ACADEMIC YEAR: 23-24



(teacher survey)

1404.- GRADO EN INGENIERÍA ELECTRÓNICA INDUSTRIAL

Category as a teacher:	CU	TU	CEU	TEU	Contr. Dr.	Ajud. Dr.	Ajudant	Associat	As. Asist.	PIF	Altres
	2	15	0	0	0	3	0	4	1	0	3
	7,14%	53,57%	0,00%	0,00%	0,00%	10,71%	0,00%	14,29%	3,57%	0,00%	10,71%

Type of teaching at this degree:

Teaches:		
theo and practical	Only theoty	Only practical
16	6	6
57,14%	21,43%	21,43%

Number of sub	jects taught:	
AVERAGE	Minimum	Maximum
1,41	1	3

Nº hours:		
AVERAGE	Minimum	Maximum
51,00	6	157

TRAINING PROGRAMME												
		Stro	ngly dis	agree	Strongly a	agree	AVERAGE	1	2	3	4	5
	N/C	1	2	3	4	5	AVERAGE					-
 The objectives of this degree and the graduates' profile are adequate interesting and updated 	2, 0	1	0	1	16	11	4,24	4,16				
2.The applicants' profile is clearly defined and suited to the objectives of this degree	of 1	1	1	5	12	9	3,96	4,03	-			
3.In general, I consider that the specific objectives and competencies associated with each subject are consistent with the overall objectives and the profile pursued	0	0	1	1	12	15	4,41	4,17				
4.The structure and sequence of subject areas is adequate because it avoids duplications and gaps	1	1	0	2	10	15	4,36	3,97				
5.I think the ratio of the degree theory and practice is appropriate	1	0	1	0	9	18	4,57	4,10				
				Av	erage of	section	4,31	L	ļ	[: Global UV Ave	erage*

* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

Potential surveys according to POD: 125



ACADEMIC YEAR: 23-24

RUCT: 2501411

(teacher survey)

e is adequate eminate information on the degree raduates' profile,) are suitable mowledge have been taken into account	N/C 0 1 t 0	Stro 1 0 1 2	ngly disa 2 1 2	3 4 1	Strongly 4 9 12	agree 5 15 12	AVERAGE	1 2 4 ,0 9	3	4
eminate information on the degree raduates' profile,) are suitable nowledge have been taken into account		1 0 1 2	2 1 2	3 4 1	4 9 12	15	4,31	4,09	3	4
eminate information on the degree raduates' profile,) are suitable nowledge have been taken into account		0 1 2	$\begin{array}{c}1\\2\\\end{array}$	4	9 12	15 12				
raduates' profile,) are suitable mowledge have been taken into account	t 0	1	2	1	12	12	4.1.4			
nowledge have been taken into account	t 0	2	1				4,14	4,21		
	t 0	2	1							I
				3	12	11	4	3,88		
activities scheduled have been kept to	1	0	1	0	10	17	4,54	4,49		
ation-communication mechanisms								1 1	Ι	I
								1 1		
rent lecturers in the degree	0	1	1	4	10	13	4,14	4,02		
ry and practice of subject areas	0	0	1	1	6	21	4,62	4,27		
rent subject areas in the degree	0	1	4	3	9	12	3,93	3,81		
rent departments involved	0	2	1	5	12	9	3,86	3,72		
				Av	erage of	section	4.19		I	Global UV Average*
r	ent subject areas in the degree	ent subject areas in the degree	ent subject areas in the degree 0 1	ent subject areas in the degree 0 1 4	ent subject areas in the degree 0 1 4 3 ent departments involved 0 2 1 5	ent subject areas in the degree 0 1 4 3 9 ent departments involved 0 2 1 5 12	ent subject areas in the degree 0 1 4 3 9 12	ent subject areas in the degree01439123,93ent departments involved02151293,86	ent subject areas in the degree 0 1 4 3 9 12 3,93 ent departments involved 0 2 1 5 12 9 3,86	ent subject areas in the degree 0 1 4 3 9 12 3,93 3,81 ent departments involved 0 2 1 5 12 9 3,86 3,72

FACILITIES AND RESOURCES												
			Strongly d	isagreeS	Strongly a	agree				_		
	N	/C ·	1 2	3	4	5	AVERAGE	1	2	3	4	5
11. The classrooms used for teaching and their equipment are	suitable for	0 (0 2	1	10	16	4,38	3,97				
the proper development of the degree								1				
12.Laboratories, workshops and experimental areas, and their	r 🔤	1 (0 2	1	7	18	4,46	3,99				
equipment, are adequate for the number of students and for t	the											•
13. The quantity, quality and accessibility of library materials a	ind 2	2 (0 0	0	13	14	4,52	4,38				
documentary holdings meet the requirements of the degree				Av	erage of	section	4,45	L	1	<u>I</u>	Global UV Avera	
										:	Global UV Avera	age

* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24



ACADEMIC YEAR: 23-24

(teacher survey)

 DEVELOPMENT OF TEACHING			Stron	ngly disa	gree	Strongly	agree					
		N/C	1	2	3	4	5	AVERAGE	1 2	3	4	5
e students' knowledge is adequate to follow the content ct area	s of my	3	1	6	9	5	5	3,27	3,62	I		
e contents (level and scope) planned for the subjects than he actual time to teach them are suitable	at I teach	3	0	1	2	8	15	4,42	4,08			
e assessment procedures commonly used in the degree s the level of competencies (knowledge, skills, attitudes		4	0	0	2	10	13	4,44	4 ,1 1			
e students	., acquired				Av	verage of	section	4,04			: Global U	/ Average*

