

2126 - MÁSTER UNIVERSITARIO EN DIRECCIÓN Y GESTIÓN DE RECURSOS HUMANOS

BRANCH: Ciències Socials i Jurídiques

| Category as a lecturer: | CU | TU | CEU | TEU | Contr. Dr. | Ajud. Dr. | Ajudant | Associat | As. Asist. | PIF | Altres |
|-------------------------|--------|--------|-------|-------|------------|-----------|---------|----------|------------|-------|--------|
| | 3 | 10 | 0 | 0 | 6 | 1 | 0 | 2 | 0 | 0 | 1 |
| | 13,00% | 43,00% | 0,00% | 0,00% | 26,00% | 4,00% | 0,00% | 9,00% | 0,00% | 0,00% | 4,00% |

| You teach: | | |
|------------------|-------------|---------------|
| heory and practi | Only theory | Only practice |
| 21 | 1 | 1 |
| 91,00% | 4,00% | 4,00% |

| No. of subjects that you teach: | | | | |
|---------------------------------|--------|-------|-------|-------|
| 1 | 2 | 3 | 4 | > 4 |
| 13 | 8 | 1 | 1 | 0 |
| 57,00% | 35,00% | 4,00% | 4,00% | 0,00% |

| No. of hours: | | |
|---------------|---------|---------|
| AVERAGE | Minimum | Maximum |
| 34,23 | 4,5 | 90 |

TRAINING PROGRAMME

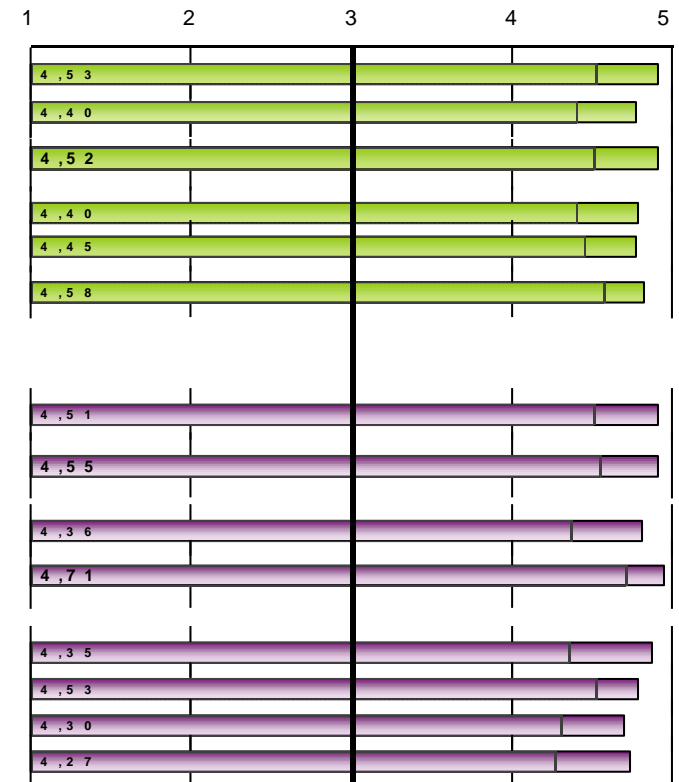
| | Frequency Response | | | | | | |
|--|--------------------|---|---|---|---|----|---------|
| | N/C | 1 | 2 | 3 | 4 | 5 | AVERAGE |
| 1.The objectives of this master's degree and the postgraduates' profiles are adequate, interesting and updated | 0 | 0 | 0 | 0 | 2 | 21 | 4,91 |
| 2.The applicants' profile is clearly defined and suited to the objectives of this master's degree | 1 | 0 | 0 | 0 | 5 | 17 | 4,77 |
| 3.In general, I consider that the specific objectives and competencies associated with each subject are consistent with the overall objectives and the profile | 0 | 0 | 0 | 0 | 2 | 21 | 4,91 |
| 4.The structure and sequence of subject areas is adequate because it avoids duplications and gaps | 0 | 0 | 0 | 1 | 3 | 19 | 4,78 |
| 5.I think the ratio between theory and practice is appropriate for this master's degree | 1 | 0 | 0 | 0 | 5 | 17 | 4,77 |
| 6.I think that the contents taught in the master's degree are clearly different from those taught in the degree | 0 | 0 | 0 | 1 | 2 | 20 | 4,83 |

