

Total respondents:

### EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4314535

(End-Of-Course Survey. STUDENTS)

2243 - MÁSTER UNIVERSITARIO EN ESTUDIOS INGLESES AVANZADOS													
Yes No  Are you working while following your Master's Degree?    Yes   No		Yes 3 33,00%	No 6 67,00%										
			Freque	ncy Resp	onse								
TRAINING PROGRAMME	AVERAGE	N/C	1 2	2 3	4	5	1	2	3	4	5 		
1. The objectives and graduate profile of the Master's Degree were described clearly in a transparent way	4,44	0	0 (	1	3	5	3 ,9 7						
2. The subjects taught during the Master's Degree and their content were appropriate for the objectives of MD	3,89	0	0 (	2	6	1	3 ,5 1						
3. I belive that there has been an appropriate balance between theory and practice	3,56	0	1 (	1	7	0	3 ,1 0						
4. I belive that the content of the Master's Degree was significantly different from my graduate course	4,22	0	0 (	2	3	4	3 ,6 8						
5. The sequence of the subjects was satisfactory and avoided gaps and repetitions	2,78	0	1 3	3 2	3	0	3 ,1 0			İ			
Average of section	3,78						,	•		·	•		
ORGANITZACIÓ DE L'ENSENYAMENT							1	1		1	ı		
6. The information in the educational programmes or guides of the subjects was extensive and detailed	4,00	0	0 (	4	1	4	3 , 6 7						
7. The educational programmes or guides were available before I enrolled	4,38	1	0 (	0	5	3	3 , 9 7						
8. The organization and management of the Master's Degree were satisfactory	3,56	0	0 (		3	1	3 ,1 7						
9. The information given to students to manage/organize the Master's Degree was satisfactory	3,89	0	0 (	3	4	2	3 , 7 3						
10. The means of communication used to disseminate information on the different aspects of the Master's De	3,78	0	0 (		5	1	3 , 6 9						
11. The initial planning and programmed activities were adhered to	4,11	0	0 (		4	3	3 , 8 3						
12. I belive that coordination between teaching staff was satisfactory	3,62	1	0	2	4	1	3,33	Т					
Average of section	3,9												
INFRASTRUCTURE	4.22					2		1			I		
13. The classrooms and their equipment were appropriate for the Master's Degree  14. The areas set aside for working and studying and their equipment were appropriate	4,33	0	0 (	) 0	6 4	5	3 , 7 3	I					
15. The laboratories, workshops and experimental areas and their equipment were appropriate for teaching	4,80	4	0 (		1	4	3 , 8 2				_		
16. I consider that the library and reading room facilities were satisfactory	4,78	0	0 (		2	7	3 ,7 7						
17. The quantity, quality and accessibility of information in the library were appropriate	4,33	0	0 (		6	3	4 , 0 9						
Average of section	4,54						.,00	I					
STUDENT TUTORIALS	-,- ,												
18. The tutorial needs were met to my satisfaction	4,29	2	0 (	) 1	3	3	4 , 0 6						
19. The professors adhered to the schedule established for tutorials	4,50	3	0 (	0	3	3	4 , 2 3						

4,38

Average of section

Scale used: 1 to 5

: Global UV Average



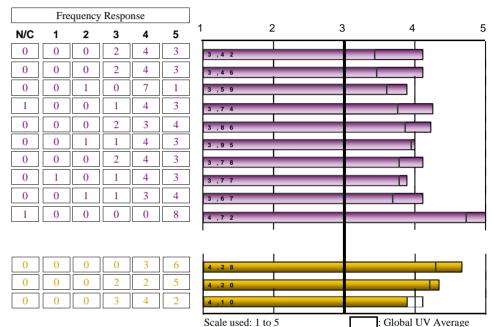
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	0	1	2-4	5-7	8-10	>10
	2	1	1	1	0	2
20. Total hours spent in tutorials during this course	29,00%	14,00%	14,00%	14,00%	0,00%	29,00%