STUDENTS											
		Stro	ngly disa	agreeS	Strongly a	agree					
	N/C	1	2	3	4	5	AVERAGE	1 2	3	4	
17.Students regularly attend classes and those activities scheduled	1	0	3	10	10	5	3,61	3,72			
18.I think that students achieve the objectives set for the degree	1	1	1	8	11	7	3,79	3,88			
19. In general, students are motivated to study the degree	1	1	6	6	11	4	3,39	3,72			
20.I think that the degree meets the students' expectations	2	2	1	4	11	9	3,89	3,82			
				Av	erage of	section	3,67	ŀ		Global UV Av	iorogo*
									·	Global UV AV	erage

	TRAINING RECEIVED									
			Stro	ongly disa	agreeS	Strongly	agree			
		N/C	1	2	3	4	5	AVERAGE		
21.Tł	e training received is in line with the needs of the degree in which I teach.	20	1	1	2	1	4	3,67	4 ,0 1	
22.l'r	n satisfied with the training received.	20	1	0	1	3	4	4	4 ,1 8	
					Ave	erage of	section	3,83		UV Average*

* The global averages compared in the graphs have been calculated with data from

the last academic year in which all master degrees were evaluated: 23-24

Potential surveys according to POD: 125





(teacher survey)

1404.- GRADO EN INGENIERÍA ELECTRÓNICA INDUSTRIAL

						TRAI	NING PROGR	RAMME							OR	DRGANIZATION OF TEACHING				
EVO	LUTION	degre	ctives of the ee and the es' profile	profile	applicants' e is clearly fined	obje comp	specific ctives and etencies of	seq	structure and juence of bjects …	theory a	f the degree and practice propriate	Average of section	of the	organization degree is lequate	used to	nechanisms disseminate mation	degree, the in	anning the it's consider terests of	plannir	e original ng have n kept to
A. year	Collected	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE
23-24	29	29	4,24	28	3,96	29	4,41	28	4,36	28	4,57	4,31	29	4,31	28	4,14	29	4	28	4,54
21-22	44	39	4,28	40	3,85	42	4,24	38	4,05	40	4,32	4,15	42	4,19	37	4,3	37	3,84	39	4,44
19-20	31	30	4,27	30	3,83	29	4,24	29	3,86	29	4,1	4,06	30	4,17	28	4,39	25	3,88	27	4,48
17-18	31	27	4,19	28	3,89	28	4,32	27	4,07	27	4,04	4,1	26	4,31	26	4,42	26	4,15	28	4,64
15-16	26	25	4,16	25	3,56	26	4,35	26	4,12	26	4,35	4,11	25	4,04	24	4,46	24	3,88	25	4,44
14-15	15	15	4	13	3,62	15	4,13	14	4,07	15	4,13	4	14	4,14	15	4	15	3,47	15	4,2

				ORGANIZA	TION O	F TEACHING	ł]	FACILIT	IES AND RE	SOURCES	5	
		10.Satis	faction w	ith the coordina	ation-com	munication me	chanisms	between:			srooms used		oratories,			Average
		different cturers		theory and e of subjects	-	e different ect areas	-	e different artments	Average of		ching and quipment		hops and ental areas		cumentary is meet	of section
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	
23-24	29	4,14	29	4,62	29	3,93	29	3,86	4,19	29	4,38	28	4,46	27	4,52	4,45
21-22	41	4,24	42	4,4	38	3,97	33	3,91	4,17	43	4,49	42	4,45	32	4,22	4,4
19-20	30	4,07	31	4,52	27	3,74	25	3,76	4,14	31	4,68	29	4,34	21	4,14	4,42
17-18	30	3,77	30	4,37	27	3,67	24	3,5	4,11	31	4,77	31	4,42	29	3,97	4,4
15-16	26	4,31	26	4,54	25	3,92	24	3,79	4,18	26	4,65	26	4,42	26	3,92	4,33
14-15	14	3,93	15	4,47	13	3,69	13	3,31	3,91	15	4,47	15	4,4	15	2,87	3,91

EVALUATION OF DEGREE STUDIES

ACADEMIC YEAR: 23-24



(teacher survey)

	DEVELOPMENT OF TEACHING					STUDENTS										
	14.The students' knowledge is enough		15.The contents (level and scope) planned		16.The assessment procedures commonly used		Average of section	17.Students regularly attend classes		18students achieve the objectives defined		19.Students are motivated		20degree meets the students' expectations		Average of section
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	
23-24	26	3,27	26	4,42	25	4,44	4,04	28	3,61	28	3,79	28	3,39	27	3,89	3,67
21-22	42	3,19	42	4,14	41	4,24	3,86	43	3,79	40	3,75	41	3,71	34	4,06	3,82
19-20	31	3,19	29	4,17	29	4,24	3,85	30	4	29	3,66	30	3,8	29	3,83	3,82
17-18	31	3,52	30	3,83	29	4,28	3,87	31	3,94	28	4,14	30	3,87	25	4,04	3,99
15-16	26	2,88	26	3,85	26	4,04	3,59	25	3,88	25	3,92	25	3,6	23	3,83	3,81
14-15	15	3	15	3,8	15	3,93	3,58	14	4,07	14	3,86	15	3,67	14	3,86	3,86

	TRAINING RECEIVED									
	receive with the	e training ed is in line e needs of	22. I'm s the traini	Average of section						
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE						
23-24	9	3,67	9	4	3,83					
21-22		*		*	*					
19-20		*		*	*					
17-18	 	*		*	*					
15-16	 	*		*	*					
14-15	 	*		*	*					

* The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.

** The last 6 courses are shown