

EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

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(End-Of-Course Survey. STUDENTS)

2217 - MÁSTER UNIVERSITARIO EN DERECHO, EMPRESA Y JUSTICIA

	Yes	No		Yes	No
Are you working while following your	11	6	Have you received any kind of scholarship/grant for this Master's Degree?	1	16
Master's Degree?	65,00%	35,00%		6,00%	94,00%

TRAINING PROGRAMME	AVERAGE			
1. The objectives and graduate profile of the Master's Degree were described clearly in a transparent way	4,47			
2. The subjects taught during the Master's Degree and their content were appropriate for the objectives of MD				
3. I belive that there has been an appropiate balance between theory and practice				
4. I belive that the content of the Master's Degree was significantly different from my graduate course				
5. The sequence of the subjects was satisfactory and avoided gaps and repetitions	4,06			
Average of section	4,12			

ORGANITZACIÓ DE L'ENSENYAMENT

6. The information in the educational programmes or guides of the subjects was extensive and detailed					
7. The educational programmes or guides were available before I enrolled					
8. The organization and management of the Master's Degree were satisfactory	4,44				
9. The information given to students to manage/organize the Master's Degree was satisfactory					
10. The means of communication used to disseminate information on the different aspects of the Master's De					
11. The initial planning and programmed activities were adhered to					
12. I belive that coordination between teaching staff was satisfactory					
Average of section	4,51				

INFRASTRUCTURE

13. The classrooms and their equipment were appropriate for the Master's Degree	4,53	
14. The areas set aside for working and studying and their equipment were appropriate		
15. The laboratories, workshops and experimental areas and their equipment were appropriate for teaching	4,47	
16. I consider that the library and reading room facilities were satisfactory	4,94	
17. The quantity, quality and accessibility of information in the library were appropriate		
Average of section	4.64	

STUDENT TUTORIALS

18. The tutorial needs were met to my satisfaction		4,43
19. The professors adhered to the schedule established for tutorials		4,53
	Average of section	4,48

17

Total respondents:

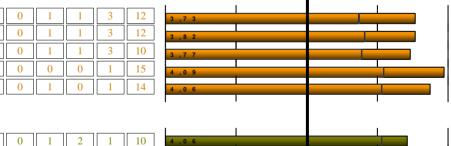
Enrollment:

55

]	70							
Fre	equency	Respo	onse]	0	2	
1	2	3	4	5	1	2	3	
0	0	3	3	11	3,97			
1	0	3	6	7	3,51			
1	0	4	9	3	3,10			
0	2	1	5	9	3,68			
1	0	5	2	9	3,10			

0	1	1	0	5	10	3,67
2	0	0	1	4	10	3,97
1	0	0	3	3	10	3,17
2	0	0	1	4	10	3,73
1	0	1	0	4	11	3,69
0	0	0	3	1	13	3,83
0	0	1	1	3	12	3,33
						1

3,67	-		
3,97			
3,17			
3,73			
3,69			
3,83			
3,33			
I	I	I	





Period of survey: 21/05/2024 - 25/06/2024



EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

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(End-Of-Course Survey. STUDENTS)

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	0	1	2-4	5-7	8-10	>10
	1	0	1	3	4	7
20. Total hours spent in tutorials during this course	6,00%	0,00%	6,00%	19,00%	25,00%	44,00%

TEACHING-LEARNING PROCESS	AVERAGE
21. In general, the teaching methodologies used encouraged students to get involved in the subject	4,24
22. The teaching/learning methodologies used developed the skills of analysis and synthesis	4,24
23. The practical work in the modules adequately supported the theoretical element	4,20
24. The recommended course material was appropriate for educational requeriments	4,41
25. The bibliography of the different modules was appropriate and up-to-date	4,41
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.	4,24
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope	4,41
28. In general, the appraisal procedures and criteria were in line with the proposed objectives	4,18
29. The standard demanded in the appraisal was in line with the teaching given	4,12
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	4,80
Average of section	4,32

