

### **EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24**

### (End-Of-Course Survey. STUDENTS)

## 2235 - MÁSTER UNIVERSITARIO ERASMUS MUNDUS EN PSICOLOGÍA DEL TRABAJO, DE LAS ORGANIZACIONES Y DE LOS RECURSOS HUMANOS

	Yes	No		Yes	No
Are you working while following your	1	13	Have you received any kind of	7	7
Master's Degree?	7,00%	93,00%	scholarship/grant for this Master's Degree?	50,00%	50,00%

TRAINING PROGRAMME	AVERAGE								
1. The objectives and graduate profile of the Master's Degree were described clearly in a transparent way	3,71								
2. The subjects taught during the Master's Degree and their content were appropriate for the objectives of MD									
3. I belive that there has been an appropriate balance between theory and practice									
4. I belive that the content of the Master's Degree was significantly different from my graduate course									
5. The sequence of the subjects was satisfactory and avoided gaps and repetitions									
Average of section	3,83								

#### ORGANITZACIÓ DE L'ENSENYAMENT

6. The information in the educational programmes or guides of the subjects was extensive and detailed	4,07							
7. The educational programmes or guides were available before I enrolled	3,08							
8. The organization and management of the Master's Degree were satisfactory	3,14							
9. The information given to students to manage/organize the Master's Degree was satisfactory								
10. The means of communication used to disseminate information on the different aspects of the Master's De								
11. The initial planning and programmed activities were adhered to	3,79							
12. I belive that coordination between teaching staff was satisfactory								
Average of section	3,61							

### INFRASTRUCTURE

13. The classrooms and their equipment were appropriate for the Master's Degree									
14. The areas set aside for working and studying and their equipment were appropriate									
15. The laboratories, workshops and experimental areas and their equipment were appropriate for teaching									
16. I consider that the library and reading room facilities were satisfactory									
17. The quantity, quality and accessibility of information in the library were appropriate									
Average of section	4.15								

#### STUDENT TUTORIALS

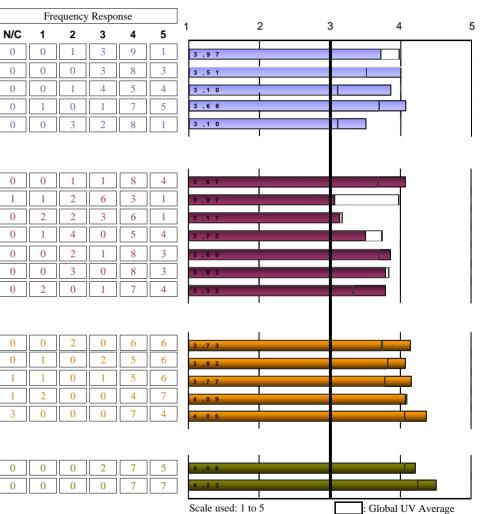
18. The tutorial needs were met to my satisfaction		4,21
19. The professors adhered to the schedule established for tutorials		4,50
	Average of section	4,36

14

Total respondents:

Enrollment:

16



Period of survey: 30/01/2024 - 10/03/2024



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	0	1	2-4	5-7	8-10	>10
	0	1	2	4	4	2
20. Total hours spent in tutorials during this course	0,00%	8,00%	15,00%	31,00%	31,00%	15,00%

TEACHING-LEARNING PROCESS	AVERAGE	N/C
21. In general, the teaching methodologies used encouraged students to get involved in the subject	3,79	0
22. The teaching/learning methodologies used developed the skills of analysis and synthesis	3,86	0
23. The practical work in the modules adequately supported the theoretical element	3,71	0
24. The recommended course material was appropriate for educational requeriments	4,00	0
25. The bibliography of the different modules was appropriate and up-to-date	4,31	1
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.	3,86	0
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope	4,07	0
28. In general, the appraisal procedures and criteria were in line with the proposed objectives	4,21	0
29. The standard demanded in the appraisal was in line with the teaching given	3,71	0
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	4,23	1
Average of section	3,97	