Average of section 4,83

COURSE ORGANISATION

| | | | | | | | |
|--|---|---|---|---|---|----|------|
| 7.The organisation of this master's degree is adequate | 1 | 0 | 0 | 0 | 2 | 20 | 4,91 |
| 8.The mechanisms used to disseminate information on the master's degree (objectives, admission profile, postgraduates' profile, course guides...) are suitable | 1 | 0 | 0 | 0 | 2 | 20 | 4,91 |
| 9.Students' interests and prior knowledge have been taken into account for planning the master's degree | 2 | 0 | 0 | 1 | 2 | 18 | 4,81 |
| 10.The original planning and the activities scheduled have been kept to | 1 | 0 | 0 | 0 | 1 | 21 | 4,95 |
| 11.Satisfaction with the coordination-communication mechanisms between: | | | | | | | |
| a.- The different lecturers in the master's degree | 0 | 0 | 0 | 0 | 3 | 20 | 4,87 |
| b.- The theory and practice of subject areas | 0 | 0 | 0 | 0 | 5 | 18 | 4,78 |
| c.- The different subject areas in the master's degree | 0 | 0 | 0 | 1 | 5 | 17 | 4,70 |
| d.- The different departments involved | 0 | 0 | 0 | 0 | 6 | 17 | 4,74 |

Average of section 4,83



Total respondents: 23

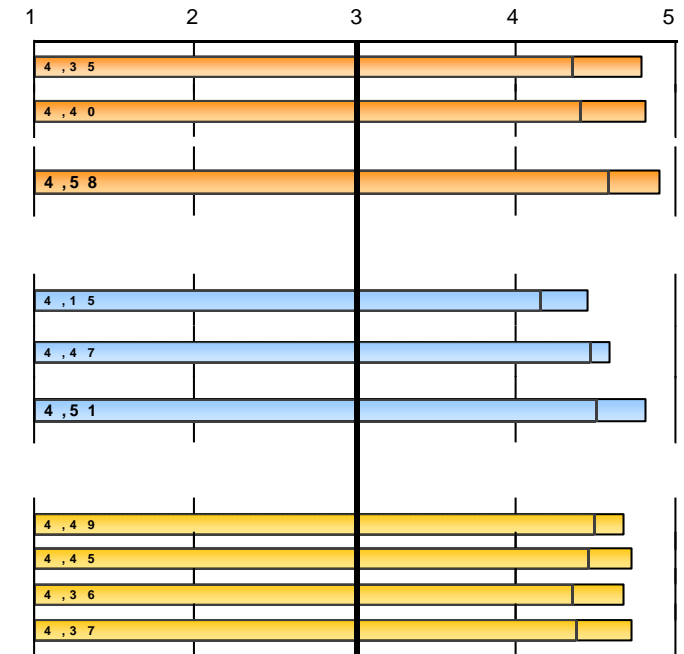
Teaching staff by POD: 41

* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

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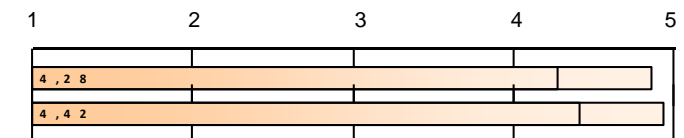
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| FACILITIES AND RESOURCES | Frequency Response | | | | | | AVERAGE |
|--|--------------------|---|---|---|---|----|---------|
| | N/C | 1 | 2 | 3 | 4 | 5 | |
| 12.The classrooms used for teaching and the equipment that they contain are suitable for the development of | 0 | 0 | 0 | 1 | 3 | 19 | 4,78 |
| 13.Laboratories, workshops and experimental areas, as well as the equipment within them, are adequate for the number of students and for the activities scheduled | 7 | 0 | 0 | 0 | 3 | 13 | 4,81 |
| 14.The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the master's degree | 2 | 0 | 0 | 0 | 2 | 19 | 4,90 |
| Average of section | | | | | | | 4,83 |
| DEVELOPMENT OF TEACHING | | | | | | | AVERAGE |
| | N/C | 1 | 2 | 3 | 4 | 5 | |
| 15.The level of students is adequate to follow the contents of my subject area | 1 | 0 | 0 | 3 | 6 | 13 | 4,45 |
| 16.The contents planned (level and scope) for the subjects that I teach and the actual time to teach them are suitable | 1 | 0 | 0 | 2 | 5 | 15 | 4,59 |
| 17.The assessment procedures commonly used in the master's degree properly assess the level of competencies (knowledge, skills, attitudes...) acquired by students | 1 | 0 | 0 | 1 | 2 | 19 | 4,82 |
| Average of section | | | | | | | 4,62 |
| STUDENTS | | | | | | | AVERAGE |
| | N/C | 1 | 2 | 3 | 4 | 5 | |
| 18.Students regularly attend classes and those activities scheduled | 1 | 0 | 0 | 1 | 5 | 16 | 4,68 |
| 19.I think that students achieve the objectives set in the master's degree | 1 | 0 | 0 | 0 | 6 | 16 | 4,73 |
| 20.In general, students are motivated to study the master's degree | 1 | 0 | 0 | 0 | 7 | 15 | 4,68 |
| 21.I think that the master's degree meets the students' expectations | 1 | 0 | 0 | 0 | 6 | 16 | 4,73 |
| Average of section | | | | | | | 4,70 |
| TRAINING RECEIVED | | | | | | | |
| Have you received some teaching-oriented training seminars offered by the Universitat de València in the last three years? | Yes | | | | | | |
| | 16 | | | | | | |
| | 70,00% | | | | | | |
| | No | | | | | | |
| | 7 | | | | | | |
| | 30,00% | | | | | | |
| The training received is in line with the needs of the degree in which I teach. | 8 | 0 | 0 | 0 | 2 | 13 | 4,87 |
| I'm satisfied with the training received. | 7 | 0 | 0 | 0 | 1 | 15 | 4,94 |
| Average of section | | | | | | | 4,90 |



