VNIVERSITAT DÖVALÈNCIA **255. quèlitat**uv

EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 24-25

(End-Of-Course Survey. STUDENTS)

2226 - MÁSTER UNIVERSITARIO EN QUÍMICA ORGÁNICA

Yes No		Yes No	
Are you working while following your 1 11 Have you received any k Master's Degree? 8.000/102.000/100/102.000/100/102.000/100/102.000/100/102.000/100/102.000/100/100/100/100/100/100/100/1000/100/100/100/100/100/100/100/100/100/100/100/100/100/1000/100/10		3 9	
Master's Degree? 8,00% 92,00% scholarship/grant for this Master	ter's Degree?	25,00% 75,00%	
		Frequency Response	
TRAINING PROGRAMME	AVERAGE		5
1. The objectives and graduate profile of the Master's Degree were described clearly in a transparent way	4,50	0 0 2 2 8 4,03	
2. The subjects taught during the Master's Degree and their content were appropriate for the objectives of MD	4,33	0 0 1 0 5 6 3,56	
3. I belive that there has been an appropiate balance between theory and practice	3,42	0 1 1 3 6 1 3,12	
4. I belive that the content of the Master's Degree was significantly different from my graduate course	3,75	0 1 0 3 5 3 3,68	
5. The sequence of the subjects was satisfactory and avoided gaps and repetitions	3,50	0 0 4 1 4 3 3,16	
Average of section	3,9		
ORGANITZACIÓ DE L'ENSENYAMENT			
6. The information in the educational programmes or guides of the subjects was extensive and detailed	3,55	1 0 2 3 4 2 3,74	
7. The educational programmes or guides were available before I enrolled	3,73	1 2 0 1 4 4 4 ,0 7	
8. The organization and management of the Master's Degree were satisfactory	4,33	0 0 1 0 5 6 3 ,2 6	
9. The information given to students to manage/organize the Master's Degree was satisfactory	4,18	1 0 0 2 5 4 3,7 2	
10. The means of communication used to disseminate information on the different aspects of the Master's De	4,08	0 0 1 2 4 5 3 ,7 6	
11. The initial planning and programmed activities were adhered to	4,00	1 0 0 5 1 5 3 ,7 2	
12. I belive that coordination between teaching staff was satisfactory	4,25	0 0 3 3 6 3 ,4 4	
Average of section	4,03		
INFRASTRUCTURE			
13. The classrooms and their equipment were appropriate for the Master's Degree	3,08	0 2 4 1 1 4 3,89	
14. The areas set aside for working and studying and their equipment were appropriate	4,00	0 0 1 3 5 4,01	
15. The laboratories, workshops and experimental areas and their equipment were appropriate for teaching	3,56	3 1 1 2 2 3 3,90	
16. I consider that the library and reading room facilities were satisfactory	4,64		
17. The quantity, quality and accessibility of information in the library were appropriate	4,86	5 0 0 0 1 6 4,28	
Average of section	3,96		
STUDENT TUTORIALS	· `		
18. The tutorial needs were met to my satisfaction	4,50	6 0 0 3 3 4 1 5	
19. The professors adhered to the schedule established for tutorials	4,80	7 0 0 1 4 4 ,2 8	
Average of section	4,64	Scale used: 1 to 5 Global Average	
Total respondents:12Enrollment:20		Period of survey: 10/12/2024 - 19/01/202	5

