

1929.- Doble Grau en Física i Química
Category as a teacher:

| CU | TU | CEU | TEU | Contr. Dr. | Ajud. Dr. | Associat | Ajudant | Altres |
|--------|--------|-------|-------|------------|-----------|----------|---------|--------|
| 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 25,00% | 75,00% | 0,00% | 0,00% | 0,00% | 0,00% | 0,00% | 0,00% | 0,00% |

Type of teaching at this degree:

| Teaches: | theo and practical | Only theory | Only practical |
|----------|--------------------|-------------|----------------|
| | 1 | 1 | 2 |
| | 25,00% | 25,00% | 50,00% |

| Number of subjects taught: | AVERAGE | Minimum | Maximum |
|----------------------------|---------|---------|---------|
| | 1,00 | 1 | 1 |

| Nº hours: | AVERAGE | Minimum | Maximum |
|-----------|---------|---------|---------|
| | 67,75 | 37,5 | 112,5 |

TRAINING PROGRAMME

| | N/C | Strongly disagree....Strongly agree | | | | | AVERAGE | 1 2 3 4 5 | | | | |
|--|-----|-------------------------------------|---|---|---|---|-------------|---|--|--|--|--|
| | | 1 | 2 | 3 | 4 | 5 | | [Bar chart showing distribution of responses] | | | | |
| 1.The objectives of this degree and the graduates' profile are adequate, interesting and updated | 0 | 0 | 0 | 0 | 1 | 3 | 4,75 | 4, 1 3 | | | | |
| 2.The applicants' profile is clearly defined and suited to the objectives of this degree | 0 | 0 | 0 | 0 | 0 | 4 | 5 | 3, 9 9 | | | | |
| 3.In general, I consider that the specific objectives and competencies associated with each subject are consistent with the overall objectives and the profile pursued | 0 | 0 | 0 | 0 | 1 | 3 | 4,75 | 4, 1 3 | | | | |
| 4.The structure and sequence of subject areas is adequate because it avoids duplications and gaps | 0 | 0 | 0 | 0 | 1 | 3 | 4,75 | 3, 8 9 | | | | |
| 5.I think the ratio of the degree theory and practice is appropriate | 0 | 0 | 0 | 0 | 0 | 4 | 5 | 4, 0 4 | | | | |
| Average of section | | | | | | | 4,85 | | | | | |

 : Global UV Average*

* Global average calculated from the data of the last academic year with surveys for all degrees: 21-22

Surveys collected: 4

Surveys period: 01/06/2022 - 03/07/2022

Printing date: 12/07/2022

ORGANIZATION OF TEACHING

| | N/C | Strongly disagree...Strongly agree | | | | | AVERAGE | 1 | 2 | 3 | 4 | 5 |
|--|-----|------------------------------------|---|---|---|-------------|---------|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 | | | | | | |
| 6.The organization of the degree is adequate | 0 | 0 | 0 | 0 | 2 | 2 | 4,5 | | | | | |
| 7.The mechanisms used to disseminate information on the degree (objectives, admission profile, graduates' profile, ...) are suitable | 0 | 0 | 0 | 0 | 2 | 2 | 4,5 | | | | | |
| 8.Students' interests and prior knowledge have been taken into account for planning the degree | 0 | 0 | 0 | 0 | 0 | 4 | 5 | | | | | |
| 9.The original planning and the activities scheduled have been kept to | 0 | 0 | 0 | 0 | 0 | 4 | 5 | | | | | |
| 10.Satisfaction with the coordination-communication mechanisms between: | | | | | | | | | | | | |
| a.- The different lecturers in the degree | 0 | 0 | 0 | 2 | 0 | 2 | 4 | | | | | |
| b.- The theory and practice of subject areas | 1 | 0 | 0 | 0 | 2 | 1 | 4,33 | | | | | |
| c.- The different subject areas in the degree | 1 | 0 | 0 | 0 | 2 | 1 | 4,33 | | | | | |
| d.- The different departments involved | 1 | 0 | 0 | 2 | 0 | 1 | 3,67 | | | | | |
| Average of section | | | | | | 4,45 | | | | | | |

FACILITIES AND RESOURCES

| | N/C | Strongly disagree...Strongly agree | | | | | AVERAGE | 1 | 2 | 3 | 4 | 5 |
|--|-----|------------------------------------|---|---|---|-------------|---------|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 | | | | | | |
| 11.The classrooms used for teaching and their equipment are suitable for the proper development of the degree | 0 | 0 | 0 | 0 | 1 | 3 | 4,75 | | | | | |
| 12.Laboratories, workshops and experimental areas, and their equipment, are adequate for the number of students and for the | 0 | 0 | 0 | 0 | 0 | 4 | 5 | | | | | |
| 13.The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the degree | 0 | 0 | 0 | 0 | 0 | 4 | 5 | | | | | |
| Average of section | | | | | | 4,92 | | | | | | |

* Global average calculated from the data of the last academic year with surveys for all degrees: 21-22

