

Total respondents:

35

Enrollment:

48

EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 24-25

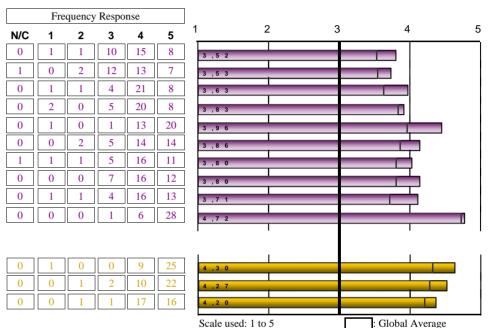
(End-Of-Course Survey. STUDENTS)

	Yes	No			Yes	No	,							
Are you working while following your Master's Degree?					9 26,00%	26 74,00%								
						Fre	equency	Respo	nse					
FRAINING PROGRAMME				AVERAGE	N/C	1	2	3	4	5	1	2	3 4	
. The objectives and graduate profile of the Maste	er's Degree v	were descril	ped clearly in a transparent way	4,06	0	0	2	7	13	13	4 , 0 3			1
.The subjects taught during the Master's Degree a	and their con	ntent were a	ppropriate for the objectives of MI	3,68	1	2	1	10	14	7	3 ,5 6			_
. I belive that there has been an appropiate balance	e between t	heory and p	ractice	3,69	0	2	1	10	15	7	3 ,1 2			
. I belive that the content of the Master's Degree	was significa	antly differe	ent from my graduate course	3,43	0	3	6	7	11	8	3 ,6 8			
. The sequence of the subjects was satisfactory ar	nd avoided g	gaps and rep	etitions	3,57	0	0	3	15	11	6	3 ,1 6			
			Average of section	3,68							I	1	1	
DRGANITZACIÓ DE L'ENSENYAMENT														
. The information in the educational programmes	or guides of	f the subjec	ts was extensive and detailed	3,88	2	1	0	8	17	7	3 , 7 4			
. The educational programmes or guides were ava	ailable befor	e I enrolled		4,27	5	0	0	7	8	15	4 , 0 7			
. The organization and management of the Maste	r's Degree w	vere satisfac	tory	4,23	0	1	0	6	11	17	3 , 2 6			
. The information given to students to manage/or	ganize the M	/aster's Deg	ree was satisfactory	3,91	0	2	2	6	12	13	3 , 7 2			
0. The means of communication used to dissemin	ate informa	tion on the	different aspects of the Master's De	4,12	1	0	2	6	12	14	3 , 7 6			
1. The initial planning and programmed activities	s were adher	ed to		4,40	0	0	0	5	11	19	3 , 7 2			
2. I belive that coordination between teaching sta	ff was satisf	factory		4,17	0	1	1	5	12	16	3 , 4 4			
			Average of section	4,14							ļ	1	'	
NFRASTRUCTURE														
3. The classrooms and their equipment were appr	opriate for t	he Master's	Degree	4,15	1	0	1	6	14	13	3 , 8 9			
4. The areas set aside for working and studying a	nd their equ	ipment wer	e appropriate	4,29	1	0	1	3	15	15	4 , 0 1			
5. The laboratories, workshops and experimental	areas and th	neir equipm	ent were appropriate for teaching	. 4,21	2	1	0	4	14	14	3 , 9 0			
6. I consider that the library and reading room fac	3,41	6	6	2	4	8	9	4 , 3 5						
7. The quantity, quality and accessibility of information	mation in th	e library	were appropriate	3,73	5	3	1	8	7	11	4 , 2 8	1		
			Average of section	3,98							ı	1		
STUDENT TUTORIALS											1	1		
8. The tutorial needs were met to my satisfaction				4,17	11	1	0	3	10	10	4 , 1 5			
9. The professors adhered to the schedule establishment	shed for tuto	orials		4,18	13	0	1	5	5	11	4 , 2 8	İ		
			Average of section	4,17							Scale used: 1 t	0.5	: Global	Average



