

**2132 - MÁSTER UNIVERSITARIO EN CREACIÓN Y GESTIÓN DE EMPRESAS INNOVADORAS**

BRANCH: Ciències Socials i Jurídiques

| Category as a lecturer: | CU    | TU     | CEU   | TEU    | Contr. Dr. | Ajud. Dr. | Ajudant | Associat | As. Asist. | PIF   | Altres |
|-------------------------|-------|--------|-------|--------|------------|-----------|---------|----------|------------|-------|--------|
|                         | 0     | 4      | 0     | 1      | 0          | 0         | 0       | 1        | 0          | 0     | 0      |
|                         | 0,00% | 67,00% | 0,00% | 17,00% | 0,00%      | 0,00%     | 0,00%   | 17,00%   | 0,00%      | 0,00% | 0,00%  |

| You teach:       |             |               |
|------------------|-------------|---------------|
| heory and practi | Only theory | Only practice |
| 6                | 0           | 0             |
| 100,00%          | 0,00%       | 0,00%         |

| No. of subjects that you teach: |        |        |       |       |
|---------------------------------|--------|--------|-------|-------|
| 1                               | 2      | 3      | 4     | > 4   |
| 2                               | 3      | 1      | 0     | 0     |
| 33,00%                          | 50,00% | 17,00% | 0,00% | 0,00% |

| No. of hours: |         |         |
|---------------|---------|---------|
| AVERAGE       | Minimum | Maximum |
| 32,23         | 11      | 60      |

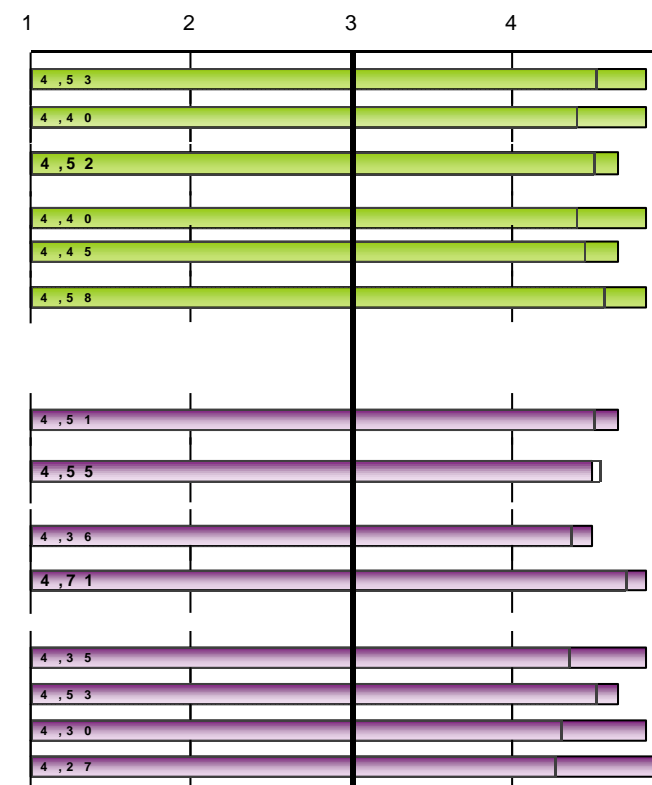
## Frequency Response

| TRAINING PROGRAMME   | N/C | 1 | 2 | 3 | 4 | 5 | AVERAGE |
|--|-----|---|---|---|---|---|---------|
| 1.The objectives of this master's degree and the postgraduates' profiles are adequate, interesting and updated   | 0   | 0 | 0 | 0 | 1 | 5 | 4,83    |
| 2.The applicants' profile is clearly defined and suited to the objectives of this master's degree  | 0   | 0 | 0 | 0 | 1 | 5 | 4,83    |
| 3.In general, I consider that the specific objectives and competencies associated with each subject are consistent with the overall objectives and the profile | 0   | 0 | 0 | 1 | 0 | 5 | 4,67    |
| 4.The structure and sequence of subject areas is adequate because it avoids duplications and gaps  | 0   | 0 | 0 | 0 | 1 | 5 | 4,83    |
| 5.I think the ratio between theory and practice is appropriate for this master's degree  | 0   | 0 | 0 | 0 | 2 | 4 | 4,67    |
| 6.I think that the contents taught in the master's degree are clearly different from those taught in the degree  | 0   | 0 | 0 | 0 | 1 | 5 | 4,83    |

