RUCT: 4312195

		Y	es	NO											
Are you working while following your Master's Degree?	6	6	Have you received any ki scholarship/grant for this Mast			1	11 2,00%								
	50,00%	50,00%	1.8		8,0			D	Response						
TRAINING PROGRAMME			1	AVERAGE	N/C	1	equency 2	Respo	nse 4	5	1		2	3	4
1. The objectives and graduate profile of the Mast	4,67	0	0	0	0	4	8	ı							
2.The subjects taught during the Master's Degree	4,17	0	0	1	2	3	6	į							
3. I belive that there has been an appropriate balance	4,17	0	0	1	1	5	5	ļ							
4. I belive that the content of the Master's Degree	was signific	cantly differ	ent from my graduate course	3,18	1	1	3	1	5	1	į				
5. The sequence of the subjects was satisfactory as	nd avoided	gaps and rep	petitions	4,00	0	0	1	3	3	5	ļ				
			Average of section	4,05							'		1		I
COURSE ORGANISATION															1
6. The information in the educational programmes	4,25	0	0	0	3	3	6	j							
7. The educational programmes or guides were av	ailable befo	ore I enrolled	I	4,36	1	0	0	2	3	6					
8. The organization and management of the Maste	er's Degree	were satisfac	ctory	4,42	0	0	1	0	4	7					
9. The information given to students to manage/or	rganize the	Master's De	gree was satisfactory	4,17	0	1	0	1	4	6					
10. The means of communication used to dissemin	nate inform	ation on the	different aspects of the Master's De	4,40	2	0	1	0	3	6	į				
11. The initial planning and programmed activitie	s were adhe	ered to		4,33	0	0	0	3	2	7	ı				
12. I belive that coordination between teaching sta	aff was satis	sfactory		4,33	0	0	1	1	3	7					
			Average of section	4,32							-		•		•
INFRASTRUCTURE															
13. The classrooms and their equipment were appr	ropriate for	the Master's	Degree	4,25	0	0	0	3	3	6					
14. The areas set aside for working and studying a	and their eq	uipment wei	re appropriate	4,17	0	0	0	3	4	5					
15. The laboratories, workshops and experimental	l areas and t	heir equipm	ent were appropriate for teaching	4,60	2	0	0	1	2	7					
16. I consider that the library and reading room fa	cilities were	e satisfactor	ý.	4,67	0	0	0	1	2	9					
17. The quantity, quality and accessibility of infor	were appropriate	4,42	0	0	1	1	2	8							
			Average of section	4,41							'		ı		I
STUDENT TUTORIALS											L		1		
18. The tutorial needs were met to my satisfaction	4,50	0	0	0	2	2	8	- [
19. The professors adhered to the schedule establi	4,50	0	0	0	2	2	8			+					
			Average of section	4,5								Scale used: 1 t	o 5	: Glo	bal Average

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	0	1	2-4	5-7	8-10	>10
	0	0	3	2	5	2
20. Total hours spent in tutorials during this course	0,00%	0,00%	25,00%	17,00%	42,00%	17,00%

		_						_		
			Fre	equency	Respo	onse		⅃ .		
TEACHING-LEARNING PROCESS	AVERAG	E N/C	1	2	3	4	5	1_	2	3 4 5
21. In general, the teaching methodologies used encouraged students to get involved in the subject	4,08	0	0	0	4	3	5			
22. The teaching/learning methodologies used developed the skills of analysis and synthesis	4,25	0	0	1	1	4	6			
23. The practical work in the modules adequately supported the theoretical element	4,08	0	0	1	2	4	5]		
24. The recommended course material was appropriate for educational requeriments	4,25	0	0	1	1	4	6]		
25. The bibliography of the different modules was appropriate and up-to-date	4,42	0	0	0	1	5	6]		
26. The initial work schedule was fulfilled satisfactorily with regard to course contents, etc.	4,42	0	0	0	2	3	7]		
27. The knowledge, skills and approaches proposed in the educational guides or programmes were develope	4,25	0	0	1	1	4	6]		
28. In general, the appraisal procedures and criteria were in line with the proposed objectives	4,42	0	0	0	2	3	7]		
29. The standard demanded in the appraisal was in line with the teaching given	3,92	0	1	1	2	2	6]		
30. I regulary attended the 'in situ' classes and other activities programmed in the Masters course	4,92	0	0	0	0	1	-11]		
Average of section	4,3							'	·	
TEACHING APPROAC										·
31. The professors complied with the scheduled timetable	4,25	0	0	0	3	3	6			
32. The professors demonstrated that they had satisfactory knowledge of the subjects in question	4,50	0	0	0	1	4	7			
33. The professors had a positive attitude towards the students	4,67	0	0	0	0	4	8]		
Average of section	4,47							Г	Scale used: 1 to 5	: Global Average

