### EVALUATION OF OFFICIAL MASTERS COURSES. ACADEMIC YEAR: 23-24

RUCT: 4310860

BRANCH: Ciències de la Salut

(teacher survey)

#### 2141 - MÁSTER UNIVERSITARIO EN FISIOLOGÍA

TU CEU TEU Ajud. Dr. CU Contr. Dr. Ajudant Associat PIF Altres Category as a lecturer: As. Asist. 4 9 0 0 3 2 0 0 0 3 -1 18.00% 41.00% 0.00% 0.00% 14.00% 9.00% 0.00% 0.00% 5,00% 0,00% 14,00% You teach: No. of subjects that you teach: No. of hours: 2 AVERAGE heory and practic Only theory Only practice 1 3 4 >4 Minimum Maximum 13 8 1 0 0 9 15 9,42 1 32 57,00% 39,00% 4,00% 62,00% 33,00% 4,00% 0,00% 0,00% Frequency Response 2 3 5 1 4 TRAINING PROGRAMME 5 AVERAGE N/C 1 2 3 4 13 1. The objectives of this master's degree and the postgraduates' profiles are adequate, interesting and updated 7 4,30 1 1 4.53 2 3 7 10 2. The applicants' profile is clearly defined and suited to the objectives of this master's degree 1 1 4,00 4,40 3.In general, I consider that the specific objectives and competencies associated with each subject are 2 0 2 1 4 15 4,45 4,52 consistent with the overall objectives and the profile 2 2 5 14 4. The structure and sequence of subject areas is adequate because it avoids duplications and gaps 1 0 4,41 4,40 5.I think the ratio between theory and practice is appropriate for this master's degree 3 7 12 0 4,38 1 4,45 6.I think that the contents taught in the master's degree are clearly different from those taught in the degree 2 0 1 1 4 16 4,55 4,58 Average of section 4,35 COURSE ORGANISATION 7. The organisation of this master's degree is adequate 2 1 0 3 17 4,59 1 4.5 8. The mechanisms used to disseminate information on the master's degree (objectives, admission profile, 2 2 0 3 16 1 4,55 4,55 postgraduates' profile, course guides...) are suitable 9.Students' interests and prior knowledge have been taken into account for planning the master's degree 1 1 1 5 15 4,39 1 4.3 € 10. The original planning and the activities scheduled have been kept to 1 18 0 0 4 4.74 4.71 11.Satisfaction with the coordination-communication mechanisms between: a.- The different lecturers in the master's degree 15 2 0 1 1 5 4,55 4,35 b.- The theory and practice of subject areas 3 0 1 0 6 14 4,57 4,53 3 0 8 11 4,33 c.- The different subject areas in the master's degree 1 1 4.30 d.- The different departments involved 4 0 0 8 11 4,40 4,27 Average of section 4,52 Global UV Average Scale used: 1 to 5

Total respondents: 24

VNIVERSITAT ID VALÈNCIA

Teaching staff by POD:

92

\* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

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VNIVERSITAT ID VALÈNCIA

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		Frequency Response								
FACILITIES AND RESOURCES	N/C	1	12		4	5	AVERAGE	1 2	3	4
12. The classrooms used for teaching and the equipment that they contain are suitable for the development of	1	1	0	0	6	16	4,57	4,35		
13.Laboratories, workshops and experimental areas, as well as the equipment within them, are adequate for the number of students and for the activities scheduled	3	0	0	0	6	15	4,71	4,40		
14. The quantity, quality and accessibility of library materials and documentary holdings meet the requirements of the master's degree	2	0	0	0	7	15	4,68	4,58		
		Averag	ge of se	ection			4,65	1 1		I
DEVELOPMENT OF TEACHING										
15.The level of students is adequate to follow the contents of my subject area	0	0	1	5	9	9	4,08	4,15		
16. The contents planned (level and scope) for the subjects that I teach and the actual time to teach them are suitable	1	0	0	2	5	16	4,61	4 ,4 7		
17. The assessment procedures commonly used in the master's degree properly assess the level of competencies (knowledge, skills, attitudes) acquired by students	1	1	0	0	7	15	4,52	4,51		
		Averag	ge of se	ection			4,40			
STUDENTS								1 1		I
18.Students regularly attend classes and those activities scheduled	1	0	1	0	10	12	4,43	4,49		
19.I think that students achieve the objectives set in the master's degree	2	0	0	1	8	13	4,55	4,45		
20.In general, students are motivated to study the master's degree	1	0	0	5	5	13	4,35	4,36		
21.I think that the master's degree meets the students' expectations	2	1	0	2	7	12	4,32	4,37		
		Averag	ge of se	ection			4,41	l I	<u>8</u>	
TRAINING RECEIVED								Scale used: 1 to 5	: Gi	lobal UV Average
Have you received some teaching-oriented training seminars offered by the Universitat de València in the last three years?YesNo141058,00%42,00%								1 2	3	4
The training received is in line with the needs of the degree in which I teach.	10	0	0	2	5	7	4,36	4,28		
I'm satisfied with the training received.	10	0	1	2	3	8	4,29	4,42		
			ge of se			L	4,32			