 Average of section **4,78**

## COURSE ORGANISATION

|  |   |   |   |   |   |   |      |
|--|---|---|---|---|---|---|------|
| 7.The organisation of this master's degree is adequate   | 0 | 0 | 0 | 0 | 2 | 4 | 4,67 |
| 8.The mechanisms used to disseminate information on the master's degree (objectives, admission profile, postgraduates' profile, course guides...) are suitable | 0 | 0 | 0 | 0 | 3 | 3 | 4,50 |
| 9.Students' interests and prior knowledge have been taken into account for planning the master's degree  | 0 | 0 | 0 | 1 | 1 | 4 | 4,50 |
| 10.The original planning and the activities scheduled have been kept to  | 0 | 0 | 0 | 0 | 1 | 5 | 4,83 |
| 11.Satisfaction with the coordination-communication mechanisms between:  |   |   |   |   |   |   |      |
| a.- The different lecturers in the master's degree   | 0 | 0 | 0 | 0 | 1 | 5 | 4,83 |
| b.- The theory and practice of subject areas   | 0 | 0 | 0 | 0 | 2 | 4 | 4,67 |
| c.- The different subject areas in the master's degree   | 0 | 0 | 0 | 0 | 1 | 5 | 4,83 |
| d.- The different departments involved   | 1 | 0 | 0 | 0 | 0 | 5 | 5,00 |

 Average of section **4,72**


Scale used: 1 to 5

[Vertical Line]: Global UV Average

Total respondents: 6

Teaching staff by POD: 29

\* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

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| FACILITIES AND RESOURCES  | Frequency Response |   |   |   |   |   | AVERAGE     |
|---|--------------------|---|---|---|---|---|-------------|
|   | N/C                | 1 | 2 | 3 | 4 | 5 |             |
| 12.The classrooms used for teaching and the equipment that they contain are suitable for the development of   | 0                  | 0 | 1 | 1 | 1 | 3 | 4,00        |
| 13.Laboratories, workshops and experimental areas, as well as the equipment within them, are adequate for the number of students and for the activities scheduled | 0                  | 0 | 0 | 1 | 2 | 3 | 4,33        |
| 14.The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the master's degree                             | 0                  | 0 | 0 | 0 | 1 | 5 | 4,83        |
| <i>Average of section</i>   |                    |   |   |   |   |   | <b>4,39</b> |

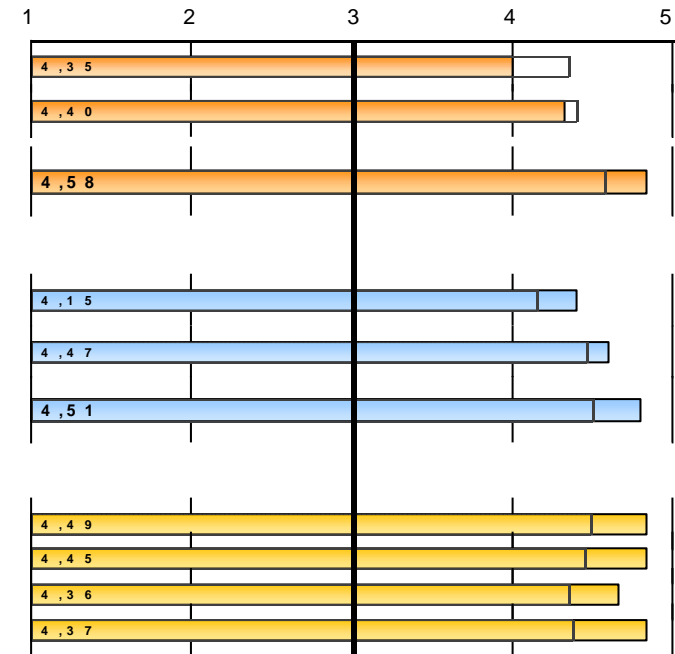
| DEVELOPMENT OF TEACHING  |   |   |   |   |   |   |             |
|--|---|---|---|---|---|---|-------------|
| 15.The level of students is adequate to follow the contents of my subject area   | 1 | 0 | 0 | 1 | 1 | 3 | 4,40        |
| 16.The contents planned (level and scope) for the subjects that I teach and the actual time to teach them are suitable   | 1 | 0 | 0 | 1 | 0 | 4 | 4,60        |
| 17.The assessment procedures commonly used in the master's degree properly assess the level of competencies (knowledge, skills, attitudes...) acquired by students | 1 | 0 | 0 | 0 | 1 | 4 | 4,80        |
| <i>Average of section</i>  |   |   |   |   |   |   | <b>4,60</b> |

| STUDENTS   |   |   |   |   |   |   |             |
|--|---|---|---|---|---|---|-------------|
| 18.Students regularly attend classes and those activities scheduled        | 0 | 0 | 0 | 0 | 1 | 5 | 4,83        |
| 19.I think that students achieve the objectives set in the master's degree | 0 | 0 | 0 | 0 | 1 | 5 | 4,83        |
| 20.In general, students are motivated to study the master's degree         | 0 | 0 | 0 | 0 | 2 | 4 | 4,67        |
| 21.I think that the master's degree meets the students' expectations       | 0 | 0 | 0 | 0 | 1 | 5 | 4,83        |
| <i>Average of section</i>  |   |   |   |   |   |   | <b>4,79</b> |

