### ACADEMIC YEAR: 23-24



#### (teacher survey)

### 1332.- GRADO EN INTELIGENCIA Y ANALÍTICA DE NEGOCIOS

Category as a teacher:	CU	TU	CEU	TEU	Contr. Dr.	Ajud. Dr.	Ajudant	Associat	As. Asist.	PIF	Altres
	3	11	1	0	3	4	0	2	0	0	0
	12,50%	45,83%	4,17%	0,00%	12,50%	16,67%	0,00%	8,33%	0,00%	0,00%	0,00%

#### Type of teaching at this degree:

Teaches:		
theo and practical	Only theoty	Only practical
24	0	0
100,00%	0,00%	0,00%

Number of sub	jects taught:	
AVERAGE	Minimum	Maximum
1,08	1	2

N° hours:		
AVERAGE	Minimum	Maximum
71,25	30	165

	TRAINING PROGRAMME															
			S	trong	ly disa	gree	Strongly	agree		1		2	3		4	5
		N/C	2 1		2	3	4	5	AVERAGE							
	objectives of this degree and the graduates' profile are ade sting and updated	equate, 2	C	)	1	1	8	12	4,41	4,	16					
2.The this de	applicants' profile is clearly defined and suited to the object egree	tives of 3	C	)	1	4	7	9	4,14	4,	03					
associ	eneral, I consider that the specific objectives and competene ated with each subject are consistent with the overall objec e profile pursued			)	0	0	12	9	4,43	4,	.1 7					
	structure and sequence of subject areas is adequate becaus duplications and gaps	se it 4	C	)	2	3	6	9	4,1	3,	97					
5.I thi	nk the ratio of the degree theory and practice is appropriate	<b>e</b> 4	0	)	0	1	8	11	4,5	4,	1 0					
						Av	erage of	section	4,32	Ļ			I	: Glob	al UV Ave	rage*

\* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

Potential surveys according to POD: 120



#### ACADEMIC YEAR: 23-24

RUCT: 2503885

(teacher survey)

ORGANIZATION OF TEACHING		_						
		Stror	ngly disa	agreeS	Strongly	agree	AVERAGE	
	N/C	1	2	3	4	5	NVEI (NOE	1 2 3 4 5
6. The organization of the degree is adequate	3	0	0	2	6	13	4,52	4,09
7. The mechanisms used to disseminate information on the degree	3	0	2	2	9	8	4,1	4 ,2 1
(objectives, admission profile, graduates' profile,) are suitable								
8.Students' interests and prior knowledge have been taken into accou	unt 4	0	1	3	5	11	4,3	3,88
for planning the degree								
9. The original planning and the activities scheduled have been kept to	<b>b</b> 3	0	0	0	9	12	4,57	4 ,4 9
10.Satisfaction with the coordination-communication mechanisms								
between:								
a The different lecturers in the degree	0	0	3	3	5	13	4,17	4,02
b The theory and practice of subject areas	1	0	2	1	7	13	4,35	4 , 2 7
c The different subject areas in the degree	5	0	2	2	5	10	4,21	3,81
d The different departments involved	1	1	3	1	5	13	4,13	3,72
				Av	erage of	section	4,29	Global UV Average*

FACILITIES AND RESOURCES		Stro	ngly disa	agree	Strongly	agree					
	N/C	1	2	3	4	5	AVERAGE	1	2	3 4	5
11. The classrooms used for teaching and their equipment are suitable for the proper development of the degree	0	1	4	5	4	10	3,75	3,97			
12.Laboratories, workshops and experimental areas, and their	5	1	4	4	3	7	3,58	3,99	İ		
equipment, are adequate for the number of students and for the				<u> </u>							
13. The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the degree	2	1	0	4	6	11	4,18	4,38			
······································				Av	erage of	section	3,85			: Global U	V Average*

\* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24



#### ACADEMIC YEAR: 23-24

(teacher survey)

 DEVELOPMENT OF TEACHING			Stror	ngly disa	greeS	Strongly	agree						
		N/C	1	2	3	4	5	AVERAGE	1	2	3	4	5
e students' knowledge is adequate to follow the conten ct area	ts of my	0	0	1	5	7	11	4,17	3,62				
e contents (level and scope) planned for the subjects the here actual time to teach them are suitable	at I teach	0	0	0	2	8	14	4,5	4,08				
e assessment procedures commonly used in the degree s the level of competencies (knowledge, skills, attitudes.	• • •	0	0	0	2	7	15	4,54	4,11				
e students	, acquireu				Av	erage of	section	4,4				: Global UV A	verage*

