

Total respondents:

14

Enrollment:

EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4312195

(End-Of-Course Survey. STUDENTS)

2240T - MÁSTER UNIVERSITARIO EN ESTUDIOS HISPÁNICOS AVANZADOS: APLICACIONES E INVESTIGACIÓN

	Yes	NO			7	l'es	NO											
Are you working while following your	7	7	Have you received any k			5	9											
Master's Degree?	50,00%	50,00%	scholarship/grant for this Mast	ter's Degree?	36,	00%	54,00%											
						Fre	equency	y Respo	onse			1	1 2	1 2	1 2 3	1 2 3	1 2 3 4	1 2 3 4
TRAINING PROGRAMME				AVERAGE	N/C	1	2	3	4	5								
1. The objectives and graduate profile of the Mast	er's Degree	were descr	ibed clearly in a transparent way	4,62	1	0	0	0	5	8								
2.The subjects taught during the Master's Degree			11 1	4,00	0	0	1	3	5	5								
3. I belive that there has been an appropriate balance	ce between	theory and	practice	3,79	0	0	0	6	5	3								
4. I belive that the content of the Master's Degree	was signifi	cantly differ	rent from my graduate course	4,00	1	0	2	1	5	5								
5. The sequence of the subjects was satisfactory as	nd avoided	gaps and re	petitions	3,86	0	0	2	3	4	5								
			Average of section	4,04								·		•				
COURSE ORGANISATION												1	1 1	1	1	1		
6. The information in the educational programmes	or guides	of the subject	cts was extensive and detailed	4,21	0	0	1	0	8	5								
7. The educational programmes or guides were av	4,00	1	2	0	2	1	8	J										
8. The organization and management of the Maste	er's Degree	were satisfa	ctory	3,93	0	0	0	5	5	4								
9. The information given to students to manage/or	ganize the	Master's De	gree was satisfactory	4,43	0	0	0	0	8	6	_							
10. The means of communication used to dissemin	nate inform	ation on the	different aspects of the Master's De	4,57	0	0	0	0	6	8								
11. The initial planning and programmed activitie	4,29	0	0	1	1	5	7											
12. I belive that coordination between teaching sta		4,21	0	0	1	2	4	7										
			Average of section	4,24								•		,		,		
INFRASTRUCTURE												1		1				
13. The classrooms and their equipment were appropriate the classrooms and their equipment were appropriate to the classrooms and their equipment were approximated to the classrooms and their equipment were approximated to the classrooms and the classrooms are classrooms.	ropriate for	the Master'	s Degree	4,64	0	0	0	0	5	9								
14. The areas set aside for working and studying a	and their eq	uipment we	re appropriate	4,43	0	0	1	1	3	9								
15. The laboratories, workshops and experimental	areas and t	their equipn	nent were appropriate for teaching	4,60	4	0	0	1	2	7								
16. I consider that the library and reading room fa	cilities wer	e satisfactor	у	4,64	0	0	0	1	3	10								
17. The quantity, quality and accessibility of infor	mation in t	he library	. were appropriate	4,50	0	0	0	2	3	9								
			Average of section	4,56								•			· · · · · · · · · · · · · · · · · · ·	' ' I	' ' '	· · · · · · · · · · · · · · · · · · ·
STUDENT TUTORIALS																		
18. The tutorial needs were met to my satisfaction	Į.			4,79	0	0	0	0	3	11								
19. The professors adhered to the schedule establi	shed for tut	torials		4,79	0	0	0	1	1	12	_							
Average of section												Scale u	Scale used: 1 to	Scale used: 1 to 5	Scale used: 1 to 5	Scale used: 1 to 5	Scale used: 1 to 5 Global UV Ave	Scale used: 1 to 5 Global UV Averag
						1		2-4		5-7		8-10	8-10	8-10 >10	8-10 >10	8-10 >10	8-10 >10	8-10 >10
				0		0		0	-	4		4						
20. Total hours spent in tutorials during this cour	rse			0,00%	C),00%	0	,00%	29	9,00%		29,00%	29,00% 43,	29,00% 43,00%	29,00% 43,00%	29,00% 43,00%	29,00% 43,00%	29,00% 43,00%

