

1107.- GRADUADO EN MATEMÁTICAS
Category as a teacher:

CU	TU	CEU	TEU	Contr. Dr.	Ajud. Dr.	Associat	Ajudant	Altres
11	8	0	1	1	10	1	0	0
34,38%	25,00%	0,00%	3,13%	3,13%	31,25%	3,13%	0,00%	0,00%

Type of teaching at this degree:

Teaches:	theo and practica	Only theory	Only practical
	25	2	5
	78,13%	6,25%	15,63%
Number of subjects taught:	AVERAGE	Minimum	Maximum
	1,47	1	5
Nº hours:	AVERAGE	Minimum	Maximum
	100,28	3	240

TRAINING PROGRAMME

	N/C	Strongly disagree....Strongly agree					AVERAGE	1 2 3 4 5				
		1	2	3	4	5		[Bar chart scale]				
1.The objectives of this degree and the graduates' profile are adequate, interesting and updated	3	0	1	6	11	11	4,1	[Bar chart: 4,1 3]				
2.The applicants' profile is clearly defined and suited to the objectives of this degree	5	0	0	4	11	12	4,3	[Bar chart: 3,9 9]				
3.In general, I consider that the specific objectives and competencies associated with each subject are consistent with the overall objectives and the profile pursued	2	0	2	7	10	11	4	[Bar chart: 4,1 3]				
4.The structure and sequence of subject areas is adequate because it avoids duplications and gaps	2	1	3	5	11	10	3,87	[Bar chart: 3,8 9]				
5.I think the ratio of the degree theory and practice is appropriate	2	0	4	4	10	12	4	[Bar chart: 4,0 4]				
Average of section							4,05					

 : Global UV Average*

* Global average calculated from the data of the last academic year with surveys for all degrees: 21-22

Surveys collected: 32

Surveys period: 01/06/2022 - 03/07/2022

Printing date: 12/07/2022

Potential surveys according to POD: 92

ORGANIZATION OF TEACHING

	N/C	Strongly disagree...Strongly agree					AVERAGE	1	2	3	4	5
		1	2	3	4	5						
6.The organization of the degree is adequate	2	0	3	6	11	10	3,93					
7.The mechanisms used to disseminate information on the degree (objectives, admission profile, graduates' profile, ...) are suitable	3	0	0	3	14	12	4,31					
8.Students' interests and prior knowledge have been taken into account for planning the degree	4	1	2	6	9	10	3,89					
9.The original planning and the activities scheduled have been kept to	2	0	0	3	8	19	4,53					
10.Satisfaction with the coordination-communication mechanisms between:												
a.- The different lecturers in the degree	0	2	0	10	10	10	3,81					
b.- The theory and practice of subject areas	1	0	0	3	6	22	4,61					
c.- The different subject areas in the degree	1	2	1	11	9	8	3,65					
d.- The different departments involved	2	2	1	12	8	7	3,57					
Average of section						4,04						

FACILITIES AND RESOURCES

	N/C	Strongly disagree...Strongly agree					AVERAGE	1	2	3	4	5
		1	2	3	4	5						
11.The classrooms used for teaching and their equipment are suitable for the proper development of the degree	1	0	0	4	7	20	4,52					
12.Laboratories, workshops and experimental areas, and their equipment, are adequate for the number of students and for the	7	0	0	3	9	13	4,4					
13.The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the degree	4	0	0	4	10	14	4,36					
Average of section						4,43						

* Global average calculated from the data of the last academic year with surveys for all degrees: 21-22

DEVELOPMENT OF TEACHING

	N/C	Strongly disagree....Strongly agree					AVERAGE	1	2	3	4	5
		1	2	3	4	5						
14.The students' knowledge is adequate to follow the contents of my subject area	2	1	1	4	12	12	4,1					
15.The contents (level and scope) planned for the subjects that I teach and the actual time to teach them are suitable	2	2	0	4	12	12	4,07					
16.The assessment procedures commonly used in the degree properly assess the level of competencies (knowledge, skills, attitudes...) acquired by the students	3	0	3	2	12	12	4,14					
Average of section						4,1						

STUDENTS

	N/C	Strongly disagree....Strongly agree					AVERAGE	1	2	3	4	5
		1	2	3	4	5						
17.Students regularly attend classes and those activities scheduled	1	1	0	5	12	13	4,16					
18.I think that students achieve the objectives set for the degree	2	1	1	3	17	8	4					
19.In general, students are motivated to study the degree	3	1	1	4	18	5	3,86					
20.I think that the degree meets the students' expectations	3	0	2	10	12	5	3,69					
Average of section						3,93						