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	0	1		2-4		5-7	5	8-10 >10			
	6	0		3		0		0 1	1		
20. Total hours spent in tutorials during this course	60,00%	0,00%	30),00%	% 0,00%		0	,00% 10,00%	1		
			Fre	quency	/ Respo	nse			-		
TEACHING-LEARNING PROCESS	AVERAGE	N/C	1	2	3	4	5	1 2	3	4	
21. In general, the teaching methodologies used encouraged students to get involved in the subject	4,17	0	0	0	1	8	3	3,52			
2. The teaching/learning methodologies used developed the skills of analysis and synthesis	4,42	0	0	0	0	7	5	3,53			
23. The practical work in the modules adequately supported the theoretical element	3,88	4	0	1	2	2	3	3,63			
24. The recommended course material was appropriate for educational requeriments	4,36	1	0	0	2	3	6	3,83			
25. The bibliography of the different modules was appropriate and up-to-date	4,42	0	0	0	2	3	7	3,96			
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.	4,00	3	0	0	2	5	2	3,86			
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope	4,42	0	0	0	0	7	5	3,80			
28. In general, the appraisal procedures and criteria were in line with the proposed objectives	4,25	0	0	0	2	5	5	3,80]
29. The standard demanded in the appraisal was in line with the teaching given	4,09	1	0	0	3	4	4	3,71			
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	4,50	0	0	1	0	3	8	4 ,7 2			
TEACHING APPROACH	4,27										
31. The professors complied with the scheduled timetable	4,75	0	0	0	0	3	9	4,30			
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question	4,75	0	0	0	1	1	10	4,27			
33. The professors had a positive attitude towards the students	4,58	0	0	1	0	2	9	4,20			
Average of section	4,69							Scale used: 1 to 5	8	: Global Ave	erage

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				Fre	quency	Respo	onse				
OVERALL		AVERAGE	N/C	1	2	3	4	5	1 2	3	4
Satisfaction with the Masters course		4,09	1	0	1	0	7	3	3,52		
Quality of the teaching staff		4,55	1	0	0	0	5	6	3,96		
Relevance of the postgraduate course		4,45	1	0	0	1	4	6	3,83		
Good value for money		3,50	2	2	0	3	1	4	3,61		
Recommend this Master's Degree to other students		4,09	1	1	0	0	6	4	3,51		
Usefulness of the postgraduate course		4,36	1	0	0	1	5	5	3,72		
	Average of section	4,18							Scale used: 1 to 5		: Global Average

(End-Of-Course Survey. STUDENTS)

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				TRAINING PROGRAMME												COURSE ORGANISATION								
EVOLUTION			and graduate their content were appropriate		balance between diff		differen	4 content was different from my graduate course		5. The sequence of the subjects was satisfactory		in guid	formation les was isive	7 guides were available before I enrolled		8. Organization Management were satisfactory								
A. year	Collected	Cod	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average					
24-25	12	24-2226	12	4,5	12	4,33	12	3,42	12	3,75	12	3,5	3,90	11	3,55	11	3,73	12	4,33					
23-24	13	23-2226	12	4,5	13	4,23	13	2,77	10	4,3	13	3,38	3,80	11	4	8	4,25	13	3,46					
22-23	8	22-2226	8	3,5	8	3,25	7	1,71	7	3,71	8	2,25	2,89	6	3,67	5	5	8	2,5					
21-22	15	21-2226	14	3,64	15	3,33	15	1,6	15	3,07	15	1,93	2,70	15	3,47	14	3,93	15	2,07					
20-21	5	20-2226	5	4,6	5	4	4	2	5	3	4	3,25	3,43	5	4	4	4,25	5	3,2					
19-20	6	19-2226	6	5	6	4,83	6	4,17	6	4,5	6	4,67	4,63	5	5	4	5	6	4,83					

				COURS	SE ORGAN	ISATION				INFRASTRUCTURE										
	stude	nation to ents to /organize	commu	means of inication propriate	planni	e initial ng and ammed ties	between	ordination teaching tisfactory	Average of section	and equipme	ssrooms their ent were	worki	reas for ng and and their ment	experime	oratories, ntal areas ipment	readin	ibrary and g room ities…	docum	orary and nentary ves	Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
24-25	11	4,18	12	4,08	11	4	12	4,25	4,03	12	3,08	12	4	9	3,56	11	4,64	7	4,86	3,96
23-24	13	3,92	12	4	13	4,08	13	3,54	3,87	13	3,69	13	3,85	10	3,6	13	4,54	12	4,58	4,07
22-23	8	4,25	5	3,6	8	4	8	3,5	3,73	8	4,25	8	4,38	3	4	6	4,83	3	4,67	4,43
21-22	15	3	13	3,15	13	3,85	15	3,47	3,26	15	2,73	14	2,86	12	2	8	4,25	10	3,8	3,00
20-21	5	3,4	5	3,6	5	4,2	5	3,4	3,71	5	3,4	5	3	3	3,33	3	2,67	5	2,8	3,05
19-20	6	4,83	6	4,67	6	4,83	6	4,67	4,82	6	3,33	6	4,17	5	4,6	6	4,5	5	4,6	4,21

