

**ACADEMIC YEAR: 21-22** 

( teacher survey )

Master course code: 2126 Name of the Masters course: Máster Universitario en Dirección y Gestión de Recursos Humanos

BRANCH: Ciències Socials i Jurídiques

Category a	as	a le	ectur	er:
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CU	TU	CEU	TEU	Contr. Dr.	Ajud. Dr.	Associat	Ajudant	Altres
2	15	0	0	3	3	1	0	1
8,00%	60,00%	0,00%	0,00%	12,00%	12,00%	4,00%	0,00%	4,00%

 You teach:

 heory and practi
 Only theory
 Only practice

 23
 1
 0

 96,00%
 4,00%
 0,00%

No. of subj	ects that you	u teach:		No. of subjects that you teach:												
1	2	3	4	>4												
17	5	2	0	0												
71,00%	21,00%	8,00%	0,00%	0,00%												

No. of hours:		
AVERAGE	Minimum	Maximum
30,21	9	80

		Fre	equency	y Respo	onse			
TRAINING PROGRAMME	N/C	1	2	3	4	5	AVERAGE	1 2 3 4
1. The objectives of this master's degree and the postgraduates' profiles are adequate, interesting and updated	0	0	0	0	9	16	4,64	4 ,5 0
2. The applicants' profile is clearly defined and suited to the objectives of this master's degree	1	0	0	1	9	14	4,54	4 ,4 0
3.In general, I consider that the specific objectives and competencies associated with each subject are consistent with the overall objectives and the profile	2	0	0	0	5	18	4,78	4 ,5 0
4. The structure and sequence of subject areas is adequate because it avoids duplications and gaps	2	0	0	0	12	11	4,48	4 ,3 9
5.I think the ratio between theory and practice is appropriate for this master's degree	2	0	0	1	5	17	4,70	4 ,4 1
6.I think that the contents taught in the master's degree are clearly different from those taught in the degree	3	0	0	0	9	13	4,59	4 ,5 9
		Avera	ge of se	ection		1	4,62	
COURSE ORGANISATION							,	
7.The organisation of this master's degree is adequate	1	0	0	0	6	18	4,75	4 ,4 8
8. The mechanisms used to disseminate information on the master's degree (objectives, admission profile, postgraduates' profile, course guides) are suitable	1	0	0	0	8	16	4,67	4 ,5 3
9.Students' interests and prior knowledge have been taken into account for planning the master's degree	1	0	0	0	10	14	4,58	4 ,3 8
10. The original planning and the activities scheduled have been kept to	1	0	0	0	6	18	4,75	4 ,7 0
11.Satisfaction with the coordination-communication mechanisms between:								
a The different lecturers in the master's degree	0	0	0	1	11	13	4,48	4 ,3 2
b The theory and practice of subject areas	1	0	0	0	9	15	4,63	4 ,5 1
c The different subject areas in the master's degree	0	0	0	2	10	13	4,44	4 ,2 9
d The different departments involved	1	0	0	4	12	8	4,17	4 ,2 5
		Avera	ge of se	ection			4,56	Scale used: 1 to 5 : Global UV Average

Total respondents: 25 Teaching staff by POD: 41

<sup>\*</sup> Global average calculated from the data of the last academic year with surveys for all master degrees: 21-22



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		Fre	equency	Respo	nse				
FACILITIES AND RESOURCES	N/C	1	2	3	4	5	AVERAGE	1 2 3	4
12. The classrooms used for teaching and the equipment that they contain are suitable for the development of	2	0	0	1	8	14	4,57	4 ,3 8	
13.Laboratories, workshops and experimental areas, as well as the equipment within them, are adequate for the number of students and for the activities scheduled	10	0	0	1	6	8	4,47	4 ,4 3	
14.The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the master's degree	3	0	0	0	3	19	4,86	4 ,5 8	
		Avera	ge of se	ction			4,65	1	ı
DEVELOPMENT OF TEACHING									
15.The level of students is adequate to follow the contents of my subject area	1	0	0	3	10	11	4,33	4 ,1 6	
16. The contents planned (level and scope) for the subjects that I teach and the actual time to teach them are suitable	1	0	0	0	10	14	4,58	4 ,4 6	
17.The assessment procedures commonly used in the master's degree properly assess the level of competencies (knowledge, skills, attitudes) acquired by students	2	0	0	0	9	14	4,61	4 ,5 1	
		Avera	ge of se	ction			4,51		•
STUDENTS									
18.Students regularly attend classes and those activities scheduled	0	0	2	1	8	14	4,36	4 , 4 6	
19.I think that students achieve the objectives set in the master's degree	1	0	0	2	7	15	4,54	4 , 4 4	
20.In general, students are motivated to study the master's degree	0	0	0	3	10	12	4,36	4 , 3 7	
21.I think that the master's degree meets the students' expectations	0	0	0	2	10	13	4,44	4 ,3 7	
		Avera	ge of se	ction			4,42		
ADAPTING TEACHING DUE TO COVID									
Satisfaction with the process of adapting face-to-face teaching to non-face-to-face teaching that the master has done due to COVID-19	1	0	0	1	11	12	4,46	4 ,4 7	
	ı							Scale used: 1 to 5	al UV Average

