

23-24

RUCT: 4313367

( teacher survey )

## 2122 - MÁSTER UNIVERSITARIO EN MEDIACIÓN, ARBITRAJE Y GESTIÓN DE CONFLICTOS EN DERECHO PRIVADO

BRANCH: Ciències Socials i Jurídiques

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Category	as	a	lecturer:

CU	TU	CEU	TEU	Contr. Dr.	Ajud. Dr.	Ajudant	Associat	As. Asist.	PIF	Altres
2	3	0	0	0	0	0	0	0	0	0
40,00%	60,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%	0,00%

You teach:											
heory and practic	Only theory	Only practice									
4	0	1									
80,00%	0,00%	20,00%									

No. of subj	No. of subjects that you teach:												
1	2	3	4	>4									
3	2	0	0	0									
60,00%	0,00% 40,00% 0,00% 0,00% 0,00%												

No. of hours:		
AVERAGE	Minimum	Maximum
34,80	9	50

		Fre	equency	Respo	nse				
TRAINING PROGRAMME	N/C	1	2	3	4	5	AVERAGE	1 2	3 4 5
1. The objectives of this master's degree and the postgraduates' profiles are adequate, interesting and updated	0	0	0	0	0	5	5,00	4 , 5 3	
2. The applicants' profile is clearly defined and suited to the objectives of this master's degree	0	0	0	0	0	5	5,00	4 , 4 0	
3.In general, I consider that the specific objectives and competencies associated with each subject are consistent with the overall objectives and the profile	0	0	0	0	0	5	5,00	4 ,5 2	
4. The structure and sequence of subject areas is adequate because it avoids duplications and gaps	0	0	0	0	0	5	5,00	4 , 4 0	
5.I think the ratio between theory and practice is appropriate for this master's degree	0	0	0	0	0	5	5,00	4 , 4 5	
6.I think that the contents taught in the master's degree are clearly different from those taught in the degree	0	0	0	0	0	5	5,00	4 ,5 8	
	J [	Avera	ge of se	ection			5,00		
COURSE ORGANISATION							,		
7.The organisation of this master's degree is adequate	0	0	0	0	1	4	4,80	4 ,5 1	
8. The mechanisms used to disseminate information on the master's degree (objectives, admission profile, postgraduates' profile, course guides) are suitable	0	0	0	0	1	4	4,80	4 ,5 5	
9.Students' interests and prior knowledge have been taken into account for planning the master's degree	0	0	0	0	0	5	5,00	4 ,3 6	
10. The original planning and the activities scheduled have been kept to	0	0	0	0	1	4	4,80	4 ,7 1	
11.Satisfaction with the coordination-communication mechanisms between:								1 1	1
a The different lecturers in the master's degree	0	0	0	0	1	4	4,80	4 , 3 5	
b The theory and practice of subject areas	0	0	0	0	0	5	5,00	4 , 5 3	
c The different subject areas in the master's degree			0	0	0	5	5,00	4 , 3 0	
d The different departments involved	0	0	0	0	0	5	5,00	4 , 2 7	
		Avera	ge of se	ection			4,90		
								Scale used: 1 to 5	: Global UV Average

Total respondents: 5 Teaching staff by POD: 24

\* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

Period of survey: 04/06/2024 - 02/07/2024 Printing date: 22/07/2024



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			TRAINING PROGRAMME											
EVOI	LUTIO	master a	tives of the 2.The applicants' nd profile of res 2.The applicants' defined		and comp	3 specific objectives and competencies of each subject		4.The structure and sequence of subject areas		between d practice is opriate	6.Contents differents from those taught in the degree		Averag e of section	
A. year	Collected	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
23-24	5	5	5	5	5	5	5	5	5	5	5	5	5	5,00
21-22	12	12	4,58	12	4,83	12	4,58	12	4,58	11	4,73	12	4,67	4,66
19-20	9	9	4,89	9	4,89	9	4,89	9	4,78	8	4,5	9	4,89	4,81
17-18	8	8	4,62	8	4,62	8	4,62	8	4,5	8	4,62	8	4,62	4,60
15-16	14	14	4,57	14	4,5	14	4,86	14	4,71	13	4,15	14	4,79	4,60
14-15	10	10	4,7	10	4,5	10	4,6	10	4,5	10	4,2	10	4,8	4,55

	COURSE ORGANISATION																	
		ganisation of		8.The mechanisms 9.Students' interests				e original	11. Satisfaction with the coordination-communication mechanisms between:									
		er's degree is equate		isseminate ation		count for	planning and the activities scheduled		a. The different lecturers		b. The theory and practice		c. The different subject areas		d. The different departments		Averag e of	
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
23-24	5	4,8	5	4,8	5	5	5	4,8	5	4,8	5	5	5	5	5	5	4,90	
21-22	12	4,5	10	4,8	11	4,64	11	4,64	11	4,73	12	4,58	11	4,45	10	4,9	4,65	
19-20	9	4,67	8	4,62	7	4,57	8	4,88	8	4,62	8	4,5	7	4,57	7	4,43	4,61	
17-18	8	4,25	7	5	8	4,5	8	4,75	8	4,5	8	4,75	8	4,5	8	4,5	4,59	
15-16	14	4,79	14	4,5	14	4,43	14	4,57	14	4,43	14	4,36	14	4,43	14	4,21	4,46	
14-15	10	4,6	10	4,5	10	4,4	10	4,7	10	4	10	4,6	10	4,3	10	4,3	4,43	

			FACILITI	ES AND RES	OURCES		DEVELOPMENT OF TEACHING								
		assrooms uitable	worksl	oratories, nops and ntal areas		14 library materials		students i	15.The level of students is adequate to follow the contents		contents the actual ach them	17.The assessment procedures commonly used properly		Averag e of section	
A. year	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average		
23-24	5	4,4	5	4,4	5	5	4,60	4	4,75	4	5	4	5	4,92	
21-22	12	4,58	9	5	12	4,83	4,79	12	4,58	12	4,5	12	4,42	4,50	
19-20	8	4,88	8	4,62	8	4,88	4,79	8	4,38	8	4,75	7	4,86	4,65	
17-18	8	4,75	7	5	7	4,57	4,77	8	4,5	8	4,5	8	4,38	4,46	
15-16	14	4,79	13	4,69	14	4,93	4,80	14	4,57	14	4,86	14	4,57	4,67	
14-15	10	4,7	10	4,7	10	4,7	4,70	8	4,5	8	4,75	8	4,62	4,63	

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				S	STUDENTS			VED						
	18.Students regularly attend classes activities scheduled 19.I think that students achieve the objectives		are motiva	eral, students ated to study ter's degree	21 master's degree meets the students' expectations		Averag e of section	The training received is in line with the needs of the degree		I'm satisfied with the training received.		Averag e of section		
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		nºenq.	mitjana	nºenq.	mitjana	
23-24	4	4,5	4	4,75	4	5	4	5	4,81	3	4,33	3	5	4,67
21-22	12	4,42	11	4,64	12	4,5	11	4,64	4,54		*		*	*
19-20	8	4,88	8	4,88	8	5	7	4,71	4,87		*		*	*
17-18	8	4	8	4,5	7	5	7	4,86	4,57		*		*	*
15-16	14	4,57	14	4,64	14	4,79	14	4,79	4,70		*		*	*
14-15	10	4,3	9	4,67	10	4,6	10	4,5	4,51		*		*	*

<sup>\*</sup> Average of a section is calculated by weighting the number of responses for each item.

Printing date: 22/07/2024