Fre	quency	Respo	nse		
1	2	3	4	5	1 2 3 4
0	1	3	4	9	3,42
0	1	2	6	8	3,46
0	1	2	5	7	3,59
0	1	2	3	11	3 ,7 4
0	2	1	2	12	3 ,8 6
0	2	3	1	11	3 ,9 5
0	1	2	3	11	3 ,7 8
0	1	3	5	8	3 ,7 7
1	1	1	5	8	3,67
0	1	0	0	14	4 ,7 2
	L]	L]	L]		
0	0	2	6	9	4,28
0	1	3	2	11	4 ,2 0
0	2	1	5	9	4,10

TEACHING APPROACH

31. The professors complied with the scheduled timetable				
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question				
33. The professors had a positive attitude towards the students				
Avera	e of section 4.33			

Scale used: 1 to 5

: Global UV Average

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			Fre	quency	Respo	onse			
OVERALL	AVERAGE	N/C	1	2	3	4	5	1 2 3	4 5
Satisfaction with the Masters course	4,35	0	0	1	1	6	9	3,48	
Quality of the teaching staff	4,24	0	0	3	1	2	11	3,89	
Relevance of the postgraduate course	4,53	0	1	0	1	2	13	3,78	
Good value for money	4,65	0	0	1	1	1	14	3,60	
Recommend this Master's Degree to other students	4,41	0	1	1	1	1	13	3,44	
Usefulness of the postgraduate course	4,35	0	1	0	1	5	10	3,69	
Average of section	4,42							Scale used: 1 to 5	: Global UV Average



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				TRAINING PROGRAMME											COURSE ORGANISATION					
EVO	EVOLUTION		1. The objectives and graduate profile clearly2. The subjects and their content were appropriate		balance	3 an appropiate balance between different fro graduate c		t from my	the subjects was		Average of section	in guid	6. The information in guides was extensive		7 guides were available before I enrolled		nization nent were factory			
A. year	Collected	Cod	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	
23-24	17	23-2217	17	4,47	17	4,06	17	3,76	17	4,24	17	4,06	4,12	17	4,29	15	4,6	16	4,44	
22-23	15	22-2217	15	4,33	15	4,67	15	4,33	15	4,6	15	4,67	4,52	15	4,8	15	4,67	15	4,87	
21-22	20	21-2217	20	4,8	20	4,65	20	4,35	20	4,7	19	4,47	4,60	20	4,85	20	4,85	20	4,8	
20-21	23	20-2217	23	4,65	23	4,65	23	4,43	23	4,74	23	4,61	4,62	23	4,83	22	4,36	23	4,61	
19-20	27	19-2217	27	4,74	27	4,44	27	4,52	27	4,78	27	4,44	4,59	27	4,7	26	4,77	26	4,62	
18-19	11	18-2217	11	4,73	11	4,36	11	4,45	10	4,8	11	4	4,46	11	4,36	9	4,11	10	4,6	

	COURSE ORGANISATION									INFRASTRUCTURE										
	9. Inform stude manage/		commu	means of inication opropriate	planni	e initial ing and ammed ities	between	rdination teaching tisfactory	Average of section	and equipme	ssrooms their ent were	workii	eas for ng and and their	experime	oratories, ntal areas ipment	readin	ibrary and g room ities…	docum	orary and nentary ves	Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
23-24	15	4,6	16	4,56	17	4,59	17	4,53	4,51	17	4,53	17	4,53	15	4,47	16	4,94	16	4,75	4,64
22-23	15	4,33	15	4,47	14	4,86	14	4,64	4,66	15	4,93	15	4,87	14	4,86	15	4,93	15	4,93	4,91
21-22	20	4,75	20	4,55	20	4,45	20	4,7	4,71	20	4,8	20	4,75	19	4,84	19	4,89	19	4,84	4,82
20-21	23	4,43	23	4,39	23	4,13	23	4,61	4,48	12	4,25	14	4,36	12	4,33	14	4,57	18	4,67	4,46
19-20	25	4,4	25	4,48	26	4,46	25	4,76	4,60	26	5	26	4,92	26	4,85	26	4,88	26	4,85	4,90
18-19	10	4,4	10	4,5	10	4,8	10	4,7	4,50	10	4,5	10	4,9	10	4,9	10	4,8	10	4,9	4,80

