

ACADEMIC YEAR:

22-23

(End-Of-Course Survey. STUDENTS)

4,43

Master course code: 22-2226 Name of the Masters course: Máster Universitario en Química Orgánica

ENTITY: Dep. Química Orgánica

INFRASTRUCTURE

	Yes	No	
Are you working while following your	2	6	s
Master's Degree?	25,00%	75,00%	

Have you received any kind of scholarship/grant for this Master's Degree?

	Yes	No	
	4	4	
•	50,00%	50,00%	

TRAINING PROGRAMME	AVERAGE
1. The objectives and graduate profile of the Master's Degree were described clearly in a transparent way	3,50
2. The subjects taught during the Master's Degree and their content were appropriate for the objectives of M	3,25
3. I belive that there has been an appropriate balance between theory and practice during the course	1,71
4. I belive that the content of the Master's Degree was significantly different from my graduate course	3,71
5. The sequence of the subjects was satisfactory and avoided gaps and repetitions	2,25
Average of section	2,89
COURSE ORGANISATION	
6. The information in the educational programmes or guides of the subjects was extensive and detailed	3,67
7. The educational programmes or guides were available before I enrolled	5,00
8. The organization and management of the Master's Degree were satisfactory	2,50
9. The information given to students to manage/organize the Master's Degree was satisfactory	4,25

6. The information in the educational programmes or guides of the subjects was extensive and detailed		
7. The educational programmes or guides were available before I enrolled		
8. The organization and management of the Master's Degree were satisfactory		
9. The information given to students to manage/organize the Master's Degree was satisfactory		
10. The means of communication used to disseminate information on the different aspects of the Master's De		
11. The initial planning and programmed activities were adhered to		
12. I belive that coordination between teaching staff was satisfactory		
Average of section	3,73	

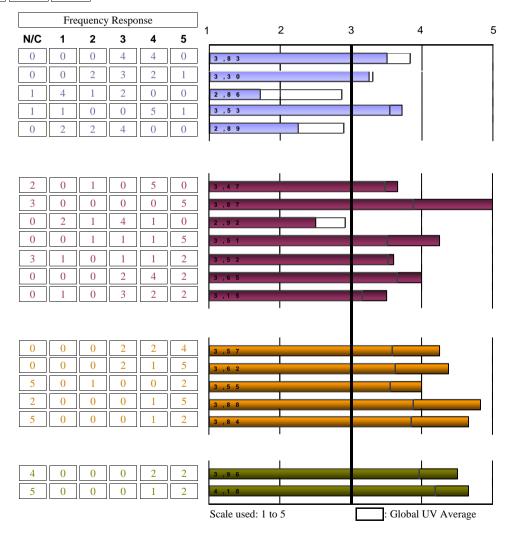
13. The classrooms and their equipment were appropriate for the Master's Degree	4,25
14. The areas set aside for working and studying and their equipment were appropriate	4,38
15. The laboratories, workshops and experimental areas and their equipment were appropriate for teaching	4,00

6. I consider that the library and reading room facilities were satisfactory	4,83
7. The quantity, quality and accessibility of information in the library were appropriate	4,67

Average of section STUDENT TUTORIALS

18. The tutorial needs were met to my satisfaction	4,50
19. The professors adhered to the schedule established for tutorials	4,67
Average of section	4,57

Total respondents:	8	Enrollment UV:	13



Period of survey: 01/02/2023 - 12/03/2023



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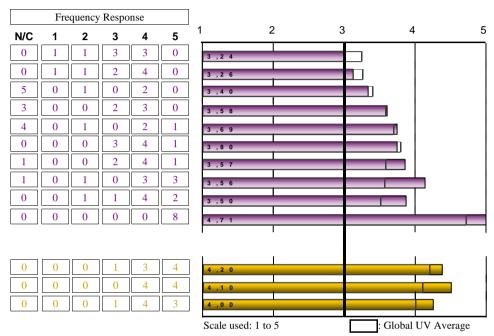
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	0	1	2-4	5-7	8-10	>10
	3	1	1	0	0	0
20. Total hours spent in tutorials during this course	60,00%	20,00%	20,00%	0,00%	0,00%	0,00%

