

ACADEMIC YEAR:

21-22

(End-Of-Course Survey. STUDENTS)

Master course code: 20-2227 Name of the Masters course: M.U. en Ingeniería Ambiental

ENTITY: Escuela Técnica Superior de Ingeniería

	Yes	No	
Are you working while following your	3	4	
Master's Degree?	43,00%	57,00%	sche

Have you received any kind of scholarship/grant for this Master's Degree?

Yes	No
3	4
43,00%	57,00%

TRAINING PROGRAMME	AVERAG
1. The objectives and graduate profile of the Master's Degree were described clearly in a transparent way	4,14
2. The subjects taught during the Master's Degree and their content were appropriate for the objectives of M	3,14
3. I belive that there has been an appropriate balance between theory and practice during the course	2,43
4. I belive that the content of the Master's Degree was significantly different from my graduate course	3,57
5. The sequence of the subjects was satisfactory and avoided gaps and repetitions	2,86
Average of section	3,23
COURSE ORGANISATION	
6. The information in the educational programmes or guides of the subjects was extensive and detailed	3,57
7. The educational programmes or guides were available before I enrolled	3,71
8. The organization and management of the Master's Degree were satisfactory	1 71

6. The information in the educational programmes or guides of the subjects was extensive and detailed	3,57
7. The educational programmes or guides were available before I enrolled	3,71
8. The organization and management of the Master's Degree were satisfactory	1,71
9. The information given to students to manage/organize the Master's Degree was satisfactory	3,71
10. The means of communication used to disseminate information on the different aspects of the Master's De	3,57
11. The initial planning and programmed activities were adhered to	3,14
12. I belive that coordination between teaching staff was satisfactory	2,43
Average of section	3 12

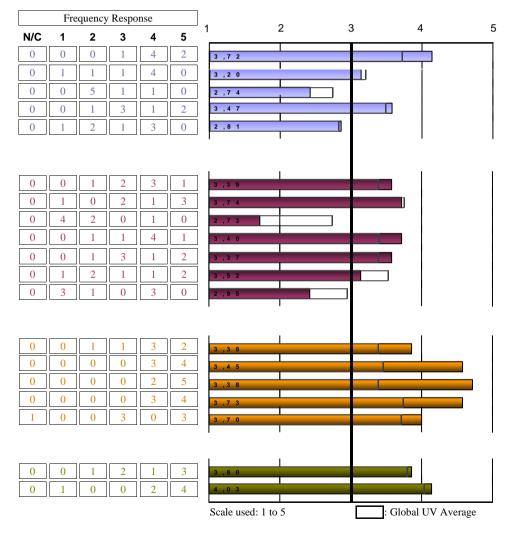
INFRASTRUCTURE

13. The classrooms and their equipment were appropriate for the Master's Degree	3,86
14. The areas set aside for working and studying and their equipment were appropriate	4,57
15. The laboratories, workshops and experimental areas and their equipment were appropriate for teaching	4,71
16. I consider that the library and reading room facilities were satisfactory	4,57
17. The quantity, quality and accessibility of information in the library were appropriate	4,00
Average of section	4,35

STUDENT TUTORIALS

~ · · · - · · · · · · · · · · ·	
18. The tutorial needs were met to my satisfaction	3,86
19. The professors adhered to the schedule established for tutorials	4,14
Average of section	4

Total respondents:	7	Enrollment UV:	29



Period of survey: 24/05/2022 - 26/06/2022



ACADEMIC YEAR:

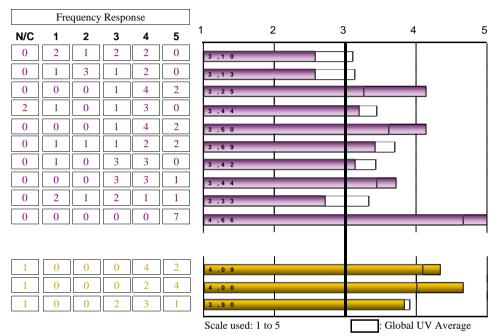
21-22

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	0	1	2-4	5-7	8-10	>10
	0	1	2	1	0	2
20. Total hours spent in tutorials during this course	0,00%	17,00%	33,00%	17,00%	0,00%	33,00%

