

**1332.- GRAU EN INTEL·LIGÈNCIA I ANALÍTICA DE NEGOCIS**
**Category as a teacher:**

CU	TU	CEU	TEU	Contr. Dr.	Ajud. Dr.	Associat	Ajudant	Altres
4	5	1	0	1	3	1	0	1
25,00%	31,25%	6,25%	0,00%	6,25%	18,75%	6,25%	0,00%	6,25%

**Type of teaching at this degree:**

Teaches:	theo and practical	Only theory	Only practical
	15	1	0
	93,75%	6,25%	0,00%

Number of subjects taught:	AVERAGE	Minimum	Maximum
	1,19	1	2

Nº hours:	AVERAGE	Minimum	Maximum
	72,13	7	210

**TRAINING PROGRAMME**

	N/C	Strongly disagree....Strongly agree					AVERAGE	1 2 3 4 5				
		1	2	3	4	5		[Scale visualization]				
1.The objectives of this degree and the graduates' profile are adequate, interesting and updated	0	0	1	1	7	7	4,25	4,13				
2.The applicants' profile is clearly defined and suited to the objectives of this degree	0	0	3	4	4	5	3,69	3,99				
3.In general, I consider that the specific objectives and competencies associated with each subject are consistent with the overall objectives and the profile pursued	0	0	1	1	5	9	4,38	4,13				
4.The structure and sequence of subject areas is adequate because it avoids duplications and gaps	0	1	1	2	5	7	4	3,89				
5.I think the ratio of the degree theory and practice is appropriate	1	0	0	1	6	8	4,47	4,04				
<b>Average of section</b>							<b>4,15</b>					

□ : Global UV Average\*

\* Global average calculated from the data of the last academic year with surveys for all degrees: 21-22

Surveys collected: 16

Surveys period: 01/06/2022 - 03/07/2022

Printing date: 12/07/2022

Potential surveys according to POD: 30

**ORGANIZATION OF TEACHING**

	N/C	Strongly disagree...Strongly agree					AVERAGE	1	2	3	4	5
		1	2	3	4	5						
6.The organization of the degree is adequate	1	0	0	2	3	10	4,53					
7.The mechanisms used to disseminate information on the degree (objectives, admission profile, graduates' profile, ...) are suitable	0	1	0	3	6	6	4					
8.Students' interests and prior knowledge have been taken into account for planning the degree	1	0	0	4	5	6	4,13					
9.The original planning and the activities scheduled have been kept to	0	0	0	1	5	10	4,56					
10.Satisfaction with the coordination-communication mechanisms between:												
a.- The different lecturers in the degree	0	0	2	0	3	11	4,44					
b.- The theory and practice of subject areas	1	0	0	1	5	9	4,53					
c.- The different subject areas in the degree	0	0	1	4	4	7	4,06					
d.- The different departments involved	0	1	1	3	3	8	4					
<b>Average of section</b>							<b>4,28</b>					

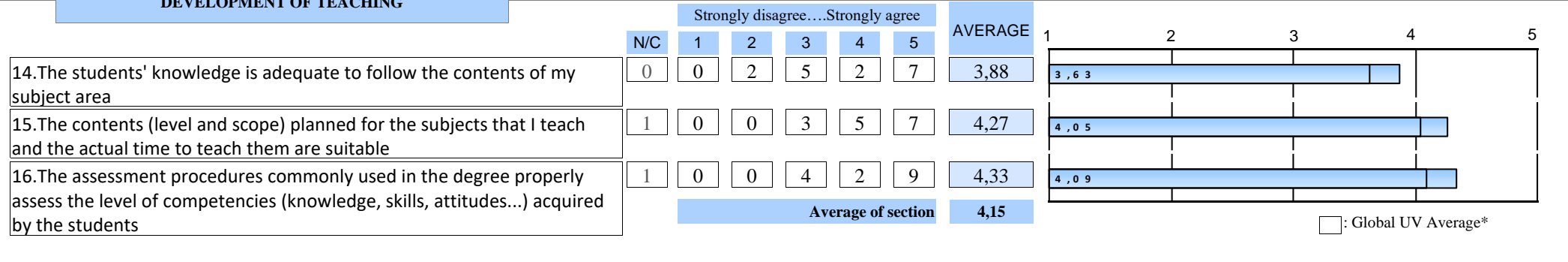
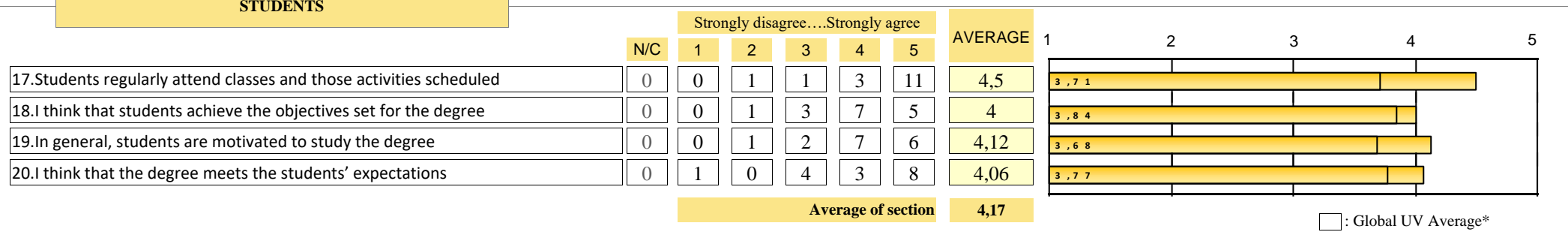
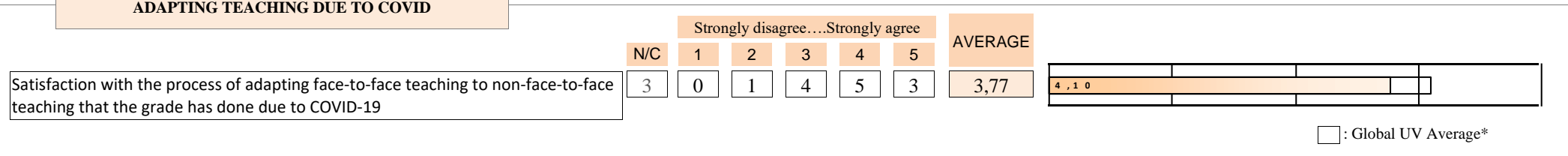
□: Global UV Average\*