<sup>\*</sup> Global average calculated from the data of the last academic year with surveys for all master degrees: 21-22



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# 2126.- Máster Universitario en Dirección y Gestión de Recursos Humanos

			TRAINING PROGRAMME												
EVOLUTIO		master a	tives of the and profile of ares	d profile of profile is clearly			ic objectives petencies of subject	sequence	ucture and of subject as	theory an	between d practice is opriate	6.Contents different from those taught in the degree		Average of section	
A. year	Collected	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
21-22	25	25	4,64	24	4,54	23	4,78	23	4,48	23	4,7	22	4,59	4,62	
19-20	22	22	4,59	22	4,45	22	4,59	21	4,52	21	4,57	20	4,55	4,55	
17-18	15	13	4,54	13	4,46	14	4,43	13	4,15	14	4,14	13	4,08	4,30	
15-16	11	11	4,45	11	3,73	10	4,4	11	4,27	10	4,3	10	4,3	4,24	
14-15	10	9	4,44	10	4,4	10	4,4	10	4,1	10	4,2	9	4,22	4,29	
13-14	6	6	4,83	6	4,67	6	4,83	6	4,5	5	4,6	5	4,6	4,68	
							COL	URSE ORG	ANISATION						

		COURSE ORGANISATION																
		ganisation of		echanisms		9.Students' interests 10.The			11. Satisfaction with the coordination-communication mechanisms between:									
		er's degree is equate		isseminate ation	into ac	count for	planning and the activities scheduled		a. The different lecturers		b. The theory and practice		c. The different subject areas		d. The different departments		Average of	
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
21-22	24	4,75	24	4,67	24	4,58	24	4,75	25	4,48	24	4,62	25	4,44	24	4,17	4,56	
19-20	22	4,73	22	4,5	20	4,45	19	4,84	21	4,43	20	4,45	20	4,2	20	4,15	4,47	
17-18	15	4,4	13	4,15	13	4,23	12	4,58	14	4,07	14	4,14	14	3,93	14	3,64	4,14	
15-16	11	4,45	10	4,4	9	4	9	4,78	10	4,2	11	4,18	10	3,7	11	4	4,21	
14-15	10	4,3	8	4,25	8	4,38	9	4,22	9	4,11	10	4,3	10	3,9	10	3,9	4,16	
13-14	6	4,83	5	4,6	6	4,83	6	5	6	4,67	6	4,83	5	4,6	6	4,17	4,70	

			FACILITI	ES AND RESO	OURCES		DEVELOPMENT OF TEACHING								
	12.The classrooms are suitable		13.Laboratories, workshops and experimental areas			14 library materials		15.The level of students is adequate to follow the contents		16.The contents planned the actual time to teach them		17.The assessment procedures commonly used properly		Average of section	
A. year	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average		
21-22	23	4,57	15	4,47	22	4,86	4,65	24	4,33	24	4,58	23	4,61	4,51	
19-20	20	4,5	13	4,46	20	4,8	4,60	20	4,2	20	4,5	20	4,65	4,45	
17-18	14	4,14	7	4	13	4,31	4,18	14	4	14	4,07	15	4,27	4,12	
15-16	11	4,82	8	4,88	11	4,82	4,83	11	3,91	10	4,6	10	4,3	4,26	



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14-15 5 4,57 10 3,8 4,5 4,22 4,17 10 10 13-14 4,89 6 5 4 4,75 5 4,8 4,87 6 4,67 6 5 6 5

	STUDENTS													
	attend	18.Students regularly attend classes activities scheduled  19.I think that students achieve the objectives				eral, students ated to study ter's degree	21 mast meets the expec	Average of section						
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average						
21-22	25	4,36	24	4,54	25	4,36	25	4,44	4,42					
19-20	19	4,58	20	4,7	20	4,45	19	4,63	4,59					
17-18	13	4,69	13	4,31	13	4,23	13	4	4,31					
15-16	11	4,45	11	4,18	11	4,27	9	4,22	4,29					
14-15	10	4,4	10	4,3	10	4,2	9	4,33	4,31					
13-14	6	4,83	6	4,83	6	4,67	6	4,5	4,71					

<sup>\*</sup> Average of a section is calculated by weighting the number of responses for each item.