EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4310857



(teacher survey)

2038 - MÁSTER UNIVERSITARIO EN ENFERMEDADES PARASITARIAS TROPICALES

BRANCH: Ciències de la Salut

Category as a lecturer:	CU	TU	CEU	TEU	Contr. Dr.	Δi	ıd. Dr.	Δ	judant		Associat	As. Asis	st. PIF	Altres				
Category as a rectarer.	4	2	0	0	1		3		0		1	0		1				
	33,00%	17,00%	0,00%	0,00%	8,00%	25	5,00%	0),00%		8,00%	0,00%						
	You teach:				1	No.	of subj	jects t	that yo	u teac	ch:		No. of hours:					
	heory and pr	ractic Onl	y theory	Only practice	Ī		1		2 3 25,00%		3	4	> 4	AVERAGE		Minimum	Maximu	am
	9		2	1]		4				4	1	0	23,00)	4	50	
	75,00%	1'	7,00%	8,00%		33	,00%	25			,00%	8,00%	0,00%	<u> </u>				
							Fre	quency	y Respo	nse								
FRAINING PROGRAMME						N/C	1	2	3	4	5	AVERAGE	1	2	3	3	4	
1. The objectives of this master's deg	gree and the postgr	raduates' pro	files are adec	uate, interesting	and updated	0	0	0	0	4	8	4,67	4,53					I
2. The applicants' profile is clearly d	efined and suited	to the object	ives of this m	naster's degree		1	0	0	0	4	7	4,64	4,40					J
B.In general, I consider that the spec consistent with the overall objective		d competenc	ies associated	l with each subjec	et are	1	0	0	1	2	8	4,64	4,52					ļ
The structure and sequence of sub	ject areas is adequ	ate because	it avoids dup	lications and gap	S	1	0	0	2	2	7	4,45	4,40					
5.I think the ratio between theory an	nd practice is appro	opriate for th	is master's de	egree		1	0	0	1	3	7	4,55	4,45					
6.I think that the contents taught in t	the master's degree	e are clearly	different from	n those taught in	the degree	1	0	0	0	5	6	4,55	4,58					
						J [Avera	ge of se	ection]	4,58						
COURSE ORGANISATION																		
7. The organisation of this master's d	legree is adequate					0	0	0	1	1	10	4,75	4,51	1				
8. The mechanisms used to dissemin postgraduates' profile, course guides		the master's	s degree (obje	ectives, admissior	n profile,	0	0	0	0	2	10	4,83	4,55					
O.Students' interests and prior know	ledge have been ta	aken into acc	count for plan	ning the master's	degree	0	0	0	0	3	9	4,75	4,36					
10. The original planning and the act	tivities scheduled	have been ke	ept to			0	0	0	0	4	8	4,67	4,71					0
11.Satisfaction with the coordination	n-communication	mechanisms	between:]											1	
a The different lecturers in the		0	0	0	1	4	7	4,50	4,35									
b The theory and practice of su	bject areas					0	0	0	1	1	10	4,75	4,53					
c The different subject areas in	the master's degree	ee				0	0	0	1	3	8	4,58	4,30					
d The different departments inv	volved					0	0	0	1	1	10	4,75	4,27					
							Avera	ge of so	ection			4,70	Scale used: 1 t	0 5		: Global UV	/ Average	

Total respondents: 12

Teaching staff by POD:

31

* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

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		Fre	equency	y Respo	onse]				
FACILITIES AND RESOURCES	N/C	1	2	3	4	5	AVERAGE	1	2	3	4
12. The classrooms used for teaching and the equipment that they contain are suitable for the development of	0	0	0	0	1	11	4,92	4,35			
13.Laboratories, workshops and experimental areas, as well as the equipment within them, are adequate for the number of students and for the activities scheduled	0	0	0	1	3	8	4,58	4,40			
14. The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the master's degree	0	0	0	0	4	8	4,67	4,58			
DEVELOPMENT OF TEACHING		Averag	ge of se	ection			4,72	I	I		I
				1	1 r	1		I	I		I
15.The level of students is adequate to follow the contents of my subject area	0	0	0	1	5	6	4,42	4,15	·		
16. The contents planned (level and scope) for the subjects that I teach and the actual time to teach them are suitable	0	0	0	1	1	10	4,75	4,47			
17. The assessment procedures commonly used in the master's degree properly assess the level of competencies (knowledge, skills, attitudes) acquired by students	0	0	0	0	6	6	4,50	4,51			
		Averag	ge of se	ection			4,56	•			
STUDENTS	1		ı r		ı			1	1		1
18.Students regularly attend classes and those activities scheduled	0	0	0	1	5	6	4,42	4,49	1		
19.I think that students achieve the objectives set in the master's degree	0	0	0	2	2	8	4,50	4,45			
20.In general, students are motivated to study the master's degree	0	0	0	0	3	9	4,75	4,36			
21.I think that the master's degree meets the students' expectations	0	0	0	1	3	8	4,58	4,37			
		Avera	ge of se	ection			4,56				
TRAINING RECEIVED								Scale used: 1	o 5	: Global U	V Average
Have you received some teaching-oriented training seminars offered by the Universitat de València in the last three years?YesNo8467,00%33,00%								1	2	3	4
The training received is in line with the needs of the degree in which I teach.	4	0	0	2	4	2	4,00	4,28			
I'm satisfied with the training received.	4	0	0	2	3	3	4,13	4,42			
		Avera	ge of se	ection			4,06				

* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24 (teacher survey)

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							TRAINI	NG PROGR	AMME					
EVOI	EVOLUTIO		1.Objectives of the master and profile of egres		2.The applicants' profile is clearly defined		3 specific objectives and competencies of each subject		4.The structure and sequence of subject areas		5.Ratio between theory and practice is appropriate		6.Contents different from those taught in the degree	
A. year	Collected	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
23-24	12	12	4,67	11	4,64	11	4,64	11	4,45	11	4,55	11	4,55	4,58
21-22	12	12	4,42	12	4,58	12	4,42	11	4,64	12	4,42	12	4,42	4,48
19-20	10	10	4,7	10	4,9	10	4,6	10	4,5	10	4,5	10	5	4,70
17-18	21	20	4,6	19	4,63	18	4,61	18	4,56	18	4,61	18	4,56	4,59
15-16	10	10	4,7	10	4,6	10	4,6	10	4,5	10	4,7	10	4,7	4,63
13-14	8	8	4,62	8	4,5	8	4,38	7	3,86	8	3,88	8	4,38	4,28

COURSE ORGANISATION

		7. The organisation of this master's degree is		chanisms		ts' interests		e original	11. Satisfaction with the coordination-communication mechanisms between:										
	adequate		used to disseminate information		and prior knowledge into account for		planning and the activities scheduled		a. The different lecturers		b. The theory and practice		 c. The different subject areas 		 d. The different departments 		Averag e of		
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average			
23-24	12	4,75	12	4,83	12	4,75	12	4,67	12	4,5	12	4,75	12	4,58	12	4,75	4,70		
21-22	12	4,5	12	4,33	12	4,33	12	4,75	12	4,33	12	4,33	12	4,33	11	4,55	4,43		
19-20	10	4,7	10	4,8	10	4,7	10	4,5	10	4,6	10	4,8	10	4,7	10	4,5	4,66		
17-18	21	4,67	20	4,75	19	4,47	18	4,39	19	4,53	19	4,58	19	4,53	18	4,44	4,55		
15-16	10	4,6	10	4,6	10	4,5	10	4,4	10	4,4	10	4,6	10	4,5	10	4,5	4,51		
13-14	8	4,5	8	4,38	8	4,38	8	4,38	8	4,25	8	4,5	7	4,57	8	4,12	4,38		

FACILITIES AND	RESOURCES
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DEVELOPMENT OF TEACHING

	12.The classrooms are suitable		13.Laboratories, workshops and experimental areas		14 library materials		Averag e of section	students	e level of is adequate he contents	16.The contents planned the actual time to teach them		17.The assessment procedures commonly used properly		Averag e of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	
23-24	12	4,92	12	4,58	12	4,67	4,72	12	4,42	12	4,75	12	4,5	4,56
21-22	12	4,75	12	4,5	12	4,58	4,61	12	4,33	12	4,58	12	4,5	4,47
19-20	10	4,8	10	4,5	10	4,6	4,63	9	4,33	9	4,56	9	4,67	4,52
17-18	21	4,33	21	4,33	19	4,37	4,34	20	4,2	20	4,4	17	4,53	4,37
15-16	10	4,6	10	4,1	10	4,5	4,40	10	4,4	10	4,7	10	4,5	4,53
13-14	8	4,75	8	4,62	8	4,62	4,67	7	3,86	7	4,14	7	4,29	4,10



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				S	TRAINING RECEIVED									
	attend classes achieve activities scheduled			hat students ne objectives	20.In general, students are motivated to study the master's degree		21 master's degree meets the students' expectations		Averag e of section	The training received is in line with the needs of the degree		I'm satisfied with the training received.		Averag e of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		n°enq.	mitjana	n°enq.	mitjana	
23-24	12	4,42	12	4,5	12	4,75	12	4,58	4,56	8	4	8	4,12	4,06
21-22	12	4,42	12	4,5	12	4,5	12	4,5	4,48		*		*	*
19-20	8	3,88	8	4,5	8	4,38	8	4,62	4,34		*		*	*
17-18	17	4,29	18	4,5	18	4,61	18	4,67	4,52		*		*	*
15-16	9	4,56	9	4,56	9	4,67	9	4,56	4,58		*		*	*
13-14	8	4,12	8	4,5	8	4,75	8	4,62	4,50		*		*	*

* Average of a section is calculated by weighting the number of responses for each item.