

ACADEMIC YEAR: 23-24



(teacher survey)

1311.- GRADO EN TRABAJO SOCIAL

Category as a teacher:	CU	TU	CEU	TEU	Contr. Dr.	Ajud. Dr.	Ajudant	Associat	As. Asist.	PIF	Altres
	0	10	0	1	9	7	0	9	0	3	0
	0,00%	25,64%	0,00%	2,56%	23,08%	17,95%	0,00%	23,08%	0,00%	7,69%	0,00%

Type of teaching at this degree:

Teaches:		
theo and practical	Only theoty	Only practical
35	1	2
92,11%	2,63%	5,26%

Number of sub	jects taught:	
AVERAGE	Minimum	Maximum
2,13	1	5

Nº hours:		
AVERAGE	Minimum	Maximum
109,95	3	240

TRAINING PROGRAMME													
			Stron	gly disa	ngree	Strongly		AVERAGE	1	2	3	4	5
		N/C	1	2	3	4	5	AVENAGE					
1.The objectives of this degree and the graduates' pro interesting and updated	ofile are adequate,	4	0	1	8	13	13	4,09	4,16		-		
2.The applicants' profile is clearly defined and suited his degree	to the objectives of	6	0	1	9	12	11	4	4,03				
3.In general, I consider that the specific objectives an associated with each subject are consistent with the and the profile pursued		4	0	1	5	15	14	4,2	4,17		I		
4.The structure and sequence of subject areas is adec avoids duplications and gaps	quate because it	3	1	5	9	9	12	3,72	3,97				
5.I think the ratio of the degree theory and practice is	appropriate	3	1	5	5	11	14	3,89	4,10				
					Av	erage of	f section	3,98		1	. [: Global UV Av	verage*

* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

Potential surveys according to POD: 170

EVALUATION OF DEGREE STUDIES



ACADEMIC YEAR: 23-24

RUCT: 2500765

(teacher survey)

ORGANIZATION OF TEACHING								
		Stro	ngly disa	greeS	strongly a	agree	AVERAGE	
	N/C	1	2	3	4	5	AVERAGE	1 2 3 4 5
6. The organization of the degree is adequate	2	0	3	10	11	13	3,92	4,09
7. The mechanisms used to disseminate information on the degree	5	0	2	6	13	13	4,09	4 ,2 1
(objectives, admission profile, graduates' profile,) are suitable								
8.Students' interests and prior knowledge have been taken into acc	count 7	1	6	4	12	9	3,69	3,88
for planning the degree								
9. The original planning and the activities scheduled have been kept	to 3	0	0	1	16	19	4,5	4 ,4 9
10.Satisfaction with the coordination-communication mechanisms								
between:								
a The different lecturers in the degree	3	2	3	4	11	16	4	4 ,0 2
b The theory and practice of subject areas	1	0	1	7	10	20	4,29	4 , 2 7
c The different subject areas in the degree	1	0	5	7	13	13	3,89	3,81
d The different departments involved	2	3	5	6	8	15	3,73	3 ,7 2
				Ave	erage of	section	4,02	: Global UV Average*

N/C 1 2 3 4 5 AVERAGE 1 2 3 11. The classrooms used for teaching and their equipment are suitable for the proper development of the degree 1 5 3 8 8 14 3,61 3,97 12. Laboratories, workshops and experimental areas, and their equipment, are adequate for the number of students and for the 9 5 0 8 6 11 3,6 3,99 13. The quantity, quality and accessibility of library materials and 1 0 0 4 9 25 4,55 4,38	FACILITIES AND RESOURCES		Strong	ly disagreeS	strongly agree					
the proper development of the degree 12.Laboratories, workshops and experimental areas, and their equipment, are adequate for the number of students and for the 13.The quantity, quality and accessibility of library materials and 1 0 0 4 9 25 4,55		N/C	I/C 1			AVERAGE	1 2	3	4	5
equipment, are adequate for the number of students and for the 13.The quantity, quality and accessibility of library materials and 1 0 0 4 9 25 4,55		ble for 1	1 5	3 8	8 14	3,61	3,97			
	Laboratories, workshops and experimental areas, and their	9	9 5	0 8	6 11	3,6	3,99			
documentary holdings meet the requirements of the degree Average of section 3,94	The quantity, quality and accessibility of library materials an cumentary holdings meet the requirements of the degree	1	1 0	0 4	/ 23		4,38			V Average*

* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

Potential surveys according to POD: 170

EVALUATION OF DEGREE STUDIES



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DEVELOPMENT OF TEACHING			Stror	ngly disa	greeS	Strongly	agree						
		N/C	1	2	3	4	5	AVERAGE	1	2	3	4	5
ne students' knowledge is adequate to follow the content ct area	ts of my	1	2	4	14	10	8	3,47	3,62				
e contents (level and scope) planned for the subjects the here actual time to teach them are suitable	at I teach	1	1	2	3	19	13	4,08	4,08				
e assessment procedures commonly used in the degree		1	0	0	8	15	15	4,18	4,11				
s the level of competencies (knowledge, skills, attitudes. e students) acquired				Av	erage of	section	3,91		1		Global UV	Average*

