

Total respondents:

21

Enrollment:

66

EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 24-25

(End-Of-Course Survey. STUDENTS)

	Yes No		Yes	No							
Are you working while following your Master's Degree?	10 11 48,00% 52,00%		Have you received any kind of scholarship/grant for this Master's Degree?			%					
					Ero	anonar	Respo	nso			
TRAINING PROGRAMME			AVERAGE	N/C	1	2	3	4	5	1 2	3 4
. The objectives and graduate profile of the Maste	er's Degree were desc	ribed clearly in a transparent way	3,52	0	2	2	4	9	4	4 ,0 3	
The subjects taught during the Master's Degree a		7 1 7		0	6	4	5	5	1	3 ,5 6	
3. I belive that there has been an appropriate balance		11 1	1,81	0	10	7	2	2	0	3 ,1 2	
I. I belive that the content of the Master's Degree v		1	2,19	0	7	6	5	3	0	3 ,6 8	╃
5. The sequence of the subjects was satisfactory an		• •	2,24	0	7	6	4	4	0	3 ,1 6	
	<u> </u>	Average of section	2,47								
ORGANITZACIÓ DE L'ENSENYAMENT			/								
5. The information in the educational programmes	or guides of the subje	ects was extensive and detailed	2,95	2	4	3	3	8	1	3 ,7 4	
7. The educational programmes or guides were ava			4,00	3	1	0	4	6	7	4 ,0 7	
3. The organization and management of the Master			2,52	0	8	3	3	5	2	3 , 2 6	
D. The information given to students to manage/org	ganize the Master's D	egree was satisfactory	3,40	1	2	2	3	12	1	3 ,7 2	
0. The means of communication used to dissemin	ate information on th	e different aspects of the Master's De	3,05	1	4	3	3	8	2	3 ,7 6	
1. The initial planning and programmed activities		<u> </u>	3,55	1	2	1	5	8	4	3 ,7 2	
2. I belive that coordination between teaching sta			2,65	1	6	4	2	7	1	3 , 4 4	
-	-	Average of section	3,14								
INFRASTRUCTURE											
3. The classrooms and their equipment were appropriate the control of the control	opriate for the Master	's Degree	3,19	0	3	3	4	9	2	3 ,8 9	
4. The areas set aside for working and studying an	nd their equipment w	ere appropriate	3,29	0	4	0	5	10	2	4 , 0 1	
5. The laboratories, workshops and experimental	areas and their equip	nent were appropriate for teaching	. 3,21	2	5	0	3	8	3	3 ,9 0	
6. I consider that the library and reading room fac	ilities were satisfacto	ry	4,10	0	2	0	1	9	9	4 , 3 5	
7. The quantity, quality and accessibility of inform	nation in the library.	were appropriate	4,06	3	1	1	2	6	8	4 , 2 8	
		Average of section	3,56							1 1	1
STUDENT TUTORIALS				_						1 1	1
8. The tutorial needs were met to my satisfaction			3,22	3	4	1	5	3	5	4 , 1 5	
9. The professors adhered to the schedule establis	hed for tutorials		3,62	5	2	2	2	4	6	4 , 2 8	
		Average of section	3,41							Scale used: 1 to 5	: Global Averag



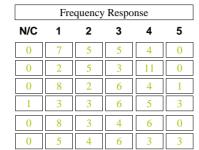
	0	1	2-4	5-7	8-10	>10
	2	2	5	5	1	2
20. Total hours spent in tutorials during this course	12,00%	12,00%	29,00%	29,00%	6,00%	12,00%

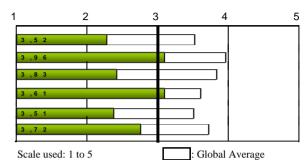
TEACHING-LEARNING PROCESS											
21. In general, the teaching methodologies used encouraged students to get involved in the subject	2,33										
22. The teaching/learning methodologies used developed the skills of analysis and synthesis	2,29										
23. The practical work in the modules adequately supported the theoretical element											
24. The recommended course material was appropriate for educational requeriments											
25. The bibliography of the different modules was appropriate and up-to-date											
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.											
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope											
28. In general, the appraisal procedures and criteria were in line with the proposed objectives											
29. The standard demanded in the appraisal was in line with the teaching given											
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	4,55										
TEACHING APPROACH Average of section	3,04										
31. The professors complied with the scheduled timetable	4,10										
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question	3,62										
33. The professors had a positive attitude towards the students	3,52										
Average of section	3,75										