TEACHING-LEARNING PROCESS	AVERAGE			
21. In general, the teaching methodologies used encouraged students to get involved in the subject				
22. The teaching/learning methodologies used developed the skills of analysis and synthesis	3,12			
23. The practical work in the modules adequately supported the theoretical element	3,33			
24. The recommended course material was appropriate for educational requeriments	3,60			
25. The bibliography of the different modules was appropriate and up-to-date	3,75			
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.	3,75			
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope				
28. In general, the appraisal procedures and criteria were in line with the proposed objectives				
29. The standard demanded in the appraisal was in line with the teaching given				
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	5,00			
Average of section	3,77			
TEACHING APPROACH				
31. The professors complied with the scheduled timetable				
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question				
33. The professors had a positive attitude towards the students				
Average of section	4,38			





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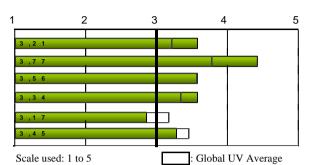
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(End-Of-Course Survey. STUDENTS)

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OVERALL		AVERAGE
Satisfaction with the Masters course		3,57
Quality of the teaching staff		4,43
Relevance of the postgraduate course		3,57
Good value for money		3,57
Recommend this postgraduate course to other students		2,86
Usefulness of the postgraduate course		3,29
	Average of section	3,55

	Frequency Response					
N/C	1	2	3	4	5	
1	0	0	3	4	0	
1	0	0	0	4	3	
1	0	2	1	2	2	
1	1	0	2	2	2	
1	1	2	2	1	1	
1	0	2	2	2	1	





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	TRAINING PROGRAMN															COURSE ORGANISATION						
EVOLUTION		and graduate and the			and their content bala		3 an appropiate balance between theory and practice		different from my		5. The sequence of the subjects was satisfactory		in g	. The information in guides was extensive		n 7 guides we available before enrolled		9				
A. year	Collected	Cod	no. resp.	average	no. resp	. average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp	o. averag	ge no. r	esp. aver	age no.	resp. avera	age		
22-23	8	22-2226	8	3,5	8	3,25	7	1,71	7	3,71	8	2,25	2,89	6	3,67	5	5		8 2,5	i		
21-22	15	21-2226	14	3,64	15	3,33	15	1,6	15	3,07	15	1,93	2,70	15	3,47	14	3,9	3	15 2,07	7		
20-21	5	20-2226	5	4,6	5	4	4	2	5	3	4	3,25	3,43	5	4	4	4,2	5	5 3,2	2		
19-20	6	19-2226	6	5	6	4,83	6	4,17	6	4,5	6	4,67	4,63	5	5	4	5		6 4,83	3		
18-19	8	18-2226	8	3,75	8	3,38	7	2,57	8	4	8	3,25	3,41	8	3,5	7	3,1	4	8 3,12	2		
17-18	7	17-2226	6	3,67	6	4,17	7	3	7	3,86	7	2,43	3,39	7	3,43	6	3,6	7	7 2,86	6		
				COURSE	ORGANI	ISATION								INFRA	ASTRUCT	URE						
	9. Information to students to manage/organize		10. The means of communication were appropriate		11. The initial planning and programmed		12. Coordination between teaching staff satisfactory		Average of section	and equipm	assrooms d their nent were	work studying	reas for ing and g and their	15. Labora experiment and equip	al areas	readin	ibrary and g room ties…	docu	library and umentary hives	Avera		
. year	no. resp.	average 1	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp	. average			
2-23	8	4,25	5	3,6	8	4	8	3,5	3,73	8	4,25	8	4,38	3	4	6	4,83	3	4,67	4,4		
1-22	15	3	13	3,15	13	3,85	15	3,47	3,26	15	2,73	14	2,86	12	2	8	4,25	10	3,8	3,00		
20-21	5	3,4	5	3,6	5	4,2	5	3,4	3,71	5	3,4	5	3	3	3,33	3	2,67	5	2,8	3,05		
19-20	6	4,83	6	4,67	6	4,83	6	4,67	4,82	6	3,33	6	4,17	5	4,6	6	4,5	5	4,6	4,2		
18-19	8	4,12	6	3,5	8	3,25	8	3,75	3,49	8	1,75	8	3,12	5	3	8	4,25	8	4	3,24		
7-18	7	3,86	7	3,86	7	3,57	7	4	3,60	7	4	7	4,29	5	4,6	7	4,57	7	4,71	4,42		
								-														
									TEA	CHING-LE	CARNING F	PROCESS										