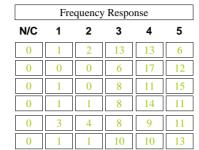
	0	1	2-4	5-7	8-10	>10
	12	3	11	1	1	3
20. Total hours spent in tutorials during this course	39,00%	10,00%	35,00%	3,00%	3,00%	10,00%

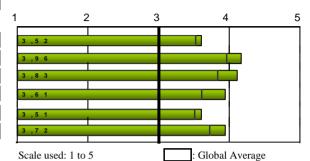
TEACHING-LEARNING PROCESS	AVERAGE										
21. In general, the teaching methodologies used encouraged students to get involved in the subject	3,80										
22. The teaching/learning methodologies used developed the skills of analysis and synthesis											
23. The practical work in the modules adequately supported the theoretical element											
24. The recommended course material was appropriate for educational requeriments											
25. The bibliography of the different modules was appropriate and up-to-date											
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.											
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope											
28. In general, the appraisal procedures and criteria were in line with the proposed objectives											
29. The standard demanded in the appraisal was in line with the teaching given											
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	4,77										
TEACHING APPROACH Average of section	4,11										
31. The professors complied with the scheduled timetable											
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question											
33. The professors had a positive attitude towards the students											
Average of section	4,5										





OVERALL		AVERAGE
Satisfaction with the Masters course		3,60
Quality of the teaching staff		4,17
Relevance of the postgraduate course		4,11
Good value for money		3,94
Recommend this Master's Degree to other students		3,60
Usefulness of the postgraduate course		3,94
	Average of section	3,9





							TRAI	NING PRO	GRAMMI	E						COURSE	ORGANISA	ATION		
EVOLUTION				their content were b		baland	balance between d		4 content was different from my graduate course		5. The sequence of the subjects was satisfactory		6. The information in guides was extensive		0					
. year	Collected	Cod	no. resp	. average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp	. average	e no. res	p. averag	ge no. resp	o. averag	e,
24-25	35	24-2220	35	4,06	34	3,68	35	3,69	35	3,43	35	3,57	3,68	33	3,88	30	4,27	35	4,23	
23-24	27	23-2220	27	4,26	27	3,33	27	3,3	27	3,33	27	3,11	3,47	26	3,69	24	3,92	27	3,52	
22-23	24	22-2220	24	4,5	24	3,92	24	3,88	24	3,5	24	3,58	3,88	23	4,43	22	4,64	24	4,46	
21-22	19	21-2220	19	4,42	19	4,26	19	3,89	19	4	19	3,58	4,03	17	4,53	16	4,69	19	4,47	
20-21	25	20-2220	24	4,12	25	3,92	24	3,25	24	3,42	25	3,4	3,62	25	4,04	22	4,41	25	3,92	
19-20	26	19-2220	25	3,92	26	3,27	25	2,68	26	3,12	26	2,65	3,12	23	3,87	22	4,59	25	3,8	
				COURSE	ORGANI	SATION								INFRA	STRUCTU	URE				
	9. Inform studer manage/o	nts to	10. The r commun were ap		11. The planning program	g and nmed	between		Average of section	ar equip	lassrooms nd their ment were	wor studyir	Areas for king and and their	15. Labora experiment and equip	al areas	16. The lib reading facilitie	room	17 libra documer archive	ntary	Avera of sect
. year	no. resp.	average 1	no. resp.	average	no. resp.	average	no. resp.	average		no. resp	o. average	no. resp		no. resp.	average 1	no. resp.	average	no. resp.	average	
24-25	35	3,91	34	4,12	35	4,4	35	4,17	4,14	34	4,15	34	4,29	33	4,21	29	3,41	30	3,73	3,98
23-24	27	3,93	26	3,62	27	4,41	27	3,85	3,85	27	4,19	27	4,22	27	4,26	23	3,78	23	4,09	4,12
22-23	22	4	21	4,24	23	4,57	23	4,43	4,40	24	4,67	23	4,65	23	4,65	22	4,5	22	4,45	4,59
21-22	19	4,53	19	4,32	19	4,37	19	4,53	4,48	19	4,53	19	4,58	18	4,61	14	4,79	13	4,85	4,6
20-21	24	4	22	4,14	24	4,04	23	3,91	4,06	25	3,96	22	4,05	25	4,08	14	3,71	16	3,62	3,9
9-20	26	3,85	24	3,75	23	3,17	26	3,38	3,76	26	4,19	25	4,36	25	4,28	20	4,1	18	4,06	4,2
									TF	ACHING.I	EARNING :	PROCESS								
	21. Enc gemer involven	nt the nent of	22me logies analys	skills of is and	23. The p work adeq the theo	uately to retical	24. Trecomm course n	nended	25. T	The :bhy was e and up- f	26. The initi schedule ulfilled satis	al work was	27. Knowled skills and approaches	d pro	. Appraisa cedures ar ia appropr	nd dem	The standa nanded in the ppraisal	he atter	I regulary ided the 'ir classes an	n id s
. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average 1	no. resp.	average	no. resp. a	verage n	o. resp. ave	erage no. re	sp. avera	nge no. re	esp. avera	ige no. res	p. averag	e
24-25	35	3,8	34	3,74	35	3,97	35	3,91	35	4,46	35	4,14	34 4	,03 35	4,14	4 35	4,11	35	4,77	
23-24	27	3,85	27	3,7	27	3,93	27	4,19	27	4,48	27	4,48	26 4	,12 27	4,19	9 27	4,04	27	4,89	
22-23	24	4,54	24	4,5	24	4,46	24	4,38	24	4,12	24	4,58	24 4	,58 23	4,65	5 23	4,65	24	4,92	
21-22	19	4,47	19	4,58	18	4,56	19	4,79	19	4,74	19	4,53	18 4	,56 19	4,63	3 17	4,76	19	5	
20-21	25	3,88	25	3,8	24	3,96	22	4,09	23	4,13	24	4,33	23 4	,13 24	4,08	8 23	4,13	24	4,71	
9-20	25	3,68	26	3,65	26	3,19	24	3,79	25	4,12	25	3,8	25 3	,72 26	3,73	3 25		26	4,73	