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Printing date: 14/11/2024

Period of survey: 21/05/2024 - 25/06/2024



Usefulness of the postgraduate course

EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

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($End ext{-}Of ext{-}Course Survey. STUDENTS$)

2240T - MÁSTER UNIVERSITARIO EN ESTUDIOS HISPÁNICOS AVANZADOS: APLICACIONES E INVESTIGACIÓN Frequency Response TEACHING-LEARNING PROCESS AVERAGE N/C 21. In general, the teaching methodologies used encouraged students to get involved in the subject 4.00 22. The teaching/learning methodologies used developed the skills of analysis and synthesis 4.14 23. The practical work in the modules adequately supported the theoretical element 4.00 24. The recommended course material was appropriate for educational requeriments 4.08 25. The bibliography of the different modules was appropriate and up-to-date 4.07 26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc. 4.36 27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope 4,07 28. In general, the appraisal procedures and criteria were in line with the proposed objectives 4,31 29. The standard demanded in the appraisal was in line with the teaching given 3.64 30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course 4.86 Average of section 4,15 TEACHING APPROAC 31. The professors complied with the scheduled timetable 4,57 4.71 32. The professors demonstrated that they had satisfactory knowledge of the subjects in question 33. The professors had a positive attitude towards the students 4,71 Average of section 4,67 Scale used: 1 to 5 Global UV Average Frequency Response **OVERALL** N/C Satisfaction with the Masters course 4,29 Quality of the teaching staff 4,79 4,54 Relevance of the postgraduate course Good value for money 3,86 Recommend this Master's Degree to other students 4,21

3,93

4,27

Average of section

Scale used: 1 to 5

: Global UV Average



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(End-Of-Course Survey. STUDENTS)

			224	0T - MÁ	STER UN	NIVERS	SITARIO I	EN EST	FUDIOS H	ISPÁNIC	COS AVA	NZAD(S: APL	ICACIO	NES E	INVEST	TIGACIO	ÓN			
						TRAI	NING PROG	RAMM	E						COU	IRSE ORG	ANISATI	ON			
EVO	LUTIO	and	and graduate their content were b		d graduate their content were balance between different from			rent from my	5. The sequence of the subjects was satisfactory Average of section							es were before I led	8. Organ Managem satisfa	nent were			
A. year	Collected			no. resp.	average	no. resp		no. res	p. average	no. resp.	average		no.				average	no. resp.	average		
23-24	14	13	4,62	14	4	14	3,79	13	4	14	3,86	4,04		14 4	,21	13	4	14	3,93		
22-23	6	5	4,6	6	4,5	6	4,33	6	4,5	6	3,83	4,34			,17	5		6	4,5		
21-22	20	19	3,53	20	3,45	19	3,74	19	3,58	19	3,47	3,55		20 3	3,4	18	3,56	20	3,2		
20-21	19	18	4,22	19	4,26	19	3,95	18	3,83	19	4,26	4,11		19 4	,21	19	3,53	19	3,95		
19-20	11 _	11	3,82	11	3,18	11	3,45	9	4	11	3,36	3,55		11 3	,36	11	3,82	11	3		
18-19	11	10	4,4	11	3,36	11	3	11	3	11	3	3,33		11 4	,45	11	3,91	11	3,55		
				COURSE	ORGANIS	ATION								INF	RASTRU	CTURE					
	9. Inform stude manage/		10. The m commun were app	ication	11. The planning program	g and nmed	12. Coord between to staff satis	eaching	Average of section	13. Classrooms and their equipment were		workir	ing and experi		ooratories ental are uipment	as rea	ne library a Iding room acilities	n do	library and cumentary rchives	Average of section	
A. year	no. resp.	average	no. resp.	average		average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	averag	ge no. res	p. avera	ge no. re	sp. average		_
23-24	14	4,43	14	4,57	14	4,29	14	4,21	4,24	14	4,64	14	4,43	10	4,6	14	4,6	4 14	4,5	4,56	
22-23	6	4,33	6	4,33	5	4,6	6	4,5	4,35	6	4,67	6	4,5	6	4,17	6	4,8	3 6	5	4,63	Į
21-22	20	3,45	20	3,2	20	3,6	20	3,55	3,42	20	3,6	20	3,75	18	3,89	20	3,9	5 20	4,1	3,86	
20-21	19	3,89	19	3,79	19	4,21	19	4,26	3,98	18	4,17	17	4,06	13	4,31	15	4,0	7 18	4,17	4,15	
19-20	11	4,18	10	3,5	11	3,36	11	3	3,46	11	3,91	11	4,09	8	4,25	9	4,2	2 10	3,5	3,98	Ī
18-19	11	4,64	11	4,18	11	4,09	11	3,73	4,08	11	2,45	11	3,27	8	2,75	10	4,5	10	4,2	3,44	į
									TEA	CHING-LI	EARNING	PROCESS	5								
	21. End geme involver	nt the	22met logies s analysis	skills of and	23. The p work adeq the theo	uately to retical	24. To recomme course m	ended aterial	25. Toda	he 26. The initial hy was schedule and up-fulfilled sate		6. The initial work schedule was		wledge, and ches in	proced	appraisal dures and appropriat	dema	ne standard nded in the oraisal		the 'in ses and	Average of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average			no. resp.		no. resp.	average	no. resp.	average	no. resp	o. average	no. resp.	average	
23-24	14	4	14	4,14	13	4	13	4,08	14	4,07	14	4,36	14	4,07	13	4,31	14	3,64	14	4,86	4,15
22-23	6	4,17	6	4,33	6	4,33	6	4,33	6	4,33	6	4,33	6	4,33	6	4,17	6	4	6	4,5	4,28
21-22	19	3,32	19	3,37	20	3,45	20	3,65	20	3,65	20	3,5	20	3,6	18	3,33	20	3,05	19	4,47	3,54
20-21	18	4,39	18	4,5	17	4,12	19	4,32	19	4,42	19	4,05	19	4,47	19	4,32	18	4	18	4,83	4,34
19-20	11	3,82	11	3,91	10	3,6	10	3,6	10	4,1	11	3,55	11	3,45	11	3,55	11	3,36	10	4,6	3,75
18-19	11	3,27	11	3,45	11	3,45	11	4,09	11	4,27	11	4,27	11	3,55	11	4	11	3,82	11	4,91	3,91