TEACHING-LEARNING PROCESS	AVERAGE									
21. In general, the teaching methodologies used encouraged students to get involved in the subject	4,11									
22. The teaching/learning methodologies used developed the skills of analysis and synthesis										
23. The practical work in the modules adequately supported the theoretical element										
24. The recommended course material was appropriate for educational requeriments										
25. The bibliography of the different modules was appropriate and up-to-date										
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.										
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope										
28. In general, the appraisal procedures and criteria were in line with the proposed objectives										
29. The standard demanded in the appraisal was in line with the teaching given	4,11									
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	5,00									
TEACHING APPROACH  Average of section	4,16									
31. The professors complied with the scheduled timetable										
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question										
33. The professors had a positive attitude towards the students	3,89									
Average of section	4,3									





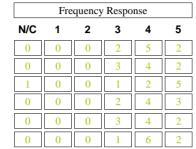
## EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

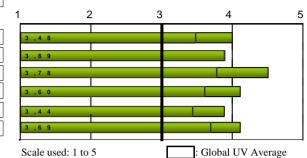
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(End-Of-Course Survey. STUDENTS)

#### 2243 - MÁSTER UNIVERSITARIO EN ESTUDIOS INGLESES AVANZADOS

OVERALL		AVERAGE
Satisfaction with the Masters course		4,00
Quality of the teaching staff		3,89
Relevance of the postgraduate course		4,50
Good value for money		4,11
Recommend this Master's Degree to other students		3,89
Usefulness of the postgraduate course	<u> </u>	4,11
	Average of section	4,08





Printing date: 01/07/2024



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#### 2243 - MÁSTER UNIVERSITARIO EN ESTUDIOS INGLESES AVANZADOS

							2243 -	MASTE	ER UNIVI	ERSITA	RIO EN	ESTUDI	OS ING	LESES AV	ANZA	ADOS							
								TRA	NING PRO	GRAMMI	E						C	OURSE (	ORGANIS	SATIO	N		
EVO	LUTIO	)N		and g	objectives raduate . clearly	their co	subjects an ontent were opriate	balan	n appropiate ce between and practic	differe	content was ent from my uate course	y the s	sequence ubjects wa sfactory	s of section		in guid	formation es was sive	7 guides were available before I enrolled 8. Organization Management were satisfactory			e		
A. year	Collected	d Cod	no	. resp.	average	no. resp	. average	no. resp	. average	no. resp	. average	no. res	p. averag	ge		no. resp.	average	no. resp	p. avera	ıge n	no. resp.	average	е
23-24	9	23-224	13	9	4,44	9	3,89	9	3,56	9	4,22	9	2,78	3,78		9	4	8	4,38	<b>,</b>	9	3,56	
22-23	15	22-224	13	15	4,33	15	4,33	15	4,27	15	4,13	14	4,29	4,27		15	4,27	15	4,4		15	4,27	
21-22	15	21-219	96	15	4	14	3,79	15	3,6	15	3,87	15	3,07	3,66		14	4,14	14	4,29	)	15	3,67	
20-21	7	20-219	96	7	4,14	7	4	7	3,57	7	3	7	4	3,74		7	4	7	3,29	)	7	4,14	
19-20	9	19-219	96	9	4,33	9	4,44	8	3,88	9	3,67	9	3,78	4,02		9	4,22	8	4,88	3	9	4,22	
18-19	4	18-219	96	4	5	4	4,5	4	3,75	4	3,5	4	2	3,75		4	4,25	3	4,67	,	4	2,5	
					COURSE	ORGAN	SATION									INFRAS	TRUCTUI	RE					
	stude	mation to ents to e/organize	CO	mmuni	eans of ication ropriate	•	ng and mmed	between	rdination teaching tisfactory	Average of section	equi	Classroom and their pment wer	w e stud	I. Areas for orking and ying and their	rking and experimental areas reading room reading and their and equipment facilities		room	,		Average of section			
A. year	no. resp.	average	no. re	esp.	average	no. resp.	average	no. resp.	average		no. res				no.	resp. ave	erage no	o. resp.	average	no. res	sp. ave	erage	
23-24	9	3,89	9		3,78	9	4,11	8	3,62	3,90	9	4,33	9	4,56	5	4	,8	9	4,78	9	4,3	33	4,54
22-23	15	4,27	15		4,47	14	4,43	15	4,53	4,38	15	4,33	15	4,33	1.	3 4,	,38	14	4,57	14	4,4	43	4,41
21-22	15	4	13		4	14	4,5	14	3,86	4,06	15	4,53	15	4,4	1	4 4,	,29	15	4,73	14	4,	71	4,53
20-21	7	4,14	7		4,29	7	4,57	7	4,43	4,12	7	3,86	5	4,2	5		4	6	4,17	6	4,	17	4,07
19-20	9	4,56	9		4,56	9	3,89	9	4,33	4,37	9	4,67	8	4,75	7	4,	,86	9	4,44	9	4,2	22	4,57
18-19	4	4	4		4,5	3	4,33	4	2	3,69	4	5	4	4,75	4	4,	,25	4	4,25	4	4,	25	4,50
										TF	ACHING-	I.EARNIN	C PROCES										
	21. Encoura_ gement the involvement of		gement the logies skills of		ement the logies skills of work adequately to blvement of analysis and the theoretical		uately to	24. The recommended course material was appropriate		25. T	Γhe	26. The ir schedu	itial work le was	27. Knowl	nd	proced	Appraisal dures and appropria	l dem	The stand anded in ppraisal	the	attende situ' clas	egulary ed the 'in sses and	d section
A. year	no. resp.	average	no. re	esp. a	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp. a	verage	no. resp.	average	e no. re	sp. aver	age	no. resp.	average	e
23-24	9	4,11	9		4,11	9	3,89	8	4,25	9	4,22	9	4	9	4,11	9	3,89	9	4,1	1	8	5	4,16
22-23	15	4,33	15		4,33	15	4,27	15	4,33	15	4,53	15	4,47	15	4,4	15	4,4	15	4,53	3	14	4,57	4,42
21-22	15	3,13	15		3,93	15	3,8	15	3,87	14	4,43	15	4,27	14	3,93	15	4,2	14	3,79	9	14	4,71	4,00
20-21	7	4,29	7		4,29	7	4	7	4,14	7	4,14	7	4,57	7	4,57	7	4,43	7	3,86	6	6	4,83	4,30
19-20	9	4,44	9		4,56	9	4,67	9	4,67	9	4,67	9	4,44	9	4,56	8	4,75	8	4,75	5	8	4,88	4,63
18-19	4	4	4		4,5	4	3,75	4	4	4	3,25	3	4	4	4	4	4,25	4	4,5	<u></u>	4	5	4,13