	Fre	quency	Respo	onse	
N/C	1	2	3	4	5
0	6	6	7	0	2
0	6	7	4	4	0
0	7	4	3	7	0
3	3	0	5	7	3
2	3	3	6	5	2
1	1	2	4	10	3
2	4	4	5	4	2
1	4	3	5	6	2
0	4	2	6	6	3
1	1	0	0	5	14
		1		1	
0	1	1	2	8	9
0	1	2	4	11	3
0	3	1	4	8	5



OVERALL		AVERAGE
Satisfaction with the Masters course		2,29
Quality of the teaching staff		3,10
Relevance of the postgraduate course		2,43
Good value for money		3,10
Recommend this Master's Degree to other students		2,38
Usefulness of the postgraduate course		2,76
	Average of section	2,67





EVOl	LUTIO	N	aı	nd grad	jectives duate clearly	their c	subjects ar ontent were opriate	nd 3 a e balan	n appropiat ce between and practic	e 4c differe	content was ent from my late course	the sub	equence of ects was actory	Average of section	in g	6. The information in guides was extensive		7 guides were available before I enrolled		8. Organization		
A. year	Collected	Cod	no. r	esp.	average	no. resp	o. average	no. resp	o. average	no. resp.	average	no. resp.	average		no. res	p. avera	ge no	o. resp. av	verage	no. resp.	averag	,e
24-25	21	23-224	4 21	1	3,52	21	2,57	21	1,81	21	2,19	21	2,24	2,47	19	2,95	5	18	4	21	2,52	
23-24	29	22-224	4 28	3	3,57	29	2,62	29	2,24	29	2,14	29	2,28	2,56	28	3,25	5	26 3	3,62	28	2,18	
22-23	24	21-224	4 24	1	3,21	24	2,54	24	1,96	24	2	24	2,17	2,38	24	2,88	3	19 3	3,63	24	1,83	
21-22	16	20-224	4 16	5	3,62	16	2,5	16	2,12	16	1,75	16	2,44	2,49	16	3,44	ļ	16 3	3,81	16	1,81	
20-21	47	19-219	1 45	5	3,02	47	1,72	46	1,22	47	1,45	47	1,45	1,76	44	2,48	3	41 2	2,93	47	1,45	
19-20	37	18-219	1 36	5	2,92	37	1,97	36	1,92	37	1,46	37	1,43	1,93	36	2,61		34	3,5	37	1,24	
				C	COURSE	ORGAN	ISATION								INFR.	ASTRUCT	TURE					
	9. Information to students to communication manage/organize 10. The means of communication were appropriate		ation	planni	e initial ng and ammed	between	ordination teaching tisfactory	Average of section	an equipi	lassrooms ad their ment were	worl studyir	Areas for king and g and their	15. Labor experimen and equip	tal areas	rea	ne library an ding room acilities	c	library documenta archives	ary (Average of section		
. year	no. resp.	average	no. resp	o. av	erage r	no. resp.	average	no. resp.	average		no. resp		no. resp.		no. resp.	average	no. resp	p. average	e no.	resp. ave	erage	
24-25	20	3,4	20	3,0	05	20	3,55	20	2,65	3,14	21	3,19	21	3,29	19	3,21	21	4,1	1	4,	,06	3,56
23-24	29	3,38	26	3,1	15	28	3,79	29	2,38	3,10	29	3,17	29	3,55	25	3,36	29	4,21	2	27 4,	,04	3,67
22-23	23	2,83	22	2,8	86	24	3,38	24	1,96	2,74	24	2,38	24	2,62	19	2,79	22	4	2	21 3,	,95	3,13
21-22	16	2,94	16	3,1	12	16	3,5	16	2,19	2,97	16	3,94	14	3,79	11	3,64	13	4,08	1	15 3,	,73	3,84
20-21	45	2,56	43	2,5	56	46	1,98	47	1,43	2,17	43	2,77	43	2,74	31	2,39	37	3,41	3	34 2,	,94	2,86
19-20	37	2,41	33	2,3	39	37	2,22	37	1,68	2,27	37	3,81	37	3,81	29	3,17	34	4,26	3	32 3,	,66	3,76
										TE	ACHING-L	EARNING I	PROCESS									
	21. En geme involve	nt the	logies ana	methoo skil lysis ar	lls of w	ork aded the thed	practical quately to oretical	24. recommourse	nended	25. T bibliograp	The 2 ohy was e and up- fu	26. The initial schedule	al work was	27. Knowled skills and approache	d pro	3. Apprais cedures a ria approp	and	29. The statement of th	I in the	attende situ' cla	regulary ed the 'ir asses an	n id se
. year	no. resp.	average	no. resp	o. ave	erage n	o. resp.	average	no. resp.	average	no. resp.	average 1	no. resp. a	verage n	o. resp. av	erage no. re	esp. ave	rage 1	no. resp. a	average	no. resp.	averag	e
24-25	21	2,33	21	2,2	29	21	2,48	18	3,39	19	3	20	3,6	19 2	2,79 20		95	21	3,1	20	4,55	3
23-24	28	2,5	29	2,0	66	28	3	29	3,28	28	3,07	29	3,72	28 3	3,07 29	3,4	41	29	3,1	29	4,9	
22-23	24	2,25	24	2,3	38	23	2,35	24	2,75	24	2,58	24	3,42	24 2	2,54 24	2,8	33	24 2	2,58	23	4,52	
21-22	15	2,47	15	2,	,4	15	2,4	15	3,07	14	3,57	15	3,93	15 3	,13 15	3,4	47	15	3,07	14	4,14	
20-21	47	1,66	46	1,7	72	46	1,87	43	1,81	42	1,93	46	2,67	45	1,8 46	1,0	55	47	1,47	42	4,76	
19-20	37	1.95	37	2,0	03	36	2.06	36	2.33	37	2,05	37	3,08	33 2	2,27 36	1.5	39	37	2.3	36	4,42	