ADAPTING TEACHING DUE TO COVID

	N/C	Strongly disagree....Strongly agree					AVERAGE	1	2	3	4	5
		1	2	3	4	5						
Satisfaction with the process of adapting face-to-face teaching to non-face-to-face teaching that the grade has done due to COVID-19	7	0	1	2	11	11	4,28					

* Global average calculated from the data of the last academic year with surveys for all degrees: 21-22

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EVOLUTION		TRAINING PROGRAMME										ORGANIZATION OF TEACHING								
		1.Objectives of the degree and the graduates' profile ...		2.The applicants' profile is clearly defined ...		3... specific objectives and competencies of each course		4.The structure and sequence of subjects ...		5.ratio of the degree theory and practice is appropriate		Average of section	6.The organization of the degree is adequate		7.The mechanisms used to disseminate information ...		8.In planning the degree, it's consider the interests of students		9.The original planning ... have been kept to	
A. year	Collected	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE
21-22	32	29	4,1	27	4,3	30	4	30	3,87	30	4	4,05	30	3,93	29	4,31	28	3,89	30	4,53
19-20	34	34	4	33	4,03	34	3,91	34	3,35	34	3,88	3,83	32	3,66	32	4,16	34	3,68	30	4,1
17-18	33	32	3,78	31	3,97	33	3,94	33	3,76	33	3,94	3,88	33	3,73	31	4,26	32	3,66	32	4,44
15-16	30	30	3,87	30	3,8	30	3,87	30	3,67	30	3,8	3,8	30	3,63	30	4,07	30	3,5	28	4,29
14-15	22	20	3,75	20	3,95	19	3,79	22	3,68	22	3,64	3,76	22	3,68	18	4,11	19	3,37	21	4,43
13-14	6	6	3	6	3,5	6	3,17	5	3,6	6	3,67	3,38	6	3	5	4	6	2,5	6	4

A. year		ORGANIZATION OF TEACHING								FACILITIES AND RESOURCES								
		10.Satisfaction with the coordination-communication mechanisms between:										11.Classrooms used for teaching and their equipment ...		12.Laboratories, workshops and experimental areas		13.Library materials and documentary holdings meet ...		Average of section
		a.The different lecturers		b.The theory and practice of subjects		c.The different subject areas		d.The different departments		Average of	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE
21-22	32	3,81	31	4,61	31	3,65	30	3,57	4,04	31	4,52	25	4,4	28	4,36	4,43		
19-20	33	3,58	34	4,03	33	3,48	33	3,39	3,75	34	4,32	29	4,28	32	4,19	4,26		
17-18	31	3,97	32	4,44	31	3,55	32	3,72	3,97	33	4,58	26	4,54	31	4,52	4,54		
15-16	29	4	29	4,48	30	3,63	30	3,43	3,87	30	4,63	22	4,45	28	4,21	4,44		
14-15	21	3,9	21	4,1	21	3,38	20	3,4	3,8	22	4,59	19	4,11	22	4,55	4,43		
13-14	6	3,5	6	4,5	6	2,83	6	2,83	3,38	6	4,33	4	3,25	5	4,2	4		

A. year		DEVELOPMENT OF TEACHING				STUDENTS										
		14.The students' knowledge is enough ...		15.The contents (level and scope) planned ...		16.The assessment procedures commonly used ...		Average of section	17.Students regularly attend classes ...		18...students achieve the objectives defined ...		19.Students are motivated ...		20...degree meets the students' expectations	
n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE
21-22	30	4,1	30	4,07	29	4,14	4,1	31	4,16	30	4	29	3,86	29	3,69	3,93
19-20	33	3,82	33	4	33	3,45	3,76	34	4,03	33	3,7	34	3,91	34	3,74	3,84
17-18	33	3,88	33	4,09	33	3,88	3,95	32	4,06	31	3,81	32	3,69	30	3,6	3,79
15-16	30	3,57	30	4,1	30	3,77	3,81	30	3,8	30	3,53	30	3,53	28	3,57	3,61

14-15	22	3,45	22	3,91	19	3,68	3,68	22	3,73	22	3,59	22	3,5	20	3,5	3,58
13-14	6	3,5	6	4,5	6	3	3,67	6	4,17	6	3,5	6	3,67	5	3,2	3,65

* The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.

** The last 6 courses are shown