	TEACHING-LEARNING PROCESS																				
			logies analys	22methodo_ logies skills of analysis and synthesis		practical equately to eoretical	recomi course	24. The recommended bibliography course material appropriate at to-date		aphy was ate and up-	26. The initial work was schedule was d up- fulfilled satisfactorily		27. Knowledge, skills and approaches in		28. Appraisal procedures and criteria appropriate		29. The standard demanded in the appraisal		0 ,		Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
22-23	8	3	8	3,12	3	3,33	5	3,6	4	3,75	8	3,75	7	3,86	7	4,14	8	3,88	8	5	3,77
21-22	15	2,53	15	3,13	11	1,64	14	3,36	12	3,5	15	3,6	15	3,53	14	3,29	15	3,6	15	4,53	3,31
20-21	5	3,8	5	3,6	3	3,33	4	4,25	4	4,25	5	3,8	5	4	5	4	5	3,2	5	5	3,93
19-20	6	4	6	4,5	5	4	6	4,67	6	5	6	4,83	6	4,67	6	5	6	4,83	6	4,83	4,64
18-19	8	3,38	8	3,38	3	3,67	6	3,67	8	4	8	3,62	8	3,25	8	3,38	8	3,12	7	5	3,62
17-18	7	3,14	7	3,29	5	3	6	3,67	7	4,14	7	3,57	6	3,67	7	3,71	7	3,57	7	5	3,70



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		STUDI	ENT TUTO	ORIALS		TEACHING APPROACH									
	needs were met to adhered to my satisfaction schedule		D. The professors A adhered to the schedule for tutorials		complied	orofessors d with the d timetable	32. The professors demonstrated knowledge		33. The professors had a positive attitude towards		Average of section				
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average				
22-23	4	4,5	3	4,67	4,57	8	4,38	8	4,5	8	4,25	4,38			
21-22	12	3,83	12	4,33	4,08	14	3,86	14	4,21	14	4,21	4,10			
20-21	4	4,75	4	5	4,88	5	4,4	5	4,6	5	4,4	4,47			
19-20	4	5	5	5	5,00	6	4,67	6	5	6	5	4,89			
18-19	4	3,75	2	*	3,50	8	4,25	8	4,12	8	4,12	4,17			
17-18	7	4,86	7	4,71	4,79	7	4,43	7	4,86	7	4,86	4,71			

	OVERALL													
	Satisfaction with the Master's Degree		Quality of the teaching staff		Relevance of the Master's Degree		Good value for money		Recommend this Master's Degree to other students		Usefulness of the Master's Degree		Average of section	
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
22-23	7	3,57	7	4,43	7	3,57	7	3,57	7	2,86	7	3,29	3,55	
21-22	14	3,14	14	3,64	14	3,86	13	3,23	14	3,29	13	3,46	3,44	
20-21	4	4,25	4	4,25	4	4,5	3	4,67	4	3,75	4	4,25	4,26	
19-20	6	4,67	6	4,67	6	5	6	4,5	6	5	6	4,83	4,78	
18-19	8	3,75	8	4,12	8	4,5	8	3,62	8	3,62	5	5	4,04	
17-18	7	4,14	7	4,43	7	4,57	7	3,71	7	3,43	7	4	4,05	

^{*} Average of a section is calculated by weighting the number of responses for each item.