\* The global averages compared in the graphs have been calculated with data from the last academic year in which all master degrees were evaluated: 23-24

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							ING PROGRAMME								
EVOLUTIO		1.Objectives of the master and profile of egres2.The applica profile is clea defined		is clearly			4.The structure and sequence of subject areas		5.Ratio between theory and practice is appropriate		6.Contents different from those taught in the degree		Averag e of section		
A. year	Collected	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
23-24	24	23	4,3	23	4	22	4,45	22	4,41	21	4,38	22	4,55	4,35	
21-22	17	17	4,47	17	4	17	4,41	16	4,5	16	4,44	17	4,53	4,39	
19-20	21	21	4,33	19	4,21	20	4,35	19	4,53	19	4,37	20	4,65	4,41	
17-18	20	19	4,11	18	3,89	19	4,11	18	3,94	17	3,76	19	4,11	3,99	
15-16	14	14	4,43	14	4,21	13	4,23	14	4,14	13	4,08	14	4,43	4,26	
14-15	10	10	4,7	10	4,7	10	4,8	10	4,6	10	4,5	10	4,9	4,70	

#### COURSE ORGANISATION

	7. The organisation of this master's degree is adequate adequate a			ts' interests		e original	11. Satisfaction with the coordination-communication mechanisms between:										
			5		and prior knowledge into account for		planning and the activities scheduled		a. The different lecturers		b. The theory and practice		c. The different subject areas		d. The different departments		Averag e of
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
23-24	22	4,59	22	4,55	23	4,39	23	4,74	22	4,55	21	4,57	21	4,33	20	4,4	4,52
21-22	17	4,53	17	4,41	17	4,24	17	4,59	17	4,53	16	4,44	17	4,41	13	4,23	4,43
19-20	21	4,57	21	4,62	19	4,47	19	4,68	21	4,57	19	4,58	19	4,32	17	4,71	4,56
17-18	20	4,25	19	4,32	18	4	18	4,39	18	4	17	4	18	3,89	17	4,06	4,12
15-16	14	4,5	14	4,71	14	4,29	13	4,46	13	4,15	13	4,31	13	3,85	12	4,17	4,31
14-15	10	4,8	10	4,6	10	4,4	10	4,9	10	4,7	10	4,6	10	4,6	8	4,38	4,63

FACILITIES AND RESOURCES
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#### DEVELOPMENT OF TEACHING

		assrooms suitable	worksł	oratories, hops and ntal areas		14 library A materials		students	e level of is adequate he contents	planned	contents the actual ach them	procedure	ssessment s commonly properly	Averag e of section	
A. year	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average		
23-24	23	4,57	21	4,71	22	4,68	4,65	24	4,08	23	4,61	23	4,52	4,40	
21-22	17	4,24	16	4,25	17	4,59	4,36	17	3,59	17	4,47	17	4,29	4,12	
19-20	21	4,62	19	4,58	20	4,7	4,63	21	4	20	4,7	19	4,58	4,42	
17-18	20	4,6	16	4,44	16	4,81	4,62	20	3,5	20	4,2	19	4,11	3,93	
15-16	14	4,5	14	4,5	13	4,54	4,51	14	3,71	13	4,54	13	4,31	4,18	
14-15	10	4,9	10	4,8	10	4,9	4,87	10	4,4	10	4,9	10	4,8	4,70	

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BRANCH: Ciències de la Salut

				TRAINING RECEIVED										
	attend	ts regularly classes scheduled	asses achieve the objectives		are motiva	eral, students ated to study ter's degree	meets the	er's degree e students' ctations	Averag e of section	The training received is in line with the needs of the degree		I'm satisfied with the training received.		Averag e of section
A. year	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		n°enq.	mitjana	n°enq.	mitjana	
23-24	23	4,43	22	4,55	23	4,35	22	4,32	4,41	14	4,36	14	4,29	4,32
21-22	17	4,24	17	4,24	17	4,29	17	4,35	4,28		*		*	*
19-20	20	4,75	18	4,67	21	4,38	19	4,47	4,56		*		*	*
17-18	18	4,5	19	4,05	19	3,89	19	3,95	4,09		*		*	*
15-16	14	4,43	14	4,21	13	4,38	13	4,08	4,28		*		*	*
14-15	10	4,5	10	4,9	10	4,4	9	4,89	4,67		*		*	*

\* Average of a section is calculated by weighting the number of responses for each item.