DEVELOPMENT OF TEACHING

| | N/C | Strongly disagree....Strongly agree | | | | | AVERAGE | 1 2 3 4 5 | | | | |
|---|-----|-------------------------------------|---|---|---|---|-------------|-----------|--|--|--|--|
| | | 1 | 2 | 3 | 4 | 5 | | | | | | |
| 14.The students' knowledge is adequate to follow the contents of my subject area | 0 | 0 | 0 | 0 | 0 | 4 | 5 | 3,63 | | | | |
| 15.The contents (level and scope) planned for the subjects that I teach and the actual time to teach them are suitable | 0 | 0 | 0 | 0 | 1 | 3 | 4,75 | 4,05 | | | | |
| 16.The assessment procedures commonly used in the degree properly assess the level of competencies (knowledge, skills, attitudes...) acquired by the students | 0 | 0 | 0 | 0 | 2 | 2 | 4,5 | 4,09 | | | | |
| Average of section | | | | | | | 4,75 | | | | | |

□ : Global UV Average*

STUDENTS

| | N/C | Strongly disagree....Strongly agree | | | | | AVERAGE | 1 2 3 4 5 | | | | |
|---|-----|-------------------------------------|---|---|---|---|-------------|-----------|--|--|--|--|
| | | 1 | 2 | 3 | 4 | 5 | | | | | | |
| 17.Students regularly attend classes and those activities scheduled | 0 | 0 | 0 | 0 | 0 | 4 | 5 | 3,71 | | | | |
| 18.I think that students achieve the objectives set for the degree | 0 | 0 | 0 | 0 | 0 | 4 | 5 | 3,84 | | | | |
| 19.In general, students are motivated to study the degree | 0 | 0 | 0 | 0 | 0 | 4 | 5 | 3,68 | | | | |
| 20.I think that the degree meets the students' expectations | 0 | 0 | 0 | 0 | 1 | 3 | 4,75 | 3,77 | | | | |
| Average of section | | | | | | | 4,94 | | | | | |

□ : Global UV Average*

ADAPTING TEACHING DUE TO COVID

| | N/C | Strongly disagree....Strongly agree | | | | | AVERAGE | 1 2 3 4 5 | | | | |
|--|-----|-------------------------------------|---|---|---|---|---------|-----------|--|--|--|--|
| | | 1 | 2 | 3 | 4 | 5 | | | | | | |
| Satisfaction with the process of adapting face-to-face teaching to non-face-to-face teaching that the grade has done due to COVID-19 | 3 | 0 | 0 | 0 | 0 | 1 | * | 4,10 | | | | |

□ : Global UV Average*

* Global average calculated from the data of the last academic year with surveys for all degrees: 21-22

1929.- Doble Grau en Física i Química

| EVOLUTION | | TRAINING PROGRAMME | | | | | | | | | | ORGANIZATION OF TEACHING | | | | | | | | | |
|------------------|-----------|---|---------|--|---------|--|---------|--|---------|--|---------|---------------------------------|--|---------|--|---------|---|---------|---|---------|---------|
| | | 1.Objectives of the degree and the graduates' profile ... | | 2.The applicants' profile is clearly defined ... | | 3... specific objectives and competencies of each course | | 4.The structure and sequence of subjects ... | | 5.ratio of the degree theory and practice is appropriate | | Average of section | 6.The organization of the degree is adequate | | 7.The mechanisms used to disseminate information ... | | 8.In planning the degree, it's consider the interests of students | | 9.The original planning ... have been kept to | | |
| A. year | Collected | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE |
| 21-22 | 4 | 4 | 4,75 | 4 | 5 | 4 | 4,75 | 4 | 4,75 | 4 | 5 | 4,85 | 4 | 4,5 | 4 | 4,5 | 4 | 5 | 4 | 5 | |

| | | ORGANIZATION OF TEACHING | | | | | FACILITIES AND RESOURCES | | | | | | | | | | |
|---------|--|---|---------------------------------------|-------------------------------|-----------------------------|------------|---|---------|---|---------|--|---------|--------------------|---------|---------|---------|---------|
| | | 10.Satisfaction with the coordination-communication mechanisms between: | | | | | 11.Classrooms used for teaching and their equipment ... | | 12.Laboratories, workshops and experimental areas | | 13.Library materials and documentary holdings meet ... | | Average of section | | | | |
| | | a.The different lecturers | b.The theory and practice of subjects | c.The different subject areas | d.The different departments | Average of | | | | | | | | | | | |
| A. year | | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE |
| 21-22 | | 4 | 4 | 3 | 4,33 | 3 | 4,33 | 3 | 3,67 | 4,45 | 4 | 4,75 | 4 | 5 | 4 | 5 | 4,92 |

| | | DEVELOPMENT OF TEACHING | | | | STUDENTS | | | | | | | | | | | |
|---------|--|--|---|--|--------------------|--|---------|--|---------|-------------------------------|---------|--|---------|--------------------|---------|------|------|
| | | 14.The students' knowledge is enough ... | 15.The contents (level and scope) planned ... | 16.The assessment procedures commonly used ... | Average of section | 17.Students regularly attend classes ... | | 18...students achieve the objectives defined ... | | 19.Students are motivated ... | | 20...degree meets the students' expectations | | Average of section | | | |
| A. year | | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | | |
| 21-22 | | 4 | 5 | 4 | 4,75 | 4 | 4,5 | 4,75 | 4 | 5 | 4 | 5 | 4 | 5 | 4 | 4,75 | 4,94 |

* The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.

** The last 6 courses are shown