									Т	EACHING	-LEARNIN	G PROCE	SS								
	geme involve	21. Encoura_ gement the involvement of students		22methodo_ logies skills of analysis and synthesis		23. The practical work adequately to the theoretical		24. The recommended course material was appropriate		25. The bibliography was appropriate and up- to-date		26. The initial work schedule was fulfilled satisfactorily		27. Knowledge, skills and approaches in quides		28. Appraisal procedures and criteria appropriate		29. The standard demanded in the appraisal		30. I regulary attended the 'in situ' classes and other activities	
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
23-24	17	4,24	17	4,24	15	4,2	17	4,41	17	4,41	17	4,24	17	4,41	17	4,18	16	4,12	15	4,8	4,32
22-23	15	4,67	15	4,33	14	4,71	15	4,8	15	5	15	4,87	15	4,8	15	4,87	15	4,8	15	4,93	4,78
21-22	18	4,56	18	4,61	18	4,61	18	4,72	18	4,78	18	4,72	18	4,67	18	4,72	18	4,89	18	4,94	4,72
20-21	23	4,83	23	4,7	21	4,62	23	4,78	23	4,7	23	4,52	23	4,83	23	4,74	23	4,7	20	4,55	4,70
19-20	27	4,48	27	4,78	27	4,7	26	4,73	27	4,7	27	4,78	27	4,78	27	4,81	27	4,63	27	4,93	4,73
18-19	10	4,5	10	4,6	10	4,6	10	4,6	10	4,6	10	4,8	9	4,56	10	4,5	10	4,5	10	4,8	4,61



(End-Of-Course Survey. STUDENTS)

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		STUD	ENT TUTC	ORIALS			TEACHING APPROACH										
	needs were met to adhered to the of section				complied	orofessors d with the d timetable	demons	orofessors trated vledge	33. The p had a p attitude	Average of section							
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average						
23-24	14	4,43	15	4,53	4,48	17	4,41	17	4,35	17	4,24	4,33					
22-23	14	4,79	14	4,86	4,82	14	4,93	14	4,93	14	4,86	4,90					
21-22	17	4,59	18	4,83	4,71	18	4,78	18	5	18	4,89	4,89					
20-21	21	4,48	20	4,8	4,63	23	4,78	23	4,91	23	4,83	4,84					
19-20	26	4,58	24	4,79	4,68	27	4,74	27	4,93	27	4,59	4,75					
18-19	11	4,73	11	4,73	4,73	11	5	11	4,91	11	4,82	4,91					

							OVERAL	L					
		Satisfaction with Quality of the Relevance of the he Master's Degree teaching staff Master's Degree		Good value for money		Recommend this Master's Degree to other students		Usefulne Master	Average of section				
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
23-24	17	4,35	17	4,24	17	4,53	17	4,65	17	4,41	17	4,35	4,42
22-23	15	4,53	14	4,86	14	4,79	14	4,86	13	4,54	14	4,71	4,71
21-22	18	4,83	18	4,89	18	4,83	18	4,89	18	4,78	18	4,83	4,84
20-21	23	4,52	23	4,87	22	4,86	23	4,61	23	4,78	23	4,78	4,74
19-20	27	4,7	27	4,85	27	4,81	26	4,88	27	4,7	27	4,78	4,79
18-19	11	4,64	11	4,73	11	4,82	11	4,91	11	4,91	11	4,91	4,82

* Average of a section is calculated by weighting the number of responses for each item.