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		STUD	ENT TUTO	ORIALS		TEACHING APPROACH									
	needs w	18. The tutorial eeds were met to my satisfaction 19. The professors adhered to the schedule for tutorials		Average of section			demons	orofessors trated /ledge	33. The phad a pattitude	Average of section					
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average				
23-24	7	4,29	6	4,5	4,38	9	4,67	9	4,33	9	3,89	4,30			
22-23	14	4,36	14	4,64	4,50	13	4,69	14	4,64	14	4,57	4,63			
21-22	12	4,33	12	4,58	4,46	15	4,47	15	4,2	15	4,07	4,24			
20-21	5	4,4	4	4,75	4,56	6	4,33	6	4,5	7	4,29	4,37			
19-20	7	4,86	7	5	4,93	8	4,88	8	4,88	9	4,44	4,72			
18-19	4	5	4	4,75	4,88	4	4,5	4	4,25	4	4,25	4,33			

	OVERALL														
	Satisfaction with the Master's Degree		,	of the ng staff	Relevance of the Master's Degree		Good value for money		Master's	nend this Degree to students	Usefulness of the Master's Degree		Average of section		
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average			
23-24	9	4	9	3,89	8	4,5	9	4,11	9	3,89	9	4,11	4,08		
22-23	15	4,53	15	4,6	15	4,53	15	4,27	14	4,57	15	4,6	4,52		
21-22	14	3,57	14	3,93	14	3,71	14	3,5	14	3,43	14	3,5	3,61		
20-21	7	4	7	4,57	7	4,43	7	3,14	7	4	7	4	4,02		
19-20	9	4,33	9	4,78	9	4,22	9	4,22	9	4,11	9	4	4,28		
18-19	4	4	4	3,75	4	4,25	4	3	4	4	4	4	3,83		

<sup>\*</sup> Average of a section is calculated by weighting the number of responses for each item.