

### ACADEMIC YEAR: 23-24



(teacher survey)

# 1929.- DOBLE GRADO EN FÍSICA Y EN QUÍMICA

Category as a teacher:	CU	TU	CEU	TEU	Contr. Dr.	Ajud. Dr.	Ajudant	Associat	As. Asist.	PIF	Altres
	2	6	0	0	0	0	0	0	0	1	1
	20,00%	60,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	10,00%	10,00%

### Type of teaching at this degree:

Teaches:		
theo and practical	Only theoty	Only practical
6	2	2
60,00%	20,00%	20,00%

jects taught:	
Minimum	Maximum
1	1

Nº hours:		
AVERAGE	Minimum	Maximum
48,80	15	75

**RUCT:** 

TRAINING PROGRAMME												
		Stroi	ngly dis	agree	Strongly	/ agree	AVERAGE	1	2	3	4	5
	N/C	1	2	3	4	5	AVERAGE					-
1.The objectives of this degree and the graduates' profile are adequate, interesting and updated	1	0	0	0	3	6	4,67	4,16				
2.The applicants' profile is clearly defined and suited to the objectives of this degree	2	0	0	0	2	6	4,75	4,03				
3.In general, I consider that the specific objectives and competencies associated with each subject are consistent with the overall objectives and the profile pursued	1	0	0	0	5	4	4,44	4,17	1			
4.The structure and sequence of subject areas is adequate because it avoids duplications and gaps	1	0	0	2	3	4	4,22	3,97				
5.I think the ratio of the degree theory and practice is appropriate	1	0	0	1	3	5	4,44	4,10				
				Av	erage o	f section	4,5		1		: Global UV Aver	age*

\* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

Potential surveys according to POD: 97

Surveys collected: 10

**EVALUATION OF DEGREE STUDIES** 



ACADEMIC YEAR: 23-24

**RUCT:** 

( teacher survey )

	ORGANIZATION OF TEACHING												
				Stro	ngly disa	gree	Strongly	agree	AVERAGE				
		٦	N/C	1	2	3	4	5	AVENAGE	1 2	3	4	5
6.The	organization of the degree is adequate		2	0	1	0	3	4	4,25	4,09			
7.The	mechanisms used to disseminate information on the de	gree	1	0	1	0	3	5	4,33	4,21			
(obje	ctives, admission profile, graduates' profile,) are suitab	le											
8.Stu	dents' interests and prior knowledge have been taken int	o account	1	0	0	0	6	3	4,33	3,88			
for p	anning the degree												
9.The	original planning and the activities scheduled have been	kept to	1	0	0	0	3	6	4,67	4,49			
10.Sa	tisfaction with the coordination-communication mechan	isms									I	I	I
betw	een:												
	a The different lecturers in the degree		0	0	0	1	8	1	4	4,02			
	b The theory and practice of subject area	S	0	0	0	1	5	4	4,3	4,27			
	c The different subject areas in the degre	e	0	0	1	1	7	1	3,8	3,81		]	
	d The different departments involved		0	0	0	3	6	1	3,8	3,72			
						Av	erage of	section	4,17	ļ	: Glot	bal UV Average*	4
	FACILITIES AND RESOURCES												

FACILITIES AND RESOURCES											
		Strong	gly disagr	eeStrongly	agree						
	N/C	1	2	3 4	5	AVERAGE	1	2	3	4	5
11. The classrooms used for teaching and their equipment are sui	itable for 0	0	0	1 2	7	4,6	3,97				
the proper development of the degree											
12.Laboratories, workshops and experimental areas, and their	3	0	0	0 1	6	4,86	3,99				
equipment, are adequate for the number of students and for the	2										
13. The quantity, quality and accessibility of library materials and	1	0	0	0 4	5	4,56	4,38				
documentary holdings meet the requirements of the degree				Average of	f section	4,65	<u> </u>	<u> </u>		: Global UV Aver	age*
											ugo

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**EVALUATION OF DEGREE STUDIES** 



## ACADEMIC YEAR: 23-24

**RUCT:** 

(teacher survey)