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		Frequency Response						
OVERALL		N/C	1	2	3	4	5	1 2 3 4
Satisfaction with the Masters course	4,08	0	0	0	2	7	3	
Quality of the teaching staff	4,42	0	0	0	2	3	7	
Relevance of the postgraduate course	3,83	0	0	2	2	4	4	
Good value for money	3,75	0	0	2	3	3	4	
Recommend this Master's Degree to other students	3,92	0	0	2	2	3	5	
Usefulness of the postgraduate course	3,58	0	0	2	4	3	3	
Average of section	3,93							Scale used: 1 to 5 : Global Average

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						TRAIN	ING PROG	RAMME							CO	URSE ORGA	ANISATI	ON			
EVO	LUTIO	and	e objectives graduate clearly	their co	ubjects and intent were opriate	balanc	appropiate e between and practice	differe	content was ent from my late course	the sub	sequence of bjects was factory	Averag e of section		6. The inform in guides extensive	was	7 guide available b enroll	efore I	8. Organi Manageme satisfa	ent were		
A. year	Collected	no. resp	o. average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		n	o. resp. a	verage	no. resp.	average	no. resp.	average		
24-25	12	12	4,67	12	4,17	12	4,17	11	3,18	12	4	4,05			4,25	11	4,36	12	4,42		
23-24	14	13	4,62	14	4	14	3,79	13	4	14	3,86	4,04			4,21	13	4	14	3,93		
22-23	6	5	4,6	6	4,5	6	4,33	6	4,5	6	3,83	4,34		6	4,17	5	4	6	4,5		
21-22	20	19	3,53	20	3,45	19	3,74	19	3,58	19	3,47	3,55			3,4	18	3,56	20	3,2		
20-21	19	18	4,22	19	4,26	19	3,95	18	3,83	19	4,26	4,11	<u>_</u>		4,21	19	3,53	19	3,95		
19-20	11	11	3,82	11	3,18	11	3,45	_ 9 _	4	11	3,36	3,55	<u> </u>	11	3,36	11	3,82	11			
	COURSE ORGANISATION											IN	FRASTR	UCTURE							
	9. Inform studer manage/	nts to	10. The m commun were app	ication	11. The planning program	g and nmed	12. Coord between to staff satis	eaching	Averag e of section	13. Clas and t equipme	their ent were			experin	boratorie nental are quipment	eas rea	e library a ding room cilities	n doo	library and cumentary rchives	Averag e of section	
A. year	no. resp.	average	no. resp.	average			no. resp. a	average		no. resp.		no. resp.	average	e no. resp	. avera	ge no. resp	o. avera	ge no. res	sp. average		_
24-25	12	4,17	10	4,4	12	4,33	12	4,33	4,32	12	4,25	12	4,17	10	4,6	12	4,6	712_	4,42	4,41	
23-24	14	4,43	14	4,57	14	4,29	14	4,21	4,24	14	4,64	14	4,43	10	4,6	14	4,6	4 14	4,5	4,56	
22-23	6	4,33	66	4,33	5	4,6	6	4,5	4,35	6	4,67	6	4,5	6	4,17	6	4,8	3 6	5	4,63	
21-22	20	3,45	20	3,2	20	3,6	20	3,55	3,42	20	3,6	20	3,75	18	3,89	20	3,9	5 20	4,1	3,86	Į
20-21	19	3,89	19	3,79	19	4,21	19 4	4,26	3,98	18	4,17	17	4,06	13	4,31	15	4,0	7 18	4,17	4,15	Į
19-20	11	4,18	10	3,5	11	3,36	11	3	3,46	_ 11	3,91	11	4,09	8	4,25	9	4,2	2 10	3,5	3,98	Į
									TEA	CHING-L	EARNING	PROCESS	8								
	21. End gemer involven	nt the nent of	22met logies sanalysis	skills of and	23. The property work adequates the theorem	uately to etical	24. The recomme course may approximate the course may be approximated as a point of the course of th	ended aterial	25. Th bibliograph appropriate	ny was and up-f	26. The init schedule fulfilled satis	was	skil appro	nowledge, Ils and paches in	proce	Appraisal dures and appropriate	dema	ne standard nded in the oraisal		d the 'in ses and	Averaç e of section
A. year	-	average		average			-	average	-				no. resp.	average	no. resp		no. resp			average	
24-25	12	4,08	12	4,25	12	4,08	12	4,25	12 4	4,42	12	4,42	12	4,25	12	4,42	12	3,92	12	4,92	4,30
23-24	14	4	14	4,14	13	4	13	4,08	14 4	4,07	14	4,36	14	4,07	13	4,31	14	3,64	14	4,86	4,15
22-23	6	4,17	6	4,33	6	4,33	6	4,33	6 4	4,33	6	4,33	6	4,33	6	4,17	6	4	6	4,5	4,28
21-22	19	3,32	19	3,37	20	3,45		3,65	20	3,65		3,5	20	3,6	18	3,33	20	3,05	19	4,47	3,54
20-21	18	4,39	18	4,5	17	4,12	19	4,32	19	4,42	19	4,05	19	4,47	19	4,32	18	4	18	4,83	4,34
19-20	11	3,82	11	3,91	10	3,6	10	3,6	10	4,1	11	3,55	11	3,45	11	3,55	11	3,36	10	4,6	3,75

