3,18 | 3,15 |

* Average of a section is calculated by weighting the number of responses for each item.