STUDENTS												
		Stro	ngly disa	agrees	Strongly a	agree						_
	N/C	1	2	3	4	5	AVERAGE	1	2	3	4	5
17.Students regularly attend classes and those activities scheduled	0	0	1	4	11	8	4,08	3,72				
18.I think that students achieve the objectives set for the degree	2	0	0	1	15	6	4,23	3,88				
19. In general, students are motivated to study the degree	1	1	0	3	9	10	4,17	3,72				
20.I think that the degree meets the students' expectations	2	1	0	0	11	10	4,32	3,82				
				Av	erage of a	section	4,2	ł		······································	Global UV Av	orogo*
										·		erage

TRAINING RECEIVED								
		Stro	ngly disa	greeS	Strongly a	agree		
	N/C	1	2	3	4	5	AVERAGE	
21. The training received is in line with the needs of the degree in which I teach.	6	0	0	4	10	4	4	4,01
22.I'm satisfied with the training received.	6	0	0	4	8	6	4,11	4,18
				Av	erage of	section	4,06	: Global UV Average*

\* The global averages compared in the graphs have been calculated with data from

the last academic year in which all master degrees were evaluated: 23-24

Potential surveys according to POD: 120

ACADEMIC YEAR: 23-24



### (teacher survey)

# 1332.- GRADO EN INTELIGENCIA Y ANALÍTICA DE NEGOCIOS

						TRAI	NING PROGE	RAMME							OR	GANIZATION	N OF TEA	CHING		
EVO	LUTION	DN degree and the graduates' profile profile is clearly objectives and competencies of each course					seq	e structure and sequence of subjects 5.ratio of the degree theory and practice is appropriate of section					rganization degree is equate	used to	nechanisms disseminate mation	degree, i the int	anning the t's consider erests of	plannir	e original ng have n kept to	
A. year	Collected	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE
23-24	24	22	4,41	21	4,14	21	4,43	20	4,1	20	4,5	4,32	21	4,52	21	4,1	20	4,3	21	4,57
21-22	16	16	4,25	16	3,69	16	4,38	16	4	15	4,47	4,15	15	4,53	16	4	15	4,13	16	4,56
19-20	9	9	4,33	9	3,44	9	4,22	9	4,11	9	4,11	4,04	9	4,11	9	3,22	8	3,5	9	4,11

				ORGANIZA	TION O	F TEACHING	ł				]	FACILIT	IES AND RES	SOURCES	5	
		10.Satis	faction w	ith the coordin	ation-com	munication me	chanisms	between:			rooms used				y materials	•
		different cturers		theory and e of subjects		e different ect areas		d.The different departments			ching and uipment		hops and ental areas		cumentary Is meet	of section
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	
23-24	24	4,17	23	4,35	19	4,21	23	4,13	4,29	24	3,75	19	3,58	22	4,18	3,85
21-22	16	4,44	15	4,53	16	4,06	16	4	4,28	15	3,47	14	3,21	14	4	3,56
19-20	8	4	8	4,5	8	3,62	8	4,5	3,94	8	3,5	6	3,33	8	3,38	3,41

**EVALUATION OF DEGREE STUDIES** 

## ACADEMIC YEAR: 23-24



(teacher survey)

	DEVELOPMENT OF TEACHING							STUDENTS								
	know	e students' /ledge is ough	(level a	e contents and scope) nned	pro	assessment cedures only used	Average of section	regular	tudents rly attend sses	ach	students ieve the es defined		idents are vated	the s	gree meets tudents' ectations	Average of section
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	
23-24	24	4,17	24	4,5	24	4,54	4,4	24	4,08	22	4,23	23	4,17	22	4,32	4,2
21-22	16	3,88	15	4,27	15	4,33	4,15	16	4,5	16	4	16	4,12	16	4,06	4,17
19-20	9	3,78	9	4,11	9	4,11	4	8	4,88	7	4,43	8	4,25	7	4	4,4

#### TRAINING RECEIVED

	receive with th	ne training ed is in line ne needs of	22. I'm s the traini	Average of section	
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	
23-24	18	4	18	4,11	4,06
21-22		*		*	*
19-20		*		*	*

\* The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.

\*\* The last 6 courses are shown