STUDENTS											
		Stro	ngly disa	agreeS	Strongly a	agree					-
	N/C	1	2	3	4	5	AVERAGE	1 2	3	3 4	5
17.Students regularly attend classes and those activities scheduled	1	1	4	8	16	9	3,74	3,72			
18.I think that students achieve the objectives set for the degree	2	0	3	7	17	10	3,92	3,88			
19. In general, students are motivated to study the degree	1	1	2	18	9	8	3,55	3,72			
20.1 think that the degree meets the students' expectations	1	1	3	14	13	7	3,58	3,82			
				Av	erage of	section	3,7	• •		: Global U	Avoraça*
										. Global U	v Average"

TRAINING RECEIVED								
		Stro	ngly disa	greeS	Strongly	agree		
	N/C	1	2	3	4	5	AVERAGE	
21. The training received is in line with the needs of the degree in which I teach.	11	1	2	8	4	13	3,93	4 , 0 1
22.I'm satisfied with the training received.	13	2	0	7	2	15	4,08	4 ,1 8
				Ave	erage of	section	4	: Global UV Average*

* The global averages compared in the graphs have been calculated with data from

the last academic year in which all master degrees were evaluated: 23-24

Potential surveys according to POD: 170



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						TRAI	NING PROGE	RAMME					ORGANIZATION OF TEACHING										
EVO	LUTION	degre	ctives of the ee and the es' profile …	profile	applicants' e is clearly fined	obje comp	. specific ctives and etencies of	sec			5.ratio of the degree theory and practice is appropriate		eory and practice is appropriate		of the	organization degree is lequate	used to	nechanisms disseminate mation	degree, the in	anning the it's consider terests of	plannir	e original ng have n kept to	
A. year	Collected	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE			
23-24	39	35	4,09	33	4	35	4,2	36	3,72	36	3,89	3,98	37	3,92	34	4,09	32	3,69	36	4,5			
21-22	54	51	4,1	47	3,96	50	4,14	49	3,96	48	4,04	4,04	49	4,1	45	4,27	44	4,07	48	4,46			
19-20	58	54	3,87	54	3,81	54	3,94	52	3,71	54	3,81	3,83	52	3,96	54	3,98	50	3,78	55	4,16			
17-18	55	51	3,92	49	3,88	51	3,94	52	3,75	50	4,04	3,91	50	3,8	45	3,91	45	3,67	49	4,41			
15-16	50	47	4,11	47	3,96	47	4,09	46	3,78	47	3,98	3,98	44	4,14	44	4,2	43	3,95	43	4,42			
14-15	26	25	4,2	25	4,12	25	4,12	24	3,54	25	4,04	4,01	25	4	24	4,29	21	3,71	24	4,04			

				ORGANIZA	TION O	F TEACHING	ł		FACILITIES AND RESOURCES								
		10.Satis	sfaction w	ith the coordina	ation-com	nmunication me	chanisms	between:			srooms used		oratories,	13.Libra	Average		
		e different cturers		theory and e of subjects		e different ject areas	d.The different departments		Average of	for teaching and their equipment		workshops and experimental areas		and documentary holdings meet		of section	
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		
23-24	36	4	38	4,29	38	3,89	37	3,73	4,02	38	3,61	30	3,6	38	4,55	3,94	
21-22	51	4,22	50	4,24	47	4	48	3,96	4,16	54	3,85	39	3,92	46	4,63	4,13	
19-20	54	3,98	54	4,07	54	3,56	51	3,51	3,88	58	3,74	49	3,63	55	4,42	3,94	
17-18	52	3,77	53	3,96	50	3,64	49	3,61	3,85	54	3,87	39	3,77	51	4,37	4,02	
15-16	45	3,73	45	3,93	44	3,7	46	3,39	3,93	50	3,9	43	4,16	49	4,43	4,16	
14-15	25	3,84	25	4,04	24	3,29	24	3,21	3,81	26	3,38	21	3,33	26	4,23	3,67	

EVALUATION OF DEGREE STUDIES

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	DEVELOPMENT OF TEACHING					STUDENTS										
	14.The students' knowledge is enough		15.The contents (level and scope) planned		16.The assessment procedures commonly used		Average of section	17.Students regularly attend classes		18students achieve the objectives defined		19.Students are motivated		20degree meets the students' expectations		Average of section
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	
23-24	38	3,47	38	4,08	38	4,18	3,91	38	3,74	37	3,92	38	3,55	38	3,58	3,7
21-22	51	3,59	51	4,16	49	4,14	3,96	52	3,79	47	3,98	49	3,65	45	3,76	3,79
19-20	58	3,4	58	3,84	57	3,91	3,72	58	4,17	57	3,82	57	3,84	57	3,74	3,9
17-18	53	3,6	53	3,89	53	3,89	3,79	55	4,09	51	3,94	54	3,91	49	3,82	3,94
15-16	50	3,84	49	4,08	49	3,9	3,94	50	4,18	49	4,06	49	4	49	3,82	4,02
14-15	26	3,62	26	3,96	26	3,69	3,76	26	4,12	26	4	26	4	25	3,6	3,93

	TRAINING RECEIVED									
	receive with the	e training ed is in line e needs of	22. I'm s the traini	Average of section						
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE						
23-24	28	3,93	26	4,08	4					
21-22		*		*	*					
19-20		*		*	*					
17-18	 	*		*	*					
15-16	 	*		*	*					
14-15		*		*	*					

* The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.

** The last 6 courses are shown