Fre	quency	Respo	nse						
1	2	3	4	5	1	2	3	4	
0	2	1	9	2	3,42				
0	1	2	9	2	3,46				
1	1	2	7	3	3,59				
0	1	1	9	3	3,74		_		
0	0	2	5	6	3,86		_		
0	0	3	10	1	3,95		_		-
0	0	3	7	4	3,78				
0	0	0	11	3	3,77				
0	1	3	9	1	3,67		_		
0	1	0	7	5	4,72				
		L				Ι			
0	0	0	8	6	4,28				
0	0	0	6	8	4,20				
0	0	2	5	7	4,10				

### **TEACHING APPROACH**

31. The professors complied with the scheduled timetable								
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question								
33. The professors had a positive attitude towards the students	4,36							
Average of section	4.45							

Scale used: 1 to 5

: Global UV Average



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	Frequency Response										
OVERALL	AVERAGE	N/C	1	2	3	4	5	1 2	3 4	5	
Satisfaction with the Masters course	3,71	0	0	1	4	7	2	3,48			
Quality of the teaching staff	4,21	0	0	0	2	7	5	3,89			
Relevance of the postgraduate course	3,79	0	0	1	3	8	2	3,78			
Good value for money	3,67	2	0	1	3	7	1	3,60			
Recommend this Master's Degree to other students	3,64	0	1	0	5	5	3	3,44			
Usefulness of the postgraduate course	3,71	0	0	1	4	7	2	3,69			
Average of section	3,79							Scale used: 1 to 5	: Global	UV Average	

(A)

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							TRAIN	ING PROG	RAMME					COURSE ORGANISATION							
EVOLUTION			1. The objectives and graduate profile clearly		their content were		3 an appropiate balance between theory and practice		4 content was different from my graduate course		5. The sequence of the subjects was satisfactory		Average of section	6. The information in guides was extensive		7 guides were available before I enrolled		8. Organization Management were satisfactory			
A. year	Collected	Cod	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average		
23-24	14	22-2235	14	3,71	14	4	14	3,86	14	4,07	14	3,5	3,83	14	4,07	13	3,08	14	3,14		
22-23	14	21-2235	14	4,57	14	4,5	14	4,14	14	4,14	14	3,64	4,20	13	4,15	13	3,62	13	3,92		
21-22	14	20-2235	14	4,29	14	4,43	14	4,14	14	4,21	14	3,07	4,03	13	4	13	3,38	14	3,93		
20-21	16	19-2235	16	3,94	16	4,19	16	4,12	16	4,5	16	3,44	4,04	16	4,25	16	3,38	16	2,94		
19-20	17	18-2235	17	3,94	17	3,59	17	3,18	17	4,29	17	3,12	3,62	17	3,76	16	3,06	17	3,35		
18-19	16	17-2235	16	4,38	16	4,12	16	3,94	16	4,75	14	4	4,24	16	3,94	15	3,67	16	3,38		

				COURS	E ORGAN	ISATION				INFRASTRUCTURE												
	9. Inform stude manage/		commu	means of inication opropriate	planni	e initial ng and ammed ties	between	rdination teaching tisfactory	Average of section	and equipme	annronriate		14. Areas for working and studying and their		working and educed working and their		oratories, ntal areas ipment	readin	ibrary and g room ties…	17 library and documentary archives		Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average			
23-24	14	3,5	14	3,86	14	3,79	14	3,79	3,61	14	4,14	14	4,07	13	4,15	13	4,08	11	4,36	4,15		
22-23	14	4,29	14	4,43	14	4,43	14	4,21	4,16	14	4,86	14	4,71	13	4,77	14	4,71	14	4,64	4,74		
21-22	14	3,71	14	4	13	3,77	14	3,5	3,76	14	4,29	12	3,92	12	4	10	4,1	9	4,44	4,14		
20-21	16	3,5	16	3,31	15	3,87	16	3,69	3,56	16	4,38	16	4,12	15	3,73	13	4,15	12	4	4,08		
19-20	17	4	16	3,62	17	3,59	17	3,41	3,55	17	4,71	17	4,76	17	4,47	14	4,36	14	4,64	4,59		
18-19	16	3,88	16	4,19	16	4,12	16	3,88	3,86	16	4,62	16	4,62	15	4,6	16	4,81	14	4,57	4,65		