**FACILITIES AND RESOURCES**

	N/C	Strongly disagree...Strongly agree					AVERAGE	1	2	3	4	5
		1	2	3	4	5						
11.The classrooms used for teaching and their equipment are suitable for the proper development of the degree	1	2	2	3	3	5	3,47					
12.Laboratories, workshops and experimental areas, and their equipment, are adequate for the number of students and for the	2	2	1	7	0	4	3,21					
13.The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the degree	2	0	1	3	5	5	4					
<b>Average of section</b>							<b>3,56</b>					

□: Global UV Average\*

\* Global average calculated from the data of the last academic year with surveys for all degrees: 21-22

**DEVELOPMENT OF TEACHING**

**STUDENTS**

**ADAPTING TEACHING DUE TO COVID**


\* Global average calculated from the data of the last academic year with surveys for all degrees: 21-22

**1332.- GRAU EN INTEL·LIGÈNCIA I ANALÍTICA DE NEGOCIS**
**EVOLUTION**

		TRAINING PROGRAMME										ORGANIZATION OF TEACHING								
		1.Objectives of the degree and the graduates' profile ...		2.The applicants' profile is clearly defined ...		3... specific objectives and competencies of each course		4.The structure and sequence of subjects ...		5.ratio of the degree theory and practice is appropriate		Average of section	6.The organization of the degree is adequate		7.The mechanisms used to disseminate information ...		8.In planning the degree, it's consider the interests of students		9.The original planning ... have been kept to	
A. year	Collected	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE
21-22	16	16	4,25	16	3,69	16	4,38	16	4	15	4,47	4,15	15	4,53	16	4	15	4,13	16	4,56
19-20	9	9	4,33	9	3,44	9	4,22	9	4,11	9	4,11	4,04	9	4,11	9	3,22	8	3,5	9	4,11

		ORGANIZATION OF TEACHING					FACILITIES AND RESOURCES										
		10.Satisfaction with the coordination-communication mechanisms between:					11.Classrooms used for teaching and their equipment ...		12.Laboratories, workshops and experimental areas		13.Library materials and documentary holdings meet ...		Average of section				
		a.The different lecturers		b.The theory and practice of subjects		c.The different subject areas		d.The different departments		Average of							
A. year		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	
21-22		16	4,44	15	4,53	16	4,06	16	4	4,28	15	3,47	14	3,21	14	4	3,56
19-20		8	4	8	4,5	8	3,62	8	4,5	3,94	8	3,5	6	3,33	8	3,38	3,41

		DEVELOPMENT OF TEACHING				STUDENTS											
		14.The students' knowledge is enough ...		15.The contents (level and scope) planned ...		16.The assessment procedures commonly used ...		Average of section	17.Students regularly attend classes ...		18...students achieve the objectives defined ...		19.Students are motivated ...		20...degree meets the students' expectations		Average of section
A. year		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	
21-22		16	3,88	15	4,27	15	4,33	4,15	16	4,5	16	4	16	4,12	16	4,06	4,17
19-20		9	3,78	9	4,11	9	4,11	4	8	4,88	7	4,43	8	4,25	7	4	4,4

\* The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.

\*\* The last 6 courses are shown