		STUD	ENT TUTO	ORIALS		TEACHING APPROACH									
	18. The tutorial needs were met to my satisfaction 19. The professors adhered to the schedule for tutorials		Average of section	complied	orofessors d with the d timetable	demons	orofessors trated vledge	33. The professors had a positive attitude towards		Average of section					
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average				
24-25	24	4,17	22	4,18	4,17	35	4,63	35	4,51	35	4,37	4,50			
23-24	23	4,26	20	4,3	4,28	26	4,73	27	4,56	27	4,63	4,64			
22-23	19	4,53	18	4,78	4,65	22	4,73	22	4,5	22	4,68	4,64			
21-22	14	4,86	15	4,67	4,76	18	5	18	4,83	18	4,94	4,93			
20-21	23	4,17	19	4,37	4,26	25	4,2	25	4,32	25	4,52	4,35			
19-20	23	4,57	23	4,48	4,52	26	4,23	26	4,15	26	4,42	4,27			

	OVERALL														
	Satisfaction with the Master's Degree			Quality of the teaching staff		Relevance of the Master's Degree		Good value for money		nend this Degree to students			Average of section		
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average			
24-25	35	3,6	35	4,17	35	4,11	35	3,94	35	3,6	35	3,94	3,90		
23-24	27	3,41	27	4,07	27	3,56	25	3,92	26	3,35	27	3,59	3,65		
22-23	21	4,1	21	4,48	21	4,24	21	4,33	20	4,25	21	4,29	4,28		
21-22	18	4,5	18	4,83	18	4,72	18	4,56	18	4,56	18	4,61	4,63		
20-21	25	3,72	25	4,16	25	3,84	25	3,96	25	3,6	25	3,72	3,83		
19-20	26	3,54	26	4,08	26	3,77	24	3,67	25	3,24	26	3,5	3,63		

^{*} Average of a section is calculated by weighting the number of responses for each item.