TEACHING-LEARNING PROCESS	AVERAGE
21. In general, the teaching methodologies used encouraged students to get involved in the subject	2,57
22. The teaching/learning methodologies used developed the skills of analysis and synthesis	2,57
23. The practical work in the modules adequately supported the theoretical element	4,14
24. The recommended course material was appropriate for educational requeriments	3,20
25. The bibliography of the different modules was appropriate and up-to-date	4,14
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.	3,43
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope	3,14
28. In general, the appraisal procedures and criteria were in line with the proposed objectives	3,71
29. The standard demanded in the appraisal was in line with the teaching given	2,71
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	5,00
Average of section	3,47
TEACHING APPROACH	
31. The professors complied with the scheduled timetable	4,33
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question	4,67
33. The professors had a positive attitude towards the students	3,83
Average of section	4,28





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OVERALL		AVERAGE
Satisfaction with the Masters course		3,00
Quality of the teaching staff		4,17
Relevance of the postgraduate course		4,17
Good value for money		3,67
Recommend this postgraduate course to other students		2,83
Usefulness of the postgraduate course		3,67
	Average of section	3 58

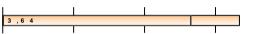
	Fre	quency	Respo	nse			
N/C	1	2	3	4	5	12	3 4
1	1	1	2	1	1	3,07	
1	0	0	0	5	1	3 ,6 3	
1	0	0	1	3	2	3 ,5 1	
	0	2	0	2	2	3 ,0 8	
	2	1	1	0	2	2 ,9 9	
	0	1	2	1	2	3,35	
						Scale used: 1 to 5	: Global UV Average

ADAPTING TEACHING DUE TO COVID

Satisfaction with the process of adapting face-to-face teaching to non-face-to-face teaching that the master has done due to COVID-19

4,33







16-17

13

3,31

13

3,08

13

3,62

13

3,69

12

4

13

2,54

11

3,18

12

3,33

13

EVALUATION OF OFFICIAL MASTERS COURSES.

ACADEMIC YEAR:

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COURSE ORGANISATION

(End-Of-Course Survey. STUDENTS)