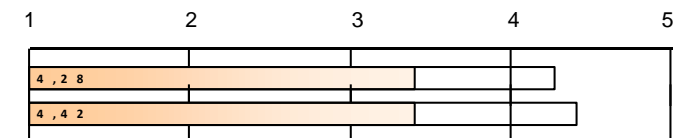
**TRAINING RECEIVED**

| Have you received some teaching-oriented training seminars offered by the Universitat de València in the last three years? | Yes    | No     |
|--|--------|--------|
|  | 5      | 1      |
|  | 83,00% | 17,00% |

|   |   |   |   |   |   |   |             |
|---|---|---|---|---|---|---|-------------|
| The training received is in line with the needs of the degree in which I teach. | 1 | 1 | 1 | 0 | 1 | 2 | 3,40        |
| I'm satisfied with the training received.                                       | 1 | 1 | 1 | 0 | 1 | 2 | 3,40        |
| <i>Average of section</i>   |   |   |   |   |   |   | <b>3,40</b> |



Scale used: 1 to 5

 : Global UV Average


\* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

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| EVOLUTIO |           | TRAINING PROGRAMME                                  |         |  |         |   |         |   |         |  |         |  |         |                    |  |
|----------|-----------|---|---------|--|---------|---|---------|---|---------|--|---------|--|---------|--------------------|--|
|          |           | 1.Objectives of the master and profile of egres ... |         | 2.The applicants' profile is clearly defined ... |         | 3... specific objectives and competencies of each subject ... |         | 4.The structure and sequence of subject areas ... |         | 5.Ratio between theory and practice is appropriate |         | 6.Contents different from those taught in the degree |         | Average of section |  |
| A. year  | Collected | no. resp.   | average | no. resp.  | average | no. resp.   | average | no. resp.   | average | no. resp.  | average | no. resp.  | average |                    |  |
| 23-24    | 6         | 6   | 4,83    | 6  | 4,83    | 6   | 4,67    | 6   | 4,83    | 6  | 4,67    | 6  | 4,83    | 4,78               |  |
| 21-22    | 4         | 4   | 4       | 4  | 3,75    | 4   | 4,25    | 4   | 3,5     | 4  | 4       | 4  | 4,75    | 4,04               |  |
| 19-20    | 8         | 8   | 4,25    | 8  | 3,75    | 8   | 4,12    | 6   | 4,17    | 7  | 4,43    | 7  | 4,57    | 4,20               |  |
| 17-18    | 5         | 4   | 4,25    | 4  | 4,25    | 4   | 4,25    | 4   | 4,5     | 4  | 4,75    | 4  | 4,5     | 4,42               |  |
| 15-16    | 10        | 10  | 4,6     | 10   | 4,2     | 10  | 4,5     | 10  | 4,4     | 10   | 4,6     | 10   | 4,7     | 4,50               |  |
| 14-15    | 9         | 9   | 4,56    | 9  | 4       | 9   | 4,44    | 9   | 4,22    | 8  | 4,5     | 9  | 4,33    | 4,34               |  |

| A. year   |         | COURSE ORGANISATION                                     |         |  |         |   |         |   |         |  |         |           |         |           |         |           |         |            |
|-----------|---------|---|---------|--|---------|---|---------|---|---------|--|---------|-----------|---------|-----------|---------|-----------|---------|------------|
|           |         | 7. The organisation of this master's degree is adequate |         | 8.The mechanisms used to disseminate information ... |         | 9.Students' interests and prior knowledge ... into account for planning |         | 10.The original planning and the activities scheduled ... |         | 11. Satisfaction with the coordination-communication mechanisms between: |         |           |         |           |         |           |         | Average of |
| no. resp. | average | no. resp.   | average | no. resp.  | average | no. resp.   | average | no. resp.   | average | no. resp.  | average | no. resp. | average | no. resp. | average | no. resp. | average |            |
| 23-24     | 6       | 4,67  | 6       | 4,5  | 6       | 4,5   | 6       | 4,83  | 6       | 4,83   | 6       | 4,67      | 6       | 4,83      | 5       | 5         | 4,72    |            |
| 21-22     | 4       | 4,25  | 4       | 4  | 4       | 3,75  | 4       | 4,25  | 4       | 4,25   | 4       | 4,25      | 4       | 4         | 3       | 5         | 4,19    |            |
| 19-20     | 8       | 4,12  | 8       | 3,88   | 7       | 4,29  | 8       | 4,75  | 8       | 3,62   | 8       | 4,12      | 8       | 4         | 7       | 4,43      | 4,15    |            |
| 17-18     | 4       | 4,25  | 4       | 4  | 4       | 4,5   | 4       | 5   | 4       | 5  | 4       | 4,5       | 4       | 4,5       | 4       | 4,75      | 4,56    |            |
| 15-16     | 10      | 4,8   | 10      | 4,6  | 10      | 4,7   | 10      | 4,7   | 9       | 4,44   | 10      | 4,6       | 10      | 4,5       | 9       | 4,44      | 4,60    |            |
| 14-15     | 9       | 4   | 9       | 3,89   | 9       | 4,22  | 8       | 4,75  | 8       | 4,12   | 8       | 4,38      | 8       | 4         | 8       | 3,75      | 4,13    |            |