		STUD	ENT TUTO	ORIALS		TEACHING APPROACH									
	18. The tutorial needs were met to my satisfaction 19. The professors adhered to the schedule for tutorials		Average of section	31. The professors complied with the scheduled timetable		32. The professors demonstrated knowledge		33. The professors had a positive attitude towards		Average of section					
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average				
24-25	18	3,22	16	3,62	3,41	21	4,1	21	3,62	21	3,52	3,75			
23-24	23	3,61	23	4,04	3,83	29	4,31	29	4,07	29	3,76	4,05			
22-23	17	3,53	13	4	3,73	22	3,82	23	3,52	23	3,17	3,50			
21-22	14	3,57	12	4	3,77	13	4,15	14	4,29	14	3,79	4,07			
20-21	36	2,83	32	3,34	3,07	42	3,48	44	3,2	44	2,98	3,22			
19-20	31	2,84	29	3,31	3,07	35	3,77	35	3,23	35	3,4	3,47			

		OVERALL												
	Satisfaction with the Master's Degree			y of the ng staff			Good value for money		Master's	nend this Degree to students	Usefulness of the Master's Degree		Average of section	
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
24-25	21	2,29	21	3,1	21	2,43	20	3,1	21	2,38	21	2,76	2,67	
23-24	29	2,59	29	3,55	29	2,83	29	3,17	28	2,36	29	3,1	2,94	
22-23	22	2	22	3	22	2,18	22	2,64	21	1,9	22	2,68	2,40	
21-22	14	2,07	14	3,64	13	2,31	14	3,14	14	2	14	2,5	2,61	
20-21	45	1,53	45	2,64	44	1,8	44	1,8	45	1,51	44	2,16	1,91	
19-20	33	1,64	33	2,94	33	2,12	33	2,12	33	1,61	33	1,85	2,05	

^{*} Average of a section is calculated by weighting the number of responses for each item.