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		STUDE	ENT TUTO	RIALS		TEACHING APPROACH									
	needs w	e tutorial ere met to isfaction	19. The professors adhered to the schedule for tutorials		Average of section	31. The professors complied with the scheduled timetable		32. The professors demonstrated knowledge		33. The professors had a positive attitude towards		Average of section			
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average				
23-24	14	4,79	14	4,79	4,79	14	4,57	14	4,71	14	4,71	4,67			
22-23	6	4,83	6	4,83	4,83	6	4,83	6	4,83	6	4,33	4,67			
21-22	19	4,16	19	4,42	4,29	20	4,15	19	4,05	20	4,3	4,17			
20-21	19	4,63	19	4,63	4,63	19	4,68	19	4,84	19	4,84	4,79			
19-20	11	3,64	11	3,91	3,77	11	4,27	11	4,82	11	3,91	4,33			
18-19	11	4,64	11	4,18	4,41	11	4,45	11	4,27	11	4,55	4,42			

	OVERALL													
		Satisfaction with e Master's Degree		y of the ng staff	Relevance of the Master's Degree			value for oney	Master's	nend this Degree to students	Usefulne Master's	Average of section		
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
23-24	14	4,29	14	4,79	13	4,54	14	3,86	14	4,21	14	3,93	4,27	
22-23	6	4,33	6	4,83	6	4,67	6	4,33	6	4,33	6	4,17	4,44	
21-22	20	3,6	20	3,95	20	3,9	19	3,26	20	3,7	20	3,6	3,67	
20-21	18	4	18	4,67	18	4,17	18	4	18	4,28	18	3,89	4,17	
19-20	11	3,45	11	4,09	11	3,64	11	3,45	11	3,18	11	3,36	3,53	
18-19	11	3,73	11	4,18	11	3,82	11	2,73	11	3,27	11	3,73	3,58	

^{*} Average of a section is calculated by weighting the number of responses for each item.