	DEVELOPMENT OF TEACHING			Stror	ngly disa	igreeS	trongly	agree					
			N/C	1	2	3	4	5	AVERAGE	1 2	3	4	5
	e students' knowledge is adequate to follow the contents ct area	of my	0	0	1	0	4	5	4,3	3,62			
15.Tł	e contents (level and scope) planned for the subjects that he actual time to teach them are suitable	: I teach	0	0	1	1	3	5	4,2	4 ,0 8	 		
	e assessment procedures commonly used in the degree p s the level of competencies (knowledge, skills, attitudes)		0	0	0	2	4	4	4,2	4,11			
	e students	Jacquilleu				Ave	erage of	f section	4,23		: Glo	bal UV Average*	

STUDENTS													
			Stro	ngly disa	agreeS	Strongly a	agree						
		N/C	1	2	3	4	5	AVERAGE	1	2	3	4	
17.Students regularly attend classes and those activi	ties scheduled	0	0	0	1	3	6	4,5	3,72				
18.I think that students achieve the objectives set fo	r the degree	2	0	0	1	2	5	4,5	3,88				
19. In general, students are motivated to study the d	egree	0	0	0	1	3	6	4,5	3,72				
20.I think that the degree meets the students' expec	tations	1	0	0	1	4	4	4,33	3,82				
					Av	erage of :	section	4,46	Ļ		·······	Global UV Avera	ao*
											· ·	Global UV Avela	ge

	TRAINING RECEIVED												
			Stro	ngly disa	agreeS	Strongly a	agree						
		N/C	1	2	3	4	5	AVERAGE					
21.The	training received is in line with the needs of the degree in which I teach	. 4	0	0	1	3	2	4,17	4,01				
									1	1	1		
22.I'm	satisfied with the training received.	5	0	0	0	3	2	4,4	4,18				
					Ave	erage of s	section	4,27	L	•	: Global UV	/ Average*	
											. Global C	riverage	

\* The global averages compared in the graphs have been calculated with data from

the last academic year in which all master degrees were evaluated: 23-24

Potential surveys according to POD: 97



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						TRAI	NING PROGR	RAMME							OR	GANIZATION	N OF TEA	CHING		
EVOI	LUTION	degre	ctives of the e and the es' profile	profile	applicants' is clearly ined	obje comp	specific ctives and etencies of	seq	structure and uence of bjects	theory a	the degree nd practice propriate	Average of section	of the	rganization degree is equate	used to	echanisms disseminate nation	degree, in the inte	nning the 's consider erests of	plannii	e original ng have n kept to
A. year	Collected	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE
23-24	10	9	4,67	8	4,75	9	4,44	9	4,22	9	4,44	4,5	8	4,25	9	4,33	9	4,33	9	4,67
21-22	4	4	4,75	4	5	4	4,75	4	4,75	4	5	4,85	4	4,5	4	4,5	4	5	4	5

				ORGANIZA	TION O	F TEACHING	ŗ				]	FACILITIES AND RESOURCES				
		10.Satis	sfaction wi	th the coordinate	ation-com	munication me	chanisms	between:			rooms used	······ · ···· · · · · · · · · · · · ·		13.Library materials		Average
		different cturers		heory and of subjects		e different ect areas	-	e different artments	Average of	for teaching and their equipment						of section
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	
23-24	10	4	10	4,3	10	3,8	10	3,8	4,17	10	4,6	7	4,86	9	4,56	4,65
21-22	4	4	3	4,33	3	4,33	3	3,67	4,45	4	4,75	4	5	4	5	4,92

**RUCT:** 

# **EVALUATION OF DEGREE STUDIES**

# ACADEMIC YEAR: 23-24



(teacher survey)

		DEVELOPMENT OF TEACHING						STUDENTS								
	14.The students' knowledge is enough		15.The contents (level and scope) planned		16.The assessment procedures commonly used		Average of section	17.Students regularly attend classes		18students achieve the objectives defined		19.Students are motivated		20degree meets the students' expectations		Average of section
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	
23-24	10	4,3	10	4,2	10	4,2	4,23	10	4,5	8	4,5	10	4,5	9	4,33	4,46
21-22	4	5	4	4,75	4	4,5	4,75	4	5	4	5	4	5	4	4,75	4,94

		TRAINING RECEIVED									
		receive with the	e training ed is in line e needs of degree	22. I'm s the traini	Average of section						
A. year		n°surv.	AVERAGE	n°surv.	AVERAGE						
23-24		6	4,17	5	4,4	4,27					
21-22			*		*	*					

\* The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.

\*\* The last 6 courses are shown