## EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4311721



#### (teacher survey)

#### 2074 - MÁSTER UNIVERSITARIO EN NEUROCIENCIAS BÁSICAS Y APLICADAS

BRANCH: Ciències de la Salut

Category as a lecturer:	CU	TU	CEU	TEU (	Contr. Dr.	Aju	d. Dr.	Ą	judant	A	ssociat	As. Asis	t. PIF	Altres					
	6	3	0	0	5		2		0		0	0	0	2	]				
	33,00%	17,00%	0,00%	0,00%	28,00%	11,	00%	0	,00%		0,00%	0,00%	0,00%	11,00%	]				
	You teach:					No. c	of subj	jects t	hat yo	u teac	h:			No. of hours:					
	heory and pra	ctic On	ly theory	Only practice			1		2		3	4	>4	AVERA	AGE	Minimum	Maxin	num	
	12		3	3		1	0		6		2	0	0	15,9	5	4	57		
	67,00%	1	7,00%	17,00%		56,	00%	33	,00%	11,	00%	0,00%	0,00%						
							Frequ		quency Respons							-		_	
TRAINING PROGRAMME						N/C	1	2	3	4	5 A	VERAGE	1	2		3 4	4	5	
1. The objectives of this master's degree	d updated	0	0	0	0	8	10	4,56	4,53										
2. The applicants' profile is clearly det		1	0	0	2	9	6	4,24	4,40										
3.In general, I consider that the specific objectives and competencies associated with each subject are consistent with the overall objectives and the profile								0	1	4	12	4,65	4,52						
4. The structure and sequence of subje	ect areas is adequat	te because	it avoids dup	lications and gaps		1	0	1	0	6	10	4,47	4,40						
5.I think the ratio between theory and	l practice is approp	priate for the	his master's de	egree		1	1	0	0	7	9	4,35	4,45						
6.I think that the contents taught in th	e master's degree a	are clearly	different from	n those taught in the	e degree	1	0	0	1	6	10	4,53	4,58					I	
							Avera	ge of se	ection			4,47							
COURSE ORGANISATION							()		1 r		·		1	1			1		
7. The organisation of this master's de	6 1					0	0	0	1	7	10	4,50	4,51						
8. The mechanisms used to disseminat postgraduates' profile, course guides.		he master'	's degree (obje	ectives, admission p	orofile,	0	0	0	3	5	10	4,39	4,55						
9.Students' interests and prior knowle	edge have been tak	en into aco	count for plan	ning the master's de	egree	0	0	0	1	8	9	4,44	4,36						
10.The original planning and the activ	vities scheduled ha	we been k	ept to			2	0	0	0	3	13	4,81	4,71						
11.Satisfaction with the coordination-	11.Satisfaction with the coordination-communication mechanisms between:													I			1		
a The different lecturers in the m	naster's degree					1	0	0	2	6	9	4,41	4,35	1					
b The theory and practice of sub	ject areas					3	0	1	1	5	8	4,33	4,53						
c The different subject areas in the	he master's degree					2	0	0	3	6	7	4,25	4,30						
d The different departments invo	d The different departments involved									7	8	4,24	4,27						
							Avera	ge of se	ection			4,42	Scale used: 1 t	0 5		: Global UV	/ Average		

Total respondents: 18

Teaching staff by POD:

66

\* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

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		Fre	equency	/ Respo	onse						
FACILITIES AND RESOURCES	N/C	1	2	3	4	5	AVERAGE	1	2	3	4
12. The classrooms used for teaching and the equipment that they contain are suitable for the development of	0	0	2	1	8	7	4,11	4,35			
13.Laboratories, workshops and experimental areas, as well as the equipment within them, are adequate for the number of students and for the activities scheduled	2	1	1	3	1	10	4,13	4,40			
14.The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the master's degree	2	0	0	0	5	11	4,69	4,58			
		Avera	ge of se	ection			4,30	I	I		1
DEVELOPMENT OF TEACHING											
15. The level of students is adequate to follow the contents of my subject area	0	0	0	6	9	3	3,83	4,15			
16. The contents planned (level and scope) for the subjects that I teach and the actual time to teach them are suitable	0	0	0	2	8	8	4,33	4,47			
17. The assessment procedures commonly used in the master's degree properly assess the level of competencies (knowledge, skills, attitudes) acquired by students	0	0	0	2	8	8	4,33	4,51	 		
		Avera	ge of se	ection			4,17	1			•
STUDENTS								I	1		1
18.Students regularly attend classes and those activities scheduled	1	0	1	2	7	7	4,18	4,49	1		
19.I think that students achieve the objectives set in the master's degree	1	0	0	1	11	5	4,24	4,45	1		
20.In general, students are motivated to study the master's degree	1	0	0	2	8	7	4,29	4,36	1		
21.I think that the master's degree meets the students' expectations	0	0	0	3	7	8	4,28	4,37			
		Avera	ge of se	ection			4,25		I	•	•
TRAINING RECEIVED								Scale used: 1 to 5	5	: Global UV	/ Average
Have you received some teaching-oriented training seminars offered by the Universitat de València in the last three years?YesNo12667,00%33,00%								1	2	3	4
The training received is in line with the needs of the degree in which I teach.	6	0	0	3	5	4	4,08	4,28			
I'm satisfied with the training received.	6	0	0	3	4	5	4,17	4,42			
	-	Avera	ge of se	ection			4,13				

\* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24 ENOT LITTO

1.Objectives of the

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<b>YER UNIVERSITARIO EN NEUROCIENCIAS BÁSICAS Y APLICADAS</b> BRANCI													
	TRAINI	NG PROGRAMME											
2.The applicants' profile is clearly defined	3 specific objectives and competencies of each subject	4.The structure and sequence of subject areas	5.Ratio between theory and practice is appropriate	6.Contents different from those taught in the degree	Averag e of section								

EVOI	OLUTIO master and profile of egres			defined			subject		as	-	opriate	the d	section	
A. year	Collected	no. resp.	average											
23-24	18	18	4,56	17	4,24	17	4,65	17	4,47	17	4,35	17	4,53	4,47
21-22	23	23	4,65	23	4,43	22	4,64	23	4,39	23	4,3	23	4,61	4,50
19-20	17	17	4,53	17	4,59	17	4,59	16	4,44	16	4,38	16	4,75	4,55
17-18	18	17	4,82	17	4,65	17	4,59	17	4,59	16	4,62	17	4,59	4,64
15-16	13	13	4,46	13	4,08	13	4,31	13	3,85	13	4	13	4,31	4,17
14-15	7	7	4,43	7	4,29	7	4,29	7	4,14	7	3,86	7	4,43	4,24

#### COURSE ORGANISATION

		ganisation of		chanisms		ts' interests		e original	11. Satisfaction with the coordination-communication mechanisms between:									
		er's degree is equate	used to disseminate information		and prior knowledge into account for			planning and the activities scheduled		a. The different lecturers		b. The theory and practice		<ul> <li>c. The different subject areas</li> </ul>		d. The different departments		
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
23-24	18	4,5	18	4,39	18	4,44	16	4,81	17	4,41	15	4,33	16	4,25	17	4,24	4,42	
21-22	23	4,61	23	4,57	22	4,59	23	4,74	21	4,48	22	4,41	22	4,23	20	4,35	4,50	
19-20	16	4,56	17	4,47	17	4,41	16	4,69	17	4,18	16	4,38	17	4	17	4	4,33	
17-18	18	4,67	17	4,59	18	4,61	18	4,5	18	4,67	17	4,53	16	4,38	18	4,22	4,52	
15-16	13	4,31	12	4,08	13	4,54	13	3,92	13	4,08	13	4	13	3,92	12	4,25	4,14	
14-15	7	3,86	7	4,14	7	4,29	6	4	7	4,14	6	4,33	6	3,83	7	3,86	4,06	

			FACILITI	ES AND RES	OURCES					DEVELOP	MENT OF TE	ACHING		
		assrooms suitable	13.Laboratories, workshops and experimental areas		14 library materials		Averag e of section	15.The level of students is adequate to follow the contents		16.The contents planned the actual time to teach them		17.The assessment procedures commonly used properly		Averag e of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	
23-24	18	4,11	16	4,12	16	4,69	4,30	18	3,83	18	4,33	18	4,33	4,17
21-22	23	4,39	21	3,95	21	4,67	4,34	22	4,23	22	4,41	22	4,68	4,44
19-20	17	4,35	15	4,27	17	4,41	4,35	17	4,18	17	4,24	17	4,59	4,33
17-18	16	4,31	16	4,12	14	4,29	4,24	17	4,41	17	4,18	17	4,41	4,33
15-16	13	3,77	13	3,92	13	4,15	3,95	13	3,62	13	3,85	13	4,15	3,87
14-15	7	4,14	6	4,33	7	4,29	4,25	6	3,5	7	3,86	6	4,33	3,89



(teacher survey)

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BRANCH: Ciències de la Salut

				S	STUDENTS	:				TRAINING RECEIVED							
	attend	ts regularly classes scheduled	19.I think that students achieve the objectives		20.In general, students are motivated to study the master's degree		21 master's degree meets the students' expectations		Averag e of section	The training received is in line with the needs of the degree		I'm satisfied with the training received.		Averag e of section			
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		n°enq.	mitjana	n°enq.	mitjana				
23-24	17	4,18	17	4,24	17	4,29	18	4,28	4,25	12	4,08	12	4,17	4,13			
21-22	22	4,55	23	4,48	23	4,48	23	4,35	4,46		*		*	*			
19-20	17	4,76	17	4,53	17	4,53	15	4,47	4,58		*		*	*			
17-18	18	4,56	18	4,67	18	4,56	18	4,44	4,56		*		*	*			
15-16	13	4,15	13	3,92	12	4	12	3,58	3,92		*		*	*			
14-15	7	4,43	7	4	7	4,43	7	4	4,21		*		*	*			

\* Average of a section is calculated by weighting the number of responses for each item.