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		STUDE	ENT TUTO	RIALS		TEACHING APPROACH										
	needs we	e tutorial ere met to isfaction	adhere sched	The professors adhered to the schedule for tutorials		31. The professors complied with the scheduled timetable		demons	orofessors trated vledge	33. The phad a pattitude	Averag e of section					
A. year	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average					
24-25	12	4,5	12	4,5	4,50	12	4,25	12	4,5	12	4,67	4,47				
23-24	14	4,79	14	4,79	4,79	14	4,57	14	4,71	14	4,71	4,67				
22-23	6	4,83	6	4,83	4,83	6	4,83	6	4,83	6	4,33	4,67				
21-22	19	4,16	19	4,42	4,29	20	4,15	19	4,05	20	4,3	4,17				
20-21	19	4,63	19	4,63	4,63	19	4,68	19	4,84	19	4,84	4,79				
19-20	11	3,64	11	3,91	3,77	11	4,27	11	4,82	11	3,91	4,33				

							OVERALL	,					
	Satisfaction with Quality of the the Master's Degree teaching staff			ce of the s Degree		value for oney	Master's	nend this Degree to students	Usefulne Master's	Averag e of section			
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
24-25	12	4,08	12	4,42	12	3,83	12	3,75	12	3,92	12	3,58	3,93
23-24	14	4,29	14	4,79	13	4,54	14	3,86	14	4,21	14	3,93	4,27
22-23	6	4,33	6	4,83	6	4,67	6	4,33	6	4,33	6	4,17	4,44
21-22	20	3,6	20	3,95	20	3,9	19	3,26	20	3,7	20	3,6	3,67
20-21	18	4	18	4,67	18	4,17	18	4	18	4,28	18	3,89	4,17
19-20	11	3,45	11	4,09	11	3,64	11	3,45	11	3,18	11	3,36	3,53

^{*} Average of a section is calculated by weighting the number of responses for each item.