Scale used: 1 to 5

 : Global UV Average



* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

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| EVOLUTIO | | TRAINING PROGRAMME | | | | | | | | | | | | |
|----------|-----------|---|---------|--|---------|---|---------|---|---------|--|---------|--|---------|---------------------|
| | | 1.Objectives of the master and profile of egres ... | | 2.The applicants' profile is clearly defined ... | | 3... specific objectives and competencies of each subject ... | | 4.The structure and sequence of subject areas ... | | 5.Ratio between theory and practice is appropriate | | 6.Contents different from those taught in the degree | | Averag e of section |
| | | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | |
| A. year | Collected | | | | | | | | | | | | | |
| 23-24 | 23 | 23 | 4,91 | 22 | 4,77 | 23 | 4,91 | 23 | 4,78 | 22 | 4,77 | 23 | 4,83 | 4,83 |
| 21-22 | 25 | 25 | 4,64 | 24 | 4,54 | 23 | 4,78 | 23 | 4,48 | 23 | 4,7 | 22 | 4,59 | 4,62 |
| 19-20 | 22 | 22 | 4,59 | 22 | 4,45 | 22 | 4,59 | 21 | 4,52 | 21 | 4,57 | 20 | 4,55 | 4,55 |
| 17-18 | 15 | 13 | 4,54 | 13 | 4,46 | 14 | 4,43 | 13 | 4,15 | 14 | 4,14 | 13 | 4,08 | 4,30 |
| 15-16 | 11 | 11 | 4,45 | 11 | 3,73 | 10 | 4,4 | 11 | 4,27 | 10 | 4,3 | 10 | 4,3 | 4,24 |
| 14-15 | 10 | 9 | 4,44 | 10 | 4,4 | 10 | 4,4 | 10 | 4,1 | 10 | 4,2 | 9 | 4,22 | 4,29 |

| | COURSE ORGANISATION | | | | | | | | | | | | | | | | |
|---------|---|---------|--|---------|---|---------|---|---------|--|---------|----------------------------|---------|--------------------------------|---------|------------------------------|---------|------------|
| | 7. The organisation of this master's degree is adequate | | 8.The mechanisms used to disseminate information ... | | 9.Students' interests and prior knowledge ... into account for planning | | 10.The original planning and the activities scheduled ... | | 11. Satisfaction with the coordination-communication mechanisms between: | | | | | | | | |
| | | | | | | | | | a. The different lecturers | | b. The theory and practice | | c. The different subject areas | | d. The different departments | | Average of |
| A. year | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | |
| 23-24 | 22 | 4,91 | 22 | 4,91 | 21 | 4,81 | 22 | 4,95 | 23 | 4,87 | 23 | 4,78 | 23 | 4,7 | 23 | 4,74 | 4,83 |
| 21-22 | 24 | 4,75 | 24 | 4,67 | 24 | 4,58 | 24 | 4,75 | 25 | 4,48 | 24 | 4,62 | 25 | 4,44 | 24 | 4,17 | 4,56 |
| 19-20 | 22 | 4,73 | 22 | 4,5 | 20 | 4,45 | 19 | 4,84 | 21 | 4,43 | 20 | 4,45 | 20 | 4,2 | 20 | 4,15 | 4,47 |
| 17-18 | 15 | 4,4 | 13 | 4,15 | 13 | 4,23 | 12 | 4,58 | 14 | 4,07 | 14 | 4,14 | 14 | 3,93 | 14 | 3,64 | 4,14 |
| 15-16 | 11 | 4,45 | 10 | 4,4 | 9 | 4 | 9 | 4,78 | 10 | 4,2 | 11 | 4,18 | 10 | 3,7 | 11 | 4 | 4,21 |
| 14-15 | 10 | 4,3 | 8 | 4,25 | 8 | 4,38 | 9 | 4,22 | 9 | 4,11 | 10 | 4,3 | 10 | 3,9 | 10 | 3,9 | 4,16 |