									Т	EACHING	-LEARNIN	G PROCES	SS								
	geme involve	21. Encoura_ gement the involvement of students		22methodo_ logies skills of analysis and synthesis no, resp. average		practical equately to coretical			bibliography was appropriate and up- to-date		26. The initial work schedule was fulfilled satisfactorily		27. Knowledge, skills and approaches in		28. Appraisal procedures and criteria appropriate		29. The standard demanded in the appraisal		30. I regulary attended the 'in situ' classes and		Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
24-25	12	4,17	12	4,42	8	3,88	11	4,36	12	4,42	9	4	12	4,42	12	4,25	11	4,09	12	4,5	4,27
23-24	12	3,83	12	4,17	10	3,9	11	3,91	11	4,27	12	4,33	11	4,18	11	3,91	12	3,75	12	4,92	4,12
22-23	8	3	8	3,12	3	3,33	5	3,6	4	3,75	8	3,75	7	3,86	7	4,14	8	3,88	8	5	3,77
21-22	15	2,53	15	3,13	11	1,64	14	3,36	12	3,5	15	3,6	15	3,53	14	3,29	15	3,6	15	4,53	3,31
20-21	5	3,8	5	3,6	3	3,33	4	4,25	4	4,25	5	3,8	5	4	5	4	5	3,2	5	5	3,93
19-20	6	4	6	4,5	5	4	6	4,67	6	5	6	4,83	6	4,67	6	5	6	4,83	б	4,83	4,64

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		STUD	ENT TUTO	ORIALS		TEACHING APPROACH										
	needs were met to my satisfaction schedule for tutorials				Average of section	complie	orofessors d with the d timetable	demons	orofessors trated /ledge	33. The p had a p attitude	Average of section					
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average					
24-25	6	4,5	5	4,8	4,64	12	4,75	12	4,75	12	4,58	4,69				
23-24	9	4,56	9	4,33	4,44	12	4,5	12	4,58	12	4,58	4,56				
22-23	4	4,5	3	4,67	4,57	8	4,38	8	4,5	8	4,25	4,38				
21-22	12	3,83	12	4,33	4,08	14	3,86	14	4,21	14	4,21	4,10				
20-21	4	4,75	4	5	4,88	5	4,4	5	4,6	5	4,4	4,47				
19-20	4	5	5	5	5,00	6	4,67	6	5	б	5	4,89				

	OVERALL														
	Satisfaction with Quality of the teaching staff			ce of the s Degree		alue for oney	Master's	nend this Degree to students	Usefulne Master's	Average of section					
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average			
24-25	11	4,09	11	4,55	11	4,45	10	3,5	11	4,09	11	4,36	4,18		
23-24	12	4,33	12	4,5	12	4,67	11	4	12	4,33	12	4,42	4,38		
22-23	7	3,57	7	4,43	7	3,57	7	3,57	7	2,86	7	3,29	3,55		
21-22	14	3,14	14	3,64	14	3,86	13	3,23	14	3,29	13	3,46	3,44		
20-21	4	4,25	4	4,25	4	4,5	3	4,67	4	3,75	4	4,25	4,26		
19-20	б	4,67	6	4,67	6	5	б	4,5	6	5	б	4,83	4,78		

* Average of a section is calculated by weighting the number of responses for each item.