		TEACHING-LEARNING PROCESS																			
	21. Encoura_ gement the involvement of students		the logies skills of analysis and		23. The practical work adequately to the theoretical		24. The recommended course material was appropriate				26. The initial work schedule was fulfilled satisfactorily		27. Knowledge, skills and approaches in		28. Appraisal procedures and criteria appropriate		29. The standard demanded in the appraisal		30. I regulary attended the 'in situ' classes and other activities		Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
23-24	14	3,79	14	3,86	14	3,71	14	4	13	4,31	14	3,86	14	4,07	14	4,21	14	3,71	13	4,23	3,97
22-23	14	4,36	14	4,21	14	4,57	14	4,36	14	4,21	14	4,29	13	4,54	14	4,07	14	4,29	13	4,92	4,38
21-22	14	4,14	14	4,5	14	4,43	14	4,64	14	4,57	14	4,14	14	4,5	14	4,21	14	3,93	12	4,83	4,38
20-21	16	4,12	16	4,25	16	4,62	16	4,31	16	4,5	16	3,88	16	4,31	16	4,06	16	4	15	4,8	4,28
19-20	17	3,82	17	3,94	17	3,88	17	3,94	17	3,82	17	3,41	17	3,94	17	3,47	17	3,47	16	4,81	3,85
18-19	16	3,75	16	4	16	4,19	16	3,81	16	3,75	16	3,75	16	3,88	16	3,44	16	3,31	16	4,69	3,86



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		STUD	ENT TUTO	ORIALS		TEACHING APPROACH							
	18. The tutorial needs were met to my satisfaction		19. The professors adhered to the schedule for tutorials		Average of section	complie	orofessors d with the d timetable	32. The professors demonstrated knowledge		33. The professors had a positive attitude towards		Average of section	
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average		
23-24	14	4,21	14	4,5	4,36	14	4,43	14	4,57	14	4,36	4,45	
22-23	12	4,5	12	4,67	4,58	13	4,62	13	4,77	13	4,54	4,64	
21-22	10	4,4	12	4,5	4,45	13	4,62	14	4,64	14	4,71	4,66	
20-21	16	4	16	4,5	4,25	16	4,38	16	4,62	16	4,31	4,44	
19-20	15	4,33	14	4,21	4,28	17	3,82	17	4,53	17	4,29	4,22	
18-19	16	4,06	16	4,5	4,28	16	4,44	16	4	16	4,25	4,23	

	OVERALL													
	Satisfaction with the Master's Degree		Quality of the teaching staff		Relevance of the Master's Degree		Good value for money		Recommend this Master's Degree to other students		Usefulness of the Master's Degree		Average of section	
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
23-24	14	3,71	14	4,21	14	3,79	12	3,67	14	3,64	14	3,71	3,79	
22-23	14	4,57	14	4,71	14	4,5	12	4,5	14	4,29	14	4,71	4,55	
21-22	14	4,21	14	4,43	14	4,5	14	4,29	14	4,43	14	4,64	4,42	
20-21	15	3,8	15	4,27	15	4,4	13	4,08	15	4,07	15	4,4	4,17	
19-20	16	4	16	4,06	16	4,19	15	4,07	16	4	16	4,06	4,06	
18-19	16	4,06	16	4,12	16	4,31	15	4	16	3,81	16	4,5	4,14	

\* Average of a section is calculated by weighting the number of responses for each item.