| A. year   |         | FACILITIES AND RESOURCES           |         |  |         |                             |         | DEVELOPMENT OF TEACHING |   |           |   |           |   |      |
|-----------|---------|------------------------------------|---------|--|---------|-----------------------------|---------|-------------------------|---|-----------|---|-----------|---|------|
|           |         | 12.The classrooms ... are suitable |         | 13.Laboratories, workshops and experimental areas... |         | 14.... library materials... |         | Average of section      | 15.The level of students is adequate to follow the contents |           | 16.The contents planned the actual time to teach them ... |           | 17.The assessment procedures commonly used ... properly ... |      |
| no. resp. | average | no. resp.                          | average | no. resp.  | average | no. resp.                   | average | no. resp.               | average   | no. resp. | average   | no. resp. | average   |      |
| 23-24     | 6       | 4                                  | 6       | 4,33   | 6       | 4,83                        | 4,39    | 5                       | 4,4   | 5         | 4,6   | 5         | 4,8   | 4,60 |
| 21-22     | 4       | 4                                  | 3       | 4,33   | 4       | 4,5                         | 4,27    | 4                       | 3,5   | 4         | 3,75  | 4         | 4,75  | 4,00 |
| 19-20     | 8       | 4,62                               | 7       | 4,14   | 8       | 4,38                        | 4,39    | 8                       | 3,88  | 8         | 4,25  | 8         | 4,12  | 4,08 |
| 17-18     | 4       | 3,5                                | 4       | 4  | 4       | 4                           | 3,83    | 4                       | 3,25  | 4         | 4,25  | 4         | 4,5   | 4,00 |
| 15-16     | 10      | 4,6                                | 7       | 4,43   | 9       | 4,56                        | 4,54    | 10                      | 4   | 10        | 4,6   | 9         | 4,89  | 4,48 |
| 14-15     | 9       | 4,78                               | 7       | 4,86   | 9       | 4,56                        | 4,72    | 8                       | 3,75  | 8         | 4,12  | 8         | 4,5   | 4,13 |

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| A. year | STUDENTS  |         |   |         |  |         |  |         |                    | TRAINING RECEIVED   |         |   |         |                    |
|---------|---|---------|---|---------|--|---------|--|---------|--------------------|---|---------|---|---------|--------------------|
|         | 18.Students regularly attend classes activities scheduled |         | 19.I think that students achieve the objectives |         | 20.In general, students are motivated to study the master's degree |         | 21... master's degree meets the students' expectations |         | Average of section | The training received is in line with the needs of the degree |         | I'm satisfied with the training received. |         | Average of section |
|         | no. resp.   | average | no. resp.                                       | average | no. resp.  | average | no. resp.  | average |                    | n°enq.  | mitjana | n°enq.                                    | mitjana |                    |
| 23-24   | 6   | 4,83    | 6   | 4,83    | 6  | 4,67    | 6  | 4,83    | 4,79               | 5   | 3,4     | 5   | 3,4     | 3,40               |
| 21-22   | 4   | 4,5     | 4   | 4,25    | 4  | 4       | 4  | 3,75    | 4,13               |   | *       |   | *       | *                  |
| 19-20   | 7   | 4,57    | 6   | 4,17    | 7  | 4,43    | 7  | 4       | 4,30               |   | *       |   | *       | *                  |
| 17-18   | 4   | 4,5     | 4   | 4,25    | 4  | 4,25    | 4  | 4,5     | 4,38               |   | *       |   | *       | *                  |
| 15-16   | 10  | 4,7     | 10  | 4,6     | 10   | 4,6     | 10   | 4,5     | 4,60               |   | *       |   | *       | *                  |
| 14-15   | 7   | 4,71    | 9   | 4,11    | 9  | 4,11    | 8  | 4,25    | 4,27               |   | *       |   | *       | *                  |

\* Average of a section is calculated by weighting the number of responses for each item.