| FACILITIES AND RESOURCES | | | | | | | | DEVELOPMENT OF TEACHING | | | | | | | |
|--------------------------|----|------------------------------------|---------|--|---------|-----------------------------|---------|---|---------|---|---------|---|---------|---------------------|--|
| A. year | | 12.The classrooms ... are suitable | | 13.Laboratories, workshops and experimental areas... | | 14.... library materials... | | 15.The level of students is adequate to follow the contents | | 16.The contents planned the actual time to teach them ... | | 17.The assessment procedures commonly used ... properly ... | | Averag e of section | |
| | | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | | |
| 23-24 | 23 | 4,78 | 16 | 4,81 | 21 | 4,9 | 4,83 | 22 | 4,45 | 22 | 4,59 | 22 | 4,82 | 4,62 | |
| 21-22 | 23 | 4,57 | 15 | 4,47 | 22 | 4,86 | 4,65 | 24 | 4,33 | 24 | 4,58 | 23 | 4,61 | 4,51 | |
| 19-20 | 20 | 4,5 | 13 | 4,46 | 20 | 4,8 | 4,60 | 20 | 4,2 | 20 | 4,5 | 20 | 4,65 | 4,45 | |
| 17-18 | 14 | 4,14 | 7 | 4 | 13 | 4,31 | 4,18 | 14 | 4 | 14 | 4,07 | 15 | 4,27 | 4,12 | |
| 15-16 | 11 | 4,82 | 8 | 4,88 | 11 | 4,82 | 4,83 | 11 | 3,91 | 10 | 4,6 | 10 | 4,3 | 4,26 | |
| 14-15 | 10 | 4,4 | 3 | 5 | 10 | 4,6 | 4,57 | 10 | 3,8 | 10 | 4,5 | 9 | 4,22 | 4,17 | |

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| A. year | STUDENTS | | | | | | | | | TRAINING RECEIVED | | | | |
|---------|---|---------|---|---------|--|---------|--|---------|---------------------|---|---------|---|---------|---------------------|
| | 18.Students regularly attend classes activities scheduled | | 19.I think that students achieve the objectives | | 20.In general, students are motivated to study the master's degree | | 21... master's degree meets the students' expectations | | Averag e of section | The training received is in line with the needs of the degree | | I'm satisfied with the training received. | | Averag e of section |
| | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | | n°enq. | mitjana | n°enq. | mitjana | |
| 23-24 | 22 | 4,68 | 22 | 4,73 | 22 | 4,68 | 22 | 4,73 | 4,70 | 15 | 4,87 | 16 | 4,94 | 4,90 |
| 21-22 | 25 | 4,36 | 24 | 4,54 | 25 | 4,36 | 25 | 4,44 | 4,42 | | * | | * | * |
| 19-20 | 19 | 4,58 | 20 | 4,7 | 20 | 4,45 | 19 | 4,63 | 4,59 | | * | | * | * |
| 17-18 | 13 | 4,69 | 13 | 4,31 | 13 | 4,23 | 13 | 4 | 4,31 | | * | | * | * |
| 15-16 | 11 | 4,45 | 11 | 4,18 | 11 | 4,27 | 9 | 4,22 | 4,29 | | * | | * | * |
| 14-15 | 10 | 4,4 | 10 | 4,3 | 10 | 4,2 | 9 | 4,33 | 4,31 | | * | | * | * |

* Average of a section is calculated by weighting the number of responses for each item.