Master course code: 20-2227

Name of the Masters course: M.U. en Ingeniería Ambiental

TRAINING PROGRAMME

2046.- Máster Universitario en Ingeniería Ambiental

EVO	LUTION	N	and	objectives graduate clearly	and the	subjects eir content propriate .	balan	n appropiate ce between and practice	differer	ontent was nt from my ate course	the sub	equence o jects was actory	f Average of section	in gui	nformation des was nsive	available	ides were e before I olled	Manager	anization ment we sfactory	
A. year	Collected	Cod	no. resp	. average	no. resp.	average	no. resp	. average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	averag	ge
21-22	7	20-222	7 7	4,14	7	3,14	7	2,43	7	3,57	7	2,86	3,23	7	3,57	7	3,71	7	1,71	
20-21	6	19-222	7 6	3,83	6	3,83	6	3,17	6	3,67	6	3,5	3,60	5	4,4	5	4,4	6	3,17	
19-20	7	18-222	7 7	3,43	7	3,29	7	2,86	7	3,43	6	3,5	3,29	6	3,83	7	4,29	7	3	
18-19	9	17-222	7 9	4,22	9	4	9	3,33	9	4	9	3,78	3,87	9	4,22	9	4,33	9	3,78	
17-18	6	16-222	7 6	2,67	6	2,33	6	2,67	6	2,67	6	2,67	2,60	6	3	6	2,67	6	2	
16-17	13	15-217	2 13	3,31	13	3,08	13	2,38	13	3,08	13	3,15	3,00	12	3,33	11	4,45	13	1,85	
				COURSI	E ORGANI	SATION								INFRAS	STRUCTUE	RE				
	9. Inform studer manage/o	nts to	commu	means of nication propriate	11. The planning program	g and mmed	between		Average of section	an equipr	assrooms d their nent were	wor	Areas for king and ng and their	15. Laborat experimenta and equipm	areas	6. The librar reading roof facilities.	om	7 library documenta archives	ary o	Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.		no. resp.	average		no. resp.				no. resp. a	verage no	. resp. av	erage no	o. resp. ave	erage	
21-22	7	3,71	7	3,57	7	3,14	7	2,43	3,12	7	3,86	7	4,57	7	4,71	7 4	,57	6	4	4,35
20-21	6	3,67	5	4,2	6	4	5	4	3,95	6	4,17	6	4,33	6	4,5	5	4,4	5 4	4,4	4,36
19-20	7	2,86	6	2,83	7	4	7	3	3,40	7	4,14	7	3,86	7	4,14	7 4	,29	7	4	4,09
18-19	9	3,89	9	4,22	9	4,33	9	3,56	4,05	9	4	9	4,11	9	3,78	9 4	,33	9 4,	,11	4,07
17-18	6	2,83	6	2,5	6	2,67	6	2,5	2,60	6	3,33	6	3	6	3,5	6 3	,83	6 3,	,67	3,47
16-17	13	2,23	13	2,85	12	2,33	13	2,15	2,70	13	4,31	13	4,31	13	4,08	13 4	,38	11 4,	,45	4,30
									TEA	CHING-LI	EA DNING	DDACESS								
	21. Enc gemer involven	nt the nent of	22me logies analys	skills of	23. The p work adeq the theo	uately to retical	24. recomn course i	nended	25. TI bibliograp	ne 2 hy was and up-fu	6. The initi schedule ulfilled satis	al work was factorily	27. Knowled skills and approaches	d proces in criteria	Appraisal edures and a appropria	demar te app	e standard nded in the raisal	e attende situ' cla	regulary led the 'ir asses an	d sed
	no. resp.	average	no. resp.	average			no. resp.				•		•	erage no. resp					. averag	
21-22	_ 7	2,57	7	2,57		4,14		3,2		4,14		3,43	7 3	7	3,71	7	2,71	7	5	3
20-21	6	4,17	6	4	6	4,33	6	4,17	5		6	3,83	6 4	,17 6	4,17	5	4,2	6	5	4
19-20	_ 7	2,86	7	2,71		3,43	5	3,6		4,2	7	4,14	6 3	,67 7	3,86	7	2,71	7	4,43	3
18-19	9	4,11	9	3,89	9	4	9	4	9	3,78	9	4,33	9 3	,89 9	4,11	9	3,67	9	4,89	
17-18	6	2,5	6	2,17	6	3	6	2,83	6	3,17	6	2,5	6 2	2,5 6	2,67	6	3,17	6	5	2

Printing date: 11/07/2022

12

4,92

3,50

3,46



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		STUD	ENT TUTO	ORIALS		TEACHING APPROACH								
	18. The tutorial needs were met to my satisfaction		19. The professors adhered to the schedule for tutorials		Average of section	31. The professors complied with the scheduled timetable		32. The professors demonstrated knowledge		33. The professors had a positive attitude towards		Average of section		
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average			
21-22	7	3,86	7	4,14	4,00	6	4,33	6	4,67	6	3,83	4,28		
20-21	5	4,2	6	4,5	4,36	6	4,5	6	4,67	6	4,5	4,56		
19-20	6	3,5	5	3,6	3,55	7	3,86	7	4	7	3,14	3,67		
18-19	9	4,44	9	4,44	4,44	9	4,78	9	4,56	9	4,56	4,63		
17-18	6	3,17	6	3,5	3,33	6	3,5	6	3,67	6	3,67	3,61		
16-17	11	3,73	10	4,5	4,10	12	4,17	12	4	12	2,92	3,69		

	OVERALL												
	Satisfaction with the Master's Degree		Quality of the teaching staff		Relevance of the Master's Degree		Good value for money		Recommend this Master's Degree to other students		Usefulness of the Master's Degree		Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
21-22	6	3	6	4,17	6	4,17	6	3,67	6	2,83	6	3,67	3,58
20-21	6	3,83	6	4,17	6	4,33	6	3,17	6	3,83	5	4	3,89
19-20	7	3,14	7	3,57	7	3,71	6	3	7	3,43	7	3,57	3,41
18-19	9	3,89	9	4,44	9	4,33	9	4,11	9	4,11	9	4,22	4,19
17-18	6	3	6	3	6	3,67	6	2,5	6	2,83	6	3,33	3,06
16-17	13	2,92	13	3,38	13	3,15	11	2,91	12	2,5	13	3,31	3,04

^{*} Average of